

## Special Topics Independent Study Outcomes

See what Curricular  
Affairs has been up  
to lately-→



## TTUHSC School of Pharmacy

### WEBSITE!

Please refer to:  
<http://www.ttuhschool.edu/sop/academicinfo/>

For SOP curricular information, including calendars/schedules, course syllabi access, terminal outcomes, curricular policies, and student handbook links

(Click "Academic Information" on the SOP homepage)

# Curricular Affairs

Weekly Update - April 29, 2013

The number of students electing to do a "Special topics Independent Study" as a P3 elective has quadrupled\* this academic cycle and now includes all 4 campuses.

\*I am taking a bit of a liberty with the estimate of "quadrupled" as, truthfully, there has historically been no formal / central archive tracking outcomes associated with this kind of learning activity. The current estimate is based upon reports of previous registration patterns for the Special Topics course number.

To date, the school hasn't had a central mechanism to uniformly capture, maintain, or disseminate a "bibliography" of publications, research projects, posters, or other work products generated specifically with student contributions. While the Curricular Affairs office is predominantly interested in tracking durable citations (pubs, posters...) associated with a SCH-generating learning activity, if the mechanism for central capture of this data also facilitates the capture of other similar work products I feel the School of Pharmacy could boast a fairly impressive record of student scholarship – with the hope being, of course, that the recognition of such would, in turn, stimulate interest in even more work of this kind.

Students and mentors submitting a proposal for Special Topics Independent Study electives have been asked to provide the outcome of their work for this archive. We have received the first formal notification of a manuscript accepted for publication authored by a student in this type of course: Derrica Walker (P3), under the mentorship of Dr. Krystal Edwards:

**Walker D, Edwards K. Statins: Are they beneficial in the treatment of Asthma? AJHP 2013. Accepted, in press**

With this we begin a bibliography of student/faculty scholarship. An archive of work products is maintained in the Curricular Affairs Sharepoint site, and ultimately, we would like to be able to post a citation list on our website. If you have mentored a student to publish a manuscript or abstract, or produced a similar outcome - even in past years when these outcomes weren't being formally tracked - please feel free to submit the citation (or other indexing data, as applicable) so that it might be included in this archive. In addition to the citation we will delineate, as appropriate, the students, their class year, mentors, and any associated course credit. These outcomes are worth showing off!

*Dr. Rebecca Sleeper*