Rial Rolfe led a general discussion on the role of faculty champions in the QEP. He asked for Carla Myers to give a summary of the SACS Reaffirmation On-Site Committee’s Draft Report to begin the discussion. Dr. Rolfe and Dr. Myers then facilitated a focused discussion on the Faculty Champions and their concerns and suggestions. This discussion included the planned retreat for Faculty Champions, the Deans, and representatives from Dr. Rolfe’s Office and suggestions for getting started.

1. The following is a list of suggested items to be on the retreat agenda from Faculty Champions:
   - Clear description of responsibilities of Faculty Champions
   - Clarification of who would perform existing responsibilities of the Faculty Champions (Workload redistributed) Concern was expressed regarding the multiple responsibilities of the Faculty Champions including contract obligations
   - Concern that the Faculty Champion role would be an add-on to already existing responsibilities and heavy workload (What percentage of time that would be picked up?)
   - Reassurance that Chairs were on page with the amount of time required and not just the Deans
   - Compensation and value-added to Faculty Champions, e.g. promotion and tenure, recognition, and publications
   - Training for role, curricula mapping, and research methods

2. Other Faculty Champion suggestions:
   - Describe existing curricula from each school and review for common language, objectives, content, and accreditation requirements
   - Do more to obtain information about other models from other institutions and online
   - Take existing programs that include teamwork and use to pilot ideas or gain information about teamwork, e.g. the new student run clinic with Family Church, Faculty initiatives, Dr. Patterson and her team to Nicaragua each year, Rural and Community Health activities, High School Medical Programs, and the Larry Combest Center to name a few.