

Sneak peek, IPE / Simulation workshop

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Curricular Affairs

Weekly Update - May 19, 2014

This past week, I had the opportunity to visit with Dr. Suzanne Escudier, who will be leading the IPE / Simulation workshop that will be part of our faculty retreat. She provided me with a preview of what the Faculty Development Committee has planned for this Thursday's session.

Dr. Escudier is very experienced in simulation and has incorporated various types of simulation technology into medical education. She has expertise in taking "low fidelity" case studies and turning them into simulated educational exercises that can be used in a variety of ways in health professions curricula.

For this event, she has been challenged with the task of taking this into the inter-professional realm. For this Thursday's workshop, the objective is to demonstrate how patient cases (or case studies – not to be confused with our course titled "Case Studies"!) can be converted into simulation sessions in an inter-professional way. Faculty from other schools and campuses, including El Paso, are coming in for this event. Attendees will work in small groups to convert a sample patient case study into an IPE simulation exercise. This will serve as an illustration for the variety of ways in which different simulation tools and techniques are available to augment our teaching. Suzanne tells me that some the registrants for this workshop from the other schools already have fairly extensive simulation experience – the hope is that we can learn from each other.

The purpose of her visit to me was to review our SOP Terminal Outcomes, Ability Statements, and the current CAPE outcomes and ACPE Standards. Her goal is to anchor the exercise to competencies relevant to each type of professional learner. Therefore I think this exercise may also allow us to observe potential areas of overlap in the competencies of our and other HSC degree programs. The primary learning objectives for the workshop will include:

1. Identify inter-professional core competencies to integrate into a simulation-based activity.
2. Discuss the components of an inter-professional scenario.
3. Design a simulation-based activity to promote inter-professional teamwork and communication.
4. Discuss debriefing strategies to integrate into the "debrief" of an inter-professional simulation-based activity.

This is a big endeavor - this type of inter-professional workshop is the first of its kind for our school and the broader HSC, but Dr. Escudier has a real passion for simulation and I am looking forward to the experience and to the possibilities for our curriculum.

Dr. Rebecca Sleeper