The meeting was called to order by Sharon Decker at 2:05 p.m. The new School of Pharmacy Faculty Champion, Kim Powell, introduced herself. The committee introduced themselves as well. The minutes from the meeting on August 20, 2009 were approved on consensus.

### I. Old Business:

#### A. Pilot Projects:

- **Project One** – Cindy Acton updated Kim Powell on project number one. Cindy Acton reported she received the results today and will present the data analysis outcomes at the next month’s meeting. Sharon Decker stated pilot project number two is related to how we can expand/enhance project number one so that students from every discipline can work together. The vignettes are on SharePoint. Bonna Benjamin requested Irene Williams email the directions to Kim Powell for share point. Faculty Champions agreed to bring the Graduate School of Biomedical Sciences (GSBS) into pilot project number one. Sharon Decker stated the wording single-discipline came from the literature. Lorenz Lutherer suggested having a commentary from every discipline. Cindy Acton stated that before the video was shown each student was given a role to play. The students researched their profession and then saw the video. Cindy Acton stated the physician listened to the lung sounds before he ran off to a meeting. The physician stated “oh she’s caught something and I need to look at it.” However, that part of the video was cut due to sound in the background. Sharon Decker stated we will look at the vignettes together and critique them in the next meeting. Kim Powell will join project number group. Suzanne Escudier volunteered to help with project one as well.

- **Project Two** – Bonna Benjamin reported Suzanne Escudier and she reviewed the vignettes to try and get an idea if that is something they can build on. They concluded the vignettes cannot be added to without some editing. Need to look at the vignettes and see what would make it a concise setting for multidisciplinary. Their idea is to have Millie worked up in ICU, so that they will be making disciplinary rounds on Millie. She may have unusual pneumonia or reoccurrence of breast cancer. In any event, will talk about differentials and what can be done. Might need to research and see if there is a particular rounds pattern for multidiscipline’s like there is for hand-off. Sharon Decker stated no there is not a pattern. Cindy Acton verified physic literature has a template. Bonna Benjamin stated in order to bring GSBS students in, it will depend on what we decide Millie has. Cindy Acton stated that before the video each student was assigned a profession. They students researched each profession’s national website, healthcare.gov, and the profession’s national code of ethics. Then they viewed the video. After the video, they were asked if their profession needed to be in the multidisciplinary team. Sharon Decker stated project one has been piloted on only one discipline. The goal now is to take pilot project one and include all disciplines. Pilot two will need to get volunteers because since we are looking at multidisciplines. Sharon Decker stated our task was to develop and have it provided to the schools. We cannot mandate that
it be integrated into the curriculum. Suzanne Escudier stated that with the surveys, Bonna Benjamin had idea that if you pass responsibility along, go to EPC and ask that year four directors contact everyone in their department who teaches and get back some information from them. This process may bring a higher return. Cindy Acton was invited to participate in the strategic planning for the School of Nursing. They set up goals that incorporated the projects. By August 2010, the School of Nursing undergrad & graduate curriculum committees will implement the grid. An example of a goal is school of nursing will require 75% of faculty attend at least one “it” workshop. We just come up with the grid and tool. Sharon Decker stated Faculty Champions will go to their schools curricula committees and assist them in integrating the grid. Also, Faculty Champions should inform the curricula committees that one of their tasks for the QEP is to see if these concepts are in the school’s curriculum right now and request the committee to complete the grid. Bonna Benjamin stated she thought we wanted to faculty to identify where the puddles of multidisciplinary teams or case based presentations are in their teaching, so that we can include them in our QEP response. Sharon Decker agreed and stated we are to ask where faculty teaches some of the concepts of interprofessional teamwork like communication strategies. Rebecca Sleeper will meet with Kim Powell this week to update her in the relation between the QEP and school of pharmacy.

- **Project Three** – Sharon Decker reminded everyone we will work on this later. Herb Janssen would like to combine the group with another project in El Paso since they have the Joint Commission requirement and gives us credibility.

**B. Projects related to Faculty Development and Teaching and Assessment Strategies**

1. **Integration of concepts and competencies – grid** - Tool to assist school/department in mapping curricula. – Carla Myers reported Suzanne Escudier wants to add more fields to populate Rebecca Sleeper’s initial grid.

2. **Discipline specific accreditation related to Interprofessional Teamwork** - Sharon Decker requested more information related to accreditation and will add any information related to accrediting bodies to each discipline related to “it”.

3. **Perceptions between healthcare professionals – L. Lutherer & D. Strauss** – Lorenz Lutherer stated that before we can promote professional interaction, must know what the preconceptions are of different schools. Lorenz Lutherer and David Strauss developed a simple questionnaire that gave people an opportunity to reply to ten questions. For example, one question was “how would you describe the major role of the GSBS faculty?” David Strauss reported they will wait for more responses and they go from there. Lorenz Lutherer provided more examples of the questions given.

**C. Faculty Tool Kit – Carla Myers (platform)**

Carla Myers stated originally we were looking at the materials we had all received ranging from SBAR to other publications. Originally the toolkit would be developed to help the Faculty Champions. The elements of the tool kit would be used to give to all faculty as far as materials and resources. Currently, we have several resources, but have not targeted what is the purpose for those resources and has it changed from the original time we started. Barbara Sawyer stated the resources for faculty would deal with education, so the vignettes would be great for integration. The training exercise is to teach people what a team is all about. More hands on would be best. Recommending making the tool kit where faculty can use and is more descriptive of how to do it. Barbara Sawyer gave the Washington.edu website that had power points that could be incorporated. Carla Myers and Irene Williams have been contemplating of having the tool kit in SharePoint and having it on the
website. Sharon Decker stated we need something that Faculty Champions developed, validated, and approved. There is no timeline, it is on-going. Please send any materials for the tool-kit to Carla Myers.

D. Web Site: Irene Williams added everyone to SharePoint to access the Faculty Toolkit that Carla is preparing. The site is https://sharepoint.ttuhsc.edu/sites/TTUHSC/OIPE/default.aspx. Please contact Irene Williams if you have any questions.

E. Faculty Champion Description (see attachment) – Sharon Decker
The draft was given to everyone and was modified according to everyone’s feedback. Sharon Decker requested for any further changes to be e-mailed to Abigail Rodriguez.

F. Response to SACS – Carla Myers
Carla Myers reported we have sent the final draft response to the Deans and the President for suggestions. The goal is to have the response mailed by September 11th. One of the recommendations addresses more support for Faculty Champions’.

G. Action Items for QEP Advisory Committee
1. Fall Symposium – Carla Myers & Abigail Rodriguez
   Barbara Sawyer suggested a 15 minute breakout be included during the symposium where faculty that is interested in implementing interprofessional teamwork development can meet. The Fall Symposium brochure draft was passed out for all to review.
2. Fall Marketing - Carla Myers & Abigail Rodriguez
   Abigail Rodriguez reported the QEP campaign will be held at all of the regional campuses and promotional items will be handed out. Cindy Acton and Barbara Sawyer volunteered to man the tables at distant campuses if needed. Sharon Decker stated it would be great for everyone to make an appearance at the QEP table.

II. New Business
A. Interprofessional Student Organization – Herb Janssen
   Herb Janssen is in communication with Dr. Josefina Lujan of collaboration between nursing and medical students. Her b Janssen stated he is looking into the organization not be just a social club, but implement programs with curricular nature as well. Herb Janssen stated it needs to be more fun domain. Sharon Decker said the organization could be an arm of the student senate. Cindy Acton stated student organizations receive funds along with guidelines they must follow. Sharon Decker will meet with Margaret Duran and Barbara Sawyer about student organization rules and regulations.
B. Other – platform strategies –
C. Clarion – Sharon Decker stated Clarion is a national project where students from different schools participate every year for funds. Student groups from every school and work through every scenario and present it. It has to have multidisciplinary in it. Sharon Decker stated she is waiting for the Clarion organization to release what they will have.

III. Working Session
Faculty Champions were given the option to stay and brainstorm after the meeting was adjourned.

IV. Announcement –
A. Travel
   Sharon Decker will send out reminder of the two, seminar & IE day to South Carolina. Sharon Decker encouraged reminded everyone about the Interprofessional Education Day at Medical University of South Carolina and encouraged them to go. Sharon Decker will send out any information on interprofessional teamwork seminars she finds out about.
IV. Adjournment

The meeting was adjourned at 3:26 p.m.
The next meeting will be held on October 1, 2009 from 2-4pm. Please refer to calendar invitation for room assignments.