TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
QEP Faculty Champions

Agenda

July 23, 2009
2 PM – 3 PM
LBK 2C101, AMHSC 4717, EPHSC 235

Members: Cindy Acton, Bonna Benjamin, Sharon Decker, Suzanne Escudier, Herb Janssen, Lorenz Lutherer, Carla Myers, German Nunez, Rial Rolfe, Barbara Sawyer, Rebecca Sleeper, David Straus, Irene Williams

I. Call To Order

II. Approval of Minutes

III. Old Business

A. Pilot Projects

Student Learning Outcomes (SLO) for the initial pilot project are:
On completion of the experience, students will be able to:
1. Describe the knowledge, skills, behaviors, and attitudes required for an individual to function as an effective member of an Interprofessional team.
2. Identify the roles and diverse perspectives of Interprofessional teamwork, including responsibilities, expertise, background, knowledge, and values of Interprofessional team members.
3. Demonstrate heightened awareness and appreciation of the potentials benefits of Interprofessional teamwork.

1. Pilot Project 1 (Single Discipline Training) – C. Acton (Attachment 1)

2. Pilot Project 2 (Combined Discipline Training) - R. Sleeper

3. Pilot Project 3 (Combined Discipline Training – Specific to Conflict Resolution) – H. Janssen

B. Projects related to Faculty Development and Teaching and Assessment Strategies

1. Interprofessional Teamwork Perception Scale (ITPS) completed and being piloted
2. Current integration of Interprofessional teamwork concepts and competencies through-out various curricula – R. Sleeper
3. Assisting schools and departments with process of integration –
4. Identification of discipline specific accreditation related to Interprofessional teamwork
5. Qualitative analysis related to perceptions between healthcare professional related to the roles and responsibilities – L. Lutherer & D. Strauss
6. Obtaining alumni data related to integration of interprofessional teamwork concepts/competencies and impact on patient care – Discussion (this needs to address the SACS recommendation #1 which asks for further development of the assessment plan to demonstrate a broader focus to include patient care and patient outcomes rather than improved interprofessional teamwork).

C. Faculty Tool Kit – C. Myers

D. Web Site – I. Williams

E. Faculty Champion Retreat (Attachment 2)
   1. Agenda
   2. Interprofessional Student Organization – H. Janssen

IV. New Business

A. Integration of interprofessional teamwork concepts – School of Nursing’s Strategic Plan

V. Announcement/Information
A. First Annual Interprofessional Teamwork Symposium – Fall (October) 2009
B. Update from QEP Summer Institute – C. Myers
C. Update from Dean’s Retreat – S. Decker

VI. Adjournment
<table>
<thead>
<tr>
<th>Title of the Project</th>
<th>Primary Investigator/s (Faculty Champions)</th>
<th>Summary of the Project</th>
<th>Summary of the Project Results</th>
<th>Number of Students Involved</th>
<th>Number of Faculty Involved</th>
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<tbody>
<tr>
<td>Pilot Project #1 (Single-Discipline Training)</td>
<td>Cindy Acton - PI (School of Nursing) David Strauss (Graduate School of Biomedical Sciences)</td>
<td>Modules developed to introduce the multiple roles and responsibilities of members of an interprofessional team. Small Groups Activities included gaming, role playing, and video vignettes.</td>
<td>1) Created module that required students to investigate 9 healthcare providers’ individual professions. Two vignettes were written and videotaped to facilitate discussion of each healthcare provider’s roles, values, and functions. Students assumed roles of the various healthcare providers in the vignettes to act as experts in the application. 2) Enhanced existing curriculum by: a) integrating <em>beginner’s</em> communication skills of handoffs, SBAR, and general professional communication skills utilized with interprofessional team members; b) adding an IHI activity on cultural diversity; c) incorporating observation of all healthcare team members roles and functions to the</td>
<td>115 School of Nursing traditional undergraduate students <strong>Campuses:</strong> Lubbock, Abilene, El Paso, &amp; Odessa <strong>Expansion:</strong> After revision, plans are to create an online version, via WebCT, for SON non-traditional undergraduate students.</td>
<td>1 faculty School of Nursing (Jaynie Maya, Laura Thomas, Cindy Acton). 1 faculty Graduate School of Biomedical Sciences (David Strauss). 1 faculty Texas Tech University Sociology (Jason Wasserman). <strong>Video Development:</strong> 3 faculty School of Nursing (Jaynie Maya, Laura Thomas, Cindy Acton). 1 faculty Graduate School of Biomedical Sciences (David Strauss). 1 faculty Texas Tech University Sociology (Jason Wasserman). <strong>Implementation of the modules:</strong> 9 faculty from School of Nursing (Laura Thomas, Ann Utterback, Debbie Davenport, Jaynie Maya, Marnette Winner, Anita Broxson, Dorothy Duncan, Lori Rubio, &amp; Cindy Acton).</td>
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clinical experience; and d) revising didactic to include short presentation on interprofessional team that included an illustration of teamwork with puzzle activity.

3) Utilized community resources to enhance video. Staff and facilities included: a) The Mildred and Shirley L. Garrison Education and Care Center and b) The Southwest Cancer Treatment and Research Center. Community actors were solicited to play family and patients for current and future projects: Kurt Kiser, Jane Prince Jones, and Douglas Jones.

4) Pre tested student’s perception on interprofessional teamwork and held small (16 students) focus group concerning tool. Post test is pending.

5) Course is still in session, evaluation of module and enhancements are pending.

| Pilot Project #2 (Combined-Team Training) | Rebecca Sleeper -PI (School of Pharmacy) | Project will build upon the materials developed in the Pilot project 1, “Introduction to |
| Pilot Project #3                     | Herb Janssen – PI                        | Interprofessional Teamwork” and include small group activities requiring interaction with learners from different professions. | Project will build upon materials developed in Pilot projects # 1 & 2 and focus on conflict resolution. |
### Monday, August 3, 2009

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<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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<tr>
<td>8:30 – 11:30 a.m.</td>
<td>Introduction and Session</td>
<td>TTUHSC ACB 260D</td>
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<tr>
<td>11:30 a.m. – 12:30 p.m.</td>
<td>Luncheon</td>
<td>TTUHSC ACB 260C</td>
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<tr>
<td>12:30 – 4:00 p.m.</td>
<td>Session</td>
<td>TTUHSC ACB 260D</td>
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<tr>
<td>6:30 – 8:00 p.m.</td>
<td>Dinner</td>
<td>TBD Restaurant</td>
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### Tuesday, April 4, 2009

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<thead>
<tr>
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<th>Activity</th>
<th>Location</th>
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<tr>
<td>8:30 – 11:30 a.m.</td>
<td>Faculty Champion Work Time</td>
<td>TTUHSC ACB 250</td>
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<tr>
<td>11:30 a.m. – 12:30 p.m.</td>
<td>Luncheon</td>
<td>TTUHSC ACB 260A</td>
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<tr>
<td>12:30 – 2:00 p.m.</td>
<td>Faculty Champion Work Time &amp; Wrap Up</td>
<td>TTUHSC ACB 250</td>
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