In April 2009, the Texas Tech University Health Sciences Center (TTUHSC) Interprofessional Teamwork Quality Enhancement Plan (QEP) was accepted by the Southern Association of Colleges and Schools Reaffirmation On-Site Review Committee. This topic was chosen to prepare TTUHSC graduates to work in teams as new health care professionals. The Institute of Medicine emphasized to be an effective team member requires health care professionals to:

- Learn about other team members’ expertise, background, knowledge, and values.
- Learn individual roles and processes required to work collaboratively.
- Demonstrate basic group skills, including communication, negotiation, delegation, time management, and assessment of group dynamics.
- Ensure that accurate and timely information reaches those who need it.
- Customize care and manage smooth transitions across settings and over time, even when the team members are in entirely different locations.
- Resolve conflicts with other members of the team.
- Communication with other members of the team in a shared language, even when the members are in entirely different locations.


TTUHSC QEP Student Learning Outcomes based on IOM recommendations:

Students participating in Interprofessional Teamwork initiatives will be able to:

- Describe/Define team member roles, processes, expertise, background, knowledge, and values.
- Demonstrate basic group skills, including communication, negotiation, delegation, time management, and assessment of group dynamics.
- Deliver accurate, timely information to other team members at the appropriate time.
- Integrate coordinated and individualized care processes, including management of smooth transitions across settings and over time, even when team members are in entirely different physical locations to ensure excellence, continuity, and reliability.
- Resolve conflicts through communicating with team members in a shared language, even when members are in different locations.
Abstract Guidelines:

The Quality Enhancement Plan (QEP) Faculty Champions of the Texas Tech University Health Sciences Center (TTUHSC) invite proposal abstracts for interprofessional teamwork faculty grants which will be awarded in the fall of 2011. The purpose of these grants is to integrate interprofessional teamwork concepts into the curricula utilizing case-based and/or simulation-based learning. Abstracts for blind review will be submitted to Dr. Sharon Decker at sharon.decker@ttuhsc.edu by November 15, 2011. Faculty Champions will review the grants and make the awards by November 29, 2011. Awardees will be expected to present a summary of the project’s results at the Annual Fall Interprofessional Teamwork Symposium. The project must include faculty and students from at least two different schools and utilize case-based and/or simulation-based learning strategies.

Part One: Cover page to include:

- Title of the Project
- Primary team members’ names and credentials (must represent at least two schools)
- Primary team members’ e-mail addresses
- A short statement from each primary team members indicating any relevant experiences related to the chosen topics/subject

Part Two: One page abstract that addresses:

- The relevance of your project to the TTUHSC community
- The goals for the grant activities that are aligned with the QEP’s student learning outcomes
- The projects activities and assessment
- Timeline for project through Fall 2013
- Anticipated resources required (QEP funds limited to $2,500)