

SCHOOL OF  
*Health Professionals*

2017-2018 | CAREER GUIDE



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER

# YOUR LIFE

— *our purpose* —

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER



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TEXAS TECH UNIVERSITY  
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# BACHELOR OF SCIENCE

*in Clinical Laboratory Science*

## THE CLS PROFESSION

Clinical laboratory scientists perform a full range of laboratory tests from simple screening tests to more complex tests to uncover diseases, such as AIDS, diabetes and cancer. They are also responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.

The Clinical Laboratory Science (CLS) program at TTUHSC is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility.

Upon completion of the Bachelor of Science in Clinical Laboratory Science, students have opportunities in:

- Hospital laboratories
- Independent laboratories
- Reference laboratories
- Clinics
- Health maintenance organizations (HMOs)
- Higher Education
- Public health agencies
- Pharmaceutical firms
- Research institutions
- Scientific equipment companies
- Blood donor centers
- Physician offices



**✓ PROGRAM FACTS**

Our program, a university-based 2+2 program, offers five optional areas of special emphasis

- The Standard Option
- The Pre-Med Option
- The Pre-Physician Assistant Option
- The Pre-Molecular Pathology Option
- The Pre-Healthcare Administration Option

*Prerequisite Courses*

<b>*STANDARD OPTION PREREQUISITES</b>		<b>*STANDARD OPTION SCIENCE PREREQUISITES</b>	
Texas Common Core		General Chemistry I with lab	4 hours
English Composition I & II	6 hours	General Chemistry II with lab	4 hours
College Algebra or higher (including pre-calculus)	3 hours	Biology I or A&P I with lab	4 hours
Philosophy, language, humanities or English literature course	3 hours	Biology II or A&P II with lab	4 hours
Arts, drama or music course	3 hours	Microbiology with lab	4 hours
U.S. History I and II	6 hours	Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Government/Political Science	6 hours	Genetics or science elective	3-4 hours
Psychology or sociology course	3 hours	<b>TOTAL</b>	<b>28 hours</b>
<b>TOTAL</b>	<b>30 hours</b>	<b>*Students accepted must have completed at least 30 college credit hours of Texas Common Core requirements and 27 college credit hours or the standard science prerequisites. Completion of the standard science prerequisites must be with a grade of "C" or better.</b>	

• All science courses must be designated for science majors.

\* Also applies to Pre-MSHA and Pre-MP options

**ADMISSION REQUIREMENTS**

- Completion of 30 credit hours of Texas Common Core requirements prior to matriculation
- Completion of 27 credit hours of standard science prerequisites prior to matriculation
- Minimum Overall GPA of 2.5 on a 4.0 scale
- Minimum Science GPA of 2.5 on a 4.0 scale

**DEGREE REQUIREMENTS:**

Texas Common Core Requirements	30 hours
Science Prerequisite Courses*	≥ 27 hours
CLS Traditional Program Curriculum	74 hours

*\* These hours may be included as part of your Texas Common Core*

## SECOND DEGREE IN CLS AND POST-BACCALAUREATE CERTIFICATE IN CLS

### ✓ PROGRAM FACTS

- 12-month online second degree or post-baccalaureate certificate in clinical laboratory science for students who have completed a four-year science degree from an accredited university
- Didactic material is delivered online and laboratory sessions are conducted via one, six-day session in each fall and spring semester at the Lubbock TTUHSC campus
- Candidates must have an overall 2.5 GPA and a 2.5 science GPA based on a 4.0 scale
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry
- CLS 2nd Degree applicants must have a bachelor's degree to include Texas Common Core completion



## MASTER OF SCIENCE

### *in Molecular Pathology*

#### THE MP PROFESSION

The diagnostic molecular scientist is a professional who is qualified by academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired) and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques are also used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in healthcare. Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.

#### CURRENT MOLECULAR PATHOLOGY FIELDS OF PRACTICE

- Hospital molecular diagnostics laboratory
- Reference laboratory
- Biotechnology laboratory, sales and application
- Research and development
- Forensics
- Public health departments
- Crop science laboratory
- Personalized medicine

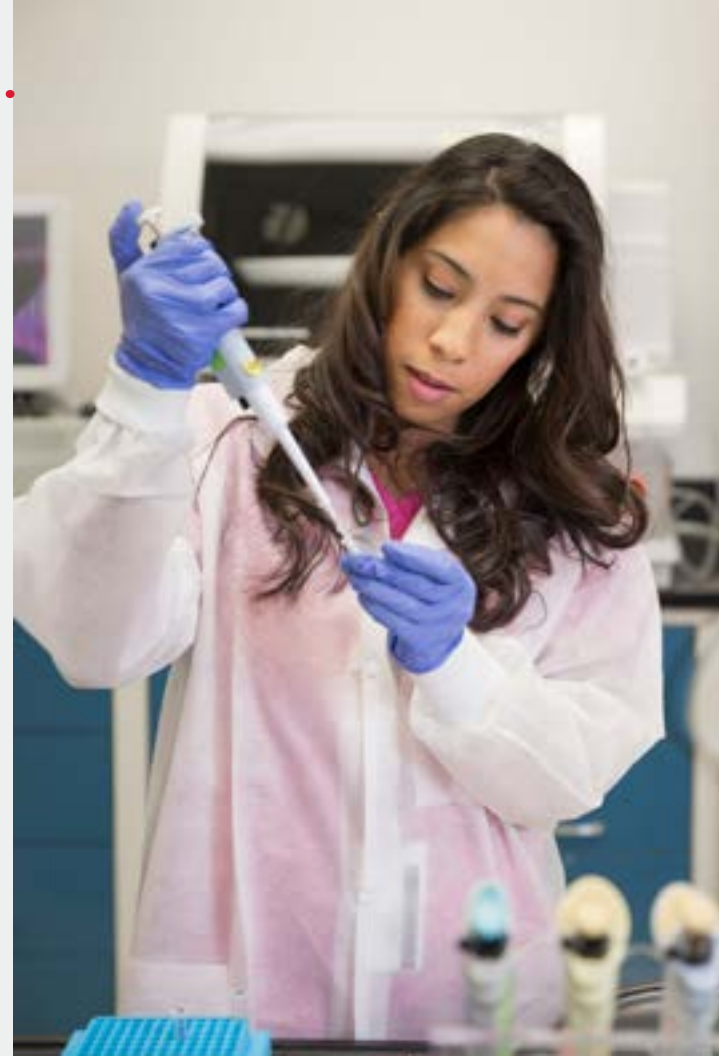
#### ✓ PROGRAM FACTS

- 12-month lock-step program
- 39-credit hours of didactic experience
- 8-week clinical experience
- State-of-the-art laboratory equipment
- GRE not required
- Excellent preparation for medical school

#### *Prerequisite Courses*

General Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3-4 hours
Biology	8 hours
Microbiology	4 hours
Genetics	3-4 hours
+Anatomy or Physiology	4 hours
+Cell Biology	3-4 hours
College Algebra	3 hours

**TOTAL** 44-47 hours  
+Recommended



#### WHY CHOOSE MOLECULAR PATHOLOGY?

There are many reasons why students join the Master of Science in Molecular Pathology (MP) program. Was microbiology your favorite class? Are you interested in medicine? Have you had a loved one affected by cancer? Does the study of genetics and DNA fascinate you? Have you ever wanted to try doing research? If you share any of these interests, apply to the MP program! This is an exciting field of science and medicine that will train you to perform genetic analysis of human DNA. You will gain hands-on skills in our state-of-the-art laboratory facilities. Learn how to create molecular genetic laboratory tests that can be used to diagnose cancer, infectious disease or inherited disease. Upon successful completion of the one year program, graduates are eligible to sit for the ASCP national certification exam in Molecular Biology, MB (ASCP). The MP program prepares students to be job ready for real-world clinical genetic laboratory careers or to develop advanced knowledge and skills for medical school or other professional degrees.

#### OUR PROGRAM

- Students learn how to perform a variety of genetic tests in a medical laboratory environment
- Skills are taught in a progressive manner, allowing students with no prior clinical or laboratory training to succeed
- Core classes include cell biology, statistics, human genetics, pathophysiology, molecular laboratory methods, research and development, laboratory management, and more
- The last 8-weeks of the program is a clinical preceptorship (internship) in a real working medical genetics laboratory
- The MP program offers small class sizes, highly skilled faculty members, individualized attention, and a dynamic curriculum that is routinely updated to reflect the advancements in the field
- The TTUHSC MP program is a unique degree that will give you a pathway into a clinical career that you may have never considered before

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# MASTER

*of Physician Assistant Studies*

## THE PA PROFESSION

The Master of Physician Assistant Studies (PA) program prepares students for a career in one of the fastest growing and rewarding health care fields. PAs are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the healthcare team. PAs can:

- Take medical histories
- Perform physical examinations
- Order and interpret diagnostic tests
- Diagnose and treat illnesses
- Write prescriptions
- Counsel patients on preventative care
- Assist in surgery

PAs exercise considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA's practice. PAs deliver healthcare to diverse patients of all ages and a variety of medical settings.

### ✓ PROGRAM FACTS

The mission of the Texas Tech University Health Sciences Center (TTUHSC) School of Health Professions PA program is to educate and provide comprehensive medical training to PA students. This training will be offered in a setting of academic excellence fostering the development of skilled primary care providers, thereby increasing access to healthcare to underserved areas of West Texas and beyond.

## LOCATION

The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.

## DURATION

The program awards a Master of Physician Assistant Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas, and a 12-month clinical experience conducted at various sites throughout Texas.

## ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Physician Assistant program sponsored by TTUHSC. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2023. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

## Prerequisite Courses

Microbiology	4 hours
Anatomy and Physiology +Human	8 hours
Genetics	3 hours
Organic Chemistry or Biochemistry	4 hours
Statistics	3 hours
Psychology	3 hours
<b>TOTAL</b>	<b>25 hours</b>
+Preferred	

## ADMISSION REQUIREMENTS

- Baccalaureate degree
- Official GRE scores (Code: 3652)
- A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA calculated GPA will be utilized
- Completed (or plan to complete) prerequisite coursework (see table) with grade of "C" or higher. Applicants with more than 9 hours of courses in progress will not be reviewed
- CASPA application with three letters of recommendation
- A.P and CLEP credit will not be accepted for any prerequisite science courses
- All required science courses must be intended for science majors. Required prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
- Completion of TTUHSC School of Health Professions supplemental application





## BACHELOR OF SCIENCE

*in Speech, Language, and Hearing Sciences*

### THE SLHS PROFESSION

**Improving the communication skills of people with developmental or acquired communication disorders is a noble profession.**

The undergraduate curriculum provides courses in speech-language pathology and audiology while creating a solid foundation for students to earn their graduate degree, which is required to practice as a speech-language pathologist or audiologist.

Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences (SLHS), students may specialize in:

- Related fields (counseling, education and early intervention)
- Speech-Language Pathology (master's degree)
- Audiology (clinical doctorate)
- Communication Sciences and Disorders (research doctorate)

#### ADMISSION REQUIREMENTS

- A completed online application
- Minimum of 2.5 cumulative and prerequisite GPA

#### Prerequisite Courses

##### TEXAS COMMON CORE REQUIREMENTS

English Composition I & II	6 hours
College Algebra or Higher	3 hours
Life Science: Biology of Animals, Human Anatomy & Physiology, or Genetics	3-4 hours
Physical Science: Physics or Chemistry	3-4 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Social & Behavioral Science/Individual or Group Behavior	9 hours
American History	6 hours
Political Science/Government	6 hours
<b>TOTAL</b>	<b>42 hours</b>

##### ADDITIONAL PREREQUISITE COURSES

Technical Writing	3 hours
Statistics	3 hours
Social & Behavioral Science/Individual or Group Behavior	3 hours
+COMS 2350 Introduction to Communication Disorders	
Multicultural	3 hours
General Electives	Variable hours
<b>TOTAL</b>	<b>21 hours</b>
<b>MINIMUM TOTAL</b>	<b>63 hours</b>

+Recommended (but not required) TTU course



## SECOND DEGREE IN SLHS

### ✓ PROGRAM FACTS

- 12-month second degree for students who received a four-year degree from an accredited university
- Candidates must have an overall 3.0 GPA based on a 4.0 scale
- Upon completion of this degree, individuals will meet all requirements for becoming a licensed speech-language pathology assistant or applying to a graduate program in speech-language pathology or audiology

#### Prerequisite Courses

Qualified applicants will have earned a bachelor's degree and completed the Texas common core curriculum and four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

Statistics	3 credit hours
Chemistry or Physics	3-4 credit hours
Biology of Animals, Human Anatomy & Physiology, or Genetics	3-4 credit hours
Social and Behavioral Science	3 credit hours

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## MASTER OF SCIENCE

*in Speech-Language Pathology*

### THE SLP PROFESSION

Speech-Language Pathologists (SLPs) help those who stutter to increase fluency, assist with developing proper control of the vocal and respiratory systems for correct voice production and treat people who have experienced a stroke or brain trauma to regain language, speech and swallowing ability. SLPs also work with children to improve their language skills and thus their academic performance, help individuals to use augmentative and assistive systems of communication, counsel individuals and families so they can better cope with speech and language disorders and advise individuals and the community on how to prevent speech and language disorders.

### CAREER OPPORTUNITIES

- Public or private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term nursing care facilities
- Community clinics
- Colleges and universities
- Private practice offices
- State and local health departments
- State and federal government agencies
- Home health agencies
- Adult day care centers
- Research laboratories

### ADMISSION REQUIREMENTS

Admission to the SLP program is competitive. The requirements listed below should be met to be eligible for admission consideration to the SLP program:

- A completed online application
- A minimum cumulative GPA of 3.0 on a 4.0 scale
- A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
- Demonstration of superior oral and written communication skills
- Completion of an interview with the Admissions Committee
- Above-average scores on the verbal, quantitative and analytical subtests of the Graduate Record Examination (GRE) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution

## DOCTOR *of Audiology*

### THE Au.D. PROFESSION

Audiologists assess and treat individuals who are challenged by hearing or balance problems.

#### AUDIOLOGISTS

- Measure hearing ability and balance function of adults and children
- Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
- Assess and fit amplification devices and instruct in their care
- Administer and interpret screening, assessment and diagnostic procedures
- Serve as consultants to government and industry on environmental and noise-induced hearing loss

#### ADMISSION REQUIREMENTS

Admission to the Doctor of Audiology (Au.D.) program is competitive. The requirements listed below should be met to be eligible for admission consideration to the Au.D. program:

- A completed online application
- An earned bachelor's degree in speech, language, and hearing sciences or a related field
- A minimum cumulative and major GPA of 3.0 on a 4.0 scale
- Submission of GRE test scores (including verbal, quantitative and analytical writing sections) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- TOEFL or IELTS scores if English is the second language



## DOCTOR OF PHILOSOPHY *in Communication Sciences and Disorders*

### THE CSD PROFESSION

The TTUHSC School of Health Professions offers an individualized doctoral program in communication sciences and disorders. Students will study and excel in an individually constructed plan of study tailored to meet their specific area of interest and specialization. Students completing the program will meet the growing demands at local, state and national levels for doctoral level instructors, administrators and researchers.

#### AUDIOLOGY SPECIALIZATION

- Signal processing
- Noise-induced hearing loss
- Cochlear implants
- Hearing instrumentation
- Pediatric audiology
- Vestibular issues
- Selective auditory attention
- Auditory processes

#### SPEECH - LANGUAGE PATHOLOGY SPECIALIZATION

- Phonology
- Speech perception
- Bilingualism
- Developmental disabilities
- Neurogenic communication disorders
- Augmentative and alternative communication
- Child language disorders

#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the Doctor of Philosophy in Communication Sciences and Disorders (Ph.D. CSD) program:

- A completed online application
- Official transcripts of all universities attended (whether a degree was earned or not)
- Three letters of recommendation
- GRE scores (Code: 6851)
- Graduate degree in speech, language, and hearing sciences or a related field
- Cumulative graduate GPA of 3.0 or better on a 4.0 scale
- Letter of intent specifying area of interest
- Interview with at least one faculty member from the TTUHSC Department of Speech, Language, and Hearing Sciences
- TOEFL or IELTS scores if English is the second language
- Résumé
- Writing sample





# MASTER *of Athletic Training*

## THE AT PROFESSION

As defined by the National Athletic Trainers' Association (NATA), "Athletic trainers are unique health care providers who specialize in the prevention, assessment, treatment and rehabilitation of injuries and illnesses." Athletic Trainers are integral members of the health care team, working under the direction of a licensed physician and in collaboration with other health care professionals, administrators, coaches and parents.

## CAREER OPPORTUNITIES

- College/university athletic departments
- Secondary school systems
- Professional sports
- Sports medicine clinics
- Physicians' offices
- Corporate or industrial settings
- Health clubs
- Athletic training education programs
- Military opportunities
- Performing arts



## OUR PROGRAM

- The Master of Athletic Training (MAT) program is a two-year, 60-credit hour entry-level program
- Clinical settings include secondary schools, colleges, clinics and physicians' offices
- Upon graduation from the MAT program, students will be eligible to sit for both the Board of Certification Inc. and state licensure examinations. Individuals must pass these examinations before they are eligible to practice

### *Prerequisite Courses*

Human Anatomy and Physiology	6-8 hours
Exercise Physiology	3 hours
Kinesiology/Biomechanics	3 hours
Statistics	3 hours
Nutrition	3 hours
+Physics	3 hours
+Chemistry	3 hours
+Technical Writing	3 hours

50 HOURS OF POST-HIGH SCHOOL EXPERIENCE  
+Recommended

## ADMISSION REQUIREMENTS

The following information is required prior to enrollment in the MAT program:

- Completion of the Athletic Training Centralized Application Service (ATCAS) application and TTUHSC School of Health Professions supplemental application
- Two letters of recommendation
- "C" or better in all prerequisite coursework
- A completed essay
- Verification of completed athletic training observation hours (minimum of 50 post-high school hours completed with a credentialed athletic trainer)
- Cumulative and prerequisite GPA of 2.7 on a 4.0 scale
- Completion or plan to complete all prerequisite coursework
- Degree awarded or plan to complete a degree, from an accredited college or university



# MASTER *of Occupational Therapy*

## THE OT PROFESSION

Occupational therapy is a challenging profession that calls on the therapist to use clinical reasoning and creative abilities to meet the unique needs of clients. Occupational therapists work collaboratively with individuals, families, caregivers and other groups whose life patterns and ability to engage in valued daily activities have been disrupted. For example, an occupational therapist may help a child with autism participate fully in school and social situations, help a person recover from hand injury, help a person with mental illness manage a daily medication routine, and provide supports for an older adult who experiences physical and cognitive changes following a stroke.

### OUR PROGRAM

The Master of Occupational Therapy (MOT) program is a lock-step program that takes 2.5 years to complete. It is an 88-credit hour program, including 24 credit hours of clinical fieldwork.

### OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-Supported Living Centers



**G** GROUNDED IN BLOOM'S TAXONOMY  
**O** OCCUPATION-BASED APPROACHES

**T** TEAMWORK IN SCHOLARSHIP AND PRACTICE  
**E** EDUCATION OF FUTURE PROFESSIONALS  
**C** CLINICAL REASONING/CASE MAPPING  
**H** HANDS-ON LEARNING

### *Prerequisite Courses*

Statistics	3 hours
Anatomy and Physiology with lab	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours

### ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MOT program:

- A bachelor's degree is required for admission.
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science GPA of 3.0 on a 4.0 scale.
- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed for your file to be reviewed.
- A.P. and CLEP credit will not be accepted for any science prerequisite course. There is no advanced placement, transfer of credit or experiential learning credit within the TTUHSC OT program.
- Obtain two letters of recommendation.
- Submit a completed online application through the Occupational Therapy Central Application System (OTCAS) system and a School of Health Professions supplemental application. Go to: [HTTP://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://www.ttuhschool.edu/health-professions/admissions/application.aspx)

# DOCTOR

*of Physical Therapy*

## THE DPT PROFESSION

Physical therapy is a profession aimed at restoring maximum function and functional ability to patients following injury, illness, disease or surgery. Physical therapists develop evidence-based, patient-specific therapeutic intervention plans to prevent, minimize or alleviate impairments, functional limitations or disabilities while promoting health and wellness to the public. These patient-specific intervention plans are formulated after a detailed physical therapy examination and evaluation. Physical therapists treat patients with acute or chronic injury, disease or physical disability and promote health and fitness to maximize quality of life in all age populations. Physical therapists collaborate with a variety of health care professionals through consultation, education and research to provide patient services. Physical therapists also act as consultants for businesses and public and private organizations. Physical therapists' practices rely on the application of a well-developed body of scientific and clinical knowledge from the foundational, behavioral and social sciences.

### OUR PROGRAM

The entry-level professional education program is a three-year, 100 semester credit hour program. The Doctor of Physical Therapy (DPT) program is offered on the Amarillo, Lubbock and Odessa campuses.

### CAREER OPPORTUNITIES

PT graduates must pass a national license examination to practice physical therapy. Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patients' homes
- Schools
- Industrial settings
- Wellness/fitness centers
- Higher education



### APPLICATION REQUIREMENTS

The following requirements must be met to be eligible for admission to the DPT program:

- Verified application through the Physical Therapy Central Application System (PTCAS) and a School of Health Professions supplemental application. Go to: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- Bachelor's degree from an accredited college or university prior to starting the DPT program
- Submit Graduate Record Examination (GRE) scores to PTCAS. The DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores
- Possess a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale
- Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered
- Complete a minimum of 100 documented hours of clinical experience observing a physical therapist as a volunteer or paid employee
- Obtain two letters of recommendation. One letter must be from a physical therapist and one letter should be from an academic instructor

### Prerequisite Courses

Chemistry I & II (for science majors; lab required)	8 hours
Physics I & II (for science majors; lab required)	8 hours
Biology I & II (for science majors; lab required)	8 hours
Anatomy and Physiology (for science majors; lab required)	8 hours
Psychology	3 hours
Statistics	3 hours
<b>TOTAL</b>	<b>38 hours</b>



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## TRANSITIONAL DOCTOR

### *of Physical Therapy*

#### OUR PROGRAM

The Transitional Doctor of Physical Therapy (tDPT) degree is a clinical doctoral degree designed for licensed physical therapists seeking to advance their knowledge, skills and behaviors to a level consistent with professional, entry-level Doctor of Physical Therapy (DPT) standards.

#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the tDPT program:

- License to practice physical therapy within the U.S. with documentation to be submitted with application
- Either a bachelor's or master's degree in physical therapy
- All official college transcripts, including undergraduate, physical therapy program, graduate and any other university coursework
- A minimum 3.0 GPA on a 4.0 scale
- At least one supporting letter of recommendation from a current or former employer or a professional colleague in the field of physical therapy
- Résumé listing professional experience
- Essay about personal professional goals in 500 words or less
- TOEFL or IELTS scores (Internationally-trained applicants from non-English speaking countries only)



#### THE tDPT PROGRAM CURRICULUM OUTLINED

- Students with a master's degree in physical therapy must complete 27 semester credit hours. Students with a bachelor's degree in physical therapy must complete 33 semester credit hours.
- All courses are taught online.
- Students may begin the curriculum in the spring, summer or fall semester.

## DOCTOR OF SCIENCE

### *in Physical Therapy*

#### OUR PROGRAM

The Doctor of Science of Physical Therapy (Sc.D.) program is an ideal setting for practicing physical therapists to continue their post-professional education. The program admits clinicians with a bachelor's, master's or doctoral professional degree in physical therapy and is presented in a weekend course format with web-based course components. Students are allowed to continue with their clinical employment as physical therapists while enrolled, as their work settings provide the ideal place for applying what is learned in the program.

#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the Sc.D. program:

- A completed online application
- A bachelor's, master's or doctoral professional degree in physical therapy
- At least one year of clinical experience
- Currently practicing as a physical therapist
- All official college transcripts
- A minimum 3.0 GPA on 4.0 scale
- Two supporting letters of recommendation



## DOCTOR OF PHILOSOPHY

### *in Rehabilitation Sciences*

#### THE RS PROFESSION

Rehabilitation Sciences is an interdisciplinary field of study that investigates theories and practices that contribute to improving the quality of life of individuals who have functional limitations caused by physical impairments. The mission of the Ph.D. RS program at TTUHSC is to educate students to become faculty scholars (educators and researchers), leaders and innovators in rehabilitation science who advance knowledge about factors and processes that contribute to physical disability and how they can be reversed or minimized through rehabilitation.

#### OUR PROGRAM

The Doctor of Philosophy in Rehabilitation Sciences (Ph.D. RS) program curriculum consists of five major content areas:

- |   |                              |  |
|---|------------------------------|--|
| 1 | Rehabilitation Sciences core | (32-credit hours)  |
| 2 | Pedagogy and teaching        | (5-credit hours)   |
| 3 | Approved electives           | (12-credit hours)  |
| 4 | Research tools               | (21-credit hours)  |
| 5 | Research                     | (18-credit hours, including 12-credit hours of dissertation) |

#### ADMISSION REQUIREMENTS

Admission to the Ph.D. RS program is competitive and is based on the applicant's academic record, professional experiences, goals, interests and potential to substantively contribute to the field of rehabilitation sciences. The following requirements must be met to be eligible for admission to the Ph.D. RS program:

- Bachelor's degree or higher in a related field (e.g., physical therapy, occupational therapy, athletic training, kinesiology, biology, medicine, biomedical engineering, etc.)
- Official transcripts that reflect the earned degree and a minimum cumulative GPA of 3.0 out of 4.0
- Applicants who hold a bachelor's degree must have an undergraduate GPA of 3.0 or better, while applicants who hold a higher degree must have at least a 3.0 GPA for each undergraduate and graduate degree, as applicable
- GRE scores (verbal, quantitative, analytical writing) (Code: 6851); at least three letters of recommendation; a formal and well-crafted letter of intent specifying appropriate goals, interests and work or other experiences consistent with the objectives of the program; a current résumé and any other pertinent information that is volunteered
- Applicants who speak English as a second language must submit official TOEFL scores
- Qualified applicants will be interviewed by at least one member of the Ph.D. RS admissions committee prior to a formal decision about acceptance into the program





## BACHELOR OF SCIENCE

### *in Healthcare Management*

#### THE MISSION

The mission of the Bachelor of Science in Healthcare Management (BSHM) program is to prepare students to be successful, competent and ethical managers in the evolving U.S. healthcare system.

#### OUR PROGRAM

The BSHM degree program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within health care organizations. Applicants are allowed to transfer college technical credits to complete the 120 credit hour requirement for a bachelor's degree. Transfer credits are considered on a case-by-case basis.

An applicant's previously completed college coursework determines which degree concentration is followed. The two degree concentrations are the Healthcare Professional Concentration and the Executive Management Concentration.

#### HEALTHCARE PROFESSIONAL CONCENTRATION

- Certified Radiology Technologists
- Emergency Medical Services
- Respiratory Care Practitioners
- Occupational Therapy Assistants
- Physical Therapy Assistants
- Licensed Vocational Nurse
- Clinical Laboratory Technicians

#### EXECUTIVE MANAGEMENT CONCENTRATION

Students who do not have an AAS may be considered for admission to the Executive Management Concentration. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements.

#### *Prerequisite Courses*

##### TEXAS COMMON CORE HOURS

Natural Science	6 hours
Math (College Algebra or higher)	3 hours
History	6 hours
Political Science	6 hours
English	6 hours
Social/Behavioral Science	6 hours
Component Area Option	3 hours
Language, Philosophy and Culture	3 hours
Creative Arts	3 hours

**TOTAL**

**42 hours**

#### ADMISSION REQUIREMENTS

- Associate of Applied Science (AAS) degree from an accredited institution in a health professions discipline prior to admission (matriculation)
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in a professional field is required for the Healthcare Professional Concentration

#### ADMISSION

Admission may be considered on a case-by-case basis for applicants without an AAS degree, but they must have 42 hours of completed undergraduate work.



## MASTER OF SCIENCE

### *in Healthcare Administration*

#### OUR PROGRAM

Our program is a completely online distance learning program leading to a Master of Science in Healthcare Administration (MSHA) degree. Many of our students are currently in or preparing for leadership, management or supervisory positions, such as health care executive, clinic manager, section supervisor, department head or group practice manager. Other students are health care providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the health care field and are interested in entry-level or mid-management positions in health care administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

#### ADMISSION REQUIREMENTS

- A bachelor's degree from an accredited college or university
- A minimum cumulative GPA of 2.7 on a 4.0 scale
- Working healthcare experience preferred, but not required
- GRE not required



TTUHSC SCHOOL OF HEALTH PROFESSIONS | 2017-2018 Career Guide

## MASTER OF SCIENCE

### *in Clinical Rehabilitation Counseling*

#### THE MSCR PROFESSION

Rehabilitation counselors provide and coordinate services for individuals who live with a wide range of physical, psychiatric or developmental disabilities. These professionals work to assist clients in gaining the skills and resources necessary to obtain meaningful work and lead full and self-satisfying lives.

#### OUR PROGRAM

The Master of Science in Clinical Rehabilitation Counseling (MSCR) degree program is a distance education, graduate program designed to provide a comprehensive exposure to the rehabilitation counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare for a career in the exciting field of rehabilitation counseling and sit for the Certified Rehabilitation Counselor (CRC) exam.

#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the MRC program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale



## MASTER OF SCIENCE

### *in Addiction Counseling*

#### THE ADDICTION COUNSELING PROFESSION

Addiction counselors provide and coordinate services for people with a range of substance use disorders such as alcohol or drug use, addiction or other behavioral health problems. They provide treatment and support to help the client recover from addiction or modify problem behaviors. These professionals work with clients individually and in groups, conducting a range of activities, including: appraisal, diagnosis, treatment planning, individual and group counseling, referral and coordination with other health care providers. They also help clients improve their personal relationships and find ways to discuss their addiction or other problems with family and friends.

#### OUR PROGRAM

The Master of Science in Addiction Counseling (MSAC) program is a distance education, graduate program designed to provide comprehensive training for the Addiction Counseling field. Our mission is to provide the highest quality of instruction in order to prepare students for a rewarding career in the field of addiction counseling. Clinical education is an integral aspect of this program and includes addiction focused practicum and internship experiences. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.



#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the MSAC program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale.
- A personal resume

## MASTER OF SCIENCE

### *in Clinical Mental Health Counseling*

#### THE MENTAL HEALTH COUNSELING PROFESSION

Clinical Mental Health Counselors provide and coordinate services for individuals with a wide range of behavioral health concerns. Clinical Mental Health Counselors work with individuals desiring to overcome barriers to optimal emotional well-being.



#### OUR PROGRAM

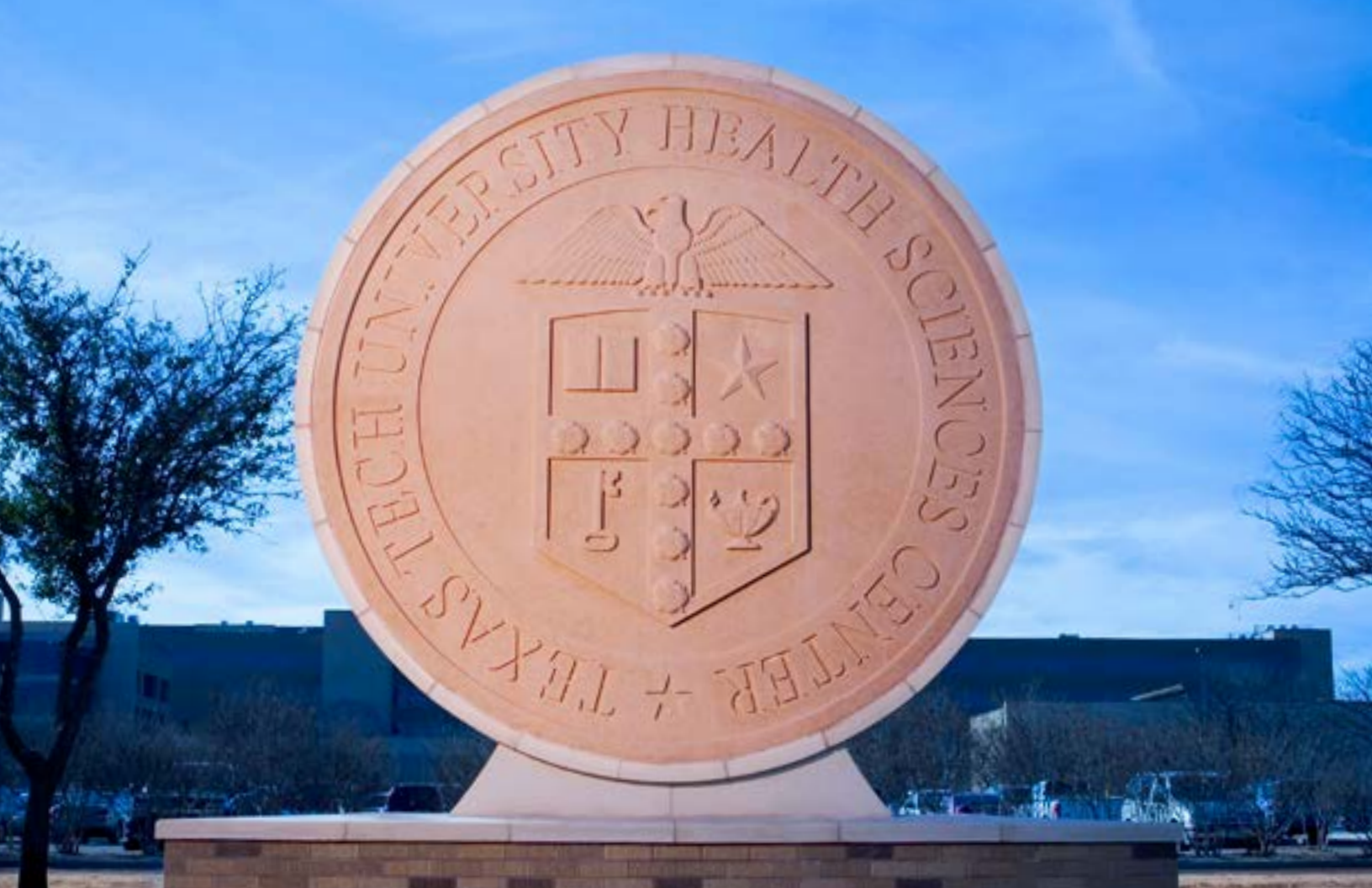
The Master of Science in Clinical Mental Health Counseling (MSMH) degree program is a distance education graduate program designed to provide comprehensive training for the Mental Health Counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare students for a career in the exciting field of mental health counseling. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

#### ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the MSMH program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale





## OUR *Campuses*

### AMARILLO

PHYSICAL THERAPY (DPT)

### LUBBOCK

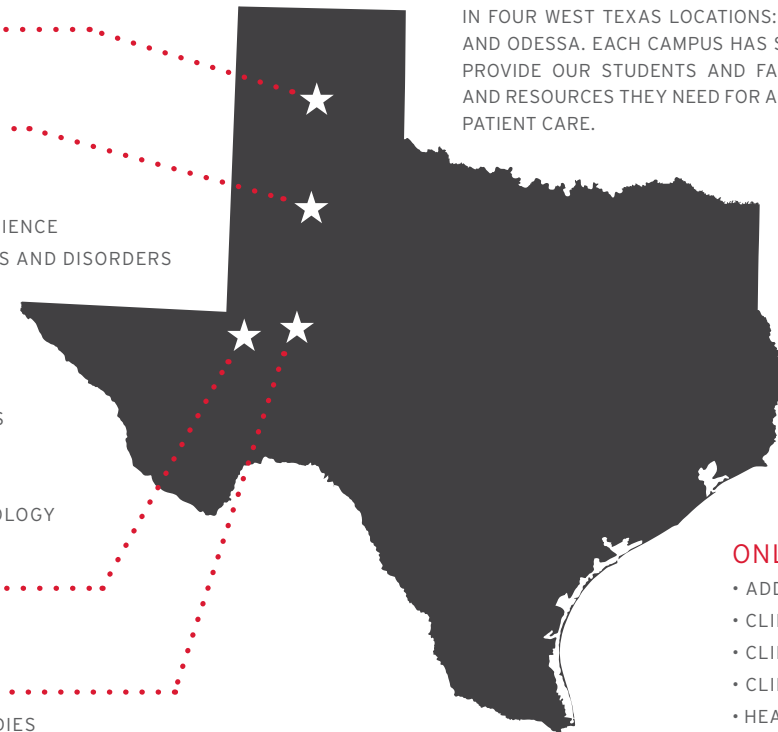
- ATHLETIC TRAINING
- AUDIOLOGY
- CLINICAL LABORATORY SCIENCE
- COMMUNICATION SCIENCES AND DISORDERS
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY (DPT)
- PHYSICAL THERAPY (SCD)
- REHABILITATION SCIENCES
- SPEECH, LANGUAGE, AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

### ODESSA

PHYSICAL THERAPY (DPT)

### MIDLAND

PHYSICIAN ASSISTANT STUDIES



THE TTUHSC SCHOOL OF HEALTH PROFESSIONS HAS FACILITIES IN FOUR WEST TEXAS LOCATIONS: AMARILLO, LUBBOCK, MIDLAND AND ODESSA. EACH CAMPUS HAS STATE-OF-THE-ART FACILITIES TO PROVIDE OUR STUDENTS AND FACULTY WITH THE TECHNOLOGY AND RESOURCES THEY NEED FOR ACADEMIC STUDY, RESEARCH AND PATIENT CARE.

### ONLINE

- ADDICTION COUNSELING
- CLINICAL LABORATORY SCIENCE
- CLINICAL MENTAL HEALTH COUNSELING
- CLINICAL REHABILITATION COUNSELING
- HEALTHCARE ADMINISTRATION
- HEALTHCARE MANAGEMENT
- TRANSITIONAL DOCTOR OF PHYSICAL THERAPY (tDPT)

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## FREQUENTLY ASKED *Questions*

### WHAT IS THE DIFFERENCE BETWEEN TEXAS TECH UNIVERSITY (TTU) AND TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)?

Both TTU and TTUHSC are under the same system, but they are separate universities. If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

### SINCE TTUHSC IS SEPARATE FROM TTU, WILL I STILL HAVE ACCESS TO FACILITIES ON THE TTU CAMPUS?

TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

### HOW DO I APPLY TO ONE OF THE PROGRAMS WITHIN THE SCHOOL OF HEALTH PROFESSIONS?

Our application is not completed through the Texas Common Application or Texas Tech University Graduate School. School of Health Professions programs require that you apply specifically to the respective program on our school's website. You can access this application at [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX). Applicants applying to the Physician Assistant program, Athletic Training program, Physical Therapy program and Occupational Therapy program are required to complete the TTUHSC School of Health Professions supplemental application as well as the profession specific application.

### WHERE CAN I OBTAIN THE EXPERIENCE, RECOMMENDATION AND IMMUNIZATION FORMS?

All forms are available through the application and are only available to applicants when the application opens. Experience does not have a required form. All letters are submitted electronically.

### CAN I STILL HAVE COURSES IN PROGRESS WHILE APPLYING?

Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.

### CAN I TRANSFER TO THE SCHOOL OF HEALTH PROFESSIONS?

No, all applicants have to be accepted into the specific program for which they are applying. Students that are already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is only done on a case-by-case basis.

### WHO CAN ADVISE ME IF I AM A PROSPECTIVE STUDENT FOR ONE OF THE SCHOOL OF HEALTH PROFESSIONS PROGRAMS AT TTUHSC?

Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions, Office of Admissions and Student Affairs at [HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU) or 806.743.3220 to talk with an advisor. Advisors for all School of Health Professions programs are located in Lubbock.

### ARE THERE ANY SCHOLARSHIPS AVAILABLE THROUGH THE SCHOOL OF HEALTH PROFESSIONS?

There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the financial aid office at 806.743.2300 to learn about further resources.

### WHAT IS THE TYPICAL SALARY A HEALTH PROFESSIONS GRADUATE CAN ANTICIPATE?

Please review [WWW.TEXASHOTJOBS.ORG](http://WWW.TEXASHOTJOBS.ORG) to learn more about average salaries for health professions in Texas.

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## APPLICATION *Deadlines*

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
ATHLETIC TRAINING (MAT)	JUNE 29	FEBRUARY 1	SUMMER
PHYSICAL THERAPY (DPT)	JUNE 30	OCTOBER 3	SUMMER
OCCUPATIONAL THERAPY (MOT)	JULY	NOVEMBER 15	SUMMER
MOLECULAR PATHOLOGY (MSMP)	SEPTEMBER 1	FEBRUARY 1	SUMMER
CLINICAL LABORATORY SCIENCE (CLS)	SEPTEMBER 1	MARCH 1	FALL
CLINICAL LABORATORY SCIENCE CERTIFICATE	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE SECOND DEGREE	SEPTEMBER 1	MAY 1	FALL
PHYSICIAN ASSISTANT STUDIES (MPAS)	APRIL 27	OCTOBER 1	SUMMER
SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)	DECEMBER 1	MARCH 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES SECOND DEGREE	DECEMBER 1	MARCH 1	FALL
SPEECH-LANGUAGE PATHOLOGY (SLP)	SEPTEMBER 1	JANUARY 15	FALL
AUDIOLOGY (AuD)	SEPTEMBER 1	EARLY: NOVEMBER 1 TRADITIONAL: FEBRUARY 1	FALL
COMMUNICATION SCIENCES AND DISORDERS (PhD CSD)	AUGUST 1	FEBRUARY 28	SUMMER
	AUGUST 1	APRIL 30	FALL
	AUGUST 1	OCTOBER 15	SPRING

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
REHABILITATION SCIENCES (PhD RS)	AUGUST 1	FEBRUARY 1	SUMMER
	AUGUST 1	MARCH 15	FALL
	AUGUST 1	OCTOBER 15	SPRING
HEALTHCARE MANAGEMENT (BSHM)	JANUARY 1	MAY 1	SUMMER
	JANUARY 1	AUGUST 1	FALL
HEALTHCARE ADMINISTRATION (MSHA)	AUGUST 1	DECEMBER 1	SPRING
	JANUARY 1	MAY 1	SUMMER
CLINICAL REHABILITATION COUNSELING (MSCR)	JANUARY 1	AUGUST 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
TRANSITIONAL DOCTOR OF PHYSICAL THERAPY (tDPT)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
PHYSICAL THERAPY (ScD)	AUGUST 1	APRIL 1	SUMMER
	JANUARY 1	JULY 1	FALL
MENTAL HEALTH COUNSELING	AUGUST 1	NOVEMBER 1	SPRING
	JANUARY 1	JUNE 1	FALL
ADDICTION COUNSELING	AUGUST 1	MARCH 15	SUMMER
	JANUARY 1	JUNE 1	FALL
ADDICTION COUNSELING	AUGUST 1	NOVEMBER 1	SPRING
	JANUARY 1	JUNE 1	FALL
ADDICTION COUNSELING	AUGUST 1	NOVEMBER 1	SPRING
	JANUARY 1	JUNE 1	FALL



## SCHOOL OF HEALTH PROFESSIONS

### *Program Accreditations*

#### **CLINICAL LABORATORY SCIENCE**

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS).  
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

#### **MASTER OF SCIENCE IN MOLECULAR PATHOLOGY**

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS).  
5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 773.714.8880 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

#### **MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES**

Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA).  
*Please see additional details on page 8 of this publication.*

#### **MASTER OF SCIENCE IN SPEECH - LANGUAGE PATHOLOGY AND DOCTOR OF AUDIOLOGY**

Our program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. 2200 Research Boulevard #310, Rockville, MD 20850 | telephone: 800.498.2071 or 301.296.5700

#### **MASTER OF ATHLETIC TRAINING**

Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).  
6850 Austin Center Blvd., Suite 100; Austin, TX 78731-3184 | website: [WWW.CAATE.NET](http://WWW.CAATE.NET)

#### **MASTER OF OCCUPATIONAL THERAPY**

Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association.  
4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA | website: [WWW.ACOTEONLINE.ORG](http://WWW.ACOTEONLINE.ORG)

#### **DOCTOR OF PHYSICAL THERAPY**

Our program is accredited through Dec. 31, 2018 by the Commission on Accreditation in Physical Therapy Education (CAPTE).  
1111 North Fairfax St.; Alexandria, VA 22314 | telephone: 703.706.3245 | email: [ACCREDITATION@APTA.ORG](mailto:ACCREDITATION@APTA.ORG) | website: [WWW.CAPTEONLINE.ORG](http://WWW.CAPTEONLINE.ORG)

#### **MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING**

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).  
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

#### **MASTER OF SCIENCE IN ADDICTION COUNSELING**

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).  
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

#### **MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING**

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).  
1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

TTUHSC is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404.679.4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™

School of Health Professions

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[HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU)