



TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

# SCHOOL OF *Health Professions*

2017-2018 | VIEWBOOK





**Texas Tech University  
Health Sciences Center**

SCHOOL OF  
*Health Professions*



As a comprehensive health sciences center, our mission is to enrich the lives of others by educating students to become collaborative healthcare professionals, providing excellent patient care, and advancing knowledge through innovative research.



## TABLE *of Contents*

### LABORATORY SCIENCES AND PRIMARY CARE

Bachelor of Science in Clinical Laboratory Science .....	6
Post-baccalaureate of Science in Clinical Laboratory Science .....	7
Certificate in Clinical Laboratory Science .....	7
Master of Science in Molecular Pathology .....	8
Master of Physician Assistant Studies .....	10

### SPEECH, LANGUAGE, AND HEARING SCIENCES

Bachelor of Science in Speech, Language, and Hearing Sciences .....	12
Post-baccalaureate of Science in Speech, Language, and Hearing Sciences .....	13
Master of Science in Speech-Language Pathology .....	14
Doctor of Audiology .....	17
Doctor of Philosophy in Communication Sciences and Disorders .....	19

### REHABILITATION SCIENCES

Master of Athletic Training .....	20
Master of Occupational Therapy .....	22
Doctor of Physical Therapy .....	24
Transitional Doctor of Physical Therapy .....	27
Doctor of Science in Physical Therapy .....	28
Doctor of Philosophy in Rehabilitation Sciences .....	29

### HEALTHCARE MANAGEMENT AND LEADERSHIP

Bachelor of Science in Healthcare Management .....	30
Master of Science in Healthcare Administration .....	31

### CLINICAL COUNSELING AND MENTAL HEALTH

Master of Science in Clinical Rehabilitation Counseling .....	32
Master of Science in Addiction Counseling .....	33
Master of Science in Clinical Mental Health Counseling .....	34

### GENERAL INFORMATION

Our Campuses .....	36
Amarillo Campus .....	38
Lubbock Campus .....	39
Midland Campus .....	40
Odessa Campus .....	41
Admissions Information .....	42
Application Deadlines .....	43
Frequently Asked Questions .....	44
Tuition and Fees .....	46
Accreditation .....	47

### PUBLICATION POLICY

The programs, policies, statements, fees and courses contained in this document are subject to continuous review and evaluation. The School of Health Professions reserves the right to make changes at any time without notice. This publication is therefore intended for informational purposes only. Matriculation information particular to the individual programs within the School of Health Professions is contained in departmental handbooks issued to admitted students upon enrollment. Students should consult these publications for detailed information regarding policies, procedures and resources.

### EQUAL OPPORTUNITY STATEMENT

The School of Health Professions is committed to a policy of equal opportunity for all and will not discriminate on the basis of race, color, sex, age, religion, national origin, handicap or disability.

### ADMISSION INQUIRIES

All inquiries concerning admission to the School of Health Professions should be addressed to:

**TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER  
SCHOOL OF HEALTH PROFESSIONS**

3601 4TH ST., STOP 6294  
LUBBOCK, TEXAS 79430  
P | 806.743.3220  
F | 806.743.2994

[WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)



Photos courtesy of TTUHSC  
Office of Communications and Marketing

# BACHELOR OF SCIENCE

## *in Clinical Laboratory Science*

### THE CLS PROFESSION

Clinical laboratory scientists perform a full range of laboratory tests, from simple screening tests to more complex procedures designed to uncover diseases like AIDS, diabetes and cancer. They are also responsible for confirming the accuracy of test results and reporting laboratory findings to the clinician.

#### CLINICAL LABORATORY SCIENTISTS:

- Analyze human blood, tissues and bodily fluids
- Supervise the performance of thousands of medical laboratory tests, which are conducted by using the latest in biomedical instruments

#### CLINICAL LABORATORY SCIENTISTS MAY SPECIALIZE IN:

- Clinical Chemistry - chemical analysis of bodily fluids
- Immunohematology - blood banking
- Hematology - study of blood cells and coagulation
- Microbiology - isolation and identification of bacteria and viruses
- Immunology/Serology - study of the body's defense system
- Urinalysis and body fluids

#### CLINICAL LABORATORY SCIENTISTS WORK IN:

- Hospital laboratories
- Independent laboratories
- Reference laboratories
- Clinics
- Health maintenance organizations (HMOs)
- Higher education
- Public health agencies
- Pharmaceutical firms
- Research institutions
- Scientific equipment companies
- Blood donor centers
- Physician's offices

Other clinical laboratory scientists are involved in research, teaching or administration.



### ✓ PROGRAM FACTS

The Clinical Laboratory Science (CLS) program is a growing, dynamic program with world-class faculty and a state-of-the-art laboratory facility. Our program, a university-based 2+2 program, offers five optional areas of special emphasis.

- The Standard Option prepares a student for a career primarily in a clinical setting such as a hospital, physician's office laboratory or a reference laboratory.
- The Pre-Med Option is for students pursuing a graduate medical education through medical school, osteopathic school, veterinary school or research graduate programs.
- The Pre-Physician Assistant Option is for students pursuing a graduate education in physician assistant studies.
- The Pre-Molecular Pathology Option prepares students to matriculate into the one-year Master of Science in Molecular Pathology program for a career in molecular diagnosis of acquired, inherited and infectious diseases.
- The Pre-Healthcare Administration Option prepares students to matriculate into the Master of Science in Healthcare Administration program for a career in management, human resources and industry.

The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurances and interpreting and reporting patient results.

### ADMISSION REQUIREMENTS

- Completion of 30 credit hours of Texas Common Core requirements prior to matriculation.
- Completion of 27 credit hours of standard science prerequisites prior to matriculation.
- Minimum Overall GPA of 2.5 on a 4.0 scale.
- Minimum Science GPA of 2.5 on a 4.0 Scale.

### DEGREE REQUIREMENTS:

Texas Common Core Requirements	30 hours
Science Prerequisite Courses*	≥ 27 hours
CLS Traditional Program Curriculum	74 hours

\* These hours may be included as part of your Texas Common Core

### Prerequisite Courses

#### \*STANDARD OPTION PREREQUISITES

Texas Common Core	6 hours
English Composition I & II	3 hours
College Algebra or higher (including pre-calculus)	
Philosophy, language, humanities or English literature course	3 hours
Arts, drama or music course	3 hours
U.S. History I and II	6 hours
Government/Political Science	6 hours
Psychology or sociology course	3 hours

**TOTAL 30 hours**

#### \*STANDARD OPTION SCIENCE PREREQUISITES

General Chemistry I with lab	4 hours
General Chemistry II with lab	4 hours
Biology I or A&P I with lab	4 hours
Biology II or A&P II with lab	4 hours
Microbiology with lab	4 hours
Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Genetics or science elective	3-4 hours

**TOTAL 28 hours**

#### \*\*PRE-MED OPTION REQUIRES STANDARD PREREQUISITES PLUS THE FOLLOWING:

Organic Chemistry II	4 hours
Physics I & II	8 hours
Calculus I or Statistics	3 hours
Biochemistry	4 hours

(Must verify with medical school of choosing, as prerequisites vary per school)

#### \*\*PRE-PHYSICIAN ASSISTANT OPTION REQUIRES STANDARD PREREQUISITES PLUS THE FOLLOWING:

Organic Chemistry or Biochemistry	4 hours
Anatomy & Physiology	8 hours
Genetics	4 hours
Psychology	3 hours

(Must verify with PA school of choosing, as prerequisites vary per school)

- All science courses must be designated for science majors.
- Prerequisite courses completed in the last seven (7) years are preferred.
- Required prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses.

\*Students accepted must have completed at least 30 college credit hours of Texas Common Core requirements and 27 college credit hours or the standard science prerequisites. Completion of the standard science prerequisites must be with a grade of "C" or better.

\* Also applies to Pre-MSHA and Pre-MP options  
 \*\* For additional requirements for the Pre-Med and Pre-PA options, please visit our website: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS) or contact the Office of Admissions and Student Affairs: 806.743.3220 or [HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU).

## SECOND DEGREE IN CLS AND POST-BACCALAUREATE CERTIFICATE IN CLS

### ✓ PROGRAM FACTS

- 12-month online second degree or post-baccalaureate certificate in clinical laboratory science for students who have completed a four-year science degree from an accredited university.
- Didactic material is delivered online and laboratory sessions are conducted via one six-day session each fall and spring semester.
- Candidates must have an overall 2.5 GPA and a 2.5 science GPA based upon a 4.0 scale.
- Students who complete requirements for the certificate are eligible to sit for the national certification examination through the American Society of Clinical Pathology Board of Certification Registry.
- CLS 2nd Degree applicants must have a bachelor's degree to include Texas Common Core completion.

### Prerequisite Courses

Courses must be completed with a "C" or above to be considered for prerequisite credit.

Biological Sciences with lab	12 hours
Basic Chemistry with lab	8 hours
Introduction to Organic Chemistry with lab or Organic Chemistry I with lab	4 hours
Microbiology with lab	4 hours
Statistics	3 hours

### Recommended Courses:

Anatomy and Physiology I & II, Biology I & II, Cell Biology, Genetics, Immunology, and upper division Microbiology

### DEGREE REQUIREMENTS:

Earned Bachelor's Degree	≥ 120 hours
Texas Common Core Requirements	42 hours
Science Prerequisite Courses*	31 hours
Post Baccaleraute and Second Degree Curriculum	35 hours

\* These hours may be included as part of your Texas Common Core

# MASTER OF SCIENCE

## *in Molecular Pathology*

### THE MP PROFESSION

The diagnostic molecular scientist is qualified by academic and applied education to provide service in the molecular diagnosis of human genetic diseases (inherited), cancer/oncology (acquired) and infectious diseases (bacteriology/virology). The goal of molecular diagnostics is to enhance the value of clinical laboratory services by utilizing advanced molecular techniques of DNA/RNA testing to analyze individual genes or mutations. These molecular techniques are also used in the fields of forensics (human identification) and personalized medicine (pharmacogenomics). Diagnostic molecular scientists are in high-demand in the workplace and play an important role in health care. Currently, there is a shortage of qualified people available to work in molecular diagnostic laboratories.

### OUR PROGRAM

The TTUHSC Molecular Pathology (MP) program is unique from other graduate science programs because it provides students with an entryway into a clinical career path that was not possible with only a basic science degree.

### MOLECULAR PATHOLOGY SCOPE OF PRACTICE:

- Genetic testing
- Infectious disease
- Oncology
- Carrier screening
- Human identity testing and forensics
- Public health
- Animal science
- Agriculture
- Biotechnology
- Research and development
- Personalized medicine

### CURRENT MOLECULAR PATHOLOGY TECHNOLOGY:

- DNA and RNA isolation
- Polymerase Chain Reaction (PCR)
- Real-Time PCR
- Digital PCR
- Gene Expression
- Sequencing
- Restriction Fragment Length Polymorphism Analysis
- Electrophoresis
- Next-generation sequencing
- Pyrosequencing
- Automated technology
- High-resolution melt curve
- Microarray

### WHY CHOOSE MOLECULAR PATHOLOGY?

There are many reasons why students choose the TTUHSC MP program. For many, microbiology was one of their favorite undergraduate classes. Someone in a molecular pathology laboratory might diagnose antibiotic-resistant infections or identify unknown microorganisms. Others may have a family member or friend affected by cancer and want to make a difference in patient care in oncology. A molecular pathology laboratory can perform genetic tests to predict the best treatment for cancer patients. Some students want research experience. A diagnostic molecular scientist can design new laboratory tests to improve health care or help discover genetic mutations that cause inherited disease. Other students are planning for medical school in the future. The MP program will prepare such students for medical school or other professional degrees by developing advanced knowledge and skills that will make them better health care providers. Finally, there are some students who are just interested in using their science degree to help people and have a fulfilling and stable career without many more years of school. The MP program prepares students for real-world clinical genetic laboratory careers making them job ready and eligible for board certification in molecular pathology in just one year.

### WHAT TO EXPECT IN THE MOLECULAR PATHOLOGY PROGRAM

Skills are taught in a progressive manner, allowing students with no prior clinical or laboratory training to succeed. Each cohort of students begins in the summer with core classes such as cell biology, statistics and entry-level laboratory skill development. In the fall semester, students take classes in human genetics, pathophysiology and molecular laboratory methods and have introductory experiences in scientific literature research, technical writing and hands-on DNA sequencing design. Once students move into the spring semester, they are independently able to perform many molecular laboratory techniques and are further challenged with designing a new diagnostic test. With this experience, students then spend eight weeks on a clinical preceptorship (internship) in a full-service clinical molecular pathology laboratory. Upon completion of the program, MP graduates are qualified to work in hospital and research laboratories, performing complex molecular tests. Those who pursue medical or other professional disciplines have unique knowledge and skills to offer advanced patient care.

### Prerequisite Courses:

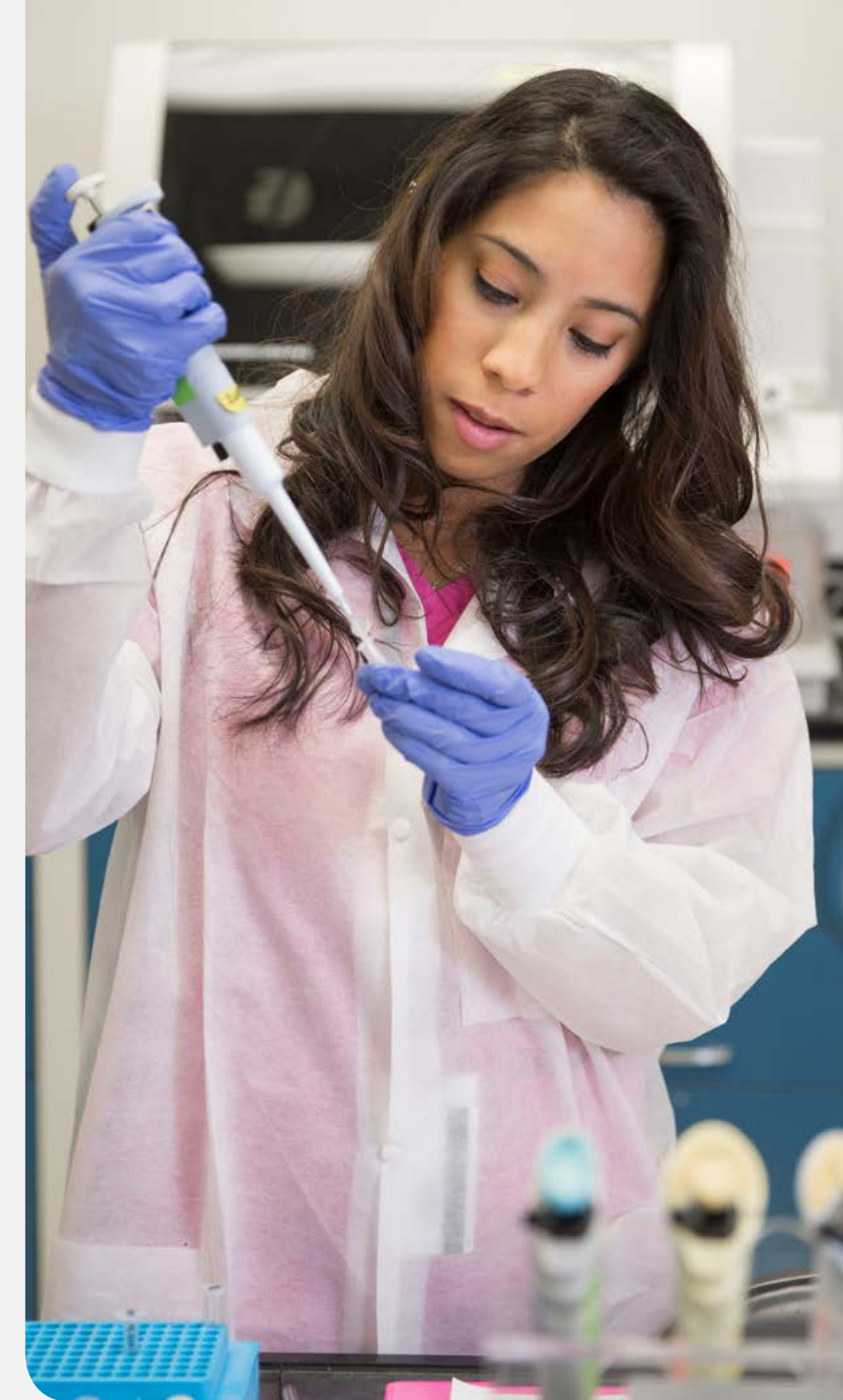
General Chemistry	8 hours
Organic Chemistry	8 hours
Biochemistry	3-4 hours
Biology	8 hours
Microbiology	4 hours
Genetics	3-4 hours
+Anatomy or Physiology	4 hours
+Cell Biology	3-4 hours
College Algebra	3 hours
<b>TOTAL</b>	<b>44-47 hours</b>
+Recommended	

### ✓ PROGRAM FACTS

Designed for students who want a strong clinical background in human genetic testing.

- Twelve (12)-month lock-step program starts in the summer and includes 39 didactic credit hours and an 8-week clinical experience
- The clinical experiences are structured to provide skill and practice in diagnostic techniques, quality assurance and interpreting and reporting patient results
- State-of-the-art molecular diagnostic laboratory
- Complex gene-testing instruments available with space and equipment for DNA and RNA isolation, PCR, real-time PCR and DNA sequencing
- GRE not required
- Candidates must have a minimum 2.75 GPA in prerequisite courses and a minimum 2.75 cumulative GPA
- Excellent preparation and resume-building for medical school and other clinical programs
- Early application is encouraged

Upon successful completion of the one-year program graduates are eligible to sit for the ASCP national certification examination through the American Society of Clinical Pathology Board of Certification in Molecular Biology, MB (ASCP).



# MASTER *of Physician Assistant Studies*

## THE PA PROFESSION

The Master of Physician Assistant (PA) Studies program prepares students for a career in one of the fastest growing and rewarding health care fields. PAs are educated through academic and clinical training as medical providers who are licensed to practice medicine as part of the healthcare team. PAs can:

- Take medical histories
- Perform physical examinations
- Order and interpret diagnostic tests
- Diagnose and treat illnesses
- Write prescriptions
- Counsel patients on preventive care
- Assist in surgery

A PA exercises considerable autonomy in medical decision making, but the supervising physician and state law determine the scope of the PA's practice. PAs deliver healthcare to diverse patients of all ages and within a variety of medical settings.

### Prerequisite Courses:

Microbiology	4 hours
Anatomy and Physiology +Human	8 hours
Genetics	3 hours
Organic Chemistry or Biochemistry	4 hours
Statistics	3 hours
Psychology	3 hours
<b>TOTAL</b> +Preferred	<b>25 hours</b>



## ADMISSION REQUIREMENTS

- Bachelor's degree
- Official GRE scores (Code: 3652)
- A minimum overall and science GPA of 3.0 on a 4.0 scale is required. The CASPA-calculated GPA will be utilized.
- Completed (or plan to complete) prerequisite coursework (see table) with grade of "C" or higher.
- Applicants with more than 9 hours of courses in progress will not be reviewed.
- CASPA application with three letters of recommendation
- A.P. and CLEP credit will not be accepted for any prerequisite science courses.
- All required science courses must be intended for science majors. Prerequisite courses must be taken at a regionally accredited U.S. or Canadian college or university. Transfer credit from a school outside the U.S. or Canada will not apply to the required prerequisite courses. Prerequisite courses completed during the last seven years are preferred.
- Completion of TTUHSC School of Health Professions supplemental application



YOUR LIFE *our purpose*

## ✓ PROGRAM FACTS

### MISSION

The mission of the Texas Tech University Health Sciences Center School of Health Professions Physician Assistant Program is to provide comprehensive medical education to physician assistant students. Through an environment of academic excellence and the promotion of life-long learning and professionalism, graduates will be prepared to practice patient-centered primary care, increasing access to healthcare for communities of West Texas and beyond.

### ACCREDITATION

The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA) has granted Accreditation-Continued status to the Texas Tech University Health Sciences Center Physician Assistant program sponsored by Texas Tech University Health Sciences Center. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process, or until accreditation is withdrawn for failure to comply with ARC-PA standards. The approximate date for the next validation review of the program by the ARC-PA will be March 2023. The review date is contingent upon continued compliance with the accreditation standards and ARC-PA policy.

### LOCATION

The TTUHSC PA program is located in Midland, Texas, on the Midland College campus.

### DURATION

The program awards a Master of Physician Assistant Studies degree following 27 months of intensive academic and clinical training that includes a 15-month academic phase conducted in Midland, Texas, and a 12-month clinical experience conducted at various sites throughout Texas.

### HOW IS MY GPA CALCULATED?

We utilize the GPA as calculated by CASPA. Therefore, your GPA used for application screening will be calculated based upon the courses you have completed at the time you complete your CASPA application. Prerequisite course completion and overall GPA will be confirmed prior to matriculation.



# BACHELOR OF SCIENCE

## *in Speech, Language, and Hearing Sciences*

### THE SLHS PROFESSION

Improving the communication skills of people with developmental or acquired communication disorders is a noble profession. Graduates of this undergraduate program can obtain a job in a variety of fields (e.g., speech-language pathology assistant, hearing aid dispenser, early intervention specialist, child care provider, activities director or case worker). Graduates can pursue advanced education in fields such as speech-language pathology, audiology, education or health care administration.

### OUR PROGRAM

- Undergraduate curriculum provides courses in both speech-language pathology and audiology
- Graduate degree required to practice as a speech-language pathologist or audiologist

### SPECIALIZATIONS

Upon completion of the Bachelor of Science in Speech, Language, and Hearing Sciences, students may specialize in:

- Related fields (i.e., counseling, education, early intervention)
- Speech-Language Pathology (master's degree)
- Audiology (clinical doctorate)
- Communication Sciences and Disorders (research doctorate)

*Prerequisite Courses:*

TEXAS COMMON CORE REQUIREMENTS	
English Composition I & II	6 hours
College Algebra or Higher	3 hours
Life Science: Biology of Animals, Human Anatomy & Physiology, or Genetics	
Physical Science: Physics or Chemistry	3-4 hours
Language, Philosophy & Culture	3 hours
Creative Arts	3 hours
Social & Behavioral Science/Individual or Group Behavior	9 hours
American History	6 hours
Political Science/Government	6 hours
<b>TOTAL</b>	<b>42 hours</b>
ADDITIONAL PREREQUISITE COURSES	
Technical Writing	3 hours
Statistics	3 hours
Social & Behavioral Science/Individual or Group Behavior +COMS 2350 Introduction to Communication Disorders	3 hours
Multicultural	3 hours
General Electives	Variable hours
<b>TOTAL</b>	<b>21 hours</b>
<b>MINIMUM TOTAL</b>	<b>63 hours</b>
+Recommended (but not required) TTU course	



### ADMISSION REQUIREMENTS

- A completed online application (See page 42 for application instructions and deadlines)
- Minimum 2.5 cumulative and prerequisite GPA

### DEGREE REQUIREMENTS

Texas Common Core Requirements	42 hours
Additional Prerequisite Courses	≥21 hours
American Speech-Language-Hearing Association Requirements*	12-14 hours
SLHS Traditional B.S. Program	≥59 hours

\* These hours may be included as part of your Texas Common Core



### SECOND DEGREE IN SLHS

#### ✓ PROGRAM FACTS

- Twelve (12)-month second degree for students who have already earned a bachelor's degree.
- Minimum required cumulative 3.0 GPA based upon a 4.0 scale.
- Upon completion of this degree, individuals will meet all requirements for becoming a licensed speech-language pathology assistant or applying to a graduate program in speech-language pathology or audiology.

#### *Prerequisite Courses:*

Qualified applicants will have earned a bachelor's degree and completed the Texas Common Core curriculum as well as four undergraduate-level courses required by the American Speech-Language-Hearing Association (ASHA) in the following subject areas:

Statistics	3 hours
Chemistry or Physics	3-4 hours
Biology of Animals, Human Anatomy & Physiology or Genetics	3-4 hours
Social and Behavioral Science	3 hours

#### DEGREE REQUIREMENTS:

Earned Bachelor's Degree	≥ 120 hours
Texas Common Core Requirements*	42 hours
American Speech-Language-Hearing Association Requirements*	12-14 hours
SLHS Second Degree Program	35 hours

\* These hours may be included as part of initial bachelor's degree or may be additional courses



# MASTER OF SCIENCE *in Speech-Language Pathology*

## THE SLP PROFESSION

### Speech-language pathologists (SLPs)

- Help those who stutter to increase fluency
- Assist with correct voice production
- Treat people who have experienced a stroke or brain trauma to regain language, speech and swallowing ability
- Work with children to improve their language skills, and thus, their academic performance
- Help individuals to use augmentative and assistive systems of communication
- Counsel individuals and families so they can better cope with speech and language disorders
- Advise individuals and the community on how to prevent speech and language disorders

### OUR PROGRAM

The course schedule is designed so that each class of graduate students moves through the course sequence at the same time. On average, a graduate student can expect to accumulate:

- 25-50 American Speech-Language-Hearing Association (ASHA) hours per semester when assigned to the Speech-Language & Hearing Clinic
- 80 hours per semester at externship locations including:
  - Public schools
  - Hospitals
  - Early childhood intervention programs
  - Rehabilitation facilities
  - Home health agencies

### OUT-OF-FIELD OPTIONS

If you have a bachelor's degree in a field other than communication disorders or speech, language, and hearing sciences, there are two ways in which you may begin work on the master's degree:

- Apply and be accepted into the two-year Speech, Language, and Hearing Sciences undergraduate program at TTUHSC or any other undergraduate program in the nation. Upon completion of the undergraduate program, apply and be accepted to the TTUHSC master's program.
- Apply and be accepted into the one-year second degree program. Enrollment in courses as a second degree student does not guarantee the student will be accepted for graduate study; the student must apply for the graduate program after completing the first semester of coursework.

### ADMISSION REQUIREMENTS

Admission to the SLP program is competitive. The requirements listed below should be met to be eligible for admission consideration to the SLP program:

- A completed online application (See page 42 for application instructions)
- A minimum cumulative GPA of 3.0 on a 4.0 scale
- A minimum GPA of 3.0 on a 4.0 scale in undergraduate audiology and speech pathology courses
- Demonstration of superior oral and written communication skills
- Completion of an interview with the Admissions Committee
- Above-average scores on the verbal, quantitative and analytical subtests of the Graduate Record Examination (GRE) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- An earned baccalaureate degree or its equivalent in the area of speech, language, and hearing sciences from an accredited institution

### ✓ QUICK FACTS

- More than 59 percent of certified SLPs work in education
- 35 percent are employed in health care facilities
- More than 13 percent are employed in non-residential health care facilities
- The SLP profession is expected to grow faster than average through the year 2020

*Facts were obtained from the American Speech-Language-Hearing Association.*

### VARIOUS WORK SETTINGS

- Public or private schools
- Hospitals
- Rehabilitation centers
- Short-term and long-term nursing care facilities
- Community clinics
- Colleges and universities
- Private practice offices
- State and local health departments
- State and federal government agencies
- Home health agencies
- Adult day care centers
- Research laboratories







### THE Au.D. PROFESSION

Audiologists assess and treat individuals who are challenged by hearing or balance problems. Audiologists:

- Measure the hearing ability and balance function of adults and children
- Provide aural rehabilitation, including counseling about handling communication situations at home, work and school to reduce the effects of hearing loss
- Assess and fit amplification devices and instruct in their care
- Administer and interpret screening, assessment and diagnostic procedures
- Serve as consultants to government and industry on environmental and noise-induced hearing loss
- Initiate hearing conservation programs in industry and the public to prevent hearing loss from noise exposure
- Initiate clinical and basic research related to hearing and balance

### OUR PROGRAM

- Our program features several well-equipped laboratories
- Faculty are recognized for their work in vestibular issues, electrophysiology, cochlear implants, pediatric audiology, unilateral hearing loss, selective auditory attention and noise-induced hearing loss
- During academic and clinical preparation, students are encouraged to participate alongside faculty as they search for tomorrow's solutions to today's problems
- Small student-to-faculty ratio allows students to be involved in the process of discovery and learning

To be awarded the Doctor of Audiology (Au.D.) degree, students must successfully complete all coursework and clinical practicum requirements of the TTUHSC Department of Speech, Language, and Hearing Sciences. This includes:

- Approximately 70 hours of coursework
- Extensive clinical practice throughout the program
- Clinically oriented research project



### ADMISSION REQUIREMENTS

Admission to the Au.D. program is competitive. The requirements listed below should be met to be eligible for admission consideration to the Au.D. program:

- A completed online application (See page 42 for application instructions)
- A bachelor's degree in speech, language and hearing sciences or a related field
- A minimum cumulative and major GPA of 3.0 on a 4.0 scale
- Submission of GRE test scores (including verbal, quantitative and analytical writing sections) (Code: 6851)
- Proof of appropriate immunizations against infectious diseases
- TOEFL or IELTS scores if English is the second language



## DOCTOR OF PHILOSOPHY *in Communication Sciences and Disorders*

### THE CSD PROFESSION

The School of Health Professions offers an individualized doctoral program in communication sciences and disorders. Students will learn and excel in an individually constructed plan of study tailored to meet their specific area of interest and specialization. Students completing the program will meet the growing demands at local, state and national levels for doctoral level instructors, administrators and researchers.

### OUR PROGRAM

- Admission to the Doctor of Philosophy in Communication Sciences and Disorders (Ph.D. CSD) program requires the recommendation of the department and the approval of the dean of the School of Health Professions.
- The objective is to prepare students for careers in research and teaching. The department awards teaching and research assistantships on a competitive basis.
- Applicants for the Ph.D. CSD program may specialize in audiology, speech-language pathology or speech and hearing sciences.

### ADMISSION REQUIREMENTS

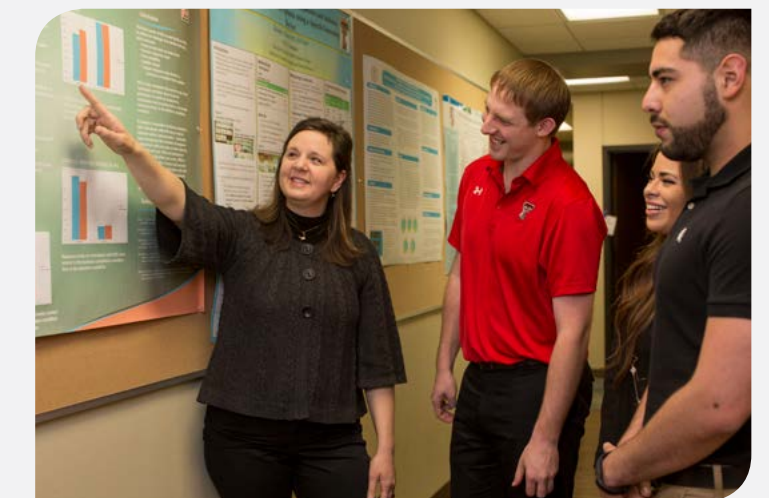
The following requirements include the minimal eligibility standards that must be met for admission consideration and do not guarantee acceptance into the program. The department's Doctoral Committee will evaluate each applicant's file.

Admission applications must include:

- A completed online application (See page 42 for application instructions and deadlines)
- Official transcripts of all universities attended (whether a degree was earned or not)
- Three letters of recommendation
- GRE scores (Code: 6851)
- Graduate and/or undergraduate degree in speech, language, and hearing sciences or a related field
- Cumulative graduate GPA of 3.0 or better on a 4.0 scale
- Letter of intent specifying area of interest
- Interview with at least one faculty member from the TTUHSC Department of Speech, Language, and Hearing Sciences
- TOEFL or IELTS scores if English is the second language
- Résumé
- Writing sample

### GRADUATION REQUIREMENTS

Program requirements include a minimum of 81 graduate semester credit hours, which may include graduate transfer credit. Credit hour requirements include courses in statistics/research design and in areas of major and minor interests. A pre-dissertation research project and a comprehensive examination are required prior to the onset of dissertation research. Students will receive teaching and research experience during the program.



### AUDIOLOGY SPECIALIZATION

Doctoral students who specialize in audiology may pursue research in:

- Signal processing
- Noise-induced hearing loss
- Auditory processes
- Cochlear implants
- Hearing instrumentation
- Pediatric audiology
- Vestibular issues
- Selective auditory attention

### SPEECH-LANGUAGE PATHOLOGY SPECIALIZATION

Doctoral students who specialize in speech-language pathology may pursue research in:

- Phonology
- Speech perception
- Bilingualism
- Developmental disabilities
- Neurogenic communication disorders
- Augmentative and alternative communication
- Child language disorders

# MASTER of Athletic Training

## THE AT PROFESSION

As defined by the National Athletic Trainers' Association (NATA), "Athletic trainers are unique health care providers who specialize in the prevention, assessment, treatment and rehabilitation of injuries and illnesses." Athletic Trainers are integral members of the health care team, working under the direction of a licensed physician and in collaboration with other health care professionals, administrators, coaches and parents.

## CAREER OPPORTUNITIES FOR ATHLETIC TRAINERS

- College/university athletic departments
- Secondary school systems
- Professional sports
- Sports medicine clinics
- Physicians' offices
- Corporate/industrial settings
- Health clubs
- Athletic training education programs
- Military
- Performing arts

## OUR PROGRAM

- Two-year, 60-credit hour entry-level program
- Combines didactic and clinical education
- The clinical component consists of four clinical experiences integrating classroom and laboratory skills in real world application (varying immersive experiences are included)
- Clinical settings include secondary schools, colleges, clinics and physicians' offices

Upon graduation from the Master of Athletic Training (MAT) program, students will be eligible to sit for the Board of Certification, Inc. (BOC) and state licensure examinations, which vary by state. Individuals must pass these examinations before they are eligible to practice. A misdemeanor or felony conviction may affect a student's ability to complete clinical experiences and sit for the BOC examination or attain state licensure.



## ADMISSION REQUIREMENTS

The following information is required prior to enrollment in the MAT program:

- Two letters of recommendation
- An essay
- Verification of completed athletic training observation hours post-high school (minimum of 50 hours completed with a credentialed athletic trainer)
- Cumulative and prerequisite GPA of 2.7 on a 4.0 scale
- Completion or plan to complete all prerequisite course work
- "C" or better in all prerequisite coursework
- Degree awarded, or plan to complete a degree from an accredited college or university
- Verified application through the Athletic Therapy Central Application System (ATCAS) and a School of Health Professions supplemental application. Go to: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)

## ADDITIONAL REQUIREMENTS

All students admitted to the TTUHSC MAT program:

- Are required to have a laptop computer (minimum specifications are available from the program)
- Must submit verification of all required immunizations
- Must submit a completed Essential Function/Technical Standards form

Fulfilling the basic admissions requirements does not guarantee admission. Acceptance into the MAT program is based upon a holistic scoring system that includes grade point average (cumulative and prerequisite courses), completion of all prerequisite courses, athletic training observation/experience, essay, letters of recommendation and interview scores (professional and scholastic aptitude). The deadline for the receipt of the application, supporting documentation and application fee is February 1 (the application must be verified by ATCAS and the TTUHSC School of Health Professions supplemental application must be complete).

*Please note: it takes some time for applications submitted to ATCAS to be verified. Applicants will need to plan accordingly. It is in the best interest of the applicant to apply as early as possible.*

## Prerequisite Courses:

Human Anatomy and Physiology	6-8 hours
Exercise Physiology	3 hours
Kinesiology/Biomechanics	3 hours
Statistics	3 hours
Nutrition	3 hours
+Physics	3 hours
+Chemistry	3 hours
+Technical Writing	3 hours

+Recommended





# MASTER *of Occupational Therapy*

## THE OT PROFESSION

Occupational therapy is a challenging profession that calls on the therapist to use clinical reasoning and creative abilities to meet the unique needs of clients. Occupational therapists work collaboratively with individuals, families and caregivers. An occupational therapist may help a child with autism participate fully in school and social situations, help a person recover from hand injury, help a person with mental illness manage a daily medication routine or provide supports for an older adult who experiences physical and cognitive changes following a stroke.

## THE OCCUPATIONAL THERAPIST

- Assesses the individual's physical, cognitive and psychosocial abilities to identify strengths and limitations that affect daily function.
- Evaluates the environmental aspects (e.g., social, physical, cultural) that may impact an individual's performance of daily activities.
- Establishes an intervention plan based on evaluation results and aims to improve the individual's ability to meet the demands of work, home and community environments.
- Uses skills unique to occupational therapists that include analysis of components of daily activities (i.e., activity analysis), incorporation of everyday activities into therapeutic intervention, development and construction of assistive devices and adaptation of tasks and environments to support performance.

## OUR PROGRAM

The Master of Occupational Therapy (MOT) program is a lock-step program that takes 2.5 years to complete. It is an 88-credit hour program, including 24 credit hours of clinical fieldwork. The program prepares the student to enter the occupational therapy field with a background in fundamental concepts, clinical reasoning, theoretical foundations, research methods, occupational therapy processes and professional practice.

Students who successfully complete the curriculum will receive a master's degree in OT. Program graduates are eligible to take the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure to practice; however, state licenses are generally dependent upon the NBCOT Certification Examination results. A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.



## OCCUPATIONAL THERAPY PRACTICE AREAS AND SETTINGS

- Acute care
- Assistive technology
- Burn centers
- Case management
- Community health practice
- Driver rehabilitation
- Early intervention services
- Ergonomics consultation
- Hand rehabilitation
- Health and wellness consultation
- Home health
- Home modifications access
- Hospice services
- Hospitals
- Low vision services
- Nursing homes
- Private practice
- Psychiatric hospitals
- Psychosocial needs of youth
- Rehabilitation centers (inpatient and outpatient)
- Schools
- State-Supported Living Centers

## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MOT program:

- Verified application through the Occupational Therapy Central Application System (OTCAS) and a School of Health Professions supplemental application. Go to: [HTTP://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://www.ttuhschool.edu/health-professions/admissions/application.aspx)
- A bachelor's degree
- Documented observation hours of experience with a licensed occupational therapist (minimum of 40 hours)
- A minimum cumulative GPA of 3.0 on a 4.0 scale and a minimum science GPA of 3.0 on a 4.0 scale
- No more than nine hours of prerequisites in progress and at least two science prerequisites must be completed

- A.P and CLEP credit will not be accepted for any science prerequisite course.
- There is no advanced placement, transfer of credit or experiential learning credit within the MOT program.
- Acceptance into the program is based upon competitive GPAs, completion of all prerequisite courses, observation hours (documentation is required), essay, letters of recommendation (one letter must be from an occupational therapist) and interview.
- Applications must be verified by November 15. It is in the applicant's best interest to apply as early as possible (see page 42-43 for complete application instructions and deadlines).
- The MOT admissions committee reviews all completed applications. Competitive applicants are interviewed on-site during the fall or spring semester. Submitting an application does not guarantee an interview.

*\*This program does not require the GRE.*

## Prerequisite Courses:

Statistics	3 hours
Anatomy and Physiology (with lab)	6-8 hours
Physics and/or Biomechanics and/or Kinesiology	3 hours
Abnormal Psychology	3 hours
Developmental Psychology (across the lifespan)	3 hours

- G** GROUNDED IN BLOOM'S TAXONOMY
- O** OCCUPATION-BASED APPROACHES
- T** TEAMWORK IN SCHOLARSHIP AND PRACTICE
- E** EDUCATING FUTURE PROFESSIONALS
- C** CLINICAL REASONING/CASE MAPPING
- H** HANDS-ON LEARNING



YOUR LIFE *our purpose*

# DOCTOR *of Physical Therapy*

## THE PT PROFESSION

Physical therapy is a profession aimed at restoring maximum function to patients following injury, illness, disease or surgery. Physical therapists develop evidence-based, patient-specific therapeutic intervention plans to prevent, minimize or alleviate impairments, functional limitations or disabilities while promoting health and wellness to the public. These patient-specific intervention plans are formulated after a detailed physical therapy examination and evaluation.

### PHYSICAL THERAPISTS

- Treat patients with acute or chronic injury, disease and physical disability and promote health and fitness to maximize quality of life in all age populations
- Collaborate with a variety of health care professionals through consultation, education and research to provide patient services
- Act as consultants for businesses and public and private organizations
- Rely on the application of a well-developed body of scientific and clinical knowledge from foundational behavioral and social sciences

### OUR PROGRAM

- The entry-level professional education program is a three-year, 100 semester credit hour program.
- The Doctor of Physical Therapy (DPT) program is offered at the Amarillo, Lubbock and Odessa campuses.
- Students and faculty on each campus are linked by a synchronous interactive multimedia environment for lectures and meetings. Local laboratory experiences allow students to learn hands-on clinical skills.

The program incorporates 36 weeks of clinical experience throughout the curriculum. Clinical internships feature inpatient and outpatient experiences and may include foundational skills, musculoskeletal, neurologic and elective settings. Students must pass a criminal background check prior to matriculation and assume responsibility for any additional costs incurred during clinical experiences.

### AFTER GRADUATION

DPT graduates must pass a national licensure examination to practice physical therapy. Additional licensure requirements for physical therapists vary by state according to practice act and state regulations that govern the practice of physical therapy.



### APPLICATION REQUIREMENTS

The following requirements must be met to be eligible for admission to the DPT program:

- Verified application through the Physical Therapy Central Application System (PTCAS) and a School of Health Professions supplemental application. Go to: [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX)
- Bachelor's degree from an accredited college or university prior to starting the DPT program
- Submit Graduate Record Examination (GRE) scores to PTCAS. The DPT program GRE code used in PTCAS is 7155. Competitive GRE scores are required for admission, considering verbal, quantitative and analytical sub-scale scores
- Possess a minimum 3.0 cumulative and 3.0 prerequisite GPA on a 4.0 scale
- Complete all prerequisite courses prior to starting the DPT program. Applicants who have more than 16 semester credit hours of science prerequisites outstanding at the time of application will not be considered
- Complete a minimum of 100 documented hours of clinical experience observing a physical therapist as a volunteer or paid employee
- Obtain two letters of recommendation. One letter must be from a physical therapist and one letter should be from an academic instructor

### Prerequisite Courses:

Chemistry I & II (for science majors; lab required)	8 hours
Physics I & II (for science majors; lab required)	8 hours
Biology I & II (for science majors; lab required)	8 hours
Anatomy and Physiology (for science majors; lab required)	8 hours
Psychology	3 hours
Statistics	3 hours

**TOTAL 38 hours**

### Recommended Courses:

- Technical Writing/English
- Speech
- Exercise Physiology
- Kinesiology
- Biomechanics
- Developmental or Child Psychology
- Additional Anatomy and Physiology



### CAREER OPPORTUNITIES

Typical settings in which physical therapists practice include:

- Outpatient clinics
- Hospitals
- Rehabilitation facilities
- Long-term care facilities
- Patient homes
- Schools
- Industrial settings
- Higher education
- Wellness/fitness centers

YOUR LIFE *our purpose*



# TRANSITIONAL DOCTOR *of Physical Therapy*

## OUR PROGRAM

The Transitional Doctor of Physical Therapy (tDPT) degree is a clinical doctoral degree designed for licensed physical therapists seeking to advance their knowledge, skills and behaviors to a level consistent with professional, entry-level Doctor of Physical Therapy (DPT) standards. It is designed for experienced physical therapists who wish to augment their current knowledge and skills in order to keep up with the changing expectations of the profession.

The tDPT degree differs from an advanced post-professional degree in that it does not reflect the acquisition of advanced or specialized clinical skills, but rather it reflects the augmentation in the physical therapy profession's body of knowledge and state of practice. The tDPT is offered completely online, allowing students the flexibility to participate in academic studies while maintaining their employment as physical therapists. Their workplace also provides the ideal environment to apply newly acquired knowledge.

*The Commission on Accreditation in Physical Therapy Education does not offer accreditation for the tDPT program or other post-professional programs in physical therapy.*

## tDPT PROGRAM CURRICULUM OUTLINED:

- Students with a master's degree in physical therapy require the completion of 27 semester credit hours. Students with a bachelor's degree in physical therapy require the completion of 33 semester credit hours.
- All students are required to take the seven core courses.
- Students with a master's degree in physical therapy choose two electives. Students with a bachelor's degree in physical therapy choose four electives.
- All courses are taught online.
- Most courses will be taught once per academic year to facilitate completion of the curriculum.
- Students are required to successfully complete at least two courses within each academic year.
- Each student's degree plan is flexible. Most students should complete the curriculum in two years, and it is expected that all coursework will be completed in no more than five years.
- Students may begin the curriculum in the spring, summer or fall semester.
- The application deadlines are November 1 for the spring semester, April 1 for the summer semester and July 1 for the fall semester.

## ADMISSION REQUIREMENTS

The following requirements must be met to be eligible for admission to the tDPT program:

- License to practice physical therapy within the U.S. with documentation to be submitted with application
- Either a bachelor's or master's degree in physical therapy
- All official college transcripts, including undergraduate, physical therapy program, graduate and any other university coursework
- Minimum 3.0 GPA on a 4.0 scale
- At least one supporting letter of recommendation from a current or former employer or a professional colleague in the field of physical therapy
- Résumé listing professional experience
- Essay about personal professional goals in 500 words or less
- TOEFL or IELTS scores (internationally trained applicants from non-English speaking countries only)

## *Core Courses:* (required)

Professional Development  
Health & Wellness Promotion  
Screening & Differential Diagnosis  
Diagnostic Imaging  
Evidence-Based Practice  
Clinical Application of Pharmacology  
Business Concepts of Physical Therapists

## *Elective Courses:*

*MSPT students choose two electives;  
BSPT students choose four electives*

Musculoskeletal Physical Therapy Practice  
Neuromuscular Physical Therapy Practice  
Geriatric Physical Therapy Practice  
Integumentary Physical Therapy Practice  
Assistive Technology  
Applied Clinical Anatomy

# DOCTOR OF SCIENCE

## *in Physical Therapy*

### OUR PROGRAM

The Doctor of Science in Physical Therapy (Sc.D.) program is the first of its kind in the Southwestern U.S. The Sc.D. program is a logical means for therapists to achieve requisite levels of expertise and specialization by providing an advanced skillset that is increasingly essential for successful practice in modern society. The program will provide therapists with the opportunity to develop the advanced knowledge base, clinical skills and professional competencies required for state-of-the-art patient evaluations and treatment. The end result is increased levels of sophistication, efficiency, efficacy and clinical outcomes for those seeking an orthopedic physical therapy practice

The Sc.D. program is designed to prepare clinical practitioners in advanced orthopedic physical therapy with an emphasis in clinical diagnostics and manual therapy. In addition, the program provides Sc.D. students with the opportunity to develop expertise in clinical education and research, which contributes to the development and growth of evidence-based practice within the profession. Moreover, it provides students with expertise to manage patients who are experiencing complex musculoskeletal problems. The Sc.D. program is an ideal setting for practicing physical therapists to continue their post-professional education. The program admits clinicians who hold a bachelor's, master's or doctoral professional degree in physical therapy and is presented in a weekend course format with web-based course components. Students are allowed to continue their clinical employment as physical therapists while enrolled, as their work settings provide the ideal place for applying what is learned in the program.

### CURRICULUM

Students entering with a master's or doctoral professional degree in physical therapy are required to complete a minimum of 48 semester hours, which include:

- Six clinical practice courses
- Two core courses
- Three elective courses
- Two teaching or research courses
- Three clinical dissertation courses

Students entering with a bachelor's professional degree in physical therapy are required to complete a minimum of 70 semester hours, which include:

- Twelve clinical practice courses
- Two core courses
- Six elective courses
- Two teaching or research courses
- Three clinical dissertation courses



### ADMISSION REQUIREMENTS

The following requirements will be considered for admission to the Sc.D. program:

- A bachelor's, master's or doctoral professional degree in physical therapy
- At least one year of clinical experience
- Currently practicing as a physical therapist
- All official college transcripts
- Minimum 3.0 GPA on a 4.0 scale
- Two supporting letters of reference

# DOCTOR OF PHILOSOPHY

## *in Rehabilitation Sciences*

### THE REHABILITATION SCIENCES PROFESSION

Rehabilitation Sciences is an interdisciplinary field of study that investigates theories and practices that contribute to improving the quality of life of individuals who have functional limitations caused by physical impairments. The mission of the Ph.D. RS program at TTUHSC is to educate students to become faculty scholars (educators and researchers), leaders and innovators in rehabilitation sciences who advance knowledge about factors and processes which contribute to physical disability, and how these disabilities can be reversed or minimized through rehabilitation

### OUR PROGRAM

The Doctor of Philosophy in Rehabilitation Sciences (Ph.D. RS) program is an interdisciplinary program that requires completion of 88 semester credit hours post-baccalaureate, including 76 semester credit hours of coursework and 12 semester credit hours of dissertation. Up to 24 semester credit hours may be transferred from an approved graduate program. Students entering the program who hold a bachelor's degree or a graduate degree without a thesis must successfully complete a research project within the program prior to embarking on dissertation research. All students must successfully complete a qualifying examination for admission to candidacy prior to beginning the dissertation. In addition, all students must successfully complete a doctoral dissertation.

### CURRICULUM

The curriculum for the Ph.D. RS program consists of five major content areas:

- Rehabilitation Sciences core (32 credit hours)
- Pedagogy and teaching (5 credit hours)
- Approved electives (12 credit hours)
- Research tools (21 credit hours)
- Research (18 credit hours, including 12 credit hours of dissertation).

### ADMISSION REQUIREMENTS

Admission to the Ph.D. RS program is competitive and is based upon the applicant's academic record, professional experiences, goals, interests and potential to substantively contribute to the rehabilitation sciences field.

- Bachelor's degree or higher in a related field (e.g., physical therapy, occupational therapy, athletic training, kinesiology, biology, medicine, biomedical engineering, etc.).
- Official transcripts that reflect the earned degree and a minimum cumulative GPA of 3.0 out of 4.0
- Applicants who hold a bachelor's degree must have an undergraduate GPA of 3.0 or higher; applicants holding a higher degree must have at least a 3.0 GPA for each undergraduate and graduate degree, as applicable.
- Applicants must also submit official GRE scores (verbal, quantitative, analytical writing) (Code: 6851)
- At least three letters of recommendation
- A formal and well-crafted letter of intent specifying appropriate goals, interests and work or other experiences consistent with the program objectives
- An up-to-date résumé
- Applicants who speak English as a second language must submit official TOEFL scores.
- Qualified applicants will be interviewed by at least one member of the Ph.D. RS admissions committee prior to a formal decision regarding acceptance into the program.



# BACHELOR OF SCIENCE *in Healthcare Management*

## MISSION

The mission of the Bachelor of Science in Healthcare Management (BSHM) program is to prepare students to be successful, competent and ethical managers in the evolving U.S. healthcare system.

## OUR PROGRAM

The BSHM program operates through online instruction to provide broad exposure to the skills, knowledge and abilities needed to prepare students to enter management and leadership positions within health care organizations. Applicants can transfer college credits to complete the 120-credit hour requirement for a bachelor's degree. Transfer credits from previous courses are considered on a case-by-case basis. Students enrolled in the BSHM program are required to complete the final six academic hours through the BSHM program.

An applicant's previously completed college coursework determines which degree track is followed. There are two tracks for completing the 120 hours of the BSHM degree plan: Healthcare Professional Track and the Executive Management Track.

## HEALTHCARE PROFESSIONAL TRACK

Concentration Options:

- Certified Radiology Technologists
- Emergency Medical Services
- Respiratory Care Practitioners
- Occupational Therapy Assistants
- Physical Therapy Assistants
- Licensed Vocational Nurses
- Clinical Lab Technicians

Students entering the Healthcare Professional Track must have an Associate of Applied Sciences (AAS) and certification, licensure or registration in one of the health science concentrations listed above. Other health care clinical concentrations will also be considered. The AAS may provide up to 48 technical credit hours for transfer to the BSHM program. Other healthcare clinical concentrations will also be considered.

### *Prerequisite Courses:*

Texas Common Core	
English	6 hours
History	6 hours
Math (College Algebra or higher)	3 hours
Political Science	6 hours
Natural Science	6 hours
Creative Arts	3 hours
Language, Philosophy and Culture	3 hours
Social/Behavioral Science	6 hours
Component Area Option	3 hours

**TOTAL 42 hours**

The Healthcare Professional Track curriculum is composed of:

- Texas Common Core 42 hours
- BSHM Healthcare Professional Track Core Courses 27 hours
- Clinical Discipline Specific Advanced Case Study 3 hours
- Technical/Approved Health Professions Credits 48 hours

## EXECUTIVE MANAGEMENT TRACK

Students who do not have an AAS may be considered for admission to the Executive Management Track. Students accepted must have completed at least 42 college credit hours and the Texas Common Core requirements (see table below).

The Executive Management Track curriculum is composed of:

- Texas Common Core 42 hours
- BSHM Healthcare Management Track Core Courses 34 hours
- Healthcare Management Advanced Case Study 8 hours
- Healthcare Management Electives 12 hours
- Technical/Approved Credits 24 hours

Technical credits must be pre-approved by the academic advisor and completed prior to enrollment in Case Study.



### ADMISSION REQUIREMENTS

- Associate of Applied Science (AAS) degree from an accredited institution in a health professions discipline prior to admission (matriculation)
- Completion of 42 credit hours of Texas Common Core requirements prior to matriculation
- Certification, licensure or registration in professional field is required for the Healthcare Professional Track

### ADMISSION

Admission may be considered on a case-by-case basis for applicants without an AAS degree, but they must have 42 hours of completed undergraduate work.

# MASTER OF SCIENCE *in Healthcare Administration*

## OUR PROGRAM

The Master of Science in Healthcare Administration (MSHA) program is a completely online distance learning opportunity that prepares students for leadership, management or supervisory positions, such as health care executive, clinic manager, department supervisor or group practice manager. Some students are health care providers who have ongoing practices and want to learn more about how to manage them efficiently and effectively. Others are new to the health care field and are interested in entry-level or mid-management positions in healthcare administration. Our program helps by providing the necessary knowledge base to enable students to achieve these goals.

## OUR CURRICULUM

This is a 36-credit hour program, consisting of 10 core courses and a choice of two electives. Our curriculum offers a health care focused approach to a broad array of topics. The core courses cover leadership and management, human resources management, health care delivery systems, economics and policy, finance, strategic planning and marketing, health law and ethics, research methods and statistics, informatics and data analytics and a capstone course that is a comprehensive synthesis of the core subjects. Our electives include medical sociology, quality and patient safety, organizational behavior, health insurance and reimbursement and health operations and supply chain management.

## TIME TO COMPLETE THE DEGREE

Most of our students take two courses in spring and fall semesters and one course in each of the two short summer terms. Some students may choose to take more courses, especially students who are not working full-time and have more time to devote to coursework. The program can usually be completed in two years.

## FACULTY

Our interdisciplinary core and adjunct faculty come from the practicing world of health care. Our faculty includes board-certified health care executives, physicians, physical therapists, CFOs, compliance officers and other health care professionals who possess the scholarly knowledge and the life experiences to help make you successful.

## FLEXIBILITY

One of the advantages of a distance learning program is that there are no fixed class hours. While there are deadlines for completing assignments and exams, the course materials are available to the students at any time. You may prefer to do your schoolwork early in the morning before you go to work, or you may prefer to do it late at night. The choice is yours.

## DEGREE QUALITY

Our online and executive-based degree is specifically designed with the working health care professional in mind. You will learn practical, relevant and legitimate skills that will prepare you to perform in the dynamic world of health care.



### ADMISSION REQUIREMENTS

- A bachelor's degree from an accredited college or university
- A minimum cumulative GPA of 2.7 on a 4.0 scale
- Working health care experience preferred, but not required
- GRE is not required

### CAREER OPPORTUNITIES AND FACTS

Health care administration is a fulfilling career with excellent job prospects.

- Expected growth rate of 17 percent from 2014 to 2024
- Median pay of \$94,500 in 2015
- Highest 10 percent earn more than \$165,380

[HTTPS://WWW.BLS.GOV/OOH/MANAGEMENT/MEDICAL-AND-HEALTH-SERVICES-MANAGERS.HTM](https://www.bls.gov/ooH/management/medical-and-health-services-managers.htm)



# MASTER OF SCIENCE *in Clinical Rehabilitation Counseling*

## THE REHABILITATION COUNSELING PROFESSION

Rehabilitation counselors provide and coordinate services for individuals who live with a wide range of physical, psychiatric or developmental disabilities. These professionals work to assist clients in gaining the skills and resources necessary to lead full and self-satisfying lives. This is accomplished through a range of activities that include counseling, adaptive equipment provision, vocational training, work environment modification self-advocacy and assisting which help clients to adjust to disabilities and function as independently as possible.

Rehabilitation counselors empower people to make informed choices, build viable careers and live more independently within the community. The best rehabilitation professionals are those who are educated to work behind the scenes assisting people with disabilities to build skills, confidence and the expectation of success in helping themselves. In this way, individuals with disabilities are empowered to take full control of their lives and take their rightful place as valued, contributing citizens.

### OUR PROGRAM

The Master of Science in Clinical Rehabilitation Counseling (MSCR) degree program is a distance education, graduate program designed to provide a comprehensive exposure to the rehabilitation counseling field. The mission of the TTUHSC MSCR Program is to provide a quality educational experience and produce graduates who have the skills, knowledge and attitudes necessary to provide rehabilitation counseling services to persons with physical, mental and emotional disabilities.

### STUDENTS IN THE MSCR PROGRAM WILL COMPLETE:

- A minimum of 60 credit hours
- 100-hour practicum with 40 hours of direct client contact
- 600-hour clinical internship supervised by a qualified CRC

### GET YOUR DEGREE FROM HOME

Wherever home is for you, and whatever your age, pursuing your educational goals through our distance learning programs is possible. The MSCR degree is entirely distance-based and is designed to increase the program availability to as many working professionals as possible. A variety of students have successfully completed the MSCR program without moving from their home area or quitting work.

### MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides workforce opportunities and the personal satisfaction that comes from truly making a difference in the lives of people affected by disability or disease.

### ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSCR program:

- A bachelor's degree from an accredited college or university
- A minimum 2.7 GPA on a 4.0 scale for all previous coursework
- Two letters of recommendation
- A personal résumé



# MASTER OF SCIENCE *in Addiction Counseling*

## THE ADDICTION COUNSELING PROFESSION

Addiction counselors provide and coordinate services for people with a range of substance use disorders such as alcohol or drug use, addiction, and/or other behavioral health problems. They provide treatment and support to help the client recover from addiction or modify problematic behaviors. These professionals conduct a range of activities, including appraisal, diagnosis, treatment planning, individual and group counseling, referral and coordination with other health care providers. They also help clients improve their personal relationships and find ways to discuss their addiction or other problems with family and friends. Furthermore, they help clients rebuild professional relationships and, if necessary, reestablish their career.

The field of addiction counseling is growing rapidly. Increased access to health insurance has created a shortage of qualified addiction counselors. There is a large demand for counselors to work in prevention and treatment service delivery systems.

### OUR PROGRAM

The Master of Science in Addiction Counseling (MSAC) program is a distance education, graduate program designed to provide comprehensive training for the addiction counseling field. Our mission is to provide the highest quality of instruction to prepare students for a rewarding career in addiction counseling.

Clinical education is an integral aspect of this program and includes addiction focused clinical experiences. We are committed to preparing entry-level addiction counselors to work competently and ethically through the mastery of evidence-based counseling practices. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

### FACULTY

Our interdisciplinary core and adjunct faculty come from the practicing world of health care. Our faculty includes board-certified health care executives, physicians, physical therapists, CFO's, compliance officers counselors, behavioral health specialists, and other health care professionals who possess both the scholarly knowledge and the life experiences to help make you successful.

### STUDENTS IN THE MSAC PROGRAM WILL COMPLETE:

- A minimum of 60 credit hours
- 100-hour practicum with direct client contact
- 600-hour clinical internship supervised by a qualified Professional Counselor

### ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSAC Program

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale.
- A personal résumé
- GRE is not required
- Two letters of recommendation



# MASTER OF SCIENCE *in Clinical Mental Health Counseling*

## THE MENTAL HEALTH COUNSELING PROFESSION

As the value placed on health has increased, the impact of mental health on individual's well-being has continued to increase. Mental health counselors provide and coordinate services to persons seeking to improve their relationships, optimize their personal functioning and lead satisfying lives.

Committed to guiding people through change processes, counselors function to explore the options, choices and barriers individuals experience in their quest for optimal mental health. Counselors work in a variety of settings and with diverse groups of individuals, families and other groups. Leading the path to remote service provision, trainees in the Master of Science in Clinical Mental Health Counseling (MSMH) program at TTUHSC will receive supplementary training to build abilities to provide distance-based counseling services.

## OUR PROGRAM

The MSMH degree program is a distance education, graduate program designed to provide comprehensive training for the Mental Health Counseling field. Our mission is to provide students with the highest quality of instruction in order to prepare students for a career in the exciting field of mental health counseling. Graduates of this program will be eligible to sit for the National Counselor Exam and to apply for licensure in most states.

## STUDENTS IN THE MSMH PROGRAM WILL COMPLETE:

- A minimum of 60 credit hours
- 100-hour practicum with 40 hours of direct client contact
- 600-hour clinical internship supervised by a qualified Professional Counselor

## GET YOUR DEGREE FROM HOME

Wherever home is for you and whatever your age, pursuing your educational goals through our distance learning programs is possible. The MSMH degree is entirely distance-based and is designed to increase the availability to as many working professionals as possible. A variety of students are expected to successfully complete the MSMH program without moving from their home or quitting work.

## MAKE A DIFFERENCE

A degree from the TTUHSC School of Health Professions provides workforce opportunities and the personal satisfaction that comes from truly making a difference in the lives of people affected by mental health concerns.

## ADMISSION REQUIREMENTS

The following requirements should be met to be eligible for admission to the MSMH program:

- A completed online application
- Bachelor's degree from an accredited college or university
- Overall grade point average of 2.7 on a 4.0 scale
- Two letters of recommendation
- A personal résumé



# OUR *Campuses*

The TTUHSC School of Health Professions has facilities in four locations in West Texas: Amarillo, Lubbock, Midland and Odessa. Each campus has state-of-the-art resources to provide our students and faculty with the technology and facilities they need for academic study, research and patient care.

## LUBBOCK

- ATHLETIC TRAINING
- AUDIOLOGY
- CLINICAL LABORATORY SCIENCES
- COMMUNICATION SCIENCES AND DISORDERS
- MOLECULAR PATHOLOGY
- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY (DPT)
- PHYSICAL THERAPY (SCD)
- REHABILITATION SCIENCES
- SPEECH, LANGUAGE, AND HEARING SCIENCES
- SPEECH-LANGUAGE PATHOLOGY

## AMARILLO

- PHYSICAL THERAPY (DPT)

## ODESSA

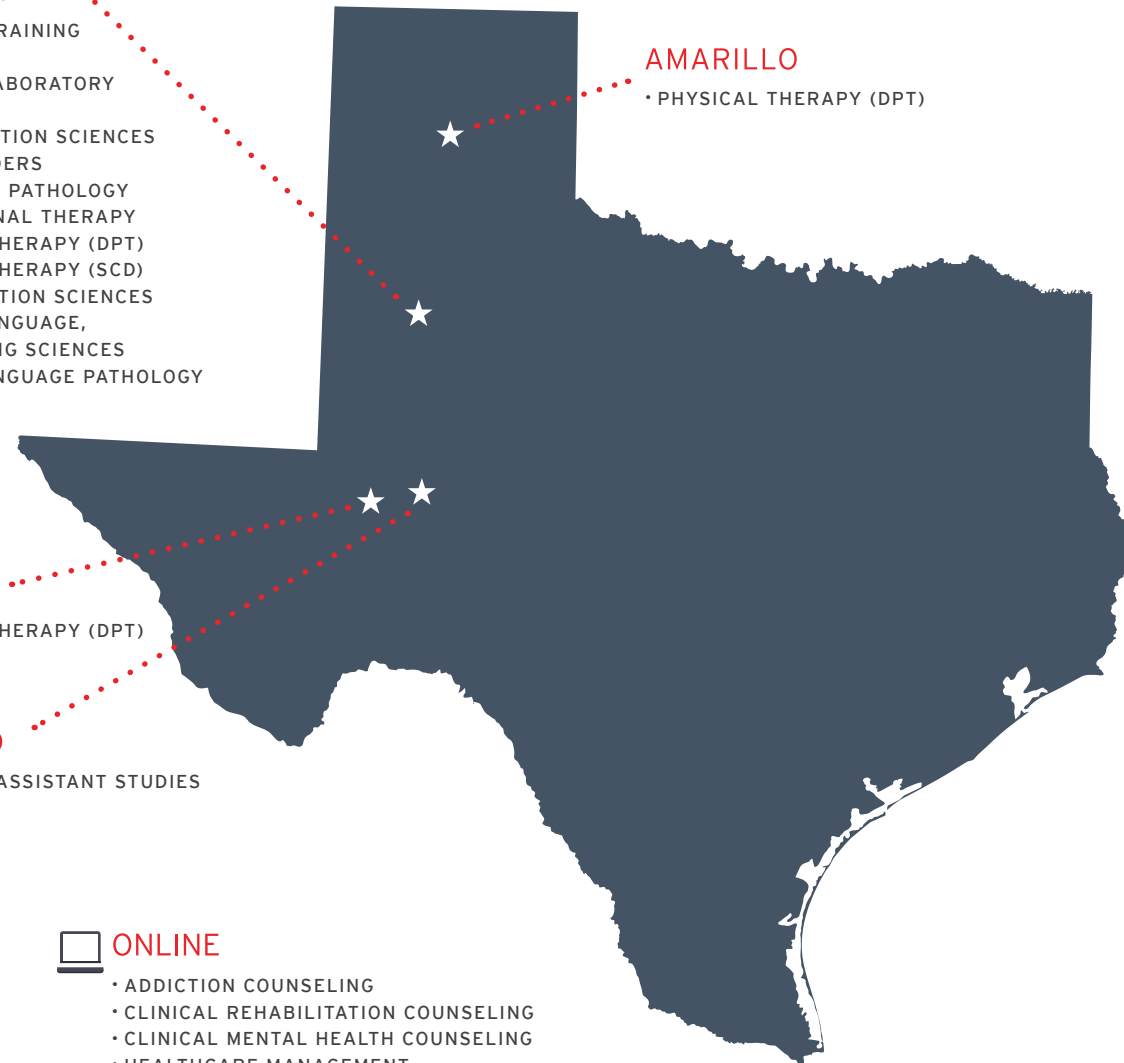
- PHYSICAL THERAPY (DPT)

## MIDLAND

- PHYSICIAN ASSISTANT STUDIES

## ONLINE

- ADDICTION COUNSELING
- CLINICAL REHABILITATION COUNSELING
- CLINICAL MENTAL HEALTH COUNSELING
- HEALTHCARE MANAGEMENT
- HEALTHCARE ADMINISTRATION
- TRANSITIONAL DOCTOR OF PHYSICAL THERAPY (tDPT)
- CLINICAL LABORATORY SCIENCE



AVERAGE TEMPERATURE<sup>1</sup>  
57.3°



VISITORS ENJOY ATTENDING THE PERFORMANCE OF "TEXAS," THE OUTDOOR MUSICAL STAGED AT PALO DURO CANYON EACH SUMMER

COST OF LIVING<sup>2</sup>  
\$24,475  
(SINGLE ADULT WITH NO CHILDREN)  
15% BELOW NATION AVERAGE



OTHER ATTRACTIONS INCLUDE THE PANHANDLE-PLAINS HISTORICAL MUSEUM LOCATED IN CANYON AND CONTAINS TEXAS' LARGEST HISTORIC COLLECTION

AVERAGE COMMUTE TIME<sup>3</sup>  
19.1 MINS



THE APRIL/MAY 2011 ISSUE OF AMERICAN COWBOY LISTED AMARILLO AS ONE OF THE TOP 20 BEST PLACES TO LIVE IN THE WEST

**Amarillo**  
"The Yellow Rose of Texas"  
POP 196,429

KNOWN FOR: THE BIG TEXAN AND PALO DURO CANYON

DATA COURTESY OF: USCLIMATEDATA.COM<sup>1</sup> | CAREERTRENDS.COM<sup>2</sup> | OBRELLA.COM<sup>3</sup>



1,850 ACRE CAMPUS IS THE HOME BASE FOR THE TEXAS TECH RED RAIDERS  
KNOWN AS THE "MUSIC CROSSROADS OF WEST TEXAS" AND HOME TO MUSICAL LEGEND, BUDDY HOLLY



AVERAGE TEMPERATURE<sup>1</sup>  
60.65°

HOME TO THE REGION'S LEVEL ONE TRAUMA CENTER



COST OF LIVING<sup>2</sup>  
\$25,657  
(SINGLE ADULT WITH NO CHILDREN)  
11% BELOW NATION AVERAGE

OTHER LUBBOCK ATTRACTIONS INCLUDE: BALLET, MUSEUMS, ARCHEOLOGICAL SITES, LOCAL WINERIES & LOCAL, NATIONAL AND INTERNATIONAL ARTISTS



AVERAGE COMMUTE TIME<sup>3</sup>  
17.8 MINS

**Lubbock**  
"The Hub of the Plains"  
POP 238,706

KNOWN FOR: COTTON AND BUDDY HOLLY

DATA COURTESY OF: USCLIMATEDATA.COM<sup>1</sup> | CAREERTRENDS.COM<sup>2</sup> | OBRELLA.COM<sup>3</sup>



GATEWAY TO THREE NATIONAL PARKS:  
BIG BEND, CARLSBAD CAVERNS AND  
GUADALUPE MOUNTAINS NATIONAL PARK

CATCH AN INDOOR FOOTBALL GAME  
PLAYED BY THE ODESSA ROUGHNECKS

DON'T FORGET TO GET A PICTURE WITH THE  
EIGHT-FOOT TALL JACK BEN RABBIT STATUE,  
THE WORLD'S LARGEST JACKRABBIT

**AVERAGE TEMPERATURE<sup>1</sup>**  
64.85°

**COST OF LIVING<sup>2</sup>**  
\$28,596  
(SINGLE ADULT WITH NO CHILDREN)  
11% BELOW NATION AVERAGE

**AVERAGE COMMUTE TIME<sup>3</sup>**  
19 MINS

**Odessa**  
"The City of Contrasts"  
POP 114,597

KNOWN FOR: OIL AND FRIDAY NIGHT LIGHTS

DATA COURTESY OF: USCLIMATEDATA.COM<sup>1</sup> | CAREERTRENDS.COM<sup>2</sup> | OBRELLA.COM<sup>3</sup>

**AVERAGE TEMPERATURE<sup>1</sup>**  
65.45°

**COST OF LIVING<sup>2</sup>**  
\$26,339  
(SINGLE ADULT WITH NO CHILDREN)  
8% BELOW NATION AVERAGE

**AVERAGE COMMUTE TIME<sup>3</sup>**  
19.1 MINS

THERE ARE NEARLY 200 RESTAURANTS TO CATER TO EVERY TASTE BUD BY OFFERING TRADITIONAL WEST TEXAS CUISINE, AUTHENTIC MEXICAN DISHES, GOURMET SPECIALTIES AND EVERYTHING IN BETWEEN

HOME OF THE BIGGEST OIL FIELD IN THE UNITED STATES AND ONE OF THE BIGGEST IN THE WORLD, THE PERMIAN BASIN

HOME OF THE MINOR LEAGUE BASEBALL TEAM THE MIDLAND ROCK HOUNDS

OTHER ATTRACTIONS INCLUDE: PERMIAN BASIN PETROLEUM MUSEUM, THEATERS, ASSORTMENT OF ANNUAL EVENTS AND FESTIVALS AND A CITY SHOPPING MALL

**Midland**  
"The Tall City"  
POP 132,950

KNOWN FOR: OIL AND GAS

DATA COURTESY OF: USCLIMATEDATA.COM<sup>1</sup> | CAREERTRENDS.COM<sup>2</sup> | OBRELLA.COM<sup>3</sup>



## HOW TO APPLY

Follow the directions below to complete our online application. Applications must be submitted online. No hard copies of our application are available. The application is available at: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx).

### PA APPLICANTS:

Go to: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx). Click on "CASPA" to complete the application. In addition, PA applicants are required to complete the School of Health Professions supplemental application, which can also be found on the above web address.

### MAT APPLICANTS:

Go to: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx). Click on "ATCAS" to complete the application. In addition, MAT applicants are required to complete the School of Health Professions supplemental application, which can also be found on the above web address.

### DPT APPLICANTS:

Go to: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx). Click on "PTCAS" to complete the application. In addition, DPT applicants are required to complete the School of Health Professions supplemental application, which can also be found on the above web address.

### MOT APPLICANTS:

Go to: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx). Click on "OTCAS" to complete the application. In addition, MOT applicants are required to complete a TTUHSC School of Health Professions supplemental application, which can also be found on the above web address.

### STATE AUTHORIZATION FOR DISTANCE LEARNING

Texas Tech University Health Sciences Center (TTUHSC) has been approved by the Texas Higher Education Coordinating Board to participate in the National Council for State Authorization Reciprocity Agreements (NC-SARA). NC-SARA is a voluntary, regional approach to state oversight of postsecondary distance education. If you have any questions, please contact the Office of Admissions and Student Affairs at 806-743-3220 or [health.professions@ttuhsc.edu](mailto:health.professions@ttuhsc.edu).

*There are currently three states that are not NC-SARA members. TTUHSC continues to work with these states in order to comply with their regulatory requirements authorizing TTUHSC to deliver online education to students in these states:*

**California** – Allowed for TTUHSC Distance Education Students TTUHSC is exempt from authorization to offer online education in California.

**Florida** – Allowed for TTUHSC Distance Education Students TTUHSC does not conduct educational activity in the state of Florida that requires authorization.

**Massachusetts** – Allowed for TTUHSC Distance Education Students TTUHSC does not conduct educational activity in the commonwealth of Massachusetts that requires authorization.

*Please see the NC-SARA Policies and Standards document for details of specific authorized activities. Please note: TTUHSC is not authorized to conduct internships leading to professional licensure without direct coordination with the licensure board in that state. TTUHSC has implicit or explicit agreement to conduct 100 percent online learning activities to students in the indicated states. These agreements do not explicitly allow additional activities with a few exceptions, such as a limited number of legislative internships in Washington, D.C. NC-SARA also does not include approval by state boards.*

Student Complaints: [www.ttuhschool.edu/distancelearning/complaints.aspx](http://www.ttuhschool.edu/distancelearning/complaints.aspx)

### CRIMINAL BACKGROUND CHECK

The TTUHSC School of Health Professions requires a Criminal Background Check (CBC) after admission but prior to matriculation. CBCs allow the university to evaluate whether TTUHSC students are qualified, eligible and possess the character and fitness to participate in clinical care and/or clinical rotation sites at TTUHSC or participating institutions.

### INTERNATIONAL APPLICANTS:

Transcripts from any international college or university must have a course-by-course evaluation from a Foreign Transcript Evaluation Service. Any applicant whose native language is not English must complete an English language proficiency exam (TOEFL or IELTS). Minimum acceptable scores and exceptions can be found on the School of Health Professions website at

[www.ttuhschool.edu/health-professions/prospective/international\\_applicants.aspx](http://www.ttuhschool.edu/health-professions/prospective/international_applicants.aspx)

### ADMISSIONS CHECKLIST

- Be certain you meet all admission requirements by the class starting date.
- Specific application materials can only be accessed via the TTUHSC School of Health Professions application website at: [www.ttuhschool.edu/health-professions/admissions/application.aspx](http://www.ttuhschool.edu/health-professions/admissions/application.aspx).
- Complete all admission materials and mail to: Texas Tech University Health Sciences Center, School of Health Professions Admissions and Student Affairs, 3601 4th Street, Mail Stop 6294, Lubbock, TX 79430.
- Have official transcripts of college coursework from all colleges attended sent to the above address. Make certain the transcripts are mailed to the above address only. Do not send transcripts to Texas Tech University. This will delay processing of your application.
- It is the applicant's responsibility to see that updated transcripts containing the applicant's most recently completed coursework have been received before the admissions deadline for each program. It is the applicant's responsibility to confirm that all necessary application materials have been received before the closing date for receiving application materials.
- Have documentation of successful completion of the Texas Success Initiative (TSI) sent to the TTUHSC School of Health Professions if it is not included with transcripts.

**NOTE:** All applicants with completed applications will be notified in writing as to the final status of their application after review by program admissions committees. Interviews and additional tests may be required before final admission decisions are reached.

PROGRAM	APPLICATION OPEN	DEADLINE	SEMESTER(S) PROGRAM STARTS
ATHLETIC TRAINING (MAT)	JUNE 29	FEBRUARY 1	SUMMER
PHYSICAL THERAPY (DPT)	JUNE 30	OCTOBER 3	SUMMER
OCCUPATIONAL THERAPY (MOT)	JULY	NOVEMBER 15	SUMMER
MOLECULAR PATHOLOGY (MSMP)	SEPTEMBER 1	FEBRUARY 1	SUMMER
CLINICAL LABORATORY SCIENCE (CLS)	SEPTEMBER 1	MARCH 1	FALL
CLINICAL LABORATORY SCIENCE CERTIFICATE	SEPTEMBER 1	MAY 1	FALL
CLINICAL LABORATORY SCIENCE SECOND DEGREE	SEPTEMBER 1	MAY 1	FALL
PHYSICIAN ASSISTANT STUDIES (MPAS)	APRIL 27	OCTOBER 1	SUMMER
SPEECH, LANGUAGE AND HEARING SCIENCES (SLHS)	DECEMBER 1	MARCH 1	FALL
SPEECH, LANGUAGE AND HEARING SCIENCES SECOND DEGREE	DECEMBER 1	MARCH 1	FALL
SPEECH-LANGUAGE PATHOLOGY (SLP)	SEPTEMBER 1	JANUARY 15	FALL
AUDIOLOGY (AuD)	SEPTEMBER 1	EARLY: NOVEMBER 1 TRADITIONAL: FEBRUARY 1	FALL
COMMUNICATION SCIENCES AND DISORDERS (PhD CSD)	AUGUST 1	FEBRUARY 28	SUMMER
	AUGUST 1	APRIL 30	FALL
	AUGUST 1	OCTOBER 15	SPRING
REHABILITATION SCIENCES (PhD RS)	AUGUST 1	FEBRUARY 1	SUMMER
	AUGUST 1	MARCH 15	FALL
	AUGUST 1	OCTOBER 15	SPRING
HEALTHCARE MANAGEMENT (BSHM)	JANUARY 1	MAY 1	SUMMER
	JANUARY 1	AUGUST 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
HEALTHCARE ADMINISTRATION (MSHA)	JANUARY 1	MAY 1	SUMMER
	JANUARY 1	AUGUST 1	FALL
	AUGUST 1	DECEMBER 1	SPRING
CLINICAL REHABILITATION COUNSELING (MSCR)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
	AUGUST 1	APRIL 1	SUMMER
TRANSITIONAL DOCTOR OF PHYSICAL THERAPY (tDPT)	JANUARY 1	JULY 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
	AUGUST 1	MARCH 15	SUMMER
PHYSICAL THERAPY (ScD)	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
	AUGUST 1	APRIL 1	SUMMER
MENTAL HEALTH COUNSELING	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
	AUGUST 1	APRIL 1	SUMMER
ADDICTION COUNSELING	JANUARY 1	JUNE 1	FALL
	AUGUST 1	NOVEMBER 1	SPRING
	AUGUST 1	APRIL 1	SUMMER

# FREQUENTLY ASKED QUESTIONS

WHAT IS THE DIFFERENCE BETWEEN TEXAS TECH UNIVERSITY (TTU) AND TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)?

Both TTU and TTUHSC are under the same system, but they are separate universities. If you graduate from TTUHSC, your diploma will read Texas Tech University Health Sciences Center.

SINCE TTUHSC IS SEPARATE FROM TTU, WILL I STILL HAVE ACCESS TO FACILITIES ON THE TTU CAMPUS?

TTUHSC students do have access to the recreational sports center, university sporting events and various other services, which will be explained to you at orientation upon your acceptance. This does not include distance learning students.

HOW DO I APPLY TO ONE OF THE PROGRAMS WITHIN THE SCHOOL OF HEALTH PROFESSIONS?

Our application is not completed through the Texas Common Application or Texas Tech University Graduate School. School of Health Professions programs require that you apply specifically to the respective program on our school's website. You can access this application at [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX). Applicants applying to the Physician Assistant program, Athletic Training program, Physical Therapy program and Occupational Therapy program are required to complete the TTUHSC School of Health Professions supplemental application, as well as the profession specific application.

IF I HAVE APPLIED PREVIOUSLY TO A PROGRAM WITHIN THE SCHOOL OF HEALTH PROFESSIONS DO I HAVE TO FILL OUT A NEW APPLICATION?

Yes, you will have to complete a new application. However, we can use previous documents that you submitted to our office, including transcripts, recommendation letters, experience forms and immunization records. If anything has changed on these documents, please submit an updated version. All official transcripts, letters of recommendation and résumés must be printed within the last year.

WHERE CAN I OBTAIN THE EXPERIENCE, RECOMMENDATION AND IMMUNIZATION FORMS?

All forms are available through the application and are only available to applicants when the application opens. Experience does not have a form. All letters are submitted electronically.

WHAT DO I NEED TO DO IF I AM AN INTERNATIONAL APPLICANT?

If you are an international applicant, please review and follow the instructions listed at

[WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS/ADMISSIONS/APPLICATION.ASPX).

CAN I STILL HAVE COURSES IN PROGRESS WHILE APPLYING?

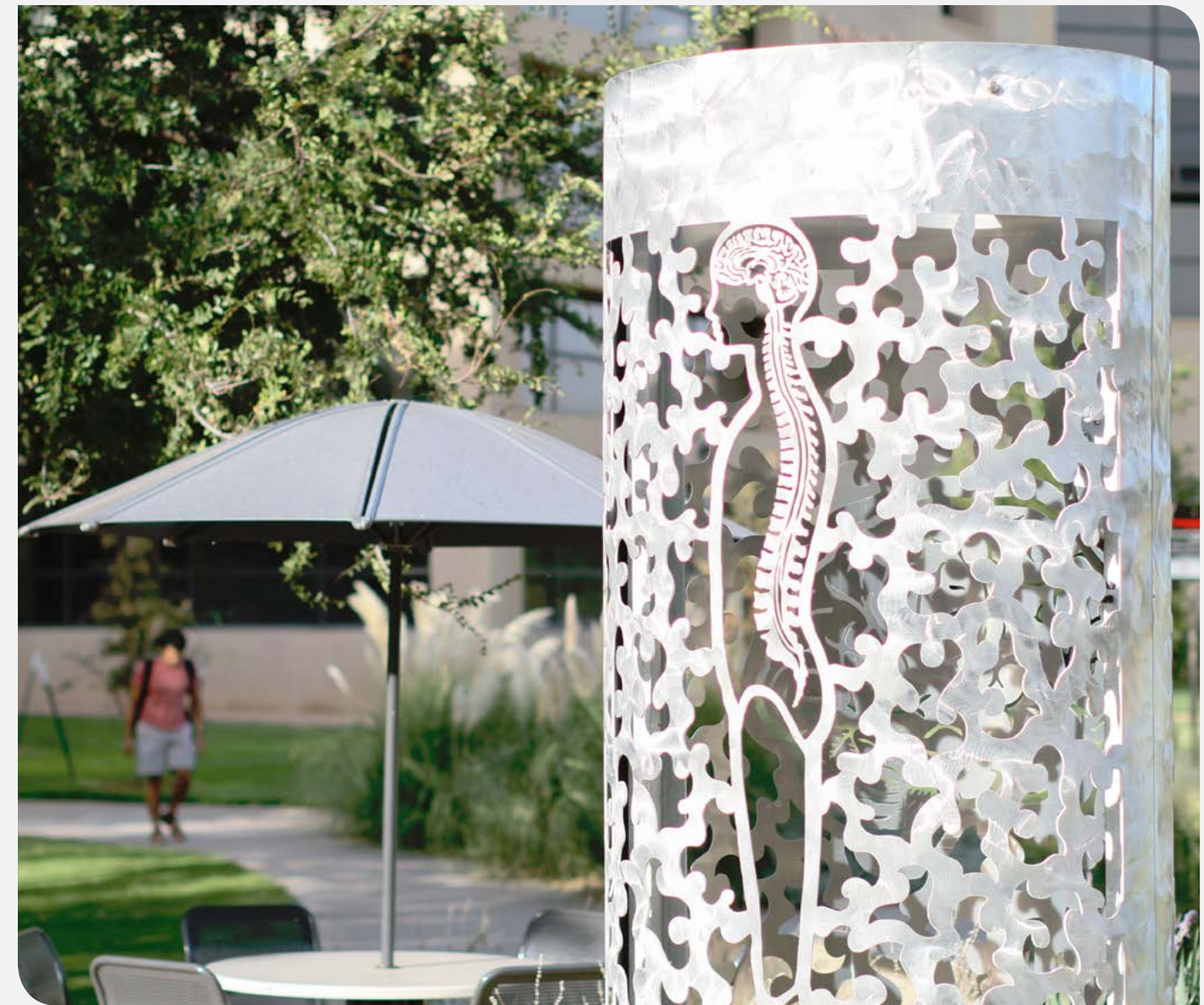
Yes, you can still have courses in progress while applying. Some programs have specific rules regarding the maximum number of hours you can have in progress for your application to be processed by the selection committee. All programs require that prerequisites be completed before starting the program.

CAN I TRANSFER TO THE SCHOOL OF HEALTH PROFESSIONS?

No, all applicants have to be accepted into the specific program for which they are applying. Students who are already enrolled in a professional program and want to transfer to TTUHSC still have to apply and can only transfer if it is approved by the program director. This is only done on a case-by-case basis.

WHO CAN ADVISE ME IF I AM A PROSPECTIVE STUDENT FOR ONE OF THE SCHOOL OF HEALTH PROFESSIONS PROGRAMS AT TTUHSC?

Each one of our programs has a specific set of prerequisites that an applicant must complete to be eligible for the program. In order to make sure that you are on the right track with the prerequisites, it is a good idea to contact the School of Health Professions Office of Admissions and Student Affairs at [HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU) or 806.743.3220 to talk with an admission counselor. Admission counselors for all School of Health Professions programs are located in Lubbock.



YOUR LIFE *our purpose*

WHEN DOES THE PROGRAM START?

FALL SEMESTER, AUGUST 23 - Clinical Laboratory Science, Speech, Language, and Hearing Sciences (B.S.), Speech-Language Pathology (M.S.), Audiology, Communication Science and Disorders (Ph.D.), Clinical Laboratory Science (Certificate), Clinical Laboratory Science (Second Degree), Healthcare Administration, Healthcare Management, Clinical Mental Health Counseling (M.S.), Addiction Counseling (M.S.), Clinical Rehabilitation Counseling (M.S.), Physical Therapy (Sc.D.) and Transitional Doctor of Physical Therapy Pathway (tDPT).

SPRING SEMESTER, JANUARY 16 - Communication Sciences and Disorders (Ph.D.), Rehabilitation Sciences (Ph.D.), Healthcare Administration, Healthcare Management, Clinical Mental Health Counseling (M.S.), Addiction Counseling (M.S.), Clinical Rehabilitation Counseling (M.S.), and Transitional Doctor of Physical Therapy Pathway (tDPT).

SUMMER, MAY 29 - Athletic Training, Physical Therapy (DPT), Occupational Therapy, Molecular Pathology, Physician Assistant, Communication Science and Disorders (Ph.D.), Rehabilitation Sciences (Ph.D.), Healthcare Administration, Healthcare Management, Physical Therapy (Sc.D.) and Transitional Doctor of Physical Therapy Pathway (tDPT).

ARE THERE ANY SCHOLARSHIPS AVAILABLE THROUGH THE SCHOOL OF HEALTH PROFESSIONS?

There are a limited number of scholarship opportunities available through the School of Health Professions. Your application to the program of your choice will serve as your scholarship application for opportunities available within your program. All other scholarships are available to students after starting the program. You can pursue any other scholarship opportunities outside of the school on your own. Additionally, you can contact the Financial Aid office at 806.743.2300 to learn about further resources.

WHAT IS THE TYPICAL SALARY A HEALTH PROFESSIONS GRADUATE CAN ANTICIPATE?

To learn more about average salaries for professions within Health Professions in Texas, please review the information at [WWW.TEXASHOTJOBS.ORG](http://WWW.TEXASHOTJOBS.ORG).

## TRADITIONAL PROGRAMS

### FALL OR SPRING SEMESTER

Full-time student enrolled in 15 hours

Resident Undergraduate	\$3,955.70
Resident Graduate	\$4,523.70
Non-Resident Undergraduate	\$10,180.70
Non-Resident Graduate	\$10,748.70

### SUMMER SEMESTER

Full-time student enrolled in 7 hours

Resident Undergraduate	\$2,488.00
Resident Graduate	\$2,838.00
Non-Resident Undergraduate	\$5,393.00
Non-Resident Graduate	\$5,743.00

These fees may not represent all costs incurred by students. Many courses within each program have course fees that will be applied to tuition as necessary. Students on regional campuses will have appropriate fees waived.

Non-resident students, residing in the state of Texas, will be assessed tuition and fees at the rates provided in the section above. The distance learning rates provided below only apply to non-resident students physically residing outside of the state of Texas.

## DISTANCE LEARNING TUITION AND FEES

CLINICAL LABORATORY SCIENCE (SECOND DEGREE AND CERTIFICATE PROGRAMS) AND BACHELOR OF SCIENCE

IN HEALTHCARE MANAGEMENT

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a fee of \$460 per credit hour, which is \$1380 per 3-hour course. A record processing fee of \$15 will also be assessed each semester. Texas residents will be charged tuition at a rate of \$193 per semester credit hour, \$579 per 3-hour course and appropriate fees.

HEALTHCARE ADMINISTRATION

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$540 per credit hour, which is \$1620 per 3-hour course. A Record Processing Fee of \$15 will also be assessed each semester. Texas residents pay tuition of \$243 per credit hour, which is \$729 per 3-hour course and appropriate fees.

CLINICAL REHABILITATION COUNSELING, CLINICAL MENTAL HEALTH COUNSELING, ADDICTION COUNSELING

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$540 per credit hour, which is \$1620 per 3-hour course. A record processing fee of \$15 will also be assessed each semester. Texas residents pay tuition of \$243 per credit hour, which is \$729 per 3-hour course and appropriate fees.

DOCTOR OF SCIENCE IN PHYSICAL THERAPY AND TRANSITIONAL DOCTOR OF PHYSICAL THERAPY PATHWAY

Non-resident students residing outside of the state of Texas enrolled in a distance learning program pay a flat fee of \$670 per credit hour, which is \$2010 per 3-hour course. A record processing fee of \$15 will also be assessed each semester. Texas residents pay tuition of \$243 per credit hour, which is \$729 per 3-hour course and appropriate fees.

CLINICAL LABORATORY SCIENCE

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS). 5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8886 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

MASTER OF SCIENCE IN MOLECULAR PATHOLOGY

Our program is accredited by the National Accrediting Agency for Clinical Laboratory Science (NAACLS). 5600 N. River Road, Suite 720; Rosemont, IL 60018 | telephone: 733.714.8886 | website: [WWW.NAACLS.ORG](http://WWW.NAACLS.ORG)

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

Our program is on accreditation-continued status by the Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA). *Please see additional details on page 11 of this publication.*

MASTER OF SCIENCE IN SPEECH-LANGUAGE PATHOLOGY AND DOCTOR OF AUDIOLOGY

Our program is accredited by the Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association. 2200 Research Boulevard #310, Rockville, MD 20850 | telephone: 800.498.2071 or 301.296.5700

MASTER OF ATHLETIC TRAINING

Our program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE). 6850 Austin Center Blvd., Suite 100; Austin, TX 78731-3184 | website: [WWW.CAATE.NET](http://WWW.CAATE.NET)

MASTER OF OCCUPATIONAL THERAPY

Our program is accredited by the Accreditation Council for Occupational Therapy Education of the American Occupational Therapy Association. 4720 Montgomery Lane, Suite 200; Bethesda, MD 20814-3449 | telephone: 301.652.AOTA x2914 | website: [WWW.ACOTEONLINE.ORG](http://WWW.ACOTEONLINE.ORG)

DOCTOR OF PHYSICAL THERAPY

Our program is accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE). 1111 North Fairfax Street; Alexandria, VA 22314 | telephone: 703.706.3245 email: [ACCREDITATION@APTA.ORG](mailto:ACCREDITATION@APTA.ORG) | website: [WWW.CAPTEONLINE.ORG](http://WWW.CAPTEONLINE.ORG)

MASTER OF SCIENCE IN CLINICAL REHABILITATION COUNSELING

Our program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

MASTER OF SCIENCE IN ADDICTION COUNSELING

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

MASTER OF SCIENCE IN CLINICAL MENTAL HEALTH COUNSELING

Our program is seeking accreditation by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). 1001 North Fairfax Street, Suite 510, Alexandria, VA, 22314 | telephone: 703.535.5990 | website: [WWW.CACREP.ORG](http://WWW.CACREP.ORG)

## SOUTHERN ASSOCIATION OF COLLEGES & SCHOOLS

The Texas Tech University Health Sciences Center is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award baccalaureate, masters, doctoral, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of the Texas Tech University Health Sciences Center. The Commission should be contacted only if there is evidence that appears to support the institution's significant non-compliance with a requirement or standard.

A member of the Texas Tech University System, TTUHSC has been accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) as a separate institution from Texas Tech University since 2004. TTUHSC received its reaffirmation of accreditation from SACSCOC in 2009 and will be seeking reaffirmation again in 2019.

## Helpful Links

OFFICE OF ADMISSIONS AND STUDENT AFFAIRS  
806.743.3220  
[WWW.TTUHSC.EDU/HEALTH-PROFESSIONS](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS)

FINANCIAL AID  
806.743.2300  
[WWW.TTUHSC.EDU/FINANCIALAID](http://WWW.TTUHSC.EDU/FINANCIALAID)

STUDENT BUSINESS SERVICES  
806.743.7867  
[WWW.FISCAL.TTUHSC.EDU/BUSSERV/BURSAR](http://WWW.FISCAL.TTUHSC.EDU/BUSSERV/BURSAR)

ADA COMPLIANCE FOR STUDENTS  
806.743.2300  
[WWW.TTUHSC.EDU/STUDENTSERVICES/ADA](http://WWW.TTUHSC.EDU/STUDENTSERVICES/ADA)







# YOUR LIFE

— *our purpose* —

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER™

School of Health Professions



3601 4TH STREET | STOP 6294 | LUBBOCK, TX 79430  
(806) 743-3220 | [WWW.TTUHSC.EDU/HEALTH-PROFESSIONS](http://WWW.TTUHSC.EDU/HEALTH-PROFESSIONS)  
[HEALTH.PROFESSIONS@TTUHSC.EDU](mailto:HEALTH.PROFESSIONS@TTUHSC.EDU)