

# GOALS FOR STUDENT ACHIEVEMENT

---

## Mission

As a comprehensive health sciences center, our mission is to enrich the lives of others by educating students to become collaborative healthcare professionals, providing excellent patient care, and advancing knowledge through innovative research.

---

## TTU System Strategic Priority

### Increase Enrollment and Promote Student Success

We will grow and diversify our student population in order to improve higher education participation and supply a well-equipped, educated workforce for the state of Texas.

## TTUHSC Strategic Goal

Provide innovative educational programs that prepare students to be competent and caring healthcare professionals and researchers.

## Key Performance Indicators

### Student Enrollment by School

School	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2020 Target
Grad. School of Biomedical Sciences	168	196	195	165	220
School of Health Professions	1,404	1,362	1,376	1,446	1,475
School of Medicine	628	665	690	724	720
School of Nursing	1,638	1,635	1,756	1,841	1,960
School of Pharmacy	625	616	608	612	640
<b>TTUHSC</b>	<b>4,463</b>	<b>4,474</b>	<b>4,625</b>	<b>4,788</b>	<b>5,015</b>

### Number of Degrees Awarded Annually

School	AY 2014	AY 2015	AY 2016	AY 2017	Fall 2020 Target
Grad. School of Biomedical Sciences	30	50	55	75	80
School of Health Professions	450	513	478	529	550
School of Medicine	136	138	150	134	140
School of Nursing	979	1,036	1,161	1,297	1,350
School of Pharmacy	158	150	154	143	160
<b>TTUHSC</b>	<b>1,753</b>	<b>1,887</b>	<b>1,998</b>	<b>2,178</b>	<b>2,280</b>

**ON-TIME GRADUATION RATES**

To calculate on-time graduation rates, TTUHSC students are assigned to expected graduation cohorts based on the first academic period for which a student enrolls in credit hours toward a degree program. For purposes of comparison at an institutional level, students are expected to graduate within a specified number of years based on the level of degree sought.

- Students seeking undergraduate degrees from TTUHSC are expected to graduate within 4 years of matriculation at TTUHSC.
- Students seeking masters’ degrees from TTUHSC are expected to graduate within 5 years of matriculation at TTUHSC.
- Students seeking doctoral (including professional) degrees from TTUHSC are expected to graduate within 10 years of matriculation at TTUHSC.

The overall TTUHSC on-time graduation rate for the 2017 Expected Graduated Cohort (EGC) was 88.0%. This compares to 89.6% in 2016 and 89.1% in 2015.

**On-Time Graduation Rates by School for AY 2011-2017**

School	Expected Graduation Cohort (EGC)							Min. Annual Target	2017 Status
	2011	2012	2013	2014	2015	2016	2017		
Grad. School of Bio. Sciences	36%	68%	65%	67%	70%	85%	72%	70%	Met
School of Health Professions	67%	67%	79%	79%	82%	81%	74%	70%	Met
School of Medicine	93%	96%	89%	94%	97%	93%	95%	92%	Met
School of Nursing	89%	90%	92%	92%	92%	93%	93%	90%	Met
School of Pharmacy	85%	88%	78%	97%	95%	93%	97%	92%	Met

**On-Time Graduation Rates by Degree Level for AY 2011-2017**

Degree Level	Expected Graduation Cohort (EGC)							Min. Annual Target	2017 Status
	2011	2012	2013	2014	2015	2016	2017		
Baccalaureate <sup>a</sup>	92%	91%	88%	91%	93%	93%	90%	90%	Met
Master’s <sup>b</sup>	62%	65%	83%	82%	83%	83%	83%	80%	Met
Doctoral/Professional <sup>c</sup>	86%	90%	83%	91%	90%	90%	90%	90%	Met

<sup>a</sup> Students seeking undergraduate degrees from TTUHSC are expected to graduate within 4 years.

<sup>b</sup> Students seeking masters’ degrees from TTUHSC are expected to graduate within 5 years.

<sup>c</sup> Students seeking doctoral (including professional) degrees from TTUHSC are expected to graduate within 10 years.

**On-Time Graduation Rates by Mode of Delivery for AY 2011-2017**

Mode of Delivery	Expected Graduation Cohort (EGC)							Min. Annual Target	2017 Status
	2011	2012	2013	2014	2015	2016	2017		
<b>Traditional</b>	80%	81%	86%	91%	91%	94%	91%	<b>85%</b>	<b>Met</b>
<b>Distance Education</b>	82%	84%	85%	85%	87%	86%	86%	<b>85%</b>	<b>Met</b>

**On-Time Graduation Rates by Campus for AY 2016-2017**

Campus	2016	2017	Min. Annual Target	2017 Status
<b>Abilene</b>	100%	81%	<b>80%</b>	<b>Met</b>
<b>Amarillo</b>	82%	95%	<b>80%</b>	<b>Met</b>
<b>Dallas</b>	~	~	<b>80%</b>	<b>N/A</b>
<b>Lubbock</b>	93%	90%	<b>80%</b>	<b>Met</b>
<b>Midland</b>	97%	93%	<b>80%</b>	<b>Met</b>
<b>Odessa</b>	96%	76%	<b>80%</b>	<b>Not Met</b>
<b>Multiple campuses<sup>a</sup></b>	100%	75%	<b>80%</b>	<b>Met</b>

<sup>a</sup> Due to the nature of some TTUHSC programs, some students begin and end a degree program at the same campus. Others begin a degree program at one campus and complete the degree at another campus.

**First-Time Pass Rates on Certification/Licensure Examinations**

<b>Degree Program by School</b>	<b>2017 Pass Rate</b>	<b>Min. Annual Target</b>	<b>2017 Status</b>
<b>School of Health Professions</b>			
Bachelor of Science in Clinical Laboratory Science	100%	82%	<b>Met</b>
Certificate in Clinical Laboratory Science	80%	81%	<b>Not Met</b>
Bachelor of Science in Clinical Laboratory Science (Second Degree)			
Master of Athletic Training	96%	84%	<b>Met</b>
Master of Occupational Therapy	83%	81%	<b>Met</b>
Master of Physician Assistant Studies	100%	96%	<b>Met</b>
Master of Science in Molecular Pathology	95%	77%	<b>Met</b>
Master of Science in Speech-Language Pathology	100%	82%	<b>Met</b>
Doctor of Audiology	69%	70%	<b>Not Met</b>
Doctor of Physical Therapy	100%	94%	<b>Met</b>
<b>School of Medicine-Doctor of Medicine</b>			
USMLE Step I	98%	95%	<b>Met</b>
USMLE Step II-Clinical Knowledge	95%	95%	<b>Met</b>
USMLE Step II-Clinical Skills	95%	95%	<b>Met</b>
<b>School of Nursing</b>			
Bachelor of Science in Nursing	98%	87%	<b>Met</b>
<b>School of Pharmacy</b>			
Doctor of Pharmacy	93%	87%	<b>Met</b>

## TTU System Strategic Priority

### Expand and Enhance Research and Creative Scholarship

We will significantly increase the amount of public and private research dollars in order to advance knowledge, improve the quality of life in our state and nation, and enhance the state's economy and global competitiveness.

## TTUHSC Strategic Goal

Advance our research portfolio with emphasis on areas of strength and collaboration.

## Key Performance Indicators

### Successful Dissertation Defenses in AY 2017

Ph.D. Program by School	# of Defenses	Actual Pass Rate	Targeted Pass Rate	AY 2017 Status
<b>Graduate School of Biomedical Sciences</b>				
Doctor of Philosophy in Biomedical Sciences	10	100%	100%	<b>Met</b>
Doctor of Philosophy in Pharmaceutical Sciences	6	100%	100%	<b>Met</b>
<b>School of Health Professions</b>				
Doctor of Philosophy in Comm. Sciences and Disorders	3	100%	100%	<b>Met</b>
Doctor of Philosophy in Rehabilitation Sciences	3	100%	100%	<b>Met</b>

### Submission Rate for Presentations and Publications in AY 2017

Ph.D. Program by School	# of Graduates	Actual Submission Rate	Targeted Submission Rate	AY 2017 Status
<b>Graduate School of Biomedical Sciences</b>				
Doctor of Philosophy in Biomedical Sciences	10	100%	100%	<b>Met</b>
Doctor of Philosophy in Pharmaceutical Sciences	6	100%	100%	<b>Met</b>
<b>School of Health Professions</b>				
Doctor of Philosophy in Comm. Sciences and Disorders	3	100%	100%	<b>Met</b>
Doctor of Philosophy in Rehabilitation Sciences	2	100%	100%	<b>Met</b>

### Abstracts Submitted for Student Research Week

	# of Abstracts	Target	Status
<b>2018</b>	227	225	<b>Met</b>
<b>2017</b>	244	225	<b>Met</b>
<b>2016</b>	217	200	<b>Met</b>
<b>2015</b>	202	200	<b>Met</b>
<b>2014</b>	209	200	<b>Met</b>
<b>2013</b>	182	200	<b>Not Met</b>

## TTU System Strategic Priority

### Further Outreach and Engagement

We will expand our community outreach, promote higher education and continue to deliver quality, affordable health care to underserved Texans in order to improve our communities and enrich their quality of life.

## TTUHSC Strategic Goal

Improve overall health and access to health care for communities in our region through the provision of patient care services and community outreach.

## Key Performance Indicators

COMMUNITY OUTREACH	2014	2015	2016	2017	2020 Target
<b>TTUHSC</b>					
Number of students who participated in global health initiatives	143	140	143	111	150
Number of students who participated in a community-based education site	400	701	961	1,464	1,550