



TTUHSC Library Connection

Director's Corner – My World



Currently, the library subscribes to most of the journal article databases that we offer. Think of subscription rates as a kind of rent. When we contract for an information resource, it is the same as saying that we rent it until the contract expires, then we negotiate the rent for the next contract. When a contract ends and we do not renew, we move out and no longer have access to the content. This has been the business model for vendors for many decades. In the age of paper resources, it was sustainable, but in the digital age costs have been rising far faster than the inflation rate, compelling libraries to seek other solutions. Today, publishers not only receive subscriptions from libraries, but also author processing charges (APCs) from faculty, both are significant revenue streams. This model is no longer sustainable for libraries or their institutions.

For many decades, and today still, when a faculty member's manuscript is accepted for publication, they typically choose to transfer the copyright to the publisher. When this happens, the article is published and disappears behind the publisher's paywall. The publisher owns the manuscript forever and, even if an author wants a copy of their own article

(assuming they don't have access to a subscribing library), they have to pay a fee. This is how publishers recoup the expense of publishing an article.

In recent years, the open access (OA) movement has become an increasingly viable option for faculty. An APC covers the publisher's cost, and the published article is then released for anyone to download at a reduced cost or no cost at all. There are two kinds of APCs: the gold or full fee allows immediate, free access to anyone upon publication; green or hybrid OA means that a smaller fee is paid to the publisher in exchange for the article remaining behind the paywall for a limited period of time, for example 12 or 24 months. Depending on the journal title, these two forms of payment can range from \$200 to as much as \$10,000 or more.

Some publishing companies, like Elsevier, are so successful that they make very high, double digit annual profit margins, far above the annual inflation rate, and it is library subscriptions and faculty APCs that fuel their earnings.

The [Texas Library Coalition for United Action](#) was formed for the purpose of applying an economy of scale to commonly used resources, such as Elsevier's Science Direct. Our ultimate goal is to reduce cost of scientific content to our members and to ensure that our research output is made immediately available to the wider scientific community.

I welcome any questions or comments that you may have. ●

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Starting Quarterly Fall 2021

TTUHSC Library

Hours:
Opened at fifty-percent capacity

Mon.-Th.: 7:30 AM to 9:00 PM

Fri.: 7:30 AM to 5:00 PM

Sat.: 10:00 AM - 5:00PM

Sun.: Noon - 5:00PM

For weather closures or delays, see STAT!Alert.

This newsletter is accessible to visually-impaired patrons. Adobe Acrobat Pro's read aloud function is recommended, however other screen reading devices and applications can also be used.

Library Resources News - eBooks

Why do some eBooks get removed?

While our collection of eBooks is continually growing, we occasionally have to remove eBooks from our [online catalog](#), Koha. There are a lot of reasons why this can happen, and it often involves changes made by either the publisher, the vendor (Elsevier, EBSCO, etc.), or the vendor's platform (ClinicalKey, ScienceDirect, EBSCOhost, etc.).

In some cases, changes in the publisher's rights can cause the vendor to drop an eBook from its platform, meaning that it is no longer available anywhere on that platform. With some platforms, such as ClinicalKey or STAT!Ref, this often happens when an eBook is replaced by a newer edition. In other cases, the vendor might keep the eBook, but with different licensing agreements that might mean we no longer have access to it. When this happens, you might still be able to find the landing page for the eBook on the vendor site but not be able to access the full text, and so we remove it from the catalog.

That scenario can also happen if there is a change in our subscription with a vendor. Many of our eBooks are purchased as a subscription rather than as a one-time, permanent purchase. Therefore, we only retain access as long as we have an active subscription.

Unlike with a print book, it can be difficult for us to purchase an individual eBook. Most of our eBooks are purchased as part of a large collection, and sometimes that specific eBook might not be available as an individual purchase. However, purchase suggestions are welcomed. If you are having trouble finding a particular eBook, please get in touch with one of our reference librarians by clicking the "Chat Live" option on our landing page. ●

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Catalog Librarian

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eBooks Changes

February 2021

Added: 132

Removed: 35

March 2021

Added: 458

Removed: 18

Find recently added and removed eBooks:

<https://ttuhsc.libguides.com/ebooks>



eJournals

Nature Cancer

Launched in January 2020, covering the breadth of cancer research.

Wiley backfiles

Journal of Orthopaedic Research 1983-2000

Journal of School Health 1930-1996

Hastings Center Report 1971-1996

Journal of Bone and Mineral Research 1986-1996

Developmental Dynamics 1901-1991

The FASEB Journal 1987-1996

Journal of Dermatology 1974-1996

Journal of Leukocyte Biology 1984-1996

Molecular Microbiology 1987-1996

Family Process 1962-1996

Journal of Cellular Physiology 1932-1995

Journal of Cellular Biochemistry 1972-1995

American Journal of Medical Genetics 1977-1995

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eBooks

[AAO Basic and Clinical Science Courses, 1-13, 2020-2021 editions](#)

[BE 2.0 \(Beyond Entrepreneurship 2.0\): Turning your business into an enduring great company](#)

The book includes the original text of Beyond Entrepreneurship, as well as four new chapters and fifteen new essays. BE 2.0 pulls together the key concepts across Collins' thirty years of research into one integrated framework called The Map.

[Chicago Manual of Style 17th ed.](#)

Guide to style, usage, and grammar.

[First Aid eBook Collection](#)

[USMLE First Aid eBook Collection](#)

eBooks can be found in the library catalog (<https://librarycatalog.ttuhs.edu/>).

Check here for a list of recently added eBooks by year and by month:

<https://ttuhsc.libguides.com/ebooks>

Note: Many eBooks have a single-user limit and cannot be downloaded for offline reading. Please try again at a later time if turned away. ●

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Kindness Kits

Sandy Bagwell is serving on the TTUHSC Helping Hands committee. The TTUHSC Helping Hands Food Pantry is an ongoing endeavor of the TTUHSC community working together to fight and end food insecurity for the members of the TTUHSC family (students, staff and faculty). In addition to collecting non-perishable food items in various donation bins across campus, we also partner with Breedlove, a local commercial-sized nonprofit food processor dedicated to humanitarian aid. To date, Helping Hands Food Pantry has served 128 individuals, and specifically helped 58 individuals since the beginning of the

Covid-19 pandemic. The Helping Hands Food Pantry has established Kindness Kits to battle against food insecurity within our community. Any member of the TTUHSC family may submit a request for a Kindness Kit for themselves or another TTUHSC family member. All requests are confidential. The requestor will be contacted within three hours of submitting the

application Monday through Friday between 8-5. The kit can be picked up at the Preston Smith Library (IT area) in Lubbock or a scheduled location within any of our HSC campuses located in Abilene, Amarillo, Dallas and Odessa.

Sandy Bagwell, Business Manager

To Request a Kindness Kit for yourself or someone else, please submit a form at our website at: <https://hscweb.ttuhs.edu/helpinghands/>. To make monetary donations please visit: <https://donate.give2tech.com/?fid=H251099>. For questions please contact us at helpinghands@ttuhsc.edu.



Resources and Methods of Knowledge Synthesis – Part III

In the TTUHSC Library Connection [Feb./Mar. 2021 issue](#), issue, pg. 3-4, part II of this article series introduced the Cochrane Collaboration, now known as simply [Cochrane](#) Information about and links to some Cochrane resources included the [Cochrane Handbook for Systematic Reviews of Interventions](#), content information in the [Cochrane protocol for Diagnostic Test Accuracy](#) the [GRADE Handbook](#) on rating the quality of evidence, as well as several learning resources. This issue briefly introduces reviews of prognosis, overview of reviews, and reviews of methodology.

Reviews of Prognosis

Technological advances have given rise to personalized or precision medicine. The Cochrane Prognosis Methods Group statesmhas delineated [four types](#) of prognosis research:

1. Overall prognosis: studies aimed at quantifying the (overall)incidence of certain outcomes (e.g., comorbidity, complication, death, quality of life), occurring in a certain time period (hours, days, weeks, months, years, lifetime) in individuals within a certain health state (e.g., diagnosed with a certain disease, undergoing some type of surgery, being pregnant, or simply being a healthy citizen in the general population).
2. Prognostic factors: studies aimed at investigating which factors predict (the occurrence of) certain outcomes occurring in a certain time period in individuals within a certain health

state. Ideally, these studies address the independent prognostic ability of a factor, i.e. (multivariably) adjusted for other prognostic factors, rather than the univariable association of a prognostic factor.

3. Prognostic models: studies aimed at developing, validating, and adjusting (e.g., extending) multivariable prognostic models that include multiple prognostic factors combined, and are to be used for making predictions in individuals.

4. Treatment selection factors/models: studies aimed at investigating which factors or combination of factors (models) are predictive for the outcome or effects of some treatments and not for the outcome or effects of other treatments.

Go to [Prognosis Tools](#) to access the guidance tools identified by the Group.

Overview of Reviews

Cochrane states that an Overview of Reviews is “an increasingly popular form of evidence synthesis, as they aim to provide ‘user-friendly’ summaries of the breadth of research relevant to a decision without decision makers needing to assimilate the results of multiple systematic reviews themselves (Hartling et al 2012). Overviews are often broader in scope than any individual systematic review, meaning that they can examine a broad range of treatment options in ways that can be aligned with the choices that decision makers often make.” How to conduct this review

type is described in [Chapter V](#) of the Cochrane Handbook for Systematic Reviews of Interventions.

Reviews of Methodology

The Cochrane Methodology Review Group describes this review as “[a special type of Cochrane review](#),” examining the evidence on methodological aspects of systematic reviews, randomised trials and other evaluations of health and social care. They are published in the Cochrane Database of Systematic Reviews in the Cochrane Library.” They are similar to reviews of interventions “but with some changes to their section headings, to reflect the fact that they cover studies assessing the [“methodology of research in health and social care”](#)” Access the Guide to the Contents of a Cochrane Methodology Protocol and Review at: https://methodology.cochrane.org/sites/methodology.cochrane.org/files/public/uploads/guide_to_the_contents_of_a_cochrane_methodology_protocol_and_review.pdf

All quotes, information about resources, and links were retrieved on March 31, 2021. ●

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Library Personnel News

Preston Smith Library Says Farewell to Innovation Designer, Mary Mailler and Welcome to Whitney Atwood

Mary Mailler joined the TTUHSC Libraries in Lubbock in June 2020. During her time here, she supported new ways to enhance library marketing and library instruction. Mary created the TTUHSC Libraries' logo and coordinated the library social platforms including the Libraries' blog. She was instrumental in editing and developing the Libraries' video tutorials and ensuring that library instructional materials were following ADA teaching standards. Mary worked closely with Margaret Vugrin and Dr. Nollan in editing the TTUHSC Libraries' newsletter, Library Connection. She held an interest in library outreach and library trends and participated on two of the Libraries' committees. Although Mary's last day at the Preston Smith Library was March 12th, she will still be able to encourage accessibility within the learning experience in her new position within the TTUHSC's Student Disability Services department.

Whitney Atwood has joined the Library as the Senior Business Assistant in Technical Services. She has previous experience in the TTHUSC Print Center, the TTUHSC Mail Room, and the TTU Career Service Center. ●

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TTUHSC Library Staff Achievements

Stephanie Shippey, Associate Managing Director of the Public Services Department at Preston Smith Library in Lubbock, recently had her lightening talk and poster titled "Envisioning New Roles for Access Services Staff" accepted by the Association of College & Research Libraries (ACRL). Shippey has been invited to present during ACRL's 2021 Virtual Conference in April. The lighting talk will demonstrate how library staff in circulation departments can provide valuable service beyond their traditional library duties through new or expanded duties and services.

In addition to serving as current Knowledge Acquisition Chair of Amarillo COVID-19 Incident Command, **Terri Wilson**, Regional Library Director at Harrington Library in Amarillo, also presides over TTUHSC Libraries' Professional Development Committee.

C. Erik Wilkinson and **Kate Serralde** co-taught the MLA-sponsored class, Thinking in 3-D: A short Introduction to Medical Imaging and 3-D-printing. This two-session, online class covered basic competencies in segmentation and 3D-printing. Additionally, participants learned how to convert computed-tomography and ultrasound imaging into a 3D-printable models using the free software, 3-D Slicer, while also exploring the philosophy behind creativity and aesthetics. Approximately 40 individuals attended each session. ●

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MEET THE SCHOOL OF VETERINARY MEDICINE'S LIBRARIAN

DR. HOWARD RODRIGUEZ-MORI



As everyone knows by now TTU's new School of Veterinary Medicine (SVM) is set to welcome its first class onto the Amarillo campus in Fall 2021. Several faculty and administrators have already been working for over a year from their temporary home in the Laura W. Bush Institute for Women's Health building. But what people may not know is that several TTUHSC departments in Amarillo will serve as the main service points for the SVM. One of those departments providing services is the Harrington Library. The Amarillo branch of the TTUHSC Libraries will be the library of record for the SVM for the purposes of accreditation. This will include housing physical books and providing some services to the SVM faculty, students, and staff. To that end, I have been working with the SVM's Librarian and Associate Professor, Dr. Howard Rodriguez-Mori, to ensure that library resources and services are delivered as seamlessly as possible between the two universities. In an effort to help us all get to know Howard a little better, I sent him some questions about his career and experience and what brought him here to the Panhandle of Texas.

I see from your bio that you were born and raised in Puerto Rico. When and where was the first place you moved to within the 48 contiguous United States?

I moved to Orlando, FL, in 1996 to work at the Orlando Public Library.

How and when did you start working in libraries?

In 1985 I became a member of a philharmonic orchestra. For two years, besides playing the violin, I was also the orchestra's librarian and score curator. That got me interested in library/archive/curation work. Also, when I was attending college, I got financial assistance through the Work/Study program. Interestingly, for three years, I was assigned to work at the main campus library, which further expanded my interest. After college, I worked as a music teacher in public schools for a few years, but by 1994, I was looking for opportunities to change careers. Recalling my university library experiences, I applied for and was accepted into a library science program.

Your areas of expertise/research interests seem to be teaching/preparing library professionals and diversity/multiculturalism. What can you tell me about your work in those two areas?

I have served as lecturer, instructor, and professor at various Library and Information Science (LIS) schools over the last 20 years. Some of them are quite progressive in their academic offering, going for information science, information technology, and informatics increasingly more than library-related topics. However, being American Library Association-accredited programs, they must also teach library-related courses and demonstrate that some faculty members have experience and expertise in library science areas. And that's where I come in.

By the time I started my doctoral degree, I had over ten years of library experience. While working toward my doctoral degree, I had the opportunity to teach at four different universities to gain experience as an instructor. At some of those programs, I was the only faculty member with a record of library experience. It was interesting to see that students seeking MLIS degrees were increasingly demanding professors with practical experiences in the library field. Many of my students appreciated how I incorporated real-life experiences into my lectures and often expressed so in course evaluations. Based on that feedback, I redesigned my courses and teaching philosophy to impart experience-oriented lessons and expose students to the field's knowledge, competencies, and skills needed for a successful career.

When I served as a librarian in public libraries, I often noticed that minority groups, particularly Latinos and newcomers, were not enrolling or participating in library services. Even when libraries actively developed outreach programs, Latinos and newcomers were not showing up, and I was asked to find out possible causes. Back then, I conducted interviews and unstructured observations, which served not only for my report to the library but unknowingly as the foundation for what was to be my doctoral study focus. Years later, for my dissertation, I explored and documented interdisciplinary factors (cultural, social, language, etc.) that promoted and hindered the information (seeking) behaviors of Puerto Rican newcomers in Central Florida.

As mentioned before, I had the opportunity to teach at different universities while pursuing my doctoral studies. Taking advantage of my experience and research focus, all four Library and Information Science programs asked that I develop and teach courses on diversity and multiculturalism issues in libraries. Since 2006 and until 2013, I designed and taught various course iterations on the subject, including Diversity and Multicultural Issues in Libraries, Programs and Services for Diverse and Multicultural Populations, and; Resources for Diversity and Multicultural Programs in Libraries. By 2015 library school programs were evolving into Information Science and Technology. Accordingly, I created a whole new course titled Cultural Competencies for Information Professionals, which I taught until summer 2020.

Do you have other interests that you have also researched and/or written about?

Yes, I do. Other past and current research and work interests include multicultural marketing communication, oral history, data visualization, and a few other topics.

When you were teaching for the University of Denver and Simmons University, did you actually live in Colorado and Massachusetts or were you teaching online?

Yes, I did. In fact, I lived in Florida (1996-2001), Tucson, AZ (2001-2002), Michigan (2005-2006), Colorado (2006-2008), and Massachusetts (2008-2011). I taught face-to-face and online courses at all locations.

What drew you to this position of a librarian in a brand new school of veterinary medicine?

Many factors drew me to this position. Among them, I wanted:

- 1- To be an active participant in the School's accreditation process,
- 2- To develop, from scratch, library services for a new academic program while coordinating services and resources with the libraries of two different institutions, and,
- 3- To establish remote support services for fourth-year students while on clinical internships throughout rural Texas.

Besides, after teaching for over 16 years, I was longing to return to the trenches. I knew I was doing my part by training the next generation of information professionals. Still, somehow, I was looking for the right opportunity to go back to the field and make a difference. I could not have asked for a better chance than this.

What are the pros and cons of building a library from the ground up?

Pros: "I am building on the shoulders giants." I have taught Collection Development and Management courses and understand the process. The medical library profession has perhaps the best culture and tradition of book reviews and standardized lists for small and subject libraries (thanks, Brandon-Hill). Veterinary medicine librarianship is no different. It is also exciting: I get to shape a subject collection from scratch!

Cons: As the readership may relate, it almost always comes down to money.

You moved to Amarillo during a global pandemic lockdown, so I'm sure you haven't had much opportunity to explore the area. What are you looking forward to seeing once we get COVID-19 under control and restrictions ease up?

I really want to visit local farms, farmers' markets, Palo Duro Canyon and to be able to engage with veterinarians in the field. For me, it is all part of the experience. But to be honest, over the last year, I was able to visit Lubbock (six times), drive from Miami, FL to Amarillo (three times), and drive from Amarillo to Albuquerque (five times). Of course, all the necessary precautions were observed.

What are some of your personal interests?

Road trips, puzzles, music, and movies. Oh, and of course, cooking. Living in Texas is quite a liberating experience... I do not have to be apologetic for taking the grill out at any given time of the year, and I love Texas meat.

Many thanks to Howard for taking the time to answer these questions. I look forward to our continuing collaboration. ●

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free registration courtesy of TTUHSC Libraries at:

<http://ezproxy.ttuhs.edu/login?url=https://training.cochrane.org/interactivelearning>

ODESSA LIBRARY



The Odessa Library has been making big changes to its first-floor study area –

We have removed shelving and moved

in study carrels and tables to accommodate more study space.

Please come check it out! ●

Amarillo, Odessa and Lubbock Libraries

Announcing
NEW Weekend Library Hours
 beginning April 10th:
 Monday-Thursday 7:30AM - 9:00PM
 Friday 7:30AM - 5:00 PM
 Saturday 10:00AM - 5:00PM
 Sunday Noon - 5:00 PM

[TTUHSC Libraries Home](#)

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