TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
QEP Steering Committee

Agenda

January 7, 2009
3 PM – 4 PM
Amarillo – AMA 4717
Lubbock – ACB 260 D
Abilene – 2601 Conf. Rm
El Paso-EP 235
ODS - 2C13

I. Call To Order

II. Approval of Minutes

III. Old Business

A. Sub-Committee Reports
   1. Writing (Executive Summary): Y. Masten

B. Seed Grants: S. Decker

IV. New Business

A. Modifications to subcommittee objectives
   1. Immersive On-Line Technologies: V. Gonzales – A Tawney
      Plan awareness campaign with Marketing
      Conduct awareness campaign with Marketing
   2. Acquiring Baseline Data ($2,500.): T. McGovern & M. Corwin
      Collect baseline data for faculty and students
      On-line questionnaires – see attachment
      Focus groups
   3. Actions to be Implemented: S. Escudier
      Develop criteria for Pilot Projects (Stage 1)
      Complete internal critique of QEP report – rubric to be provided
   5. Literature Review/Best Practices: S. Decker
      Develop proposal and guidelines for faculty champions

V. Announcement
A. Dr. Linda Norman’s initial consultant visit Jan. 29 & 30th

B. Discuss new meeting times for spring semester.

VI. Adjournment
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)
QUALITY ENHANCEMENT PLAN (QEP)
Base-line Data Student Survey

The TTUHSC QEP Steering Committee would like to better understand the knowledge, skills, behaviors, and attitudes of the current TTUHSC Students related to Interprofessional Teamwork.

As defined in the Institute of Medicine’s (IOM) Report, Health Professions Education: A Bridge to Quality, (2003) an interdisciplin ary (Interprofessional) team is “composed of members from different professions and occupations with varied and specialized knowledge, skills, and methods.” (p. 54)

Members of an Interprofessional team communicate and work together, as colleagues, to provide quality, individualized care for patients. As defined by the IOM (2003), Interprofessional teamwork is a collaborative interaction among interprofessional teams to provide quality, individualized care for patients.

The information collected in this survey is anonymous and will only be reported in aggregate.

I. First we would like to know some information about you.

1. What is your age group? □ Under 20  □ 20-24  □ 25-29  □ 30-34  □ 35+

2. What is your gender?  □ Male  □ Female

3. What School, Program and/or Department are you in?
   □ Allied Health Sciences (Program__________________________)
   □ Medicine (Department__________________________)
   □ Nursing (Department__________________________)
   □ Pharmacy
   □ Graduate School of Biomedical Sciences
   □ Other (please specify): ________________________________

4. How would you be currently classified? (Example – undergraduate junior level, graduate master’s level, post masters, doctoral, resident) ________________________________

5. In which city is your primary campus located? ________________________________

6. What is your racial background? □ African American  □ Asian American  □ Caucasian/white
   □ Hispanic American  □ Native American
   □ Other (please specify): ________________________________
II. Next, we would like to gain your perspective about the knowledge, skills, behaviors, and attitudes you have related to Interprofessional Teamwork.

*Please indicate your level of agreement with the following statements.*

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>7. I feel my program of study has provided adequate preparation in the knowledge, skills, behaviors, and attitudes required for me to participate as a collegiate member of an Interprofessional Team in the patient care setting.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Comment/s:</td>
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<tr>
<td>8. I feel my program of study has prepared me to communicate accurately, through use of shared terminology and language, with other members of an Interprofessional Team</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
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<tr>
<td>Comment/s:</td>
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<tr>
<td>9. My program of study incorporated topics of Interprofessional Teamwork within the curriculum.</td>
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<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Comment/s:</td>
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<tr>
<td>10. My program of study has provided opportunities to participate as a member of an Interprofessional Team in either a simulated or work-based learning environment.</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Comment/s:</td>
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<td></td>
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</tr>
<tr>
<td>11. I feel Interprofessional Teamwork is an important component of quality patient care.</td>
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<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Comment/s:</td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>12. I feel Interprofessional Teamwork is utilized in most patient care settings.</td>
<td>○</td>
<td>○</td>
<td>○</td>
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Thank you for assisting us in obtaining this baseline data.
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (TTUHSC)  
QUALITY ENHANCEMENT PLAN (QEP)  
Base-line Data Faculty Survey

The TTUHSC QEP Steering Committee would like to better understand how faculty view the importance of teaching the knowledge, skills, behaviors, and attitudes of Interprofessional Teamwork.

As defined in the Institute of Medicine’s (IOM) Report, Health Professions Education: A Bridge to Quality, (2003) an **interdisciplinary (Interprofessional) team** is “composed of members from different professions and occupations with varied and specialized knowledge, skills, and methods.” (p. 54) Members of an **Interprofessional team** communicate and work together, as colleagues, to provide quality, individualized care for patients. As defined by the IOM (2003), **Interprofessional teamwork** is a collaborative interaction among interprofessional teams to provide quality, individualized care for patients.

The information collected in this survey is anonymous and will only be reported in aggregate.

1. **First we would like to know some information about you.**

   1. What is your age group?  □ 20-30  □ 30-40  □ 40-50  □ 50-60  □ 61+

   2. What is your gender?  □ Male  □ Female

   3. **What School, Program and/or Department are you in?**
      □ Allied Health Sciences (Program__________________________)
      □ Medicine (Department__________________________)
      □ Nursing (Department__________________________)
      □ Pharmacy
      □ Graduate School of Biomedical Sciences
      □ Other (please specify): ________________________________

   4. What level of students do you predominantly teach? (Example – undergraduate junior level, graduate master’s level, post masters, doctoral, resident) ________________________________________________

   5. In which city is the the campus in which you teach located? ________________________________

   6. What is your racial background?  □ African American  □ Asian American  □ Caucasian/white
      □ Hispanic American  □ Native American
      □ Other (please specify): ________________________________
II. Next, we would like to gain your perspective about the knowledge, skills, behaviors, and attitudes you have related to Interprofessional Teamwork.

Please indicate your level of agreement with the following statements.

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<tbody>
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<td>7. I feel my School/Department provides students adequate preparation related to the knowledge, skills, behaviors, and attitudes required to participate as a collegial member of an Interprofessional Team in the patient care setting.</td>
<td>☐</td>
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Comment/s:

8. I feel my School/Department prepares students to communicate accurately, through use of shared terminology and language, with other members of an Interprofessional Team.

Comment/s:

9. My School/Department incorporates topics of Interprofessional Teamwork within the Curriculum.

Comment/s:

10. My School/Department provides opportunities for the learner to participate as a member of an Interprofessional Team in either a simulated or work-based learning environment.

Comment/s:

11. I feel Interprofessional Teamwork is an important component of quality patient care.

Comment/s:

12. I feel Interprofessional Teamwork is utilized in most patient care settings.

Comment/s

Thank you for assisting us in obtaining this baseline data.