



**TEXAS TECH UNIVERSITY**  
**HEALTH SCIENCES CENTER**  
**School of Medicine**

Office of Curriculum

**Student Evaluation of Curriculum and Faculty**  
**Procedures 2010-2011**  
**Updated January 22, 2010**

**Background**

Student input is vital for continuous improvement to curriculum, faculty performance and is required to meet standards set by the Liaison Committee on Medical Education. The Office of Curriculum administers a program that collects student input via regular surveys. Topics identified are then addressed by school committees, student focus groups, etc.

Students fill out two different types of surveys during blocks in years 1 and 2

1. Unit surveys – available immediately following exams to obtain feedback on content, presentation and other topics related to that unit of a block

Linked on “Course Content” page for each block

2. Faculty evaluations – feedback about behavior, attitudes and skills of faculty presenting in the block. Faculty evaluations will be available on a continuous basis and one could theoretically complete one after each lecture period.

Linked on “Course Content” under “Faculty Assessments”

**Expectations**

1. Each student will complete all Unit surveys
2. Each student will complete a minimum of three faculty evaluations per unit
3. Students are encouraged to complete more than three faculty evaluations

**Rewards**

Students who fulfill these minimum requirements (all unit surveys and three faculty evaluations per unit) will be entered into random drawings for valuable prizes (5 per block)

Students in top 10% (numbers of faculty evaluations) for an academic year will receive special commendation in Dean’s letter (must also complete all unit surveys)