

Syllabi Prep Support – Part 3: Assessment Schedule

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Affairs has been up
to lately-→



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Curricular Affairs

Weekly Update - June 3, 2013

We have been making great progress with exam scheduling for Fall 2013 courses. We've got the P3 year set, and are 30% done with P1 and 30% done with P2, not a bad start. Attached with this week's blast is a DRAFT assessment grid for Fall 2013 indicating what the landscape of exams (major assessments) looks like thus far. You will see that the courses indicated in solid colors are scheduled. The shaded colors indicate exam dates that have been offered to course teams but are still pending at this time. For those teams that opted to refine their schedules a bit for this fall, hopefully this grid will provide a frame of reference to see what your scheduling options are. You'll also note that there are a few changes that have been made that now deviate from the Master Grid of Final Exams that has been posted on the web. This was done to accommodate ASHP Midyear and some student feedback regarding the sequencing of exams (these changes primarily affected P2 and P3 courses and we are communicating individually with the teams about these changes). We will update the Master Grid of finals as soon as we can, but wanted to do that only once after we knew what all the potential changes might be. Therefore, please use the attached draft Assessment Grid for your reference until the Master Grid is official.

The first wave of exam data has been sent to Student Services for bookings. Course teams should soon be getting event summaries with reservation info. Please look these over very carefully – in general we indicated the same classrooms, but Student Services will need some latitude to adjust these if conflicts arise. Therefore, please make sure dates and times are accurate and that all rooms are adequate to accommodate the needs of the course size/activities.

We hope this grid will also assist those planning elective courses. Because all exam dates for required P3 course are now known, you have your pick of P3 exam blocks for any of your assessment activities. The current options to play with expanded time blocks, as well as the option to use open exam blocks for assessments, may actually allow some electives to meet fewer days, depending on how you structure your time. This new schedule allows more room than needed to accommodate 32 contact hours while still allowing a no-Friday class day. Also, there may even be room for two electives in the same block to coordinate split days (this is up to you if you want to negotiate this). This hopefully fixes the concerns regarding truncated hours associated with the previous elective schedule. Please let us help you if you're unsure about how best to use/fill this time.

Thanks everyone!

Dr. Rebecca Sleeper