



TEXAS TECH UNIVERSITY
Health Sciences Center
Paul L. Foster School of Medicine™

Texas Tech University Health Sciences Center
Paul L Foster School of Medicine
Designated Institutional Official Annual Report

Reporting Period

This report covers the period from Jul 1 2008 to June 30th 2009

Accreditation Status and Citations Regarding Patient Care

There are nine ACGME accredited programs fully sponsored by Texas Tech University Health Sciences Center. Three programs, Family Medicine, Internal Medicine and Psychiatry have 5 year accreditation cycle. Pediatrics has a 4 year cycle. Emergency Medicine, Obstetrics and Gynecology, Surgery and Transitional year each have a 3 year accreditation cycle. The current institutional accreditation is three years. Radiology, the institution's newest program, received an initial two year accreditation. There are no programs on probation status. There were no citations regarding patient care.

Resident Supervision

There are specific policies that outline resident supervision in accordance with the Accreditation Council for Graduate Medical Education standards. In house as well as phone availability by qualified faculty is present as required by the specific services. Emergency Medicine, Obstetrics and Gynecology, Pediatric Critical Care and Surgery provide in house faculty supervision to residents at all times. Family Medicine, Internal Medicine, Pediatrics, Psychiatry, Radiology and Transitional Year residents are supervised on a daily basis. Outpatient care resident supervision by faculty is also present in compliance with applicable regulatory entities such as Medicare.

Resident Physician Responsibilities

Texas Tech University Health Sciences Center has clearly delineated policies and procedures regarding trainee responsibilities to fulfill their educational and clinical requirements of their graduate medical education. These are integrated into the six general competencies which are medical knowledge, patient care, professionalism, interpersonal and communication skills, systems based practice and practice based learning and improvement. Residents provide safe, effective and compassionate patient care under faculty supervision with a progressive level of responsibility.

Resident Evaluations

All residents are evaluated after the completion of their assigned rotations on a timely manner. Both formative and summative evaluations take place as applicable. Diverse evaluation tools are utilized according to the particular clinical scenario and competency assessed. Direct observation, patient satisfaction surveys, global assessments and standardized testing are among the most commonly used evaluation methods. Resident performance review occurs on a scheduled basis and residents are allowed to access their files at all times.

Compliance with Duty-hours Standard

All training programs are committed to and be responsible of compliance with duty hours requirements. Current duty hours rules include no more than 80 hours per week, averaged over a 4 week period, one day of seven free from all educational and clinical responsibilities, a minimum 10 hour rest period between shifts and no more than 30 continuous duty hours. Residency programs are monitored monthly for compliance and deviations from the standard are addressed aggressively and it is required that a corrective plan of action be implemented.

Resident Participation in Patient Safety and Quality of Care Education

All residents are required to participate in the hospital performance improvement activities. Specific quality of care markers in disease entities such as acute coronary syndrome, community acquired pneumonia and specific surgical procedures among others are presented and reviewed. Regularly scheduled mortality and morbidity conferences take place at each department with active resident participation to facilitate and enhance the quality of patient care and to ensure patient safety.

Graduate Medical Education Office Challenges

The GME office continues to face challenges including increasing the number of five year accreditation cycles for current programs, opening of new ACGME residencies such as anesthesia as well as Texas State Board accredited training medical programs. Additionally there has been a recent interest in allied health professional training at our institution which has also been assigned to the GME office. Increase of resources to the Graduate Medical Education Office will be required in order to meet the growing education and training as well as service demands.

Armando D. Meza, M.D.
Associate Dean for Graduate Medical Education