QEP Faculty Champion Meeting  
December 16, 2011  
2pm-3:30pm  
2B485, EPCSB B3600

Members Present: Meghan Reid, Yan Zhang, Shelley Burson, Sharon Decker, Rial Rolfe, Cindy Acton, Charles Seifert, Ann Hagstrom, Pat Francis-Johnson, Barbara Sawyer, Suzanne Escudier, Herb Janssen, Carolyn Perry  
Members Absent: David Straus

Old Business

A. QEP Fall Symposium

Shelley Burson gave an update on the Fall Symposium. We were very successful with an increase in attendance. The Fall Symposium is planned for next year on October 26th with Dr. Arnold as our potential speaker. We received positive comments from the evaluations and excellent feedback from the planning committees to help us improve next year. One idea was to only have ONE room on each campus to encourage more interprofessional teamwork. Dr. Rolfe wondered why attendance decreased for Lubbock from 2010 to 2011 (School of Nursing) and Shelley explained that the planning committee wanted to be very selective with the students that participated.

Dr. Seifert said the recent pharmacy site visit brought to light the issue of interprofessional education. As a result of the site visit, the school of pharmacy is required to establish a strategic plan of how they are going to integrate interprofessional education. Dr. Rolfe mentioned that the President has called a two hour retreat for the Deans on January 19th to talk about interprofessional education.

B. Interprofessional Teamwork Course

Cindy Acton gave an update on the RCA course. We had an orientation last week for Lubbock, Abilene and Amarillo campuses. Attendance included six medical students from Lubbock, three pharmacy students from Abilene and no students from Amarillo. Sharon Decker mentioned that the faculty are really discouraging students from the taking the course.

New Business

A. Establishment of Taskforces

1. Fall Symposium: will be involved in the planning and implementation of the Fall Symposium
   - Shelley Burson (Lead)
   - Meghan Reid
2. Boot Camp: Want to implement a bootcamp every fall for all disciplines, all campuses to introduce them to teamwork concepts. Dr. Seifert mentioned that his students do a 2 week bootcamp and basecamp in the last week of July or First week of August and the QEP bootcamp might be able to work with that.
- Sharon Decker (Lead)
- Ann Hagstrom

3. TeamSTEPPS: will be involved in implementing more TeamSTEPPS courses across all campuses.
- Pat Francis-Johnson (Lead)
- Charles Seifert
- Sharon Decker

4. President’s IPE Student Scholar Program: This will be a program where students are recognized for their participation in IT activities
- ______________(Lead)
- Carolyn Perry
- One or two students from each school

5. IT Staff Champions: Meghan will lead this taskforce and present to staff senate. What makes an IT Staff Champion? We want to implement this program this year.
- Meghan Reid
- Marissa Cisneros
- Inclusion of members from the TTUHSC Staff Senate

6. Interprofessional Simulation-Based Activities: Sharon will assist with implementing simulation activities.
- Chris McClanahan and/or Sandra Caballero to Lead
- Sharon Decker
- Pat Francis-Johnson

7. Assessing QEP Student Learning Outcomes
- ______________(Lead)
- Nicole Gilinsky
- Shelley Burson

B. IPE Institute Activities

Dr. Rolfe mentioned the Institute has been on hold and we will find out more after the Dean’s Retreat in February

C. Mentoring

The Faculty Champion Mentoring Program has been implemented. Dr. Sharon Decker encouraged the Faculty Champions to invite others that they would like to mentor into the role.
D. Grant Updates

Sustainability grant ($10,000): They have finished writing scenarios. We did a few run throughs on the scenario to make sure everything was working and it was impressive. The scenarios were covered by the news in multiple counties. They are now making some adjustments and the actual data collection will begin soon.

Extension grant ($5,000): The QEP has awarded an extension grant to one of the seed grant recipients – the Triathlon seed grant. The research study had some great potential and with requirements set forth by the QEP, we feel this study will be great. They have met with the clinical research institute and have already submitted some abstracts.

Seed grant ($2,500): Abstracts were distributed to five Faculty Champions and will undergo blind review.

E. Update on IPE Conference, SACS, and IHI

IHI: Cindy Acton gave an update on the IHI Conference. The Quality improvement plan was stressed at IHI. IHI was exciting because you saw ideas in practice settings. A few organizations have adopted defined leadership models and this has transcended their approach to healthcare. For instance, every level of the hospital is doing huddles and briefs throughout the day. There have been big strides made. One of the great messages was to get accountability going and making things happen.

SACS: Dr. Rolfe spoke about SACS and mentioned that the new SACS representative is very direct. Another item that was highlighted at SACS was that the most evaluated credit hour is distance education.

IPE: At the IPE conference, it was evident that the pharmacology accrediting body has required IPE. It was evident that IPE is on the national agenda to include accrediting bodies.

F. Faculty Survey

We sent a survey last fall which had great feedback. From this survey is where we obtained a list of faculty who were interested in Interprofessional Teamwork. This is how we formed most of our committees. The group reviewed this year’s survey and made several suggestions for changes.

Other Business/Announcements

Dr. Rolfe mentioned that WEAVE online is our tool for assessment and a lengthy discussion followed about WEAVE online and its transparency.

Dr. Seifert suggested that the QEP produce short blips in the announcements, stat line, or email blasts.

As a group we have decided to implement the patient safety committee again.