

John W. Pelley – Curriculum Vitae

Associate Professor of Cell Biology and Biochemistry
Texas Tech University School of Medicine
Lubbock, Texas 79430

Revised July, 2009

PERSONAL DATA

Birth: October 28, 1942, Buffalo, New York
Marital status: Mary Jane Tambuzzo (married 1964),
Children: Jason (1971); Jeremy (1976)
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EDUCATION/TRAINING

Center for Applications of Psychological Type
Gainesville, Florida

Texas Tech University
Lubbock, Texas

University of Texas Department of Chemistry
Austin, Texas

University of North Carolina
Department of Zoology
Chapel Hill, North Carolina

University of South Florida
Tampa, Florida

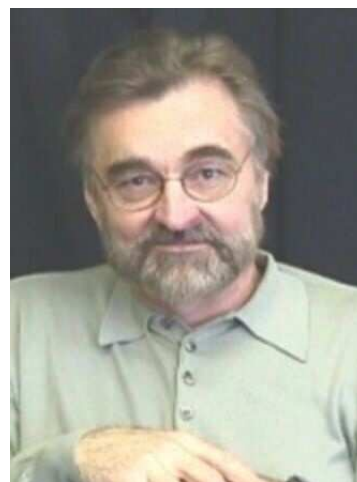
PROFESSIONAL RECORD

Texas Tech University School of Medicine:

Associate Professor of Cell Biology and Biochemistry	1994-present
Associate Professor of Biochemistry	1979-1994
Associate Dean for Academic Affairs	1978-87
Acting Chairman, Department of Biochemistry	1978-81
Assistant Dean for Admissions	1975-78
Assistant Professor of Biochemistry	1972-79

University of Texas at Austin:

Research Associate, Department of Chemistry	1972
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Myers Briggs Type Indicator
Certification, 1985

MBA/Management 1979-82 (part-
time)

Postdoctoral/ Biochemistry 1969-72

Ph.D./Zoology 1964-69

B.A./Zoology 1960-64

Postdoctoral Fellowship with Dr. Lester J. Reed
Department of Chemistry 1969-72

SCHOLARSHIPS AND FELLOWSHIPS

National Institutes of Health Postdoctoral Fellowship 1969-72

National Institutes of Health Pre-doctoral Fellowship 1967-69

PROFESSIONAL MEMBERSHIPS

Generalists in Medical Education 2002-2005

Southern Group on Educational Affairs, AAMC, (Steering
Committee, 2003-04) 1998-present

Group on Educational Affairs, AAMC 1998-present

International Association of Medical Science Educators,
IAMSE 1998-present

International Association for Psychological Type 1996-present

American Society for Biochemistry and Molecular Biology 1989-1995

Group on Medical Education, Association of American
Medical Colleges 1982-1987

ACADEMIC COMMITTEES

Student Promotions & Professional Conduct Committee 2005-present

Board of Directors, Team-Based Learning Collaborative 2005-2009

Teaching Academy USMLE Step 1 Support Program,
Director 2006-2007

Leadership Committee, CLEAR Project on Systems
Thinking in Education, Texas Tech University 1998 - 2002

Visions Conference Steering Committee, Texas Tech
University 1996- 1998

Educational Policy Committee 1995-2004

ServicePlusII Committee 1993-1994

TTU-TTUHSC Telecommunications Project Committee 1987-89

Educational Policy Committee, Founding Chair 1985-87

Curriculum Operations Committees, Years 1 and 2, Chair 1987

Curriculum Council, Chair 1981-83

Grading and Promotions Committee, Chair (1978-81) 2005-present

Faculty Council Executive Committee 1974-77

Admissions Committee, Chair 1974-77

Admissions Committee 1973-74

TEACHING EXPERIENCE/AWARDS

AOA Visiting Professor, Northeastern Ohio Universities
Colleges of Medicine and Pharmacy January, 2009

Innovative Models for Student Assessment and Course October, 2008

Evaluation, IAMSE Webcast	
AOA Visiting Professor, University of Nevada School of Medicine	September, 2008
SGEA Medical Education Scholarship Award (MESA) Outstanding Presentation Award for 2005	June, 2005
Concept mapping – A tool for teaching integrative thinking. IAMSE Webcast	May, 2005
Sabbatical supervisor for Dr. Kenneth Somers (EVMS) in concept mapping applications in teaching, 1 month	October, 2001
Dean's Teaching Scholar, AAMC/Hartford Grant, TTUHSC, School of Medicine	2001-2002
Award for Merit for Applications in Healthcare, Association for Psychological Type, Minneapolis, MN	June, 2001
Personality Type in Patient Communications, Introduction to the Patient Course, TTUHSC SOM	2000
Personality Type as a Tool for Academic Success in Law School, TTU School of Law, Carnegie Seminars in Law Education	Fall, 2000
Applications of personality type to teaching and learning, Searle Center for Teaching Excellence, Northwestern University, Summer Institute in Medical Education	June, 2000
Texas Tech University HSC Teaching Academy, Founding Chair	1999-2002
Dean's Award, School of Nursing	1998
Pharmacy Biochemistry, Course Director (taught via two-way TV to Amarillo campus)	1996-97
President's Excellence in Teaching Award	1996
Biochemistry Problem Solving, Course Director	1995-1997
Medical Biochemistry, Course Director	1995-2000
President's Excellence in Teaching Award	1992
Advanced Integrated Life Sciences, Course Director (pathophysiology, Nursing, Taught simultaneously in Lubbock, TX and Odessa, TX)	1987-1994
Medical Biochemistry - Proteins and Enzymes, Molecular Biology, Intermediary Metabolism	1987-2003
Introduction to Clinical Medicine - Clinical Decision Analysis	1985
Grand Rounds, Department of Pediatrics, and Department of Family Medicine - Hyperactivity and Diet	1984
Developed and Participated in "Pre-entry Enrichment Program" for Educationally Disadvantaged Medical Students	1981-82
Enzyme Mechanisms Course. Biophysical Characterization of Macromolecules Course	1978-79

Course Coordinator - Medical Genetics	1973-76
Medical Biochemistry - Molecular Biology, Hormone Metabolism, Carbohydrate Metabolism, Biochemical and Medical Genetics, Nutrition.	1972-83

EXTRAMURAL RESEARCH SUPPORT

South Plains Foundation for Research, Methotrexate Inhibition of Macrophage Activation, \$5,000	1992-93
National Foundation - March of Dimes, "Regulation of Pyruvate Dehydrogenase in Fetal and Neonatal Liver," \$31,900	1975-78

OTHER ACADEMIC ACTIVITY SUPPORT

Awards in Educational Innovation and Scholarship, A Concept Mapping Program for Developing Analytic Thinking, \$10,000	2005-2006
Myers Briggs Foundation Grant, \$1000	2003
Dean's Teaching Scholar, \$6000	2002
Southwestern Bell, CLEAR Project (with Chip Shaw, co-investigator), \$3000/year	1998-2003
Texas Tech Fund 2005, SuccessTypes: A Program for Academic Success, \$2005	1996-97
Texas Tech Fund 2005, Academic Counseling of "At Risk" Medical Students, \$2005	1995-96
TTUHSC Biomedical Seed Research Grants, Regulation of Lipoic Acid Biosynthesis, \$6,000/year	1988-91

CURRENT PROJECTS

1. USMLE Step 1 Review Book. I have developed an innovative and unique system for effective preparation for the USMLE Step 1 examination by organizing an analysis of sample case vignette questions around a new side-to-side concept mapping template. This produces discussion that develops analytical abilities in students working in small, self-directed groups. There also is a carry over effect that improves student learning and performance on course exams throughout the period of review.
2. Teaching Effectiveness Workshops. Generally focused on integrative methods in large group settings. These are presented by invitation throughout the year at medical schools around the country.
3. Academic Achievement Workshops. Generally focused on integrative learning strategies. Emphasizes active learning and self-directed, problem oriented team learning. These are presented by invitation throughout the year at medical schools around the country.
4. SuccessTypes Medical Education website. Updated to include free access to SuccessTypes in Medical Education book. Links to useful readings in medical education as well as links for counselors working with at-risk medical students.

ARTICLES IN REFEREED JOURNALS

1. Smith, R.L., J.W. PELLELY, and R. M. Jeter. Characterization of *lip* expression in *Salmonella typhimurium*: Analysis of *lip::lac* operon fusions. *J. Gen. Microbiol.* **137**:2307-2312; 1991.
2. Garner, C.W., G.H. Little, and J.W. PELLELY. Serine cholinesterase inhibition by boronic acids. *Biochim. Biophys. Acta* 790:9193; 1984.
3. Little, G.H., C.W. Garner, and J.W. PELLELY. Alanine aminopeptidase activity and autolysis in the tails of *Rana catesbiana* larvae during metamorphosis. *Comp. Biochem. Physiol.* **62B**:163-165; 1979.
4. PELLELY, J.W., C.W. Garner, and G.H. Little. A simple rapid biuret method for the estimation of protein in samples containing thiols. *Anal. Biochem.* **86**:341-343; 1978.
5. PELLELY, J.W., G.H. Little, T.C. Linn, and F.F. Hall. Serum lipoamide dehydrogenase. *Clin. Chem.* **22**:275-277; 1975.
6. Pettit, F.H., J.W. PELLELY, and L.J. Reed. Regulation of pyruvate dehydrogenase kinase and phosphatase by Acetyl-CoA/CoA and NADH/NAD ratios. *Biochem. Biophys. Res. Comm.* **65**:575-582; 1975.
7. Hucho, F., D.D. Randall, T.E. Roche, J.W. PELLELY, M.W. Burgett, and L.J. Reed. Alpha-keto acid dehydrogenase complexes XVII. Functional properties of pyruvate dehydrogenase kinase and pyruvate dehydrogenase phosphatase. *Arch. Biochem. Biophys.* **151**:328-340; 1972.
8. Linn, T.C., J.W. PELLELY, F.H. Pettit, F. Hucho, D.D. Randall, and L.J. Reed. Alpha-keto acid dehydrogenase complexes XV. Purification and properties of the component enzymes of the pyruvate dehydrogenase complexes from bovine kidney and heart. *Arch. Biochem. Biophys.* **148**:327-342; 1972.
9. PELLELY, J.W. and D.W. Stafford. Studies on the enzymatic binding of aminoacyl transfer ribonucleic acid to ribosomes in a *Drosophila* in vitro system. *Biochemistry* **9**:3408-3414; 1970.
10. PELLELY, J.W. and D.W. Stafford. Partial purification of the aminoacyl-tRNA binding enzyme from *Drosophila* larvae. *Biochim. Biophys. Acta* **204**:400-405; 1970.

BOOKS, CHAPTERS IN BOOKS, OR MONOGRAPHS

1. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry, 3rd Edition. Philadelphia: Elsevier Science; (in press).
2. PELLELY, J.W. and Bernell K. Dalley, SuccessTypes In Medical Education: A Program for Improving Academic Performance. Version 1.1, The SuccessTypes Medical Education Page, www.ttuhsc.edu/SOM/success, 2008.
3. Meers-Scott, D., Taylor, LesLee, & PELLELY, J.W. (2009) Teaching Critical Thinking and Team Problem Solving Skills with Team-Based Concept Mapping. In R. Marriott and P. Torres (Eds.), Handbook of Research on Collaborative Learning using Concept Mapping. Hershey, PA: IGI Global
4. PELLELY, J.W. and McMahan, K.K., Facilitator Skills. In: Team-Based Learning For Health Professions Education, L.K. Michaelson, D. Parmelee, K.K. McMahan and R.E. Levine, Eds., Stylus Publishing LLC., Herndon, VA; 2007.
5. PELLELY, J.W. and McMahan, K.K., Team Maintenance. In: Team-Based Learning For Health Professions Education, L.K. Michaelson, D. Parmelee, K.K. McMahan and R.E. Levine, Eds., Stylus Publishing LLC., Herndon, VA; 2007.

6. PELLELY, J.W. Integrated Basic Medical Sciences: Biochemistry. Philadelphia: Elsevier Science; 2006.
7. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry, 2nd Edition. Philadelphia: Elsevier Science; 2006.
8. PELLELY, J.W. and Goljan, E., Rapid Review Series for USMLE Step 1: Biochemistry. Philadelphia: Elsevier Science; 2003.
9. Marbas, L. and PELLELY, J.W., Visual Mnemonics for Pharmacology. Malden: Blackwell Science, Inc.; 2002.
10. Marbas, L. and PELLELY, J.W., Visual Mnemonics for Microbiology. Malden: Blackwell Science, Inc.; 2002.
11. Hentges, K. and PELLELY, J.W., The essence of collaboration: Health professionals and technical support. In: Telecommunications for Health Professionals: Providing Successful Distance Education and TeleHealth, M. L. Armstrong and D. L. Scott, Eds., Springer Publishing Co., New York; 1998.
12. PELLELY, J.W. and Bernell K. Dalley, SuccessTypes for Medical Students: A Program for Improving Academic Performance. Lubbock: Texas Tech University Division of Extended Learning, 1997.
13. PELLELY, J.W., Ace the Boards: Mosby's USMLE Step 1 Reviews: Biochemistry. St. Louis: Mosby-Year Book, Inc.; 1997.
14. PELLELY, J.W., Question Editor (Biochemistry), Mosby's USMLE Step 1 Exam: Basic Sciences. St. Louis: Mosby-Year Book, Inc.; 1996.
15. Reed, L.J., F.H. Pettit, T.E. Roche, J.W. PELLELY, and P.J. Butterworth. Structure and regulation of the mammalian pyruvic dehydrogenase complex. In: Metabolic Interconversion of Enzymes, S. Shatiel, Ed., Springer-Verlag, Berlin. pp. 121-124; 1975.
16. Reed, L.J., T.C. Linn, F.H. Pettit, R.M. Oliver, F. Hucho, J.W. PELLELY, D.D. Randall, and T.E. Roche. Pyruvate dehydrogenase complex: Structure, function and regulation. In: Energy Metabolism and the Regulation of Metabolic Processes in Mitochondria, M.A. Mehlman and R.W. Hanson, Eds., Academic Press, New York, pp. 253-270; 1972.
17. Reed, L.J., T.C. Linn, F. Hucho, G. Namihira, C.R. Barrera, T.E. Roche, J.W. PELLELY, and D.D. Randall. Molecular aspects of the regulation of the mammalian pyruvate dehydrogenase complex. In: Second International Symposium on the Metabolic Interconversion of Enzymes, O. Weiland, E. Helmreich, and H. Holzer, Eds., Springer Verlag, Berlin, pp. 281-291; 1972.

PRESENTATIONS AT PROFESSIONAL MEETINGS

1. PELLELY, J.W and M. Echols. Improving Problem Solving In Small Group Settings With Scored Concept Mapping. (Workshop) Southern Group on Educational Affairs, New Orleans, April, 2009
2. PELLELY, J.W. and D. Mayer. Effective application exercises teaching critical thinking in the basic sciences. GEA Mini-workshop at AAMC Annual Meeting, Seattle, WA, October, 2006.
3. PELLELY, J.W. Effect of concept mapping on Myers-Briggs personality types. CMC 2006 – Second International Conference on Concept Mapping, San Jose, Costa Rica, September, 2006.
4. Scott, D.M., Taylor, L.L., and PELLELY, J.W. The use of concept mapping in integrative learning with allied health profession students. CMC 2006 – Second International Conference on Concept Mapping, San Jose, Costa Rica, September, 2006.

5. PELLE, J.W. A Side-To-Side Concept Mapping Procedure For Studying Case Vignette Questions. (Poster) International Association of Medical Science Educators, San Juan, Puerto Rico, July, 2006.
6. PELLE, J.W. A Side-To-Side Concept Mapping Procedure For Studying Case Vignette Questions. (Poster) Southern Group on Educational Affairs, Galveston, TX, May, 2006.
7. PELLE, J.W. and D. Mayer. Creating Effective Application Exercises in Basic Sciences. 2006 Annual Conference on Team Based Learning, Lubbock, TX, March, 2006.
8. PELLE, J.W. and S. Alston. Creating Effective Application Exercises in Basic Sciences. 2005 Annual Conference on Team Based Learning, Dayton, OH, June, 2005.
9. PELLE, J.W. The Role Of A Teaching Academy In Faculty Development, Society for Academic Continuing Medical Education, Austin, TX, April, 2005.
10. PELLE, J.W., D. Rudy, and G. Dent. We've given the Myers-Briggs, now what do we do with it? (Group Discussion) Southern Group on Educational Affairs, Winston-Salem, NC, April, 2005.
11. PELLE, J.W., K. Peck, F. Doyle, and P. Smith. Teaching The Use Of Personality Type To Enhance Healthcare Communications, (Workshop) American Academy on Physician and Patient Research and Teaching Forum on Healthcare Communications, Indianapolis, IN, October, 2004.
12. PELLE, J.W., N. Searle, and C. Seidel. Using Team Learning with Learning Style Applications to Develop Multiple Outcome Competencies, (Workshop) Southern Group on Educational Affairs, Miami, FL, April, 2003.
13. PELLE, J.W. and N. Searle. Academic Counseling – An Opportunity for Developing Outcome Competencies (Group Discussion) Southern Group on Educational Affairs, Miami, FL, April, 2003.
14. PELLE, J.W., Teacher Directed Integrative Teaching in Large Group Settings: Lecture Strategies, Generalists in Medical Education Annual Meeting, November, 2002.
15. Weaver, B., M. Casey, A. Frye, and J.W. PELLE. Using Assessment Strategies to Guide Integrated Learning and Ultimately Instructional and Curriculum Change in the First Two Years of Medical School (Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
16. Bunger, P., C. Cloonan,, and J.W. PELLE. Building Cognitive and Behavioral Skills: Enhancing Student Competence During the Prematriculation Period (Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
17. Stagar-Echols, M., Wile, M., Smith, A., and J.W. PELLE. Intervention Activities with Students "At Risk" for Failure on the USMLE Step 1(Group Discussion). AAMC Annual Meeting, San Francisco, CA, November, 2002.
18. PELLE, J.W., Understanding and Adapting to Multiple Student Learning Styles. International Association of Medical Science Educators, Guadalajara, Mexico, July, 2002.
19. PELLE, J.W., Competencies in Undergraduate Medical Education. Group for Research in Pathology Education (GRIFE) 2002 Summer Meeting, Oklahoma City, OK, June, 2002.
20. PELLE, J.W. and Steele, M., Teaching tools for medical knowledge competency: Concept Mapping. Society for Academic Continuing Medical Education, Charleston, S.C., April, 2002.
21. PELLE, J.W. and Steele, M., Teaching faculty development through self awareness. Society for Academic Continuing Medical Education, Charleston, SC., April, 2002.
22. PELLE, J.W. and Steele, M., CME opportunities for enhancing teaching effectiveness. Society for Academic Continuing Medical Education, Charleston, SC., April, 2002.
23. PELLE, J.W., Teaching Strategies that Develop Integrative Learning Skills. AAMC Southern Group on Educational Affairs, Charleston, SC., March, 2002.

24. Stagar, M., PELLELY, J.W., and Wile, M., Writing Integrative Clinical Vignette Questions (Group Discussion). AAMC Annual Meeting, Washington, DC, November, 2001.
25. PELLELY, J.W., Psychological Type Applications in Medical Education. Association for Psychological Type Healthcare Symposium, Minneapolis, MN, June, 2001
26. PELLELY, J.W., Problem Based Learning can be more effective with group self awareness. AAMC Southern Group on Educational Affairs, Little Rock, AR, March, 2001.
27. Stagar, M., PELLELY, J.W., Wile, M., and Davis, M. USMLE Step 1 Vignette Questions: How Much Does Your School Emphasize Integrative Learning? (Group Discussion) AAMC Annual Meeting, Chicago, IL, November, 2000.
28. PELLELY, J.W., Application of psychological type to the systems thinking approach in education. Fourth Biennial CAPT Education Conference, "Creating Collaborative Learning Communities," Center for Applications of Psychological Type, Gainesville, FL, March, 2000.
29. PELLELY, J.W., Implications of Learning Style for Distance Education. Presented at the Visions of the Future: Distance Learning for the 21st Century conference, Lubbock, TX; October, 1998.
30. PELLELY, J.W., SuccessTypes: Improved Academic Performance Through Type Development. Third Biennial CAPT Education Conference, "Counter Attack: Rising to the Challenges to Education, The Role of Psychological Type.", Center for Applications of Psychological Type, Orlando, FL; March, 1998.
31. PELLELY, J.W., B.K. Dalley, and B. Shaw. Simultaneous interactive teaching of science courses to different audiences. Presented at the Visions of the Future: Distance Learning for the 21st Century conference, Lubbock, TX; March, 1997.
32. Park, C.H., B.F. Kimmler, E. Cobos, Y-K. Keung, D. Morgan, D. Oberleas, J.W. PELLELY, M.H. Park, W.K. Kang, S.S. Yoon, and D.W. Kim. Growth modulation by L-ascorbic acid of leukemic progenitor cells in acute myeloid leukemia and myelodysplastic syndromes. Presented at Symposium on "Therapeutic Potential of Biological Antioxidants", Linus Pauling Institute of Science and Medicine, Tiburon, CA; 1994.
33. Kinney, D.R., J.W. PELLELY and Jeter, R.M. Propanediol dehydratase enzyme activity in cultures of *Salmonella typhimurium*. Presented at the 94th Ann. Meeting Amer. Soc. Microbiol., Dallas, TX; 1994.
34. Smith, R.L., J.W. PELLELY and Jeter, R.M. Cloning and physical analysis of the lipoic acid biosynthetic (*lip*) gene in *Salmonella typhimurium*. Presented at the 91st Ann. Meeting Amer. Soc. Microbiol., Dallas, TX; 1991.
35. Smith, R.L. and J.W. PELLELY. Development of an in situ assay for lipoamide dehydrogenase activity in *Salmonella typhimurium*. Presented at the 89th Ann. Meeting Amer. Soc. Microbiol., New Orleans, LA; 1989.
36. PELLELY, J.W. and C.A. Bradley. Lipoamide dehydrogenase in serum: A potential diagnostic tool. *Ann. N.Y. Acad. Sci.* 573:404; 1989.
37. PELLELY, J.W. and C.A. Bradley. Measurement of serum lipoamide dehydrogenase with a centrifugal analyzer. *Clin. Chem.* 34:1287; 1988.
38. PELLELY, J.W. and C.A. Bradley. Serum lipoamide dehydrogenase: A potential diagnostic tool for liver disease. Presented at the Spring Meeting of the Texas Section of the American Association for Clinical Chemistry; 1988.
39. PELLELY, J.W. and L.J. Reed. Purification and properties of the bovine heart pyruvate dehydrogenase complex. Presented at the Southwest Regional Meeting of the Amer. Chem. Soc., San Antonio, TX; 1971.
40. Roche, T.E., J.W. PELLELY, D.D. Randall, M.W. Burgett, and L.J. Reed. Regulation of mammalian pyruvate dehydrogenase complex. *Fed. Proc.* 30:1175; 1971.

WEBSITES/LISTSERVS

Websites

1. The SuccessTypes Medical Education Page, J.W. PELLELY, webmaster, 1998.
<<http://www.ttuhsu.edu/SOM/success/>>

Listsers membership

1. DR-ED, Medical Education Research and Development
2. GEAUME, Group on Educational Affairs (GEA) Undergraduate Medical Education
3. MedEd, AAMC sponsored for developers and users of software for medical education
4. SGEA, Southern Group on Educational Affairs

EXTRAMURAL INVITED PRESENTATIONS

1. PELLELY, J.W., *Developing A Step 1 Brain - MS1 Strategies*, Creighton University School of Medicine, Omaha, NB, September, 2009. (committed)
2. PELLELY, J.W., *Grand Rounds: Patient Communication: Tips and Insights from Personality Type*, Tulane University School of Medicine, New Orleans, LA, August, 2009. (committed)
3. PELLELY, J.W., *TBL as Step 1 Preparation*, Tulane University School of Medicine, New Orleans, LA, August, 2009. (committed)
4. PELLELY, J.W., *Developing A Step 1 Brain - MS1 Strategies*, Tulane University School of Medicine, New Orleans, LA, August, 2009. (committed)
5. PELLELY, J.W., *TBL – Efficient methods for creation of TBL exercises*, Tulane University School of Medicine, New Orleans, LA, August, 2009. (committed)
6. PELLELY, J.W., *Developing a Step 1 Brain – MS1 Strategies*, Wright State University School of Medicine, Dayton, OH, August, 2009. (committed)
7. PELLELY, J.W., *Developing a Step 1 Brain – MS1 Strategies*, University of North Dakota School of Medicine and Health Sciences, Grand Forks, ND, June, 2009.
8. PELLELY, J.W., *Concept Mapping and Applying Learning Styles*, Des Moines University, Des Moines, IA, February, 2009.
9. PELLELY, J.W., *Communication Between Staff and Students*, Des Moines University, Des Moines, IA, February, 2009.
10. PELLELY, J.W., *Study Skills, Tools & Personality Type*, Des Moines University, Des Moines, IA, February, 2009.
11. PELLELY, J.W., *Teaching to Transform the Brain*, Des Moines University, Des Moines, IA, February, 2009.
12. PELLELY, J.W., *Effective Communication Skills*, Des Moines University, Des Moines, IA, February, 2009.
13. PELLELY, J.W., *Teaching Clinical Reasoning*, Des Moines University, Des Moines, IA, February, 2009.
14. PELLELY, J.W., *Life Long Learning: Developing Professional Skills*, Tulane University School of Medicine, New Orleans, LA, January, 2009.
15. PELLELY, J.W., *Teaching to Transform the Brain*, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.

16. PELLE, J.W., Developing a Step 1 Brain – Strategies for M2 Students, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.
17. PELLE, J.W., Developing a Step 1 Brain – Strategies for M1 Students, Northeastern Ohio Universities Colleges of Medicine and Pharmacy, Rootstown, OH, January, 2009.
18. PELLE, J.W., Teaching to Transform the Brain, University of Nevada-Reno School of Medicine, Reno, NV, September, 2008.
19. PELLE, J.W., Developing a Step 1 Brain, University of Nevada-Reno School of Medicine, Reno, NV, September, 2008.
20. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Nevada-Reno School of Medicine, Reno, NV, September, 2008.
21. PELLE, J.W., Teaching Clinical Reasoning, University of Nevada-Reno School of Medicine, Reno, NV, September, 2008.
22. PELLE, J.W., Teaching Thinking, Tulane University School of Medicine, New Orleans, LA, August, 2008.
23. PELLE, J.W., Developing a Step 1 Brain, Tulane University School of Medicine, New Orleans, LA, August, 2008.
24. PELLE, J.W., Faculty Development Seminar, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
25. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
26. PELLE, J.W., Lifelong Learning Skills, Eastern Virginia Medical School, Norfolk, VA, August, 2008.
27. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2008.
28. PELLE, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, July, 2008.
29. PELLE, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2008
30. PELLE, J.W., Teaching Thinking, Florida State University School of Medicine, Tallahassee, FL, March, 2008.
31. PELLE, J.W., Changing the Brain in Medical Education, University of Mississippi Medical Center, Jackson, MS, January, 2008.
32. PELLE, J.W., Teaching to Transform the Brain, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
33. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
34. PELLE, J.W., Lifelong Learning Skills, Eastern Virginia Medical School, Norfolk, VA, October, 2007.
35. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2007.
36. PELLE, J.W., Teaching Thinking, University of Texas Health Science Center at San Antonio, San Antonio, TX, July, 2007.
37. PELLE, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, June, 2007.
38. PELLE, J.W., Effective Strategies for Integrative Teaching in Large Classrooms, Florida State University School of Medicine, Tallahassee, FL, May, 2007.
39. PELLE, J.W., Preparing for Step 1, Eastern Virginia Medical School, Norfolk, VA, October, 2006.

40. PELLE, J.W., Concept Mapping – When and How, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
41. PELLE, J.W., Learning in Groups, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
42. PELLE, J.W., Easier Patient Communications Through Insights from Personality Studies, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
43. PELLE, J.W., Writing Better Multiple Choice Questions, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
44. PELLE, J.W., Life Long Learning: Developing Professional Skills, Eastern Virginia Medical School, Norfolk, VA, October, 2006.
45. PELLE, J.W., Life Long Learning: Developing Professional Skills, Wright State University School of Medicine, Dayton, OH, July, 2006.
46. PELLE, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2006.
47. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2006.
48. PELLE, J.W., Teaching Thinking, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
49. PELLE, J.W., Team Based Learning, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
50. PELLE, J.W., Life Long Learning: Developing Professional Skills, Eastern Virginia Medical School, Norfolk, VA, September, 2005.
51. PELLE, J.W., Life Long Learning: Developing Professional Skills, North Dakota School of Medicine, Grand Forks, ND, June, 2005.
52. PELLE, J.W., Life Long Learning: Developing Professional Skills, University of Texas Health Science Center at San Antonio, San Antonio, TX, June, 2005.
53. PELLE, J.W., Teaching Thinking, Ross University School of Medicine, Dominica, West Indies, January, 2005.
54. PELLE, J.W., Improving Learning Skills, Ross University School of Medicine, Dominica, West Indies, January, 2005.
55. PELLE, J.W., Improving Learning Skills, Mercer University School of Medicine, Macon, GA, October, 2004.
56. PELLE, J.W., Workshop on Coping With Academic Turbulence, Mercer University School of Medicine, Macon, GA, October, 2004.
57. PELLE, J.W., Life Long Learning: Developing Professional Skills, Southern Illinois University School of Medicine, Carbondale, IL, October, 2004.
58. PELLE, J.W., Effective Strategies for Integrative Teaching in Large Classrooms, South Dakota School of Medicine, Vermillion, SD, September, 2004.
59. PELLE, J.W., Life Long Learning: Developing Professional Skills, South Dakota School of Medicine, Vermillion, SD, September, 2004.
60. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Georgetown University School of Medicine, Washington, DC, August, 2004.
61. PELLE, J.W., Teaching Thinking, Georgetown University School of Medicine, Washington, DC, August, 2004.
62. PELLE, J.W., Improving Academic Performance in Medical School, Wright State University School of Medicine, Dayton, OH, July, 2004.
63. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2004.

64. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2004.
65. PELLE, J.W., Workshop on Application of Basic Science Knowledge Through Team Learning, Mercer University School of Medicine, Macon, GA, March, 2004.
66. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Georgetown University School of Medicine, Washington, DC, August, 2003.
67. PELLE, J.W., A Longitudinal Integrative Learning Strategy for USMLE Step 1 Case Vignette Questions, Georgetown University School of Medicine, Washington, DC, August, 2003.
68. PELLE, J.W., Medical Education Grand Rounds, Georgetown University School of Medicine, Washington, DC, August, 2003.
69. PELLE, J.W., Effective Strategies for Improving Academic Performance in Medical School, University of New Mexico School of Medicine, Albuquerque, NM, August, 2003.
70. PELLE, J.W., Concept Mapping for Lecture Notes and USMLE Step 1 Study, University of New Mexico School of Medicine, Albuquerque, NM, August, 2003.
71. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2003.
72. PELLE, J.W., Effective Strategies for Improving Academic Performance in Medical School, Temple University School of Pharmacy, Philadelphia, PA, June, 2003.
73. PELLE, J.W., Establishing a Teaching Academy, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2003.
74. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2003.
75. PELLE, J.W., Effective Strategies for Integrative Teaching, Medical Education Grand Rounds, University of Louisville School of Medicine, Louisville, KY, February, 2003.
76. PELLE, J.W., Workshop on Application of Basic Science Knowledge Through Team Learning, University of Louisville School of Medicine, Louisville, KY, February, 2003.
77. PELLE, J.W., Effective Strategies for Improving Academic Performance in Medical School, El Paso Community College Health Careers Opportunities Program, El Paso, TX, February, 2003.
78. PELLE, J.W., Concept Mapping for Lecture Notes and USMLE Step 1 Study, University of New Mexico School of Medicine, Albuquerque, NM, February, 2003.
79. PELLE, J.W., Concept Mapping Applications in a Problem Based Learning Curriculum, University of New Mexico School of Medicine, Albuquerque, NM, February, 2003.
80. PELLE, J.W., Effective Strategies for Integrative Teaching, St. Louis University School of Medicine, St. Louis, MO, January, 2003.
81. PELLE, J.W., Effective Strategies for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, January, 2003.
82. PELLE, J.W., Effective Strategies for Integrative Teaching, Kirksville School of Osteopathic Medicine, Kirksville, MO, October, 2002.
83. PELLE, J.W., Effective Strategies for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2002.
84. PELLE, J.W., Effective Strategies for Integrative Teaching, University of New Mexico School of Medicine, Albuquerque, NM, August, 2002.
85. PELLE, J.W., Effective Strategies for Integrative Teaching, North Dakota School of Medicine, Grand Forks, ND, June, 2002.

86. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, North Dakota School of Medicine, Grand Forks, ND, June, 2002.
87. PELLE, J.W., Effective Strategies for Improving Academic Performance in Medical School, West Virginia School of Medicine, Morgantown, WV, June, 2002.
88. PELLE, J.W., Effective Strategies for Integrative Teaching, New York College of Podiatric Medicine, New York, NY, June, 2002.
89. PELLE, J.W., Concept mapping as a Tool for Integrative Teaching, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2002.
90. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2002.
91. PELLE, J.W., SuccessTypes for Medical Students: A Program for Improving Academic Performance in Medical School, Health Resources and Services Administration (HRSA) Annual Project Directors Meeting, Silver Spring, MD, April, 2002.
92. PELLE, J.W., Learning Style Issues in Legal Education. Texas Tech University School of Law, February, 2002.
93. PELLE, J.W., A Self-Directed Method for Longitudinal Group Review for USMLE Step 1, University of California at Davis, Davis, CA, January, 2002.
94. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of California at Davis, Davis, CA, January, 2002.
95. PELLE, J.W., Effective Strategies for Integrative Teaching, East Tennessee State Medical School, Johnson City, TN, October, 2001.
96. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, East Tennessee State Medical School, Johnson City, TN, October, 2001.
97. PELLE, J.W., Effective Strategies for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
98. PELLE, J.W., Concept Diagramming for Integrative Teaching, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
99. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Eastern Virginia Medical School, Norfolk, VA, August, 2001.
100. PELLE, J.W., Effective Strategies for Integrative Teaching, University of Cincinnati School of Medicine, Cincinnati, OH, May, 2001.
101. PELLE, J.W., Effective Strategies for Integrative Teaching, University of Indiana School of Medicine, West Lafayette, IN, August, 2001.
102. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Indiana School of Medicine, West Lafayette, IN, August, 2001.
103. PELLE, J.W., Effective Strategies for Integrative Teaching, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2001.
104. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2001.
105. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Eastern Virginia Medical School, Norfolk, VA, October, 2000.
106. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, September, 2000.
107. PELLE, J.W., SuccessTypes: A Method for Improving Academic Performance in At-risk Students, Victoria College, Victoria, TX, August, 2000.

108. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 2000.
109. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, New York Medical College, New York, NY, July, 2000.
110. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of Texas Health Science Center at San Antonio, San Antonio, TX, May, 2000.
111. PELLEY, J.W., Psychological type applications to Socratic Seminar. Alderson Jr. High School, Lubbock, TX, December, 1999.
112. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, St. Louis University School of Medicine, St. Louis, MO, November, 1999.
113. PELLEY, J.W., Teaching integrative learning skills in basic science and clinical courses in medicine, Searle Summer Institute on Excellence in Medical Education, Northwestern University, June, 2000.
114. PELLEY, J.W., The Myers-Briggs Type Indicator as a Tool for Increasing Retention, Annual meeting of National Association of Minority Medical Educators, Dallas, TX, September, 1999.
115. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 1999.
116. PELLEY, J.W., Systems Thinking Applications in Strategic Planning, Texas Tech University Division of Outreach and Extended Learning, Lubbock, TX, July, 1999.
117. PELLEY, J.W., SuccessTypes for Allied Health Educators: Applications for Teaching and Counseling, Victoria School of Allied Health, Victoria, TX, May, 1999.
118. PELLEY, J.W., SuccessTypes for Educators: Applications for Teaching and Counseling, San Antonio College, San Antonio, TX, April, 1999.
119. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, University of North Texas Health Science Center, School of Osteopathic Medicine, Fort Worth, TX, August, 1998.
120. PELLEY, J.W., SuccessTypes for Medical Educators: Applications for Teaching and Counseling, Ross University School of Medicine, Roseau, Dominica, UK, July, 1998.
121. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance in Medical School, Ross University School of Medicine, Roseau, Dominica, UK, July, 1998.
122. PELLEY, J.W., SuccessTypes: A Method for Improving Academic Performance, South Plains Junior College, Levelland, TX, February, 1998.
123. PELLEY, J.W., SuccessTypes: A Survival Strategies Workshop, Southern Illinois University School of Medicine, Springfield, IL, January, 1998.
124. PELLEY, J.W., SuccessTypes for Medical Educators: Applications for Teaching and Counseling, Southern Illinois University School of Medicine, Springfield, IL, January, 1998.