

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER**  
**QEP Faculty Champions**

Agenda

December 3, 2009

2 PM – 4 PM

**LBK 2C101, AMHSC 4717, EPHSC 212**

**Members:** Cindy Acton, Bonna Benjamin, Shelley Burson, Sharon Decker, Suzanne Escudier, Herb Janssen, Lorenz Lutherer, Carla Myers, German Nunez, Kim Powell, Rial Rolfe, Barbara Sawyer, David Straus, Irene Williams

***I. Call To Order***

***II. Approval of Minutes***

***III. Old Business***

**A. Pilot Projects: Updates related to Progress & Timeline**

Project One – C. A. (Completed)

Project Two – B. B. (Projected date)

Project Three – H. J.

**B. Development and Integration**

**1. Integration of concepts and competencies** – curricula grid – S. E.  
(Projected Date)

**2. Student Research Day** – Criteria, advertisement, and award (\$500.00) –  
L. L. & D. S.

**3. Faculty Toolkit**

**4. Share Point**

**5. Seed Grants** (Application – Attachment A)

**6. Faculty Champion Workshop for Spring 2010** – Practical Research  
Skills for Simulation Educators

**C. Interprofessional Student Organization (CLARION) – S. D.**

**1. Student Application** – (Attachment B)

**2. Assistance with application review**

**3. Development of Learning Modules**

Interprofessional Communication

Interprofessional Decision Making

Interprofessional Negotiation

Root Cause Analysis

Others

**D. Assessment – S. B.**

**1. WEAVE**

**E. Publicity and Marketing – S. B., I. W., & A. R.**

**1. Website**

**IV. *New Business* –**

- 1. South Carolina** –Interprofessional Day January 6-8, 2009 (Attachment C) - A. R.
- 2. American Interprofessional Health Collaborative (AIHC) Inaugural Meeting**  
and the Jefferson Interprofessional Education Center Annual Conference – March 11- 14, 2010- Philadelphia, Pennsylvania - (Attachment D) - S. D.
- 3. Other**

**V. *Announcement***

**Southern Association of Colleges and Schools (SACS) Annual Meeting**, Atlanta, Georgia, December 5-8, 2009

**VI. *Adjournment***



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER

## CLARION 2010 Interprofessional Teamwork Case Competition Overview

The Quality Enhancement Plan: interprofessional teamwork “it” invites all full-time Texas Tech University Health Sciences Center (TTUHSC) students to apply to be selected for the TTUHSC National Team to participate in the 2010 CLARION Case Competition.

### What is **CLARION**?

CLARION is a student initiative dedicated to improving patient safety and the quality of care through the promotion and development of interprofessional leadership, teamwork, and communication.

### What are the **Goals**?

- 1) To develop an understanding and appreciation of the skills that each professional brings to the healthcare team and
- 2) to develop positive relationships which will extend into their professional careers.

### Who Can **Apply**?

Any full time, Jr level and above students.

### **Selection** of the Team (TTUHSC)

There will be a blind review by the TTUHSC “it” Faculty Champions. Selection must follow rules established by CLARION which includes:

- Have 3 - 4 full time students
- Be comprised of at least 2 disciplines
- Have No more than 2 students from each professional school on a team.

### How do you **benefit**?

In addition to the knowledge, skills, and attitudes of “it” you will obtain through the process, each member selected will receive a \$500 scholarship and all expenses paid to represent TTUHSC at the national competition.

### Date & place of **National Competition**

- April 9-10, 2010
- University of Minnesota



National CLARION website [www.chip.umn.edu/clarion/casecomp/home.html](http://www.chip.umn.edu/clarion/casecomp/home.html)

CLARION blog & additional resources: <http://blog.lib.umn.edu/clarion/clarioncase>

For more information or to apply, contact Eunice Lee at [eunice.lee@ttuhsc.edu](mailto:eunice.lee@ttuhsc.edu).



TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER

**2010 CLARION Case Competition**

**TTUHSC National Team Student Application**

Please complete the following application and submit to [sharon.decker@ttuhsc.edu](mailto:sharon.decker@ttuhsc.edu) by December 15, 2009 at 5pm.

**Name:** \_\_\_\_\_

**Email address:** \_\_\_\_\_

**Year of study:** \_\_\_\_\_

**School (please circle):**

Allied Health

GSBS

Nursing Medicine

Pharmacy

If you circled Allied Health or GSBS, please indicate which program of study:

\_\_\_\_\_

**Campus:** \_\_\_\_\_



(For office use only) ID # \_\_\_\_\_

TEXAS TECH UNIVERSITY  
HEALTH SCIENCES CENTER

**2010 CLARION Case Competition**

**TTUHSC National Team Student Application**

Have you had any experience with the Root Cause Analysis process?      Yes / No

If so, explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Applicant Supplemental Documentation:** Please answer the following using 150 words or less for each questions.

1. Write a clear and concise background and description of the Root Cause Analysis Process. Descriptions are to be brief and not to exceed 200 words.
2. Explain why are you interested in being a member of this year's TTUHSC CLARION team? Explanations are to be brief and not to exceed 150 words in length.
3. Describe what skills/background you will bring to the TTUHSC CLARION team? Descriptions are to be brief and not to exceed 150 words in length.
4. Complete a causal tree related to "The Josie King Story" (an available format is appropriate) utilizing the following references.
  - i. Review the article at [www.ncbi.nlm.nih.gov/pmc/articles/PMC1292997/?log%24=activity](http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1292997/?log%24=activity)
  - ii. Review the materials available at <http://www.psnet.ahrq.gov/primer.aspx?primerID=10>
  - iii. Watch the presentation of "The Josie King Story" <http://www.qsen.org/video/>
  - iv. Complete a causal tree no more than one 8"by 11" page using 10 pt font related to "The Josie King Story" **present only two** of the multiple causes of the incident.



## *2010 QEP Grants for Interprofessional Teamwork*

### *Request for Proposals*

Texas Tech University Health Sciences Center (TTUHSC) Quality Enhancement Plan (QEP): interprofessional teamwork invites proposal abstracts for faculty grants which will be awarded spring 2010. The purpose of these grants is to assist faculty in providing students the knowledge, skills, behaviors, and attitudes necessary for interprofessional teamwork. Abstracts for blind review will be submitted to Dr. Sharon Decker at [Sharon.decker@ttuhsc.edu](mailto:Sharon.decker@ttuhsc.edu) by January 4, 2010. The TTUHSC Faculty Champions will conduct a blind review the grants by January 15, 2010. Three awards of \$2500 will be granted. Awardees will be expected to present a summary of their project at the Second Annual Interprofessional Teamwork Symposium in fall 2010. Grant activities must support:

1. Related to the TTUHSC “it” stage one student learning outcomes , which are:
  - Describe the knowledge, skills, behaviors, and attitudes required for an individual to function as an effective member of an interprofessional team.
  - Identify the roles and divers perspectives of IT, including responsibilities, expertise, background, knowledge, and values of IT members.
  - Demonstrate heightened awareness and appreciation of the potential benefits of IT.
2. That include faculty and students from at least two TTUHSC schools

### *Application process*

#### **Step One: Cover page to include**

- Primary team members’ names, credentials, school affiliation, and e-mail addresses
- One sentence reflecting support signed by appropriate Deans and/or Department Chair from each school involved in the activity

The names of primary team members should only appear on the face page to allow for blind review of the abstracts.

#### **Step Two: Application for 2010 QEP Grants**

- **Develop a one page abstract that includes the following information:**
  1. Goals for the grant activities aligned with at least one student learning outcome of Stage One.
  2. Describe grant activities and assessment plan
- **Attach timeline for Spring through Summer 2010 and anticipated budget allocations**

## Medical School of South Carolina (MUSC) Trip Information

Trip purpose	Will visit with Amy Blue & David Howell at MUSC for IP Day.
Destination	Charleston, SC
Departure date	January 6, 2010
Return date	January 8, 2010

## Logistics

### Lodging

Charleston Marriott	<a href="http://www.marriott.com/hotels/travel/chsmc-charleston-marriott/">http://www.marriott.com/hotels/travel/chsmc-charleston-marriott/</a> A block of rooms have been held under Sharon Decker. Please let Abigail know if you will be rooming with someone by December 15, 2009.
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### Directions

Airport to Hotel	Total Travel Estimate: <b>19 minutes</b> / <b>11.49 miles</b> <a href="http://www.mapquest.com/mq/5-R8ttJSdShU*k">http://www.mapquest.com/mq/5-R8ttJSdShU*k</a>
Hotel to MUSC	Total Travel Estimate: <b>2 minutes</b> / <b>0.75 miles</b> <a href="http://www.mapquest.com/mq/1-CAkWAKT3ilkHCn8o">http://www.mapquest.com/mq/1-CAkWAKT3ilkHCn8o</a>
MUSC to Aiport	Total Travel Estimate: <b>17 minutes</b> / <b>12.25 miles</b> <a href="http://www.mapquest.com/mq/10-0ho2LlkCHRejlyG">http://www.mapquest.com/mq/10-0ho2LlkCHRejlyG</a>

### Transportation

Hotel to MUSC	MUSC Public Safety will transport everyone to/from the campus. logistics
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### MUSC

<http://www.musc.edu/>

### Airline tickets reservation

Everyone will reserve their own flights.

## Tentative Agenda

### January 6<sup>th</sup>

6-8pm	Dinner
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### January 7<sup>th</sup>

Morning	Meeting with Amy Blue & David Howell
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### January 8<sup>th</sup> - IP Day

We will shadow faculty preceptors throughout the day.

8:30 am	IP Day Begins
12:00 pm	Session orienting some students to our inaugural core course
4:00 pm	Conclusion of IP Day

## Save the Date

### American Interprofessional Health Collaborative (AIHC) Inaugural Meeting

March 11 – 12, 2010  
Philadelphia, Pennsylvania

Dear Colleagues,

Mark your calendars for March 11-12, 2010. Join us in Philadelphia for our Inaugural Meeting. This meeting will occur in advance of the [Jefferson Interprofessional Education Center Annual Conference](#) March 13-14, 2010 in Philadelphia. Please share this information with your colleagues.

**Theme:** *Institutionalizing Interprofessional Education and Practice – A Leadership Conversation*

**Goals:**

- 1) Provide a forum for IPE leaders to enhance leadership skills through collegial exchange and discussion for institutionalizing IPE at their institutions and within the broader educational and practice context.
- 2) Establish broader membership participation in the AIHC

**Objectives:**

- 1) Describe how models of organizational change can facilitate implementation of interprofessional education and practice
- 2) Discuss methods to address faculty recognition for IPE participation, including promotion and tenure approaches, funds allocation for effort
- 3) Discuss interprofessional practice models, including venues appropriate for education, and strategies to develop such models
- 4) Identify approaches to outcomes assessment
  - Programmatic evaluation
  - Student competencies and assessment
  - Evaluation tools
- 5) Share national perspectives on interprofessional education and practice

As more details are finalized, we will keep you informed. For questions or concerns, please contact: Sue Kostka at [kostk008@umn.edu](mailto:kostk008@umn.edu)