

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

QEP Faculty Champions Subcommittee

June 25, 2009

Members Present:

Sharon Decker
Suzanne Escudier
Rebecca Sleeper
Cindy Acton
Bonna Benjamin

Carla Myers
Irene Williams
Herb Janssen
Lorenz Lutherer

Members Absent:

German Nunez
Barbara Sawyer
Rial Rolfe
David Straus

Guests:

Kari Wood Dickson
Susan Duncan

The meeting was called to order by Sharon Decker at 2:00 p.m. The minutes from the meeting on June 11, 2009 were approved.

I. *Old Business:*

A. Pilot Projects for Stage One:

- Project One – Cindy Acton informed the committee of two scenario videos developed. The Interprofessional Teamwork Perceptions Scale (ITPS) tool will be used starting next week within the courses offered in the summer for beginning nursing students. The tool will be online. Cindy Acton will send student roster to Susan Duncan in order to pull student e-mails. Cindy Acton will look into performing a pre and post test for the pilot test of the instrument.
- Sharon Decker stated Kari Dickson is working on the IRB. The IRB goal is to include every project so that we will only submit one. Rebecca Sleeper stated we will be under two sets of evaluations to include student learning and student attitudes. Lorenz Lutherer stated and explained the process that if the subject is going to be identified, we will need to be coded for longitudinal. Sharon Decker proposed to develop an IRB subcommittee. Cindy Acton, Lorenz Lutherer, and Kari Dickson will participate in subcommittee.
- Project Two & Three – Rebecca Sleeper reported the spread sheet that will be used to compare schools has been sent out. Rebecca Sleeper requested that Faculty Champions assist her in implementing correlating curricula into the spreadsheet. Suggested to look in admissions packets to look at curricula. After the information is compiled, Rebecca Sleeper and the Faculty Champion from each corresponding school will visit the schools key person.

B. Interprofessional Teamwork Perceptions Scale:

- Assessment Consultant Susan Duncan reported that about half of Faculty Champions provided feedback and the information has been compiled. Susan Duncan reported the statements were based on the student learning objectives. Faculty Champion's statements helped with terminology and understanding of questions. Designing tool in order to use and fit every person at the Health Sciences Center.
- Lorenz Lutherer stated he submitted questions that were designed to get a particular type of response which would therefore assess biases that exist. He would like to see questions that are "hot buttons." Suzanne Escudier stated that some of the testers will be people who are not yet in the workforce and speculated if this would propagate a bad attitude. Susan Duncan explained questions need to be subtle and not biased. Lorenz Lutherer did not see the target

audience clearly defined. We need to know ahead of time what the biases are that we have to address. Lorenz Lutherer stated we ought to consider getting internal or external professionals to say what factors bother them in their professions based on interactions with other professionals in the healthcare business.

- Rebecca Sleeper agreed to perhaps look into developing questions that are specific to one discipline to discriminate what the attitudes are of every other disciplines who answer a particular question. Lorenz Lutherer emphasized there is a tremendous disparity between a practicing physician (who has never been involved in research) and a researching scientist who knows little about medicine. It is critical to have some interaction between them. Lorenz Lutherer proposed we develop a different type of instrument to provide Susan Duncan with the information needed from each school related what needs to be addressed. Herb Janssen questioned what happens if we develop open-ended questions that require an essay response and look at it from a qualitative rather than quantitative. Qualitative helps you define your hypothesis whereas quantitative helps with yes or no questions.
- Sharon Decker stated we need to progress with the currently developed tool due to the SACS response deadline. We will look into developing a different tool that is very specific. Carla Myers stated SACS wants us to think about the things that will be successful. Sharon Decker stated we will also establish a process for the development of another questionnaire. Faculty Champions will develop a set of questions. Will pull in focus groups from different professions and ask them the developed questions. Will do a critique of the qualitative analysis to pick up trending and develop another questionnaire. Bonna Benjamin stated the question is what the attitudes of the incoming students are. Our goal is to change the attitudes of the incoming students, so that they do not develop the attitudes that are negative towards other professions. Therefore this evokes changing the instructors' attitudes. Lorenz Lutherer stated this includes role models like practicing practitioners. Sharon Decker concluded focus groups will be developed to include students, practicing alumni and educators. Susan Duncan stated our audience is SACS. Herb Janssen pointed out there is a difference between working in a teaching hospital as opposed to a non-teaching hospital. The environment practitioners work in is important to consider.

C. Faculty Tool Kit:

Carla Myers provided the following information. Resources in the Repository include:

1. Content sources for creating knowledge, skills, behavior, and attitudes modules
2. Assessment Tools for assessing knowledge, skills, behavior, and attitudes
3. Existing modules already developed, e.g. TeamSTEPPS
4. Modules produced by Faculty Champions as developed
5. Organizations supporting Interprofessional Teamwork and Resources

D. Web Site:

Web page is ready to be posted live. It is protected by e-raider. Need more information to put on website.

II. New Business

- **Faculty Champion Retreat** –
August 3, 2009 – 9am – 4 pm
August 4, 2009 – 9am- 2pm

Purpose - Faculty Champions agreed to the following objectives to be covered at the workshop by the invited speakers, Amy Blue and David Howell from the Medical University of South Carolina:

Day 1:

1. Explore options for integrating Interprofessional teamwork activities into various curricula.
2. Assist faculty champions' in the implementation of educational programming related to Interprofessional teamwork.
3. Explore research opportunities related to the Interprofessional teamwork initiative.
4. Explore how to develop ways of introducing interprofessional teamwork within and without the formal curricula.

Day 2:

1. Work with Faculty Champions on several projects.
 2. Explore the development of an interprofessional student organization at TTUHSC.
- Interprofessional Student Organization – Herb Janssen proposed Faculty Champions consider developing an interprofessional student organization. Sharon Decker stated the invited speaker, David Howell, is the advisor to the Student Interprofessional Society at the Medical University of South Carolina.
 - President and Dean's Retreat with Rial Rolfe & Sharon Decker will be July 23rd, 2009.

IV. Adjournment

The meeting was adjourned at 3:15 p.m.

The next meeting will be held on July 9, 2009 at 2pm. Please refer to calendar invitation for room assignments.