

	Department	Speech, Language and Hearing Sciences					
	Degree Awarded	Au.D. (Doctor of Audiology)					
	Program Website	http://www.ttuhsu.edu/health-professions/doctor-of-audiology/					
	Measure	Operational Definition	Departmental Response			3-year average (as applicable)	Comments (if needed)
			2015-16	2016-2017	2017-2018		
1	Number of Doctoral Degrees Per Year	Number of degrees awarded per academic year for each of the three most recent years.	9	10	11		
2	Graduation Rates	Percentage of doctoral students who graduated within ten years for the three most recent years.	81.8% (9/11)	100% (10/10)	100% (11/11)		
3	Average Time to Degree	Average of graduates' time to degree for each of the most recent 3 years.	4.06	4.03	4	4.03	
4	Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	<i>2014-2015 graduates:</i> <u>Employed:</u> 83.3% (10/12) <u>Unknown:</u> 16.7% (2/12)	<i>2015/2016 graduates:</i> <u>Employed:</u> 100% (9/9)	<i>2016/2017 graduates:</i> <u>Employed:</u> 100% (10/10)		

5	Admission Criteria	Description of admission factors.	http://www.ttuhsu.edu/health-professions/doctor-of-audiology/admissions-requirements.aspx 1. Earned baccalaureate degree in speech, language or hearing sciences or related field (transcripts required from all universities attended) 2. Cumulative and major GPA of 3.0 on 4.0 scale 3. GRE scores (verbal, quantitative, analytic writing) 4. Completion of online application 5. Completion of interview with Admissions Committee (if eligible) 6. TOEFL or IELTS scores, if English is a second language					
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	8.28 FTE (consisting of 12 faculty)	8.95 FTE (consisting of 12 faculty)	9.35 FTE (consisting of 12 faculty)		8.86	
7	Core Faculty Activities	Average number of discipline-related refereed papers/publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	<u>Refereed Presentations:</u> 31* (Without duplicates = total of 22 separate presentations) <u>Refereed publications:</u> 3	<u>Refereed presentations:</u> 21* (Without duplicates = total of 18 separate presentations) <u>Refereed publications:</u> *11 (without duplicates, total of 7 separate publications)	<u>Refereed presentations:</u> 21* (Without duplicates = total of 18 separate presentations) <u>Refereed publications:</u> 1		Average = 24.3 refereed presentations (per core FTE faculty: $24.3 / 8.86 = 2.74$) Average = 5 publications (per core FTE faculty: $5 / 8.86 = 0.56$)	Without duplicates, average of 19.3 refereed presentations and 3.66 refereed publications over 3 years
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant \$ per core faculty member, and total external grant \$ per program per academic year. Includes research grants, training grants, gifts from foundations, etc.	Number of grants: 1 Total award Amount: \$20,000 Average funds per core FTE faculty: \$2415	Number of grants: 1 Total award Amount: \$22,000 Average funds per core FTE faculty: \$2458	Number of grants: 2 Total awards Amount: \$59,500 Average funds per core FTE faculty: \$6363			

9	Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	Female: 9 Male: 3 White: 8 Hispanic: 2 Asian: 2	Female: 9 Male: 3 White: 9 Hispanic: 1 Asian: 2	Female: 9 Male: 3 White: 8 Hispanic: 1 Asian: 3						
10	Student Diversity	Full semester headcount by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years.	Gender Female:36 Male:5	Ethnicity White: 32 Hispanic:8 Black: 1	Resident Status TX Resident:33 Out-of-state non-resident: 8	Female:38 Male:3 White: 28 Hispanic: 11 Black: 1 Asian: 1	White: 29 Hispanic: 12 Asian: 1	Female:40 Male:2 TX Resident:33 Out-of-state non-resident:9			
11	External Program Accreditation	Name of body and date of last program accreditation review.	Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech, Language and Hearing Association Last accreditation review: April 11-12, 2016								
12	Student to Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	41 / 8.28 = 4.95	41 / 8.95 = 4.58	42 / 9.35 = 4.49						
13	Date of Last External Review	Date of last formal external review.	Report- 2015 Site visit- Spring, 2016								

14	Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	\$32, 614	\$30, 715	\$34, 847	\$32,725	
15	Students Passing Licensure Exams	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	<u>2015/2016 graduates:</u> 100% (9/9)	<u>2016/2017 graduates:</u> 100% (10/10)	<u>2017/2018 graduates:</u> 100% (11/11)		