

**See what Curricular Affairs has been up to lately-→**



**TTUHSC  
School  
of  
Pharmacy**

### **WEBSITE!**

Please refer to:  
<http://www.ttuhschool.edu/sop/academicinfo/>

For SOP curricular information, including calendars/schedules, course syllabi access, terminal outcomes, curricular policies, and student handbook links

(Click "Academic Information" on the SOP homepage)

# Curricular Affairs

Weekly Update - May 6, 2013

Recently, we have undergone an upgrade of Ilios to version 2.2.1 on our test server, and this appears to have resolved all of the bugs we were experiencing prior to this update. Therefore, we have been able to successfully create course shells and linkages in the test environment with no complications. We have accomplished this with a few representative course syllabi from each class year. Now that we are nearing completion with this process in our test environment we are readying all course syllabi for data load in the production environment.

As mentioned in our first Weekly Blast regarding Ilios, we are linking each course session objective with a parent course objective – then course objectives to ability statements – then ability statements to terminal outcomes. In order to do this, we must examine these existing linkages on course syllabi and lecture objectives and transfer this information to Ilios. Ilios requires that we link a specific course objective with a primary terminal outcome and ability statement. This data is being taken directly from course syllabi as submitted by course teams. While we have most of the data we need, we are discovering some variations in course mapping documentation, and some instances of multiple terminal outcomes and/or ability statements associated with a single course objective. In these cases we need to refine this information to reflect a primary terminal outcome and ability statement per course objective for data input purposes. In some cases the judgment call is an easy one, but not so for all. Either way, it is best not introduce potential bias into the course map without consultation with the teaching teams.

Therefore, in these cases, our office will be contacting the course teams to ask for data or for linkage clarifications. Please note that this request is not connected to the CAC syllabi review or any previous requests they may have made for content or format revisions. At this time, this information is for Ilios input only.

Though this process requires a considerable amount of time investment in the beginning, once we have all of the lecture objectives, with their corresponding parent course objective, ability statement, and terminal outcome linked in Ilios, it is going to make our curricular map searchable by Outcomes / Ability Statements, Appendix B topics, and subject, which will make faculty and student access to this information much more efficient.

We will continue to keep you posted on our progress. Thanks in advance for your input!

*Dr. Rebecca Sleeper*