I. Old Business:

A. Pilot Projects:

- **Project One** – Cindy Acton – No report.
- **Project Two** – Please provide feedback to Bonna Benjamin on the revised curriculum map and short scripting on what disciplines should be in the case by January 22, 2010. Cindy Acton has participants who can help with the dietary perspective.
- **Project Three** – Herb Janssen – No report.

B. Projects related to:

1. **Faculty Development and Teaching and Assessment Strategies** – No report.

2. **Integration of concepts and competencies – grid** – Suzanne Escudier – *curriculum grid* – At a recent meeting, the EPC School of Medicine agreed to request faculty to fill out the curriculum map given. The curriculum grid was modified by Shelley Burson with the goal of more simplicity and to indicate if interprofessional teamwork was introduced, assessed, etc. Sharon Decker is currently mapping the Quality Enhancement Plan (QEP) Student Learning Outcomes to each School of Nursing course in both the undergraduate and graduate programs.

3. **Student Research Day – Criteria, advertisement, and award ($500.00)** – David Straus – Graduate students were notified that there will be approximately 25 abstracts and reminded of the deadline of January 31, 2010. Graduate students are required to submit abstracts by the deadline to participate in the Research Day. David Straus has agreed to help the students write the abstracts. Cindy Acton has approximately 27 students who submitted abstracts.

4. **Faculty Seed Grants Application – Sharon Decker** - Four applications were submitted. The topics included Application of SBAR, Interprofessional Team Members Roles and Responsibilities: Myth Busters (includes developing simulated clinical scenarios that require care delivered by an interprofessional team), Medical
Student Awareness of Nursing Responsibility, and Support for Graduate-level Interdisciplinary Course in Professionalism in the Basic and Biomedical Sciences. David Straus volunteered to help the Graduate-level Interdisciplinary Course group with integrating more interprofessional teamwork into the project.

Sharon Decker motioned to accept all of the proposals. Bonna Benjamin seconded. The vote was unanimous.

5. Interprofessional Student Organization (CLARION Project) – Sharon Decker

Five students submitted applications (i.e., one pharmacy student from Amarillo, two medical students from Lubbock, two Allied Health students from Midland and Lubbock). Four students were selected. Since the fifth student put in a lot of work, the CLARION taskforce decided to offer him the position as a Student Resource Person and receive a $250 scholarship. Since there were no nursing student applications, CLARION taskforce proposed we establish a position of a Faculty Coach from the School of Nursing. Faculty Champion Dorothy Jackson has agreed to take the role as the CLARION Faculty Coach. She will assist the team by providing the nursing outlook and role before the national competition.

A Faculty Champion volunteer was needed to fulfill the CLARION team’s advisor. The advisor will help the student team leader in looking at how they should prepare for the competition, resources needed, paperwork, however they will not be able to give input to the team at the competition. There were no volunteers; therefore Sharon Decker is going to send out a second request via e-mail.

II. New Business –

A. Medical University of South Carolina (MUSC) - IP Day report – S. Burson & A. Rodriguez

Shelley Burson and Abigail Rodriguez reported on Interprofessional Day (IP) at MUSC that was coordinated by our previous Faculty Champion workshop facilitators, Amy Blue and David Howell. Students were very involved in helping plan IP Day. IP Day is mandatory for all first and second year students. The day was sectioned into two (second year in the morning and first year in the afternoon) with an orientation during lunch for the IP core course. For the second year students, a multidisciplinary panel discussion was presented focusing on a particular disease including descriptions of, their roles and functions as a team. First year students attended a presentation from Lewis Blackman’s (a 15 year old malpractice victim who died) mother, Helen Haskell and MUSC’s Quality & Patient Safety Director. After the large group presentations, students were given an assigned room number to attend a small group activity. Further details on IP Day will be submitted to the QEP Fall Symposium taskforce.

Details in relation to MUSC’s CLARION local competition and Presidential Scholars initiatives were reported, including the plan to propose the Presidential Scholar program to the future President to establish this program.

B. Grant Proposal – Andrea Tawney

- A draft letter to the Josiah Macy Foundation – Andrea Tawney presented information in relation to a three page grant summary in the format of a letter to the Josiah Macy Foundation and requested for a volunteer from each school to help write it. This grant will be in relation to the development of a 3D immersive program, funds for personnel salaries, and the hiring of staff to write scenarios. Herb Janssen and Kim Powell volunteered. Dorothy Jackson suggested including people from other schools like arts
and drama. The 3D Immersive program will allow students to join and play in a scenario that is related to interprofessional teamwork from anywhere in the world.

- **Interdisciplinary Nursing Quality Research Initiative – RWJ Foundation – centered on the QEP** - Andrea Tawney explained this grant supports interdisciplinary teams of scholars from nursing and other disciplines to address gaps in knowledge about the relationship between nursing and health care quality. A brief summary is due February 17, 2010.

Please e-mail Abigail Rodriguez or Andrea Tawney if you are interested in any of these proposals.

C. **Staff Liaison Position – Sharon Decker & Shelley Burson** - In order to attain more staff involvement in the QEP initiative, we will open the opportunity for a staff liaison position at every campus. Their purpose will be to assist with QEP endeavors (i.e., marketing) and Faculty Champions in campus activities. There are no funds available at this time for these positions. We will need to request for permission from their supervisor and will only ask for two hours a month. Shelley Burson is going to contact Tim Hays, president of staff senate, to get ideas for staff involvement.

D. **Ideas from School of Nursing Faculty Assembly** – Faculty member, Melinda Mitchell, presented a creative teaching tool she is now using. She has students watch a movie and answer questions about a topic in relation to the movie.

Sharon Decker proposed to implement interprofessional teamwork related movies and questions in the faculty toolkit. The vote was unanimous.

E. **Marketing** –
- SBAR Cards – A QEP interprofessional teamwork “it” SBAR card was given to everyone present. They will be given out at the next “it” marketing campaign.
- Newsletter – (Attachment) – The initial layout of the newsletter was provided. Rial Rolfe stated four pages is a good length, since it will only be distributed twice a year. Suzanne Escudier suggested having “eye catchers” at the top of the first page (i.e., grants awarded).
- Campaign Dates – We are going to strive to have a marketing campaign in February at all campuses. Suzanne Escudier suggested having the campaign during the School of Medicine Educational Summit on March 12-13.

F. **Schedule** – Upon request, an annual schedule of QEP initiatives has been developed. It will be continuously updated and e-mailed to the committee.

G. **Workshops** –
- **Leading Virtual Teams in the Pharma & Biotech World Audio Conference** – The committee decided not to participate in the conference.
- **American Interprofessional Health Collaborative (AIHC) Inaugural Meeting & Jefferson Interprofessional Education Center Annual Conference (March 11-13, 2010)** – Abigail Rodriguez will send out an e-mail to the committee with travel and registration details.
- **Faculty Champion Workshop** – Practical Research Skills for Simulation Educators (Summer 2010)
- **Faculty Development** – Using Simulation to Teach Interprofessional Teamwork (August, 2010)

H. **Meeting Times** – The last meeting doodle poll indicated there was not a concurrent time for the Faculty Champions to meet, therefore Abigail Rodriguez will send another poll with various times and dates.
I. Other –

- **SBAR** - Sharon Decker is looking at bringing in someone to speak on SBAR during the spring semester.

- **Annual Fall Symposium** - We are looking for a motivational speaker for the symposium. We are considering implementing an optional experience for students those templates similar to IP Day at MUSC and perhaps focusing only on first year students. Dorothy Jackson suggested centering the student activity around food in order to increase attendance. Initial interest will come from students who are and will be doing interprofessional teamwork “it” projects and experiencing interaction with other disciplines. We will be able to build off their interests and interactions. Bonna Benjamin stated that as of right now, most school’s limitation is the curriculum. German Nunez commented the timing needs to be strategic and to make sure it is not before a major test or during class. This needs to come from the highest level in the school, because we will not obtain a great deal of participation or commitment unless it is dictated as a holiday from their clinicals and scheduled ahead of time. Dr. Nunez advised that we obtain input, participation and support from student organizations (i.e., best dates) as they will be the primary motivators. Suzanne Escudier stated a presentation by Helen Haskell (mother of the victim of malpractice) would be a hook. Dorothy Jackson suggested having an all school mixer format, implementing fun activities, and having various times where short and interesting information be presented on the screen.

III. Adjournment

The meeting was adjourned at 3:29 p.m.
The next meeting will be announced soon.