**KEYNOTE PRESENTER**

Jim Davidson is a climber, author and international speaker who shares stories distilled from a lifetime of mountain adventures and rescues. As a high-altitude mountaineer and expedition leader for 31 years, Jim is an expert in resilience.

Davidson previously worked as a professional geologist, and pursued his passion of climbing high mountains around the world. He has been a climber and team leader on successful expeditions to Alaska, Argentina, Australia, Bolivia, Ecuador, México, Nepal and Tibet. Davidson has summited the sixth highest peak in the world, Cho Oyu, at 26,906 feet.

As a Wilderness First Responder who is also trained in avalanches and technical rescue, Davidson has volunteered on numerous remote rescues. Davidson and his teammates have been commended twice by the U.S. National Park Service for leadership and personal sacrifice on high-altitude mountain rescues.

In 1992, Jim barely survived a terrible climbing accident. His epic survival tale and the lessons he learned from it are shared in his best-selling memoir, “The Ledge: An Inspirational Story of Friendship and Survival” (co-authored with Kevin Vaughan, Random House/Ballantine Books). “The Ledge” won the National Outdoor Book Award for Outdoor Literature and was selected one of the Best Books of 2011 by Amazon.

His story has also been shared internationally via a TV episode of “I Shouldn’t Be Alive” which airs on the Discovery Channel. Davidson lives in Colorado where he operates Speaking of Adventure (www.speakingofaventure.com).
PROGRAM FACULTY

Christine Arenson, M.D., is a professor of family and community medicine and vice chair for Academic Affairs at the Department of Family and Community Medicine at Thomas Jefferson University in Philadelphia.

Arenson is the director of the Eastern Pennsylvania – Delaware Geriatric Education Center and co-director of the Jefferson InterProfessional Education Center. Her work focuses on implementing patient-centered chronic illness care for older adults, including those with chronic conditions, cancer and trauma victims. She is particularly interested in improving interprofessional education and team training for health professionals to meet the needs of an evolving health system and to improve the health of the public. She practices family medicine and geriatrics at Thomas Jefferson University.

Arenson graduated from the University of Delaware with distinction in 1986, and from Jefferson Medical College in 1990. She completed residency training in family medicine, serving as chief resident from 1992 to 1993, and a fellowship in geriatric medicine at Thomas Jefferson University Hospital.

John H.V. Gilbert, C.M., Ph.D., FCAHS, is founding principal and professor emeritus at the College of Health Disciplines, University of British Columbia in Canada, where he was also founding director of the School of Audiology and Speech Sciences, and director of the School of Rehabilitation Sciences.

He serves on Health Canada’s Health Education Policy Taskforce; the Board of the Michener Institute for Applied Health Sciences in Toronto; and the School of Health Sciences Advisory Committee of the Justice Institute of British Columbia. Gilbert was appointed by the Minister of Health of British Columbia to serve on British Columbia’s Patient Care Quality Review Board.

He is a member of the editorial board of the Journal of Interprofessional Care, and co-editor of the open access Journal of Research in Interprofessional Education. He is a senior scholar with the World Health Organization's Collaborating Centre on Health Workforce Planning and Research at Dalhousie University; visiting adjunct professor at the National University of Malaysia; adjunct professor, Faculty of Graduate Studies at Dalhousie University in Halifax, Nova Scotia, Canada. He was co-chair of the World Health Organization Study Group on Interprofessional Education and Collaborative Practice.

Gilbert’s many honors include a Fulbright Scholarship; Medical Research Council of Canada Post-Doctoral Scholarship; the Outstanding Alumnus Award of the School of Liberal Arts, Purdue University; a UBC Isaac Killam-Walton Outstanding Teaching Award; The Distinguished Service Award of the British Columbia Institute of Technology; The National Health Sciences Student’s Interprofessional Mentorship Award. This award is now named in honor of Gilbert.

He was elected a fellow of the Canadian Academy of Health Sciences in 2009 and was appointed a Member of the Order of Canada, Canada’s highest civilian award, in 2011 for his leadership in the development of interprofessional education as a central tenet in team-based collaborative patient-centered practice and care. He was awarded the Queen’s Diamond Jubilee Medal in 2012.
8:00 – 8:45 a.m. Registration
8:45 – 9:00 a.m. Welcome by Dr. Rolfe and introduction of Keynote Speaker by TTUHSC Executive Vice President and Provost Steven L. Berk, M.D.
9:00 – 10:00 a.m. Keynote presentation, “Teamwork and Communication at the Extreme Edge,” by Jim M. Davidson
   Objectives:
   1. Review positive behaviors for committed teammates
   2. Describe key communication techniques for critical challenges
   3. Identify three ways to enhance team performance in difficult situations
10:00 – 10:15 a.m. Question and answer session for keynote presenter
10:15 – 10:30 a.m. Break
10:30 – 11:45 a.m. Concurrent workgroup sessions
   A) “The Role of Interprofessional Care in Caring for the Geriatric Patient,” by Christine Arenson, M.D.
      Objectives:
      1. Recognize the growing diversity of the older adult population, including demographic and functional parameters
      2. Develop a patient-and family-centered approach to care for the older adult with multi-morbidity
      3. Discuss evidence-based and emerging collaborative practice models that support older adults
      4. Identify opportunities for IPE within collaborative geriatric practice models
   B) “Sustaining Interprofessional Education,” by John H.V. Gilbert, C.M., Ph.D., FCAHS
      Objectives:
      1. Explain what we mean by “interprofessional education (IPE)”
      2. Explain what we mean by “interprofessional collaborative practice (ICP)”
      3. Describe how we build a program of IPE and ICP
      4. Describe how we evaluate a program of IPE and ICP
11:45 – 12:15 p.m. Box lunch
12:15 – 12:45 p.m. Poster session in Lubbock
12:45 – 1:15 p.m. Break
1:15 – 3:30 p.m. Case scenario work by student groups

2013 Fall Symposium: Interprofessional Teamwork Planning Committee Task Force

Shelley Burson, M.Ed., Quality Enhancement Plan, Lubbock – Task Force Chair
Ruth Bargainer, MSN, R.N., School of Nursing, Abilene
Tina Butler, MPAS, PA-C, School of Allied Health Sciences, Midland
Marissa Cisneros, Quality Enhancement Plan, Lubbock
Pat Francis-Johnson, DNP, R.N., School of Nursing, Lubbock
Ann Hagstrom, R.N., MSN, NCSN, School of Nursing, Lubbock
Lori Hammond, MSN, RN-BC, School of Nursing, Odessa
Gilbert Handal, M.D., Paul L. Foster School of Medicine, El Paso
Mary Klein, Pharm.D., BCAACP, School of Pharmacy, Abilene
Melissa Leal, BSN, R.N., School of Nursing, Odessa
Sarah Marischen, School of Allied Health Sciences, Lubbock
Harold Miller, Ph.D., School of Pharmacy, Abilene
Courtney Oyerbides, School of Nursing, Lubbock
Kenna Payne, Pharm.D., BCPS, School of Pharmacy, Amarillo
Carolyn Perry, M.S., CCC-SLP, School of Allied Health Sciences, Lubbock
Lisa Popp, Ph.D., School of Medicine, Lubbock
Meghan Reid, M.S., School of Nursing, Lubbock
Brenda Thomas, Information Technology Division, Lubbock
Jennifer Whitaker Ware, R.N., MSN, Gayle Greve Hunt School of Nursing, El Paso
Debra Winckler, R.N., MSN, School of Nursing, Abilene
Kate Woehl, R.N., MSN, School of Nursing, Abilene
Yan Zhang, Ph.D., L.Ac., School of Medicine and Graduate School of Biomedical Sciences, Lubbock
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<th>Room Assignments</th>
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<td><strong>8:45 - 9:00</strong></td>
<td>Welcome and Intro</td>
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<td><strong>9:00 - 10:00</strong></td>
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<td><strong>10:15 - 10:30</strong></td>
<td>10:30 - 11:45 Concurrent Workgroup Sessions Key: 1:=Arenson 2:=Gilbert</td>
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<td><strong>12:45 - 1:15</strong></td>
<td>12:45 - 1:15 Poster Presentations To Be Presented In Lubbock ACB Lobby Only</td>
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<td><strong>1:30 - 3:30</strong></td>
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**Lubbock**
- ACB 100 (originating) 210
- ACB 110 (overflow) 90
- HSC 1C110A 60
- HS 1C110B 58

**Abilene**
- ABSOP 2200 24
- ABSOP 1200 39
- ABSOP 2500 A 31
- ABSOP 2500 B 31

**Amarillo**
- AMSOP 107 96
- AMSOP B03A 24

**Dallas**
- DLPSW 433 10

**El Paso**
- EPAEC 202 32
- EPAEC B3600 24

**Midland**
- MDPA B03 55
- MDPA B11 45

**Odessa**
- ODHSC 1C12 22
- ODHSC 2C41 30
- ODHSC 2C12 24

*(Room changes and updates may occur closer to the symposium. Please look for updates to the room assignment list on the QEP website: www.ttuhsc.edu/qep)*
# Registration

## 2013 QEP FALL SYMPOSIUM: Interprofessional Teamwork

**Oct. 25, 2013**

Please fill in all the blanks. A registration form must be completed for each attendee. Photocopies of the registration form are acceptable. (Please print or type and be sure your email address is legible). **Attendance at the entire symposium is NOT required.** (The morning session is designed for faculty, students and staff. The afternoon session is designed for students). Registration forms, particularly from students, must be received by the deadline date (Oct. 11, 2013). There is no cost for attending the Fall Symposium.

- [ ] Attending the entire symposium
- [ ] Attending AM session only
- [ ] Attending PM session only

### Last Name           First Name                     MI

### Credentials

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<th>Zip</th>
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### Telephone           Email Address           Fax

Please check one in each of the following categories:

Status:  Faculty_____  Staff_____  Student_____  Administrator_____  Other_____

I will be attending the symposium at the following campus and/or building:

Lubbock _______  Abilene SON _______  Abilene SOP _______  Amarillo _______  Dallas SW _______  Dallas VA _______

El Paso _______  Midland _______  Odessa _______  Other _______

School:  GSBS____   SOM____  SON____  SOP____  SOAHS____  PLSOM____  GGHSON_____

Please indicate your preference regarding the morning concurrent workgroup sessions (TTUHSC will try to honor preferences, but cannot make guarantees):

- [ ] “The Role of Interprofessional Care in Caring for Geriatric Patients” - Facilitator: Christine Arenson, M.D.
- [ ] “Sustaining Interprofessional Education” - Facilitator: John H.V. Gilbert, C.M., Ph.D., FCAHS

Will you be requesting a box lunch?  Yes____    No____

**Return registration form by October 11, 2013.**

To register online, go to:  [https://www.surveymonkey.com/s/2013_Fall_Symposium_Registration_Form](https://www.surveymonkey.com/s/2013_Fall_Symposium_Registration_Form) or your printed form can be mailed or faxed to:

QEP Office
Texas Tech University Health Sciences Center
The F. Marie Hall SimLife Center
3601 4th St. STOP 8317 | Lubbock, TX  79430-8317
Fax # 806-743-3045

Persons with disabilities who may need auxiliary aids or services must submit a written request to the TTUHSC QEP Office, so that appropriate arrangements, if any, can be made. If a written request is not received at least one week prior to the program date, individuals are responsible to hire and pay for their own auxiliary aids or services.

TTUHSC reserves the right to cancel this activity or substitute speaker in the event of unforeseen or extenuating circumstances.