

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
QEP Faculty Champions

Agenda

August 20, 2009

2 PM – 3 PM

LBK 2C101, AMHSC 4717, EPHSC 235

Members: Cindy Acton, Bonna Benjamin, Sharon Decker, Suzanne Escudier, Herb Janssen, Lorenz Lutherer, Carla Myers, German Nunez, Rial Rolfe, Barbara Sawyer, David Straus, Irene Williams

I. Call To Order

II. Approval of Minutes

III. Old Business

A. Pilot Projects

Student Learning Outcomes (SLO) for the initial pilot project are:

On completion of the experience, students will be able to:

- 1. Describe the knowledge, skills, behaviors, and attitudes required for an individual to function as an effective member of an Interprofessional team.*
- 2. Identify the roles and diverse perspectives of Interprofessional teamwork, including responsibilities, expertise, back ground, knowledge, and values of Interprofessional team members.*
- 3. Demonstrate heightened awareness and appreciation of the potentials benefits of Interprofessional teamwork.*

1. Project 1 – C. Acton

2. Project 2 – B. Benjamin

3. Project 3 – H. Janssen

B. Projects related to Faculty Development and Teaching and Assessment Strategies

1. Integration of it Concepts and Competencies – grid – S. Escudier

2. Discipline Specific Accreditation related to it – S. Decker

3. Perceptions between Healthcare Professionals – L. Lutherer

C. Faculty Tool Kit – C. Myers (platform)

D. Web Site – I. Williams

E. Faculty Champions Description – S. Decker (see Attachment)

1. Negotiations related to role
2. Extra funding related to publication, research, and role requirements

IV. New Business

A. Standard Platform of producing materials

B. Response to SACs – C. Myers

C. Faculty Champion Retreat – Discuss points

1. Myers-Briggs
2. Interprofessional Student Organization – H. Janssen
3. Student Research Day Award – L. Lutherer and D. Straus
4. President's Student Scholar Program – S. Decker

D. Actions Items for QEP Advisory Committee

1. Fall Symposium – Publication of outcomes
2. Fall Marketing

E. Travel and meeting times

V. Adjournment



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER
Quality Enhancement Plan™
Interprofessional Teamwork
Faculty Champions

Purpose:

The significance and importance of *Interprofessional Teamwork* is indicated by several reports and organizations. Teamwork is critical for safe, quality health care. Research has demonstrated teams make fewer mistakes than individuals, especially when the members of the team are aware of the different responsibilities of each team member (Smith-Jentsch, Salas, & Baker, 1996). The importance of interprofessional teamwork is supported by the Agency for Healthcare Research (RAND) in the report, *Quality in the Outcome Measures for Effective Teamwork in Inpatient Care* (2008). The RAND report reviewed 16 studies and identified empirical support that teamwork behaviors (coordination, communication, mutual respect, role clarification, and shared goals) improved patient outcomes. Additionally, Interprofessional teamwork was identified as an imperative educational recommendation by the Institute of Medicine in the *Health Professions Education: A Bridge to Quality* report (2003). The IOM (2000) recognized a need for educational reform by stating “most care delivered today is done by teams of people, yet training often remains focused on individual responsibilities and members of health care teams rarely receive interprofessional training, leaving practitioners inadequately prepared to enter complex health care settings” (p. 132).

Therefore, dedicated experts from all TTUHSC schools are required for the successful implementation of the TTUHSC’s Quality Enhance Plan, *Interprofessional Teamwork*. The TTUHSC Faculty Champion Model was initiated to assist in planning, designing, conducting, and assessing the *Interprofessional Teamwork* initiative. Through a highly selective, strategic process, at least one faculty champion from each of the six TTUHSC schools were selected to facilitate the development and implementation of *Interprofessional Teamwork* educational programming.

The TTUHSC Faculty Champions work as a collaborative interprofessional teaching team. Each Faculty Champion is appointed to a four year term. The initial year is a mentoring period; where, the Faculty Champion serves as a mentor during his/her final year. A Dean, in consultation with the QEP Steering Committee, may reappoint a faculty member to successive terms. If a Faculty Champion is unable to fulfill his/her obligations, he/she will be released from these obligations. The degree of participation and/or workload credits for each Faculty Champion is negotiated between the faculty member and his/her Dean.

Qualification

- Self-identified or nominated by their Dean
- Approval from Dean and/or Department Chair
- Commitment to interprofessional education
- Commitment to the QEP initiative: *Interprofessional Teamwork*
- At least 5 years of teaching experience
- Rank of Associate Professor or above based on approval
- Proficient in multiple modalities of communication

- Demonstrated use of innovative teaching strategies
- Experienced as a mentor
- Demonstrated knowledge and skills in educational research
- Familiar with the infrastructure and representative fields of TTUHSC
- Familiar with the QEP initiative's vision, purpose, and student learning outcomes

Responsibilities

- Communicate with his/her Dean and/or Department Chair related to activities specific to the *Interprofessional Teamwork* initiative.
- Collaborate in surveying other schools to determine beneficial pedagogies and educational resources currently used in learning opportunities related to *Interprofessional Teamwork*.
- Act as liaison with the school's and/or program's curriculum committee/s to identify appropriate integration of learning opportunities related to *Interprofessional Teamwork* into existing curricula.
- Collaborate in developing, conducting, and assessing pilot projects for each stage of the initiative.
- Facilitate the development, implementation, and assessment of the learning opportunities related to *Interprofessional Teamwork*.
- Recruit and mentor other faculty to assist in implementing learning opportunities related to *Interprofessional Teamwork*.
- Serve as a resource for activities related to *Interprofessional Teamwork* for TTUHSC.
- Collaborate in designing, conducting, and facilitating research activities related to *Interprofessional Teamwork*.
- Collaborate in disseminating findings related to the *Interprofessional Teamwork* initiative.

Benefits

- Recognition as Faculty Champion by the administration, faculty, staff, and students of TTUHSC
- Opportunities to participate in dissemination (publications and presentations) related to collaborative projects.
- Opportunities to advance knowledge and skills in innovative educational pedagogies.
- Opportunities to advance professional knowledge and skills related to *Interprofessional Teamwork*.
- Opportunities to participate as a member of an interprofessional collaborative teaching team.
- Opportunities to engage in collaborative educational research related to *Interprofessional Teamwork*.