The meeting was called to order by Sharon Decker at 2:00 p.m. The minutes from the meeting on July 9, 2009 were approved.

1. **Old Business:**
   A. **Pilot Projects:**
   - Project One – Cindy Acton stated Faculty Champions will have to decide if the video will be used and see if there a way to salvage it; however we cannot add to the video due to how it was put together. Cindy Acton stated the video shows the different levels of nursing. The instructor and students were given information about the video and assignments regarding various interprofessional roles ahead of time. The video was nine minutes and forty three seconds long. Every actor in the video was a volunteer. It took about two hours to shoot. Cindy Acton stated that during a discussion the students started identifying who people were. The video was presented to the Faculty Champions. The comments made were as follows:
     - Cut part where the hat is removed and then magically appears.
     - Confusion about who had what role.
     - Physical therapy scene showed good interaction.
     - Showed how hand-off information is done poorly.
     - Can see how to teach medical students the different roles of nurses.
     - The medication nurse did not check the wrist band.
     - During some parts, the audio was not clear enough to understand what they were saying.
     - If we are going to move forward with any videos, we need more support and resources.
     - The lighting got very dark around the sixth minute, so could not easily identify who was saying what. This is critical to know who has what role.
     - Combining the resources we have here would be cost effective. Will need a budget and determine how many we want to do. Suggested using the standardized patient we already hire now.
     - Suggested incorporating the students on the QEP committee to help with making the videos.
   - The second clip was shown and was around thirteen minutes. This served as good hand-off information. Comments made were as follows:
     - There were more professions involved
     - It showed the flow of information really well.
     - The pharmacist at the beginning was not clearly identified.
• It was more focused on the clinical symptoms.
• Suggested to cut out part about the elaborateness of the symptoms.
• Could cut out the explanation of the blood test.
• The second video has a better quality than the first video.
• The part where the actor, Susan, talking to Uncle Jack could be cut for another scenario.

B. Projects related to Faculty Development and Teaching and Assessment Strategies
   2. Integration of concepts and competencies – grid - tool to assist school/department in mapping curricula. – Suzanne Escudier provided the grid for everyone. Barbara Sawyer turned in Allied Health directors responses to the curricula grid, including their accrediting standards. Barbara Sawyer condensed some of the grid by removing repetitive questions before sending it to the directors. Bonna Benjamin suggested asking if there are interprofessional activities that are not at this time teaching the curricula of interprofessional teamwork. They might be doing interprofessional activities, but we need to know about them to use as a curricular platform to move forward. Bonna Benjamin’s suggested to include the question “do you have activities that involve multiple disciplines?” as one of the first on the grid. Barbara Sawyer stated there are many universities that are focusing on interprofessional teamwork. Rial Rolfe stated he will bring this up at the SACS meeting in December with other universities to form some sort of consortium related to interprofessional teamwork.

I. Fall Symposium – Publication of outcomes –
Faculty Champions provided the following suggestions for the Symposium hand-outs:
• Add projects that the Faculty Champions are currently undertaking.
• Suggested promoting the symposium as part of QEP.
• Make sure it states who the faculty champions are and what they have accomplished.
• Sharon Decker to introduce the Faculty Champions and be the moderator.
• Cindy Acton will cover pilot project one.
• Include Graduate School of Biomedical Sciences and how mention how “it” is needed.
• Bonna Benjamin will speak on Pilot project two.
• Suzanne Escudier & Barbara Sawyer will cover the mapping of the curricula.

II. New Business - Deferred

III. Adjournment
The meeting was adjourned at 3:45 p.m.
The next meeting will be held on November 5, 2009 at 2pm. Please refer to calendar invitation for room assignments.