KEYNOTE PRESENTER

Jennifer Arnold, M.D., MSc, FAAP, is originally from Orlando, Fla. She completed her undergraduate degrees in biology and psychology at the University of Miami. She then completed her medical degree at Johns Hopkins School of Medicine in Baltimore, Maryland and graduated in 2000. She attended a pediatric residency program at Children’s Hospital of Pittsburgh. During her fellowship in neonatology, she obtained a Master of Science degree in medical education from the University of Pittsburgh. She is board certified in both pediatric and neonatal medicine.

Dr. Arnold has spoken both nationally and internationally on health care simulation education and has made numerous speeches at venues like the Texas Conference for Women, Shriners Hospital and March of Dimes. She has received numerous awards including the Ray E. Heifer Award for innovation in medical education from the Academic Pediatric Association, Compassionate Doctor Recognition in 2010 and Patients’ Choice Award for 2008, 2009 and 2010 from Vitals.com. She is an active member of the American Academy of Pediatrics, the Academic Pediatric Association, the Society for Simulation in Healthcare and is on the council for the National Association of Children’s Hospitals and related institutions.

Dr. Arnold is currently the medical director of the Simulation Center at Texas Children’s Hospital and is an assistant professor of pediatrics, Division of Neonatology at Baylor College of Medicine and Texas Children’s Hospital in Houston. In her ‘nearly non-existent’ free time, Dr. Arnold enjoys travel, painting, fishing and spending time with family and friends.

Together with her husband Bill, Dr. Arnold leads an interesting (and uniquely public) private life: she co-stars on TLC’s docu-drama, “The Little Couple”, which follows their personal and professional lives and is now entering its fifth season. She has also appeared on television programs including “The Oprah Winfrey Show”, “The Today Show”, “Good Morning America”, “Dr. OZ” and “The Doctors”.
PROGR AM  FAC  uLty
Paul Uhlig, M.D., MPA, FACS, a cardiothoracic surgeon, is an associate professor at the University of Kansas School of Medicine-Wichita. Dr. Uhlig received his medical degree from the University of Kansas School of Medicine. His residency in general surgery was served at Massachusetts General Hospital, and in cardiothoracic surgery at Indiana University. From 1996-1997 Dr. Uhlig was the Thoracic Surgery Foundation Alley-Sheridan Scholar-in-Residence at the Kennedy School of Government at Harvard University where he studied health policy.

Dr. Uhlig’s professional interests concern patient safety; high reliability health care teamwork with active patient and family engagement; and interprofessional education. His research uses social science methods to study how health care practice culture can be intentionally changed through collaborative approaches. Dr. Uhlig has given addresses on health care teamwork, patient safety and interprofessional education at health centers and health systems across the U.S. and internationally. Dr. Uhlig is past chair of the Education Committee of the Thoracic Surgery Foundation for Research and Education, and past co-chair of the national Health Policy Committee of the Society of Thoracic Surgeons.

Dr. Uhlig and his wife Anna Nelson Uhlig, live in Wichita, Kan. and have four sons.

Kelly D. Wallin, M.S., R.N., has more than 30 years of registered nursing experience in pediatric healthcare in a variety of clinical, education, and leadership positions. She is a versatile and creative professional committed to continuous learning and leading through vision and values. Wallin’s career highlights include providing direct patient care in critical and cardiac care settings as well as serving in formal management positions for patient care units, clinics, operating rooms and service lines. In addition, she served as a staff development specialist, including instruction, skills labs, curriculum development, orientation, program planning and performance consulting. Wallin successfully completed the Institute for Medical Simulation Comprehensive Instructor Course, and now serves as the operations director of the Simulation Center at Texas Children’s Hospital. She has extensive public speaking experience and has authored, edited and contributed to several professional publications.

Melissa Cashin, MSN, R.N., is a simulation center education specialist at Texas Children’s Hospital where she conducts simulation-based training intervention to improve the ability of health care teams to speak up about patient safety. Cashin is responsible for curriculum development, simulation scenario design, expert debriefing and course evaluation. She has held former positions with Prairie View A&M University and Baylor College of Medicine. Cashin has almost 35 years of nursing experience with a broad background in pediatric nursing and nursing education.

Susan Leong-Kee, M.D., is an assistant professor in the Department of Obstetrics and Gynecology and core clerkship director for obstetrics and gynecology at the Baylor College of Medicine. Dr. Leong-Kee is also the associate medical director at the Texas Children’s Hospital Simulation Center. Dr. Leong-Kee focuses on simulation curriculum development in obstetrics and gynecology as well as simulation training and testing in the new Texas Children’s Hospital Pavilion for Women. Dr. Leong-Kee has had specific training in simulation in her residency with use of both partial-task trainers and high-fidelity simulation models. She completed the Women’s Services Simulation Instructor Course at Texas Children’s Hospital Simulation Center and plans to complete the simulation instruction course from the Institute for Medical Simulation in Boston.

Dan Feux is the Systems Specialist for the Texas Children’s Hospital Simulation Center. Feux has been involved in professional sound and audio/video systems for more than 30 years. He has specialized in audio/video and control systems design and implementation in health care for the last six years.
8:00 – 8:45 a.m. Registration
8:45 – 9:00 a.m. Welcome by Dr. Rolfe and introduction of Keynote Speaker by TTUHSC President Tedd L. Mitchell, M.D.
9:00 – 10:00 a.m. Keynote presentation, “Interprofessional Teamwork in Simulation,” by Jennifer Arnold, M.D., MSc, FAAP
  Objectives:
  1. Describe the benefits and challenges of interdisciplinary and multidisciplinary simulation education
  2. Identify the latest literature on how simulation for multidisciplinary teams can improve patient safety and outcomes
  3. Describe the application of simulation methodology to your educational, research, competency, assessment and patient safety goals
  4. Describe the implementation of simulation into the field of pediatrics

10:00 – 10:15 a.m. Break

10:15 – 11:45 a.m. Concurrent workgroup sessions
  A) “Integrating Interprofessional Teamwork into Practice,” by Paul Uhlig, M.D.
    Objectives:
    1. Discuss the benefits of interprofessional education and practice in health care
    2. Describe various approaches to interprofessional practice and education used by the presenter including the value of simulation activities
    3. Develop strategies for integrating interprofessional approaches into health professional education and practice in their own institutions
  B) “Demonstration on How to Integrate Interprofessional Teamwork into Simulation Scenarios,” by Kelly Wallin, M.S., R.N., Melissa Cashin, MSN, R.N., Susan Leong-Kee, M.D., and Dan Feux
    Objectives:
    1. Discuss the advantages and disadvantages of both single-discipline and interprofessional simulation education
    2. Develop a framework for decision making related to development of single-discipline vs. interprofessional health care simulation training
    3. Describe an approach for design and implementation of inter-professional team-based simulation scenarios

12:00 – 1:00 p.m. Box lunch and poster sessions
1:00 – 2:30 p.m. Case scenario work by student groups
2:30 – 2:45 p.m. Break
2:45 – 3:45 p.m. Case scenario work by student groups

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2012 Fall Symposium: Interprofessional Teamwork Planning Committee Task Force

Shelley Burson, M.Ed., Quality Enhancement Plan, Lubbock – Task Force Chair
Ruth Bargainer, MSN, R.N., School of Nursing, Abilene
Pedro Blandon, M.D., FASN, Paul L. Foster School of Medicine
Marissa Cisneros, Quality Enhancement Plan, Lubbock
Pat Francis-Johnson, DNP, R.N., School of Nursing, Lubbock
Ann Hagstrom, R.N., MSN, NCSN, School of Nursing, Lubbock
Mary Klein, Pharm.D., BCACP, School of Pharmacy, Abilene
Melissa Leal, BSN, R.N., School of Nursing, Odessa
Michelle Manting, M.D., M.Ed., Paul L. Foster School of Medicine
Thomas McGovern, Ph.D., School of Medicine, Lubbock
Kenna Payne, Pharm.D., BCPS, School of Pharmacy, Amarillo
Carolyn Perry, M.S., CCC-SLP, School of Allied Health Sciences, Lubbock
Meghan Reid, M.S., School of Nursing, Lubbock
Yan Zhang, Ph.D., L.Ac., School of Medicine and Graduate School of Biomedical Sciences, Lubbock
### Room Assignments

(Room changes and updates may occur closer to the symposium. Please look for updates to the room assignment list on the QeP website: www.ttuhsc.edu/qep)

<table>
<thead>
<tr>
<th>Time</th>
<th>Room</th>
<th>Capacity</th>
<th>8:45 - 9 a.m. Welcome and Intro and 9 - 10 a.m. Keynote Presentation</th>
<th>10:15 - 11:45 a.m. Concurrent Workgroup Sessions</th>
<th>Noon Poster Presentations</th>
<th>Afternoon Session Interprofessional Teamwork Student Case Scenario</th>
<th>Room Capacity</th>
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<tr>
<td>8:45 - 9 a.m.</td>
<td>ACB 100</td>
<td>222</td>
<td>1: ACB 100</td>
<td>To be presented in Lubbock only ACB Lobby</td>
<td>ACB 100</td>
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<td></td>
<td>ACB 110 (overflow)</td>
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<td>2: ACB 110</td>
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<td>ACB 110</td>
<td>90</td>
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<td>Abilene</td>
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<td>Grant 214</td>
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<td>Grant 214</td>
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<td>2: Grant 214</td>
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<td>Grant 215</td>
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<td>Amarillo</td>
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<td>AMHSC 4720</td>
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<td>1: DLSPSW 433, or Concurrent session to be determined based on highest preference by registered participants</td>
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<td>Dallas VA</td>
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<td>EPAEC 235</td>
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<td>Marble Falls</td>
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Odessa students may be asked to go to the Midland campus for the afternoon case scenario session
Please fill in all the blanks. A registration form must be completed for each attendee. Photocopies of the registration form are acceptable. (Please print or type and be sure your email address is legible). Attendance at the entire symposium is NOT required. (The morning session is designed for faculty, students and staff. The afternoon session is designed for students). Registration forms, particularly from students, must be received by the deadline date (Oct. 12, 2012). There is no cost for attending the Fall Symposium.

- Attending the entire symposium
- Attending AM session only
- Attending PM session only

Last Name          First Name          MI

Credentials
Street Address               City                     State                                Zip

Telephone                 Email Address                   Fax

Please check one in each of the following categories:
Status: Faculty_____ Staff_____ Student_____ Administrator_____ Other_____
Campus: Abilene_____ Amarillo_____ Dallas SW_____ Dallas VA_____ El Paso_____ Lubbock_____ Odessa _____ Midland_____
School: GSBS_____ SOM_____ SON_____ SOP_____ SOAHS_____ PLFSOM_____ GGHSOn______

Please indicate your preference regarding the morning concurrent workgroup sessions (TTUHSC will try to honor preferences, but cannot make guarantees):
- Integrating Interprofessional Teamwork into Practice,” Paul Uhlig, M.D., MPA, FACS
- Demonstration on How to Integrate Interprofessional Teamwork into Simulation Scenarios,” Kelly Wallin, M.S., R.N., Melissa Cashin, MSN, R.N., Susan Leong-Kee, M.D., and Dan Feux

Will you be requesting a box lunch? Yes_____ No_____

Return registration form by October 12, 2012.

To register online, go to: https://www.surveymonkey.com/s/2012_QEP_Symposium or your printed form can be mailed or faxed to:
QEP Office
Texas Tech University Health Sciences Center
The F. Marie Hall SimLife Center
3601 4th St. STOP 8317 | Lubbock, TX 79430-8317
Fax # 806-743-3045

Persons with disabilities who may need auxiliary aids or services must submit a written request to the TTUHSC QEP Office, so that appropriate arrangements, if any, can be made. If a written request is not received at least one week prior to the program date, individuals are responsible to hire and pay for their own auxiliary aids or services.

TTUHSC reserves the right to cancel this activity or substitute speaker in the event of unforeseen or extenuating circumstances.