

**TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER**  
**QEP Faculty Champions**

Minutes

**November 18, 2010**  
**10:00 AM – 11:00 AM**

**Members Present:** Bonna Benjamin, Shelley Burson, Sharon Decker, Suzanne Escudier, Carla Myers, Rial Rolfe, David Straus, Charles Seifert, Meghan Reid, Kari Dickson

**Members Absent:** Herb Janssen, Dorothy Jackson, Barbara Sawyer, Cindy Acton

**I. Call To Order:** The meeting was called to order by Sharon Decker at 10:00am.

**II. Approval of Minutes:** The approval of last meeting's minutes was deferred.

**III. Old Business**

**A. Overview of Fall Symposium – See attachments**

Carla Myers gave an overview of the Fall Symposium and Shelley Burson explained the results of fall symposium evaluation. Thirty people turned in the evaluations for the Fall Symposium. Many attendees were students and didn't respond. There was a great increase in student attendance this year, but a decrease in faculty attendance. This is interesting because we offered continuing education credit, so we expected more faculty to attend. There were only 3 School of Pharmacy faculty that requested continuing education credit and 6 faculty for School of Medicine. Nursing had 46 faculty receive continuing education credit and the SOAHS had 29. Offering continuing education credit at next year's symposium is a topic we need to revisit.

Overall, there were very positive comments and it was a positive course evaluation. \*\*Please start considering speakers for next year.

Rial Rolfe suggested that next year we provide this evaluation and attendance data to the deans to show how valuable it can be for students, and perhaps we can make this a mandatory event for students.

Charles Seifert mentioned that pharmacy/medical students and faculty are busy in the mornings and that may be why the attendance was down. Maybe next year we could try a keynote speaker at noon or later in the day.

Bonna Benjamin stressed the fact that the Texas Tech Health Sciences Center (TTUHSC) needs to realize the importance of the Quality Enhancement Plan (QEP). If they realize its importance, then the Fall Symposium should be a mandatory event. We shouldn't have to find time in each school's schedule because this should be a mandated day. Others agreed.

**B. Abstracts submitted and accepted - See attachments**

a. Recommended **conferences:** Sharon Decker reported that one of our goals for the QEP is dissemination and to increase awareness. Thus far, there have been 3 abstracts submitted to different conferences (see attached QEP presentation document). We submitted 3 abstracts to West Michigan Interprofessional Education Conference that have already been accepted. Please let us know what conferences for your profession are upcoming and what abstracts might fit.

Sharon also mentioned that a few weeks ago, Meghan Reid forwarded the Faculty Champions the American Interprofessional Health Collaborative (AIHC) updates. Individuals have been asked to volunteer in the planning and review of abstracts for the AIHC conference. We plan to send abstracts in February when the call is available.

Rial Rolfe suggested that we start presenting at workshops or conferences related to Interprofessional Teamwork and Education. Sharon Decker agreed and made note that if we have the opportunity to do a preconference workshop, we should participate. We need to create a QEP poster for advertisement at conferences. *\*\*Sharon also reminded the Faculty Champions that there is money (\$2000 each) in the budget for each of you to travel to conferences.*

#### **D. TeamSTEPPS**

##### **a. TNSA hosting in January**

Sharon Decker mentioned that she met with the Texas Nursing Students Association (TNSA) and we would like to begin offering TeamSTEPPS training next semester to students. The key is that we can't just offer it to single disciplines; it must be interdisciplinary with multiple disciplines represented at the sessions offered.

#### **E. CLARION**

- a. **Competition:** We have already applied for the CLARION National Competition in April and are waiting to hear if we have been selected to participate. They only take the first 8 applicants.
- b. **Course:** Cindy Acton has designed an elective course that has been submitted to the School of Nursing (SON) and Honors College. The SON graduate school has already approved this course (root cause analysis course designed for interprofessional team members). The same course is currently trying to be passed through the honors college. Each campus will have a faculty member lead the course. Different faculty champions will be asked to assist with presentations and lectures. Students from this course will apply and be selected for CLARION as they will have adequate background knowledge related to interprofessional teamwork.

#### **F. SimWars –**

Suzanne Escudier gave an overview of SimWars and the recent debriefing session. The students seemed very excited. We hope planning goes better next year if we have access to the universal calendar. The students said that they are more open to working with members of the other schools now. The best comment that came from a student - “we are finally doing ‘it’”

Another student said she felt she could finally do something in a code situation. Overall, SimWars increased their self confidence and they loved interacting with students from other schools.

The students from the pilot project will become student mentors as we move to the next phase.

#### **IV. New Business**

##### **A. “Root Cause Analysis for Interprofessional Team Members”**

##### **B. Promotion and Tenure criteria**

Sharon Decker stated that as faculty champions, we ask that you look at your promotion and tenure criteria. We want to know how your activities with the QEP can assist with your promotion and tenure and want to help involve you in any way we can.

**C. Involvement – i.e. psych, library, human factors**

Sharon Decker said that many people are asking to be involved with the QEP, such as a TTUHSC librarian who will be placed on the advisory committee. Additionally, some individuals with expertise in communication and human factors have also asked to be involved. These three individuals want to be involved with the QEP and some of our research and will offer great insight and a different perspective.

**D. Seed grant application (3)**

The seed grant application was revised and we are planning to send it out on Monday. It will be a simple, one page abstract submission. We will award 3 seed grants this year.

Sharon Decker asked for thoughts on giving 2 “research grants” to groups that must be past seed grant recipients. After great input from the group, it was decided that one large research grant of \$10,000 will be awarded to a past seed grant recipient so that they can take their project to the next level. We think this will increase motivation, awareness, and create a sustainable project. There will be an application process and Charles Seifert and Bonna Benjamin volunteered to assist in developing the criteria. It was decided that a blind review (external to QEP Faculty Champions, perhaps members of the Advisory committee, etc.) of applicants would be best so there is no bias.

**E. Pilot Study Proposals (2)**

Sharon Decker stated that we have pilot money for proposals in the budget. Sharon suggested that part of money is spent on SimWars research, and it was decided that the other part of the money be spent on CLARION and Student Research Week. Carla Myers mentioned that there is a great deal of excitement generated from Student Research Week, SimWars, and CLARION, so using money for these projects is a good idea.

Bonna Benjamin suggested that we begin advertising for Student Research Week much earlier this year because last year only nursing students were involved as it was part of their course. If we are able to advertise early then it will be more interprofessional. A criteria for eligibility should be that at least 2 disciplines are represented on their interprofessional poster. Everyone agreed.

Suzanne Escudier brought up that we ensure the CLARION and SimWars participants are aware of Student Research Week because they are likely to participate.

**F. Development of project/research teams**

It had been suggested we develop project and research teams, i.e. teams for SimWars, CLARION, seed grant/research grants, etc. The group decided not to develop teams at this time.

**G. ITPS – Qualitative Study, See attachments**

Kari Dickson gave a report on ITPS. It was noted that nursing students enter with higher perceptions – experience and knowledge. Sharon Decker suggested that the nursing school population be broken down to traditional, nontraditional, graduate school, RN-BSN, etc. because this could be what is affecting the perceptions.

Sharon also would like to take a look at the comments from the study because there is potential for further research related to interprofessional teamwork. There is some really rich data generated from the study. Kari Dickson, Shelley Burson, and Carla Myers volunteered to assist with this.

## **H. WEAVE**

Shelley Burson gave a QEP WEAVE update. She stated that this year's WEAVE is already up with measures and outcomes, and she has already entered some findings. It is going great.

## **V. *Announcements/Reminders***

*At 12:00 today Sharon Decker and Rial Rolfe will be attending the Council of Deans meeting.*

*These are the messages that the Faculty Champions suggested be delivered:*

*\*Make QEP part of our MISSION*

*\*Not enough support from Deans*

*\*Doing all we can with resources we have (if there is criticism)*

*\*Need TIME support for the champions and the effort*

*\*How is it possible to expand the role and/or numbers of Faculty Champions?*

*\*How can we can we make the Fall Symposium a mandatory event/IPE day?*

## **VI. *Adjournment: The meeting was adjourned at 11:15 by Sharon Decker.***