**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER**  
**QEP IT**

| **COMMITTEE NAME:** Faculty Champion Committee | **DATE/TIME/LOCATION OF MEETING:**  
21 April 2009  
2:30 – 3:30 A.M.  
Lbk. – ACB260; Amarillo HSC4714 |
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**CALL TO ORDER BY:** Sharon Decker, Chair

**MEMBERS**  
Suzanne Escudier, German Nunez, Barbara Sawyer, David Straus, Cindy Acton, Herb Janssen, Rebecca Sleeper, Lorenz Lutherer, and Sharon Decker

**HANDOUTS**  
3 Books: 1) Health Professions Education: A bridge to quality, 2) TTUHSC QEP Book, and 3) Academic Health Centers: Leading change in the 21st century. 1 Notebook with various articles

**APPROVAL OF MINUTES**  
Not Applicable

**NEW BUSINESS**

The meeting opened with introductions and a short explanation by each member as to why he/she was interested in being a faculty champion. Sharon presented information she had gained during and after the SACS Survey. In summary, all deans have recognized the importance of the faculty champion role and are revisiting the support required for the endeavor. The SAC surveyors were very excited about the IT concept and one surveyor in particular spent over an hour with Sharon in discussing ideas to improve on the program, identifying experts who should be contacted, and the results of the evaluation tools.

Sharon discussed that the results of the tools basically indicated there was no need for the IT Program. Most responders indicated they were confident, skilled, and satisfied with the current teaching methodologies and/or their ability to collaborate and work within a team of multiple healthcare professionals. SACS surveyors suggested that the tools be revised internally to ensure measurement and maintain the copy rights. Members provided Sharon with the names of people who had expertise in tool design.

Sharon reviewed the role and responsibilities of the faculty champions. Referencing the QEP Book, she highlighted several items throughout the book. She focused on goal 2 and stated there were funds available for the members to pursue developmental opportunities. She stated ongoing discussions were underway concerning rewards based on the SACS surveyor’s comments of the work that will be required for the program to be successful (QEP, pg. 10, 20, 21, & 50). She discussed the barriers and strategies to IT (QEP, pg. 17) and asked us to be thoughtful of the stages as we began to think of the implementation of learning activities (QEP, pg. 17).

Sharon presented the organizational structure and oversight of the committee (QEP, pg. 47- 49). She discussed the books distributed and the need for faculty to read material over the next 2 weeks. She stated the goal for the next year was to pilot an activity and begin looking at publishing opportunities.

A proposal was made to have the first article be focused on the development of the faculty champions. It was suggested to organize a standing bimonthly meeting with the understanding that members would miss from time to time.

**ADJOURNMENT**  
3:30 pm  
Sharon Decker, Chair