TEXAS TECH SEX- AND GENDER-BASED MEDICINE LONGITUDINAL CURRICULUM MODEL

Direct Connection of Foundational Science Principles to Clinical Care

Marjorie R. Jenkins, M.D., FACP, Richard Dickerson, Ph.D., Michael Song, PharmD., Chwan-Li Shen, Ph.D., Susan Bergeson, Ed.D., Simon Williams, Ph.D. and Robert Casanova, M.D., FACOG

Texas Tech University Health Sciences Center School of Medicine, Laura W. Bush Institute for Women’s Health

The ARCC

MSI (Part 1)
Normal Anatomy, Histology, Physiology with Patient Assessment

MSII (Part 2)
Pathophysiology, Pharmacology with Patient Treatment

MSIII (Part 3)
Advanced Clinical Assessment All-campus OSCE

The MODEL

Layers of Resources for Educators and Learners

Early Learner MSI-II
Advanced Learner MSIII-IV

Didactic Resources
contained within Curriculum Management System

Triad Case Parts I-II
Online Case-Based Learning Modules (ECE) Early Learner

TRIAD Case Part III
OSCE Cases Advanced Learner

Collection of Pre- and Post-Test Knowledge via USMLE-Type Questions and Longitudinal Assessment of Knowledge Retention

Learn More About the Tech SGBM Curriculum, scan this code:

Acknowledgments