



### The RN to BSN Program Curriculum

Total semester credit hours: 30  
(2 and 3 semester plans are available)

**NURS 4342: Incorporation of Evidence into Practice**

The course provides channels for connecting with identifiable evidence to enhance the practice of nursing. Basic research concepts, quality improvement aspects, and evidence-based practice (EBP) approaches will be considered to empower the students as consumers of evidence to verify practice established on valid evidence. To synthesize the professional role of the nurse, this course provides students with an underpinning for evidence-based practice. The capacity to operate as proficient consumers of evidence compels a comprehension of what are evidence, quality improvement, and basic research principles. Students will engage in discussions, reading, and evaluation of evidence, quality improvement, and research reports to advance the practice of nursing (3 semester credit hours, 3 didactic, 0 clinical/laboratory).

**NURS 4233: Art of the Human Experience**

This course is designed to introduce the student to concepts related to the art and science of the nursing profession. Students will have the opportunity to identify personal strengths and develop a personal statement in relation to their role as a baccalaureate prepared nurse. Students will also develop an understanding of how the human experience improves personal and patient satisfaction and healthcare outcomes (2 semester credit hours, 2 didactic, 0 clinical/laboratory).

**NURS 4393: Integrated Nursing Immersion**

This course is the first in a two-course sequence designed to allow students to focus on a self-selected area of special interest from one of three concentration areas: practice, leadership, or quality management. Students will identify a topic of interest based on selected concentration area and will have the opportunity to integrate content from nursing theory, arts and sciences to advance nursing knowledge and promote safe, quality care in the rapidly changing health care environment. Students will enroll in a related elective course in a future semester to complete the concentration (3 semester credit hours, 3 didactic, 0 clinical/laboratory).

**NURS 4344: Management and Leadership: From Bedside to the Boardroom**

This course will focus on the development of nurse leaders filling an essential role in a transformed healthcare system. This includes working as full partners within an inter-professional team for improving quality, safety, fiscal responsibility, and knowledge of nursing are delivery models. Students will explore the roles and functions of nurse management and leadership theory with a focus on leader competency through self-assessment. Strategies for effective communication and collaboration will be identified to develop the full potential of the professional nurse in clinical care and leadership roles (3 semester credit hours, 2.5 didactic, 0.5 clinical-laboratory).

**NURS 4345: Healthcare Information Technology**

This course will focus on healthcare information technology (HIT) being utilized by today's nurse. Course content will assist nurses to understand HIT processes utilized to improve patient outcomes by working across healthcare disciplines to integrate knowledge, improve quality and efficiency of patient care. Students will explore the various uses of HIT initiatives, and use of technology in a variety of health care settings. Course content will identify the issues of ethics, information security and privacy associated with HIT. Additionally, the course provides students strategies for implementing meaningful use of HIT. (3 semester credit hours, 3 didactic, 0 clinical/laboratory).

**NURS 4346: Community and Public Health Nursing.**

This course emphasizes population health, community health and public health nursing concepts needed for the professional nursing practice. The focus is on the concepts of community and population assessment including health problems, risk factors, program planning and interventions. This course provides foundations for interdisciplinary teamwork and disease prevention. (3 semester credit hours, 2 didactic, 1 clinical-laboratory).

**NURS 4347: Evaluating Risk in Healthcare**

This course will introduce the student to concepts related to patient safety. Course content will cover the role of the nurse as a member of the inter-professional team. The student will be introduced to the process of failure modes effects analysis (FMEA) and root cause analysis (RCA). Strategies that enhance inter-professional communication will be reviewed. An overview to the Hospital Consumer Assessment of Healthcare Providers and Systems (HCAHPS) assessment of patient satisfaction will be provided. (3 semester credit hours, 2.5 didactic, 0.5 clinical-laboratory).

**NURS 4332: Chronic Health Conditions: Optimizing Wellness**

This course explores the incidence and impact of chronic health conditions in their geographic communities. Current theories and practices addressing methods, including discharge planning, to maximize patient wellbeing through self-management will be examined along with the role of cultural competence for health professionals in optimizing patient wellness. (3 semester credit hours, 3 didactic, 0 clinical-laboratory).

**NURS 4349: Nursing Jurisprudence and Ethical Challenges**

This course serves as an introduction to nursing jurisprudence and ethics in professional practice. Students evaluate nursing practice acts, rules and regulations of state boards of nursing, legal and ethical position statements, principles of nursing ethics, professional boundaries, and patients' rights. Students also analyze legal and ethical dilemmas as well as the duties and obligations of the professional nurse as patient safety advocates. By analyzing the goals of peer review, whistleblower protections, and health policy, students prepare to become professionally engaged with ensuring all patients receive safe and quality healthcare (3 semester credit hours, 3 didactic, 0.5 clinical/laboratory).

**NURS 4234: Integrating BSN Concepts**

This capstone course provides the opportunity for the student to synthesize concepts and issues to facilitate overall success in the profession. Students integrate principles of patient centered care, interdisciplinary teams, advocacy, ethics, policy development, evidence-based practice, quality improvement, informatics, professional organization involvement, and patient safety. (2 semester credit hours, 2 didactic, 0 clinical-laboratory).

**Electives:**

- NURS 4221 Breastfeeding Practices
- NURS 4222 Healthcare Teaching
- NURS 4223 Holistic Nursing Practice
- NURS 4224 Improving Care Coordination for Seniors
- NURS 4225 Introduction to Global Health
- NURS 4226 Managing Spiritual Needs Through Evidence- Based Practice
- NURS 4231 Infection Prevention and Control