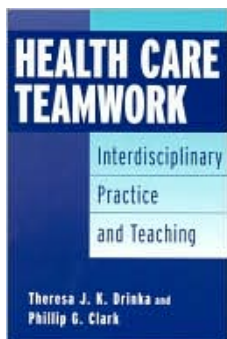


We are pleased to notify you all Texas Tech University Health Sciences Center (TTUHSC) libraries now carry the literature below related to interprofessional teamwork "it" and interprofessional education.

The books can also be requested by TTUHSC students, faculty and staff, whether at distance or at any TTUHSC campuses, from each TTUHSC Library's Interlibrary Loan (ILL) Office. Or, you can go to the Library's homepage (www.ttuhscc.edu/libraries) and under "Library Services" click on "Interlibrary Loan (ILL)" to fill out an online request (www.ttuhscc.edu/libraries/ILL/agree.aspx). If a book is held at one of the TTUHSC campuses' libraries, there is no charge for requesting and checking out this item.



Health Care Teamwork: *Interdisciplinary Practice and Teaching*

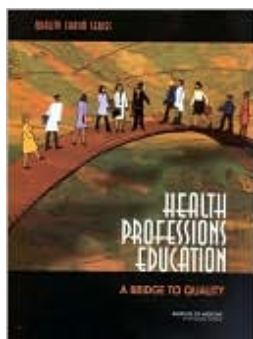
by Theresa Drinka & Phillip Clark

A healthcare consultant and a professor of gerontology set forth a broad conceptual guide to health care teams, emphasizing engagement with other health professionals in the service of a broader concept of patient care. The eight sections include the nature of health care teams, development and maintenance of interdisciplinary teams, intangibles that affect teamwork, communication, the science and art of interdisciplinary practice, leadership and power, conflict and problem-solving, and team members as learners and teachers. Annotation c. Book News, Inc., Portland, OR (booknews.com)



Academic Health Centers: *Leading Change in the 21st Century*

By Committee on the Roles of Academic Health Center in the 21st Century, editor Linda T. Kohn
Academic health centers are facing changes that will impact their roles in education, research, and patient care. This study explores how these health centers will need to redirect each of their roles so they are able to meet the challenges of health care provision. Financing methods, training, research programs, and the design of clinical care are examined.



Health Professions Education: *A Bridge to Quality*

by Ann C. Greiner, Elisa Knebel, Committee on the Health Professions Education Summit

This report from a committee that participated in the June 2002 Institute of Medicine's Health Professions Education Summit stresses the importance of collaboration across the professions to understand the nature of challenges facing health professions education. The report looks at implications of these challenges for educational reform, describes core competencies needed by professionals, and makes recommendations for reform.



Medical Team Training: *Strategies for Improving Patient Care and Communication*

Foreword by Eduardo Salas

Medical Team Training provides a variety of information on team training and team training programs that address the interdisciplinary nature of teams, stressing the importance of collaboration, cooperation, communication, and teamwork. This book also provides strategies and tips on creating a culture of safety, creating structures or settings where teams can benefit from team training, examples of current models used by various organizations, focuses on improvement strategies, and building a team environment.



Defusing Disruptive Behavior: *A Workbook for Health Care Leaders*

Foreword by Grena Porto

While job satisfaction is an important issue for all workers, the risk that disruptive behavior may put on patients has been well documented by the Institute for Safe Medication Practices, which found that intimidation and undue pressure altered how staff do their jobs. A recent survey found that negative behaviors, including condescending language, impatience with questions, reluctance or refusal to answer questions or phone calls, strong verbal abuse, threatening body language, and even physical abuse, were not an uncommon concern by respondents. The survey also found that past experiences with intimidation or pressure also greatly affected the way staff handles orders or poses questions.



Improving Hand-Off Communication

Think of all the hand offs in your organization every day: nursing shift changes, physicians transferring responsibility for a patient, staff temporarily leaving a unit, patients moving from the ER or surgery/recovery to inpatient care, and more. In *Improving Hand-Off Communication*, you'll find everything you need to strengthen your approach to hand-off communication in one convenient place:

- Solutions for standardizing each type of hand off in your organization
- Checklists, forms, and initiatives created by other health care organizations, as well as helpful comments on how to best use them
- Tips on implementing SBAR (Situation-Background-Assessment-Recommendation)--and how to test your staff's knowledge and use of this technique
- Guidance on monitoring and assessing hand-off communication processes to ensure these steps are done properly
- Discussion of how hand offs will be assessed during a Joint Commission survey
- Examples of using technology to streamline the hand-off process and make patient information easily available to caregivers

The price can be high for fumbling hand-off communication. Ensure your team creates and maintains a process that protects patients, and your organization.