Implementing the First Annual Weave Peer Review

For the past seven years, TTUHSC has used Weave to document planning and assessment across academic programs and administrative units. We’ve achieved widespread participation with approximately 120 different units completing their annual Weave plans.

Now it’s time to evaluate the quality of these assessment plans! In Spring 2014, the President’s Executive Council (PEC) approved a cross-disciplinary review process. To make this review process possible, OIPA will host a Weave Peer Review Retreat on October 30, 2014, at the UMC McInturff Conference Center. Peer reviewers will consist of faculty and staff from across the institution who are familiar with Weave or best assessment practices. Academic plans will be reviewed by faculty teams, and administrative plans will be reviewed by staff teams. Each team of reviewers will use one of two rubrics developed by OIPA personnel to evaluate the assessment plans. These rubrics reflect best practices in assessment and align seamlessly with Weave.

Participants will benefit by becoming more familiar with best practices in planning and assessment at TTUHSC, which they can apply to their own programs and departments in the future. Results will also be communicated to the appropriate representatives for each Weave plan and will be compiled into an Executive Summary to be presented to the PEC. Finally, the review process will also be included as part of our SACSCOC Fifth-Year Interim Report, which is due in March 2015.
In order to ensure the quality of distance education at TTUHSC, a certification process was developed by which faculty who teach online or hybrid courses must certify that their distance education courses adhere to the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically*. According to the Texas Higher Education Coordinating Board (THECB), all Texas institutions of higher education which offer online and electronically-based courses must adhere to these principles. Our regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), also has very specific requirements for distance education.

Although the QEP officially ended on August 31, 2014, various interprofessional education initiatives continue. One example is the Fall 2013 implementation of the *Foundations for Interprofessional Collaborative Practice* modules which address interprofessionalism, roles and responsibilities of healthcare professionals, interprofessional communication, teamwork, and cultural sensitivity. In 2013-2014, approximately 2,300 students completed the modules. The average score from pre- to post-test improved by 20 percent. With this positive momentum, the modules will continue to be revised and improved for future TTUHSC students.

### Interprofessional Education at TTUHSC

The Interprofessional Teamwork Perceptions Scale (ITPS) is a locally developed questionnaire that measures perceptions of interprofessional teamwork, which was the focus of TTUHSC’s Quality Enhancement Plan (QEP). From Spring 2010 through Spring 2014, OIPA administered the ITPS annually to a sample of graduating students to measure their perceptions of the knowledge, skills, behaviors, and attitudes inherent in interprofessional teamwork. The overall mean ITPS score in Spring 2014 was significantly higher than in Spring 2010 indicating that graduating students have higher perceptions of interprofessional teamwork now than they did prior to the implementation of the QEP.

In order to ensure the quality of distance education at TTUHSC, a certification process was developed by which faculty who teach online or hybrid courses must certify that their distance education courses adhere to the *Principles of Good Practice for Academic Degree and Certificate Programs and Credit Courses Offered Electronically*. According to the Texas Higher Education Coordinating Board (THECB), all Texas institutions of higher education which offer online and electronically-based courses must adhere to these principles. Our regional accreditor, the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), also has very specific requirements for distance education.

This new process was implemented in Fall 2014 and will assist us in complying with THECB and SACSCOC requirements. A copy of the *Principles of Good Practice* document is available at [http://www.ttuhsc.edu/oipa/documents/ppp.pdf](http://www.ttuhsc.edu/oipa/documents/ppp.pdf)

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**Does your Online or Hybrid Course Meet the Principles of Good Practice?**

**Weave at Work:**

Congratulations to the School of Medicine’s Office of Faculty Affairs and Development

Ms. Charla Cothrin and Dr. Tom Tenner were recently awarded Best-in-Class Poster for Cross Institutional Collaboration at the 2014 Association of American Medical Colleges Group on Faculty Affairs Professional Development Conference. Their poster, titled *Using LCME Faculty Standards to Assess Faculty Affairs Effectiveness*, is a great example of using Weave to track and demonstrate an office’s effectiveness. Please join us in congratulating them! You can view their poster here: [http://www.ttuhsc.edu/oipa/documents/weave-at-work-posterwin.pdf](http://www.ttuhsc.edu/oipa/documents/weave-at-work-posterwin.pdf)

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**Interprofessional Teamwork Perceptions Scale (ITPS)**

Ms. Charla Cothrin

Dr. Tom Tenner
End in Sight for SACSCOC Fifth-Year Interim Report

In late July three members of the TTUHSC Accreditation Oversight Committee (AOC) attended the 2014 Institute on Quality Enhancement and Accreditation in New Orleans, Louisiana. This annual conference is hosted by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), which serves as the regional accrediting body for degree-granting colleges and universities in the Southern states.

TTUHSC attendees included Dr. Rial Rolfe, Executive Vice President for Academic Affairs and SACSCOC Liaison; Dr. Kari Dickson, Assistant Vice President for Academic Affairs; and Dr. Christiane Herber-Valdez, Director of Institutional Planning and Effectiveness at TTUHSC-El Paso.

Of particular importance to TTUHSC attendees were sessions about the Fifth-Year Interim Report and the Impact Report of the Quality Enhancement Plan (QEP). For TTUHSC, these reports are due to SACSCOC no later than March 16, 2015. AOC members have been working collaboratively for more than a year to develop responses and gather supporting documentation for approximately twenty core requirements, comprehensive standards, and federal requirements. In November, committee members will review the responses in their entirety before sending the full report to the President’s Executive Council for final review in January. Upon submission to SACSCOC in March, TTUHSC will set its sights on achieving the next accreditation milestone!

Student Satisfaction at TTUHSC

A historical analysis of the Student Satisfaction Survey data from the past five years indicates that, on average, satisfaction and agreement with most survey items has stayed the same or improved over time. Many statistically significant increases in satisfaction and agreement were measured. While student satisfaction and agreement with a few items decreased over the past five years, those changes are not statistically significant. Detailed reports are available at www.ttuhsc.edu/oipa/survey.aspx.

Significant Agreement/Satisfaction Increases:
- Fair and respectful treatment regardless of differences
- Belonging to individual school/ the TTUHSC community
- Fair and prompt handling of complaints
- No fear of retaliation when reporting unethical activities
- Quality of instruction and access to instructors outside of class
- Instructors’ concern about academic and professional success
- Would recommend degree program
- Interaction opportunities with students from other TTUHSC schools
- Registration process
- Classroom environment and campus security
- Audio-video equipment used in classrooms
- Reliability of wireless connectivity and learning management system
Assessment Dictionary

Rubric
ˈrü-brik, noun
A tool that articulates the expectations for an assignment by listing criteria, and for each criteria, describing levels of quality (Andrade, 2000; Arter & Chappuis, 2007; Stiggins, 2001).

New Institutional Effectiveness Professional at TTUHSC-El Paso

Join us in welcoming Dr. Christiane Herber-Valdez as the Director of Institutional Planning and Effectiveness at the Texas Tech University Health Sciences Center (TTUHSC) at El Paso! Dr. Herber-Valdez also holds a faculty appointment as assistant professor in the Department of Medical Education.

Dr. Herber-Valdez earned her Bachelor of Arts degree in Psychology from the University of Texas at El Paso (UTEP) in 1993. She received her Master of Arts degree in Clinical Psychology in 1998 and a Doctor of Education degree in Educational Leadership and Administration in 2008, both from UTEP. Dr. Herber-Valdez’ doctoral research focused on the experiences of minority students in higher education.

Prior to joining Texas Tech in March 2014, she held professional positions at institutions of higher education in the areas of student services (UTEP, 1995-2001), and in the management and evaluation of federally funded programs (UTEP, 2001-2002; New Mexico State University, 2002-2014). In the area of program evaluation, she has been directly involved in the design, development, and implementation of large scale evaluations of federally funded grant programs, including initiatives by the National Institutes of Health (NIH) and the National Science Foundation (NSF).

Dr. Herber-Valdez’ current research interests include program evaluation, evaluation for strategic planning and quality improvement, and innovations in STEM/medical education.

Mark Your Calendars!

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<thead>
<tr>
<th>Event</th>
<th>Location</th>
<th>Dates</th>
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<tr>
<td>The John M. Burns Conference</td>
<td>Lubbock, TX</td>
<td>Sept. 19</td>
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<tr>
<td>Southern Association for Institutional Research (SAIR) Annual Conference</td>
<td>Destin, FL</td>
<td>Oct. 4-7</td>
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<tr>
<td>Digital Measures Second Annual User Group Meeting</td>
<td>Milwaukee, WI</td>
<td>Oct. 12 - 14</td>
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<tr>
<td>Assessment Conference</td>
<td>Indianapolis, IN</td>
<td>Oct. 19 - 21</td>
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<tr>
<td>West Texas Assessment Conference</td>
<td>Lubbock, TX</td>
<td>Oct. 22</td>
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<tr>
<td>SACSCOC Annual Meeting</td>
<td>Nashville, TN</td>
<td>Dec. 6 – 9</td>
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OIPA Staff

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<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>Kari Dickson</td>
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