Paul Uhlig, MD, MPA, FACS,
is medical director of the Cardiovascular Intensive Care Unit at Wesley Medical Center in Wichita, Kansas, and associate professor of Preventive Medicine and Public Health at the Kansas University School of Medicine-Wichita. Dr. Uhlig is internationally recognized for pioneering studies of interprofessional healthcare teamwork with active engagement of patients and families. Dr. Uhlig served as external reviewer for the “C3-Creating Collaborative Care” curriculum redesign initiative at the Medical University of South Carolina and established the CLARION initiative for interprofessional healthcare education at the Kansas University School of Medicine-Wichita and Wichita State University College of Health Professions.
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45 - 8:30</td>
<td>Registration</td>
</tr>
<tr>
<td>8:30 – 8:45</td>
<td>Welcome and Introduction</td>
</tr>
<tr>
<td>8:45 – 9:45</td>
<td>Keynote Presentation by Dr. Paul Uhlig</td>
</tr>
<tr>
<td></td>
<td>Integrating Interprofessional Teamwork into the Culture and Curricula of a Healthcare Institution</td>
</tr>
<tr>
<td>9:45 – 10:00</td>
<td>Break</td>
</tr>
<tr>
<td>10:00 – 11:00</td>
<td>Ethics and Teamwork Presentation by Dr. Thomas McGovern</td>
</tr>
<tr>
<td></td>
<td>Panel: Dr. Emily Merrill, School of Nursing, Dr. Melinda Corwin, School of Allied Health Sciences, &amp; Dr. Rebecca Sleeper Irons, School of Pharmacy</td>
</tr>
<tr>
<td>11:00 – 12:00</td>
<td>Implementing “it”: Faculty Development, Courses, Curriculum by Dr. Betsy VanLeit</td>
</tr>
<tr>
<td>12:00 – 1:00</td>
<td>Lunch and Electronic Seed Grant Presentations</td>
</tr>
<tr>
<td>1:00 – 1:30</td>
<td>CLARION Update</td>
</tr>
<tr>
<td>1:30 – 4:30</td>
<td>SIMWARS Competition</td>
</tr>
</tbody>
</table>

*Continuing education credit applicable for morning sessions only*

**Objectives**

Upon completion of this program the participant should be able to:

1. Discuss the challenges related to integrating interprofessional teamwork into the culture and curricula of a healthcare institution.
2. Discuss the ethical implications in health care related to interprofessional teamwork.
3. Describe formal and informal faculty development activities related to interprofessional teamwork.
4. Explore innovative strategies to promote competencies related to interprofessional teamwork.
Betsy VanLeit has a BS in Occupational Therapy from the University of Washington, a Master’s of Health Administration from the University of San Francisco, and a PhD in Community Health Education from the University of New Mexico (UNM). She is currently an Associate Professor in the UNM School of Medicine, and Director of Interprofessional Education for the UNM Health Sciences Center. Dr. VanLeit has been actively involved in development and administration of interprofessional education initiatives for many years. She has published and presented on this topic, and has also served in leadership roles for national and international professional organizations focusing on interprofessional education and health workforce development.

Dr. McGovern has been involved in Interprofessional Teamwork for fifty years. His earliest professional background in healthcare, from the perspective of pastoral care, involved interaction with nursing and medicine. For the past thirty years he has championed teamwork in the interest of patient care and interprofessional collaboration. He has taught the ethics of care in nursing, medicine, allied health and pharmacy settings. He is the Chair of the Ethics Committee for the University Medical Center and in this role has promoted the discussion of profession and patient care issues from an interprofessional perspective. He is very familiar with the ethical codes of nursing, medicine, allied health and pharmacy from an academic viewpoint and also in their application to teamwork and patient care. He enjoys a close and ongoing personal and collegial relationship with colleagues across the profession.

Dr. Melinda Corwin joined the Department of Speech, Language, and Hearing Sciences at Texas Tech University Health Sciences Center in 1994. She is an associate professor in the department, where she teaches undergraduate and graduate course in pediatric and adult language assessment and intervention. Dr. Corwin is also a clinical instructor and has provided speech-language therapy to children and adults following stroke and traumatic brain injury for the past 20 years. She has collaborated with nurses, physicians, occupational therapists, physical therapists, recreational therapists, respiratory therapists, social workers, neuropsychologists, audiologists, chaplains, dieticians, patients, and family members on multidisciplinary clinical and research teams. She has served on the TTUHSC QEP Steering and Advisory Committees since 2008.

Dr. Merrill is Professor and Department Chair for Nurse Practitioner Studies, Texas Tech University Health Sciences Center School of Nursing. She practices as a Family Nurse Practitioner in the Department of Family Medicine at TTUHSC, Lubbock. Dr. Merrill teaches role development for nurse practitioners including collaboration, teamwork, trust in the APN-patient relationship, and professional ethics.

Dr. Sleeper is an Associate Professor and the Division Head of the TTUHSC School of Pharmacy’s Geriatrics Division. She is a Board Certified Pharmacotherapy Specialist and a Fellow of the American Society of Consultant Pharmacists. Dr. Sleeper has developed consulting and collaborative drug therapy management services in long-term care, assisted living, and skilled facilities and is currently a consultant pharmacist at the Mildred and Shirley L. Garrison Geriatric Education and Care Center. She is active in many local, state and national professional organizations as a member of the TTUHSC Lubbock/Odessa IRB, current President of the TTUHSC Faculty Senate, member and past Legislative Chair for the Texas Society of Health System Pharmacists Public Affairs Council, and past Chair of the American College of Clinical Pharmacy’s Geriatrics Practice and Research Network.
Five 2010 QEP Interprofessional Teamwork Grants to engage faculty and students through “it” activities were awarded a $2,500 grant:

- “Support for Graduate-level Interdisciplinary Course in Professionalism in the Basic and Biomedical Sciences,” Clinton C. MacDonald, PhD & Jean C. Strahlendorf, PhD

- “Medical and Nursing Students’ Awareness of Roles and Responsibilities,” Kenneth Nugent, MD, Meryem Tuncel-Kara, MD, Ann Hagstrom, RN, MSN, & Christy Tyler, RN, MSN

- “Interprofessional Team Members Roles & Responsibilities: Myth Busters,” Tammy Fleming, RN, MSN, Andrea Tawny, MEd, Laura Opton, RN, MSN, CNE, Herb Janssen, PhD, & Dorothy Jackson, RN, PhD, & Bonna Benjamin, MD

- “Use of SBAR (Situation-Background-Assessment-Recommendation) Technique Between Members of a Healthcare Team,” Cindy Acton, RN DNP, NEA-BC, Herb Janssen, PhD, Kim Powell, PharmD, MSPhr, Barbara Sawyer, PhD, MT(ASCP), CLS(NCA), CLSp(MB), & Bonna Benjamin, MD

- “Using Mannequin Simulation to Identify Medication Errors & Improve Interprofessional Teamwork,” Anitra A. MacLauglin, PharmD, Martha R. Howell, & Paul Tullar, MD

**ACCREDITATION**

**Physician Accreditation:**
Texas Tech University Health Sciences Center is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Texas Tech University Health Sciences Center designates this activity for a maximum of 3.0 AMA PRA Category 1 Credits™. Physicians should only claim credit commensurate with the extent of their participation in the activity.

**Nursing Accreditation:**
3.0 contact hours will be awarded for this educational activity.
Nurses must attend the entire morning session in order to receive contact hour credit.

**Pharmacy Accreditation:**
Texas Tech University HSC School of Pharmacy is an accredited provider of Continuing Education by the Accreditation Council for Pharmacy Education. The UAN for this knowledge-based program is 0096-9999-10-057-L04-P/T. This program is accredited for 3 credit hours or 0.3 CEUs. In order to receive credit you must attend the program, complete the learning assessment and evaluation.

**School of Allied Health Sciences Accreditation:**
This is a continuing education course offered by the TTUHSC QEP Committee for Occupational Therapy, Physician Assistant, Physical Therapy, Speech/Language/Hearing Science, and Clinical Lab Science/Molecular Pathology Educators for 3.0 contact hours. Approved by TSLHA, TPTA, and PACE. Certificates of attendance will be available at the symposium.

TTUHSC Office of Continuing Medical Education, Continuing Nursing Education Program, School of Pharmacy and School of Allied Health Sciences present this activity for educational purposes only. Participants are expected to utilize their own expertise and judgment while engaged in the practice of medicine. The content of the presentation is provided solely by presenters who have been selected for presentations because of recognized expertise in their field.
## Registration Form for the 2010 QEP Fall Symposium

### Interprofessional Teamwork

**October 22, 2010**

Please fill in all the blanks. The information is being gathered for statistical reporting as well as registration. A registration form must be completed for each attendee. Photocopies of the registration form are acceptable. (Please print or type).

<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>MI</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Credentials</th>
<th>SSN (Last 4 digits only)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Street Address</th>
<th>City</th>
<th>State</th>
<th>Zip</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone</th>
<th>Email Address</th>
<th>Fax</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Please check one in each of the following categories:

**Status:**
- Faculty____
- Staff____
- Student____
- Administrator____
- Resident____
- Other____

**Campus:**
- Abilene____
- Amarillo____
- Dallas____
- El Paso____
- Highland Lakes____
- Lubbock____
- Permian Basin____

**School:**
- GSBS____
- SOM____
- SON____
- SOP____
- SOAHS____
- PLFSOM____

Are you requesting continuing education credit?  Yes____  No____

If yes, specify discipline: ________________________________________

Will you be requesting a box lunch? Yes____  No____

Will you be attending:  Morning Session ___________  Afternoon Session ___________  Both Sessions ___________

**Return registration form by October 8, 2010.** Registration forms can be mailed or faxed to:

**QEP Office**
Texas Tech University Health Sciences Center
F. Marie Hall SimLife Center
3601 4th Street STOP 6264 | Lubbock, TX 79430
Fax # 806-743-1198

Faculty disclosure statements have been requested from the speaker(s) and will be presented at the activity.

Persons with disabilities who may need auxiliary aids or services must submit a written request to the TTUHSC QEP Office, so that appropriate arrangements, if any, can be made. If a written request is not received at least one week prior to the program date, individuals are responsible to hire and pay for their own auxiliary aids or services.

TTUHSC reserves the right to cancel this activity or substitute speaker in the event of unforeseen or extenuating circumstances.

CME and CNE information also available on web site http://www.ttuhsc.edu/cme and http://www.ttuhsc.edu/son/cne