Texas Tech University Health Sciences Center
School of Nursing

ORGANIZATION BY-LAWS

Effective: September 1, 2015-2016-2017
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TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
SCHOOL OF NURSING
Bylaws of the Organization
Effective 01 September 2015

PREAMBLE
In 2013 a shared governance structure and process was adopted to encompass both faculty and staff. New Bylaws were created to provide structure and processes for the business of the School of Nursing (SON). These Bylaws:

- Prescribe the governance composition, duties, powers, delegations of authority and reserved powers as permitted by state laws, accrediting agencies, and governing bodies (Texas Tech University System’s Board of Regents, Texas Tech University Health Sciences Center [TTUHSC] Operating Policies and SON Operating Policies).
- Establish procedures that apply to SON’s governing conduct including the identification of members, officer and member elections and appointments, terms, quorums, voting procedures, frequency of meetings, standing councils and councils’ functions, council standing committees, ad hoc committees, SON’s representation to external work groups associated with TTUHSC and the Texas Tech University System, and other matters that affect the orderly transaction of the business of the SON.

ARTICLE I. NAME AND PURPOSE
1.1 NAME
The name of this organization shall be: The TTUHSC SON Organization

1.2 PURPOSE
The overall objective of the SON’S governance is to ensure the SON fulfills its mission, operates in a manner consistent with its values, moves towards its vision and executes its accountabilities. The purpose of the Organization shall be to actively engage in and jointly oversee the planning, implementation, and evaluation of the business of the SON.

ARTICLE II. MEMBERSHIP AND MEETINGS
2.1 MEMBERS
Organization refers to SON as a whole and members of the Organization include all faculty and staff employed by the SON.

A. Members with voice and vote include:
   1. Full-time and part-time (50% or more FTE) tenure and non-tenure track faculty members
   2. Full-time and part-time (50% or more FTE) staff members
   3. Faculty and staff holding administrative positions

B. Members with voice but without vote are:
   1. Emeritus faculty of the SON
   2. Adjunct faculty appointees
   3. Less than 50% FTE faculty or staff

2.2 MEETINGS OF THE ORGANIZATION
A. The regular meetings of the entire Organization are held twice a year. The Coordinating Council oversees publication of the dates and times of the Organization meetings.

B. All documentation of the meetings will follow the standards set in Article V. Special meetings of the Organization may be called by the Coordinating Council or upon written request of four (4) or more Organization members.
C. The purpose of the Organization’s meetings is to
   1. Inform the members of the SON’s state of affairs,
   2. Present and evaluate SON’s business goals, and
   3. Approve Bylaws

ARTICLE III. GOVERNANCE

3.1 AUTHORITY, ACCOUNTABILITY, DELEGATED GOVERNANCE, DUTIES, AND GOVERNANCE APPROACH

A. Pursuant of TTUHSC Operating Policy 10.11, Delegation of Authority of the President, the TTUHSC President, who holds the ultimate accountability and responsibility of the SON as vested by the Chancellor and Texas Tech University System’s Board of Regents, delegates the management of the SON to the Dean of the SON. The Dean appoints administrative personnel to assist in managing the day-to-day operations of the SON. The Dean (and the administrative personnel through the Dean) have direct management authority over the SON. To promote efficient and effective governance, the Dean executes the SON’s administrative affairs through the Coordinating Council acting in an advisory role. All Councils will routinely communicate to and with the Coordinating Council and each other as often as necessary to ensure timely, quality outcomes are achieved.

B. The SON utilizes a Shared Governance Model which is defined as an academic shared governance model for nursing education that provides structure for faculty and staff to participate in collaboration, shared decision making, equity, ownership, and accountability for supporting the SON’s vision, mission, and core values; thus, improving the quality of the academic learning environment.

C. Shared Governance Definitions:

   Collaboration: Shared objectives, a similar value system, communication that is honest, respectful, and purposeful, effective relationships, a mutual respect for everyone’s contributions, a key role in fulfilling the vision, mission and purpose of the organization, and contributions that are critical to the organization’s effectiveness.

   Shared Decision Making: Voicing concerns regarding issues that affect work, taking an active role in processes, making recommendations, and sharing power to promote interdependence and cooperation within the organization.

   Equity: The best method for integrating member’s roles and relationships into structures and processes to achieve positive outcomes. The foundation and measure of value indicating no one role is more important than any other.

   Ownership: The recognition and acceptance of the importance of everyone’s contribution and that the organization’s success is bound to how well individual members perform their role. Conditions which enables members to participate, designates where work is done and by whom, and requires all members to commit to contributing something, to own what they contribute, and to participate in devising purposes for the work.

   Accountability: A willingness to invest in decision-making and express ownership in those decisions. The core of shared governance allows for evaluation of role performance, and supports collaboration.

D. Vision: To shape healthcare of the future by advancing the profession, improving the health of others, and inspiring exceptional care.

E. Mission: To educate students for practice in evolving healthcare systems and to advance knowledge and practice through research, service, and community engagement.
F. Core values: As a TTUHSC SON team member, I commit to:
   - Seek transparency through open communication, respect, and clarity;
   - Advance a work ethic of excellence, accountability, and integrity; and
   - Promote a spirit of teamwork, trust, and compassion.

3.2 BUSINESS OF THE SON
The business of the SON, through its councils, oversees matters to include the following but not limited to:

A. Governance - responsible for its own governance and must ensure that there are structures and processes to facilitate effective governance;
B. Mission, Vision, and Values - participates in the formulation of, and adoption of the SON’s mission, vision and values;
C. Strategic planning – contributes to the development and implementation of the strategic plan;
D. Quality, performance, and risk measures – responsible for the quality and risk management of its education practices. In addition, oversees and is responsible for the overall organizational effectiveness in all areas of business;
E. Financial accountability – act as stewards of the fiscal affairs of the School;
F. Community of Interest – identifies stakeholders and ensures appropriate reporting and communication mechanisms are put in place to facilitate accountability; and
G. Organization development – members have a duty to be knowledgeable about not only their individual job role, but also about the affairs of the SON and the governance processes.

3.3 CONDUCT OF BUSINESS
In the deployment of its responsibilities, the business of the SON is conducted through councils and committees as defined in these bylaws and with the approval of the Dean. The accountabilities of these councils shall lie within the purview of the Coordinating Council. The councils will be responsible to the Coordinating Council and, through it, to the Dean and or the Dean’s appointed administrative personnel. The Coordinating Council shall create new councils and committees as needed or shall dissolve existing councils and committees whose tasks have been completed. This privilege in no way limits or amends the power of each council to create its own committees and ad hoc committees. Additionally, the Coordinating Council may appoint members to certain councils and committees of the SON, TTUHSC, and Texas Tech University System as defined in these bylaws as well as make recommendations to the Dean and or the TTUHSC President relative to the members of committees they appoint.

3.4 TRANSPARENCY AND COMMUNICATION
The SON business operates utilizing a transparent open communication framework.

A. The SON utilizes multiple communication venues to inform and educate the Organization. Theses venues include: internal mass emails, the SON’s Governance website, web-based council management software BoardMax, open council meetings, ad hoc committees, town-hall meetings, brown bag meetings, phone calls, web-based video conferencing WebEx, Zoom, Lync, Techlink, small group discussions, one-on-one meetings. Each Council is responsible for implementing best practices when utilizing these communication venues.
B. Each member of a Council is positioned to act as an ambassador for the council and represent the Organization as a whole. With this position comes the responsibility to promote and implement a
consistent, two-way communication plan to foster conversations for feed-back loops and deliberate engagement of the Organization members who are not directly serving on a council.

C. Councils are to deliberately seek advisement from SON departments and internal/external experts as appropriate to promote best practices and adherence to policies and accreditation standards.

D. Councils are to continuously evaluate communication strategies to ensure prompt responses to the Organization members’ concerns.

3.5 QUALITY IMPROVEMENT (QI)
SON utilizes a data driven continuous quality improvement process. The councils in respect to their functions are responsible for developing and implementing an annual quality improvement plan in collaboration with the Department of Outcomes and Evaluation. Progression of the QI plan is reported to the Coordinating Council. The councils establish the structure in which the QI processes occur within their councils, which could include the utilization of a QI Specialist or council standing committee.

ARTICLE IV. CONDUCT OF COUNCIL BUSINESS
4.1 ELECTION AND APPOINTMENT OF COUNCIL MEMBERS
A. Elections are coordinated by the Director of Faculty Support.

B. Selection of council members is through election by the Organization or as specified by council membership composition. Nominations will be sought during the Spring semester prior to election. Candidates may self-nominate or be nominated by their peers. Candidates’ names will not be placed on the ballot without the expressed written consent either by hard copy or electronic transmission of the proposed candidate.

C. Any council position not filled by election or vacancies occurring after elections will be filled by appointment of a faculty or staff member to a one-year term by the Coordinating Council in collaboration with the Dean and the Coordinating Council Co-Chairs. The member appointed to fill the vacancy is not eligible to serve as Chair or Chair-Elect except in extenuating circumstances as determined by Organization vote. If the Chair or Chair-Elect of a council becomes vacant, the specified council shall elect a member of the remaining council members to fill that position.

4.2 COMPOSITION, TERMS, AND DUTIES
A. Members - All Councils
1. Members of the Organization are eligible to serve on councils according to the composition of each council.
2. Officers of councils will be elected by the council members.
3. Resource persons may be asked to advise any council or committee.
4. Underperforming members (i.e. three or more absences in a year or lack of contribution) will be peer reviewed by the council and may result in termination of council membership or other actions.
5. Terms of service follows the academic calendar, September 1st through August 31st.

B. Elected Councils
1. A member shall be eligible for no more than two (2) consecutive terms on the same council except when holding the position of Chair and Chair-Elect or when extenuating circumstances warrant, as determined by Organization vote or Coordinating Council.
2. Members will serve a (2) two year term and will serve no more than two (2) consecutive terms
3. Membership of all councils shall be staggered to provide for carry-over representation
C. Program Councils
   Student members and/or alternates of any program councils are selected by the councils as
designated and may have voting privileges only when specified and never for issues related to
admissions and/or progressions or in matters related to faculty or staff status.

4.3 OFFICERS – ALL COUNCILS

A. Chair of a Council
   1a. Chairs of elected councils serve four (4) year council terms (Chair-Elect and Chair).
   1b. Chairs of program councils serve two (2) year council terms (Chair-Elect and Chair).
   2a. The Chair of an elected council serves for two (2) years from September 1st through August 31st -
of a two year period, assuming office at the close of one year as Chair-Elect.
   2b. The Chair of a program council serves for one (1) year from September 1st through August 31st of
   a one year period, assuming office at the close of one year as Chair-Elect.
   2c. Deans, Regional Deans, Associate Deans and Assistant Deans are not eligible to serve as Chair or
   Co-chair.

   3. The duties of the Chair are:
      a. Publish dates, times, create agendas (no later than ten (10) working days prior to the
         meeting), and chair all meetings of the council.
      b. Prepare the Annual Report of the council’s activities and submit to the Coordinating
         Council.
      c. Plan for the presentation, discussion and voting of council motions.
      d. Represent the council in the Strategic Planning Process.
      e. Mentor the Chair-Elect to assume Chair duties.

B. Chair-Elect of a Council
   1a. The Chair-elect is elected from among those eligible, to serve four (4) years on the council. The
   Chair-elect serves a term of two (2) years, at the end of which the Chair-elect becomes chair.
   1b. The Chair-elect of a program council is elected from among those eligible, to serve two (2) years
   on the council. The Chair-elect serves a term of one (1) year, at the end of which the Chair-elect
   becomes Chair.
   2. The Chair-elect is to assume the duties of the Chair whenever necessary or in the event the Chair
   is no longer able to serve.

C. Past Chair of a Council
   1. Immediate past chair may voluntarily serve on the Council for one year on an as needed basis.
   2. Past Chair of Council shall have a voice and no vote.

D. Secretary of a Council
   1. The Secretary is elected annually from among the members of the council.
   2. The duties of the Secretary are to record, review, and oversee that minutes are distributed to all
   members of the council within ten (10) working days after each meeting and to confirm that a
   permanent copy is filed electronically.

E. Parliamentarian of a Council
   1. The parliamentarian is elected annually from among the members of the council.
   2. The duties of the Parliamentarian are to attend all meetings of council; to advise the Chair of the
   council and members on procedure, when indicated; maintain a current record of bylaws and
   have them available at meetings; and interpret bylaws.
3. Ensure that council meetings follow most current Roberts Rules of Order.

ARTICLE V. MEETINGS
5.1 REGULAR MEETINGS OF THE COUNCILS
Regular meetings are held monthly on a rotating schedule with exception of the Coordinating Council which meets quarterly. Individual councils may determine a different meeting schedule as needed to best facilitate the efficient Conduct of Business of the School of Nursing. Council standing committees meet regularly and ad hoc committees meet as needed.

5.2 SPECIAL MEETINGS OF THE COUNCILS
Special meetings of the council may be called by the Chair or at the request of four or more of the Council members.

5.3 COUNCIL VOTING
1. All decisions except changes to the Bylaws and the Faculty Operating Policies shall be by majority vote of those who cast a vote. For voting on Bylaws changes, see Article IX; for voting related to Faculty Operating Policies and procedures, see Article VI, Section 6.3.D.11 and 6.4.D.9.
2. Voting may occur via a meeting, mail or electronic process.
3. All voting systems follow the most current Roberts Rules of Order.

5.4 QUORUMS
A. A quorum for in-person, electronic and telephone meetings is a number greater than one-half of the total voting members and will be established by the Parliamentarian or designee before each issue is voted upon.
B. Before convening a meeting, the Chair should announce that there is a quorum present at the beginning and throughout the meeting. If a quorum is not met the Chair, along with discussion from the council members present, will decide if the meeting should be cancelled or rescheduled.

ARTICLE VI. COUNCILS
6.1 COORDINATING COUNCIL
A. Purpose
The purpose of the Coordinating Council is to engage in planning, decision-making, and evaluation to ensure coordination, collaboration, and communication among all councils to enact the School of Nursing strategic plan.
B. Composition
1. The membership of the Coordinating Council is comprised of at least 51% non-administrative members to allow for broad representation across the school and campuses. Members must be at least 50% FTE.
2. Membership is comprised of three designated faculty representatives from three of the four Program Councils (MSN, RN/BSN, Second Degree BSN/Veteran to BSN, and Traditional BSN); and two designated faculty representatives from the DNP Program Council; two representatives from the Faculty Council; two representatives from the Professional Development Council and ten (10) representatives from the Staff Council; and the following administrative positions: Dean, Regional Deans, Associate Deans, Assistant Deans, Executive Director of the Combest Center, Managing Directors, Sr. Director of Faculty Support and Sr. Director of Student Affairs.
C. Officers
1. Co-Chairs (one faculty, one staff)
   Immediate past chairs may voluntarily serve on the Coordinating Council for one year on a per needed basis. They shall have a voice and no vote.
2. Co-Chairs-Elect (one faculty, one staff)
D. Functions

1. Oversee and coordinate the use of the SON infrastructure and resources (Education Technology, Space, People, etc...) by the Faculty and Staff of the SON in order to meet the SON Mission and Strategic Plan.
2. Optimize communication among Councils and Administrative Departments and Offices to meet the SON Mission and Strategic Plan.
3. Engage in the development and operationalization of the Strategic Plan in concert with the Councils and the SON Administrative Departments.
4. Develop and implement a coordinated plan for succession to optimize the SON Mission and Strategic Plan.
5. Oversee the operationalization of the bylaws.
6. Provide the leadership and coordination for enacting changes in the bylaws.
7. Engages in annual quality improvement projects including review and revision of policies as defined by SON OP 10.045.
8. Facilitate effective communication among Organization members
9. Organize and conduct Organization’s bi-annual meetings.
10. Maintain a standing Evaluation Committee with purpose, functions and composition approved by the Coordinating Council.
11. Facilitate voting by SON Organization when required.

6.1.1 Administrative Council

A. Purpose

The purpose of the Administrative Council is to allow designated academic administrators of the School of Nursing and the Co-Chairs of the Coordinating Council to meet in order to provide continuous attention to school operations between quarterly meetings of the Coordinating Council and to discuss relevant issues related to the operations of the School of Nursing. The council will meet for two consecutive months with a break on the third month which is the quarterly meeting of the Coordinating Council and/or at the Dean’s discretion.

B. Composition

The Administrative Council is comprised of the Dean, Regional Deans, Associate Deans, Assistant Deans, Executive Assistant to the Dean and the current Co-Chairs of the Coordinating Council.

C. Officers

The Dean will be the Chair of the Administrative Council and the Secretary will be the Executive Assistant to the Dean.

D. Functions

1. Facilitate the operations of the School of Nursing in areas delineated by the Dean. These areas are defined as Academic Advising, Student and Faculty Recruitment and Hiring, Financial Update, End of Budget Funds, Program Growth, Enrollment Target and Growth, Open Positions and Needs, Policy Updates and Discussion, HSC Performance Update (benchmarking reports, IPE), Space Planning, Simulation resources and programming, Strategic Planning outcomes, Institutional Advancements, Alumni Engagement.
2. Optimize communication among the administrative leadership of the School of Nursing.
6.2 STAFF COUNCIL

A. Purpose
The purpose of the Staff Council is to serve as the represented voice of the SON staff fostering efficient, effective, and equitable operations.

B. Composition
The membership of the Staff Council is comprised of 20 representatives, including 2 representatives selected from each of nine SON administrative areas and includes regional representation. Members must be at least 50% FTE. Members must have worked for School of Nursing for 1 year prior to becoming a member. Members are representatives for the following administrative areas: Education Technology, Customer Support Services, Student Affairs, Faculty Support, Administrative Support, Simulation Center, Combest Center, Nurse Educator Associate (two one per regional campus), Regional Campuses (two [one] representatives per campus), and rotating biannually Assistant Dean Finance and Administration, Associate Academic Dean of Student Affairs and Education Support Services, and Executive Director, Larry Combest Health and Wellness Center and Associate Dean for Clinical Services and Community Engagement.

C. Officers
1. The initial composition of the Staff Council shall consist of a representative(s) from each School of Nursing staff area. Staff Council will begin service on September 1 with five elected members to serve a one year term and six elected members to serve a two year term.
2. Members will serve a 2 year term and may serve no more than two consecutive terms. Officers of the Staff Council shall be elected from the membership of the Staff Council annually. The new officers shall be elected by simple majority (50% plus one) of those present and voting.
3. Chair 2 year term (elected by council members)
4. Immediate past chair may voluntarily serve on Staff Council for one year on an as needed basis. They should have a voice and no vote.
5. Chair Elect
6. Secretary
7. Parliamentarian
8. Quality Improvement Coordinator
   1. Coordinates with Council Members to set annual goals based on council specific data, determines a plan of action, implements the plan, and evaluates the outcomes.
   2. Provides reports to the Coordinating Council on progress towards goals.
   3. Serves as the liaison with the Office of Outcomes and Evaluation.

D. Functions
1. Operationalize institutional policies in an efficient manner, addressing the mission of the School of Nursing and TTUHSC.
2. Foster opportunities for staff development.
3. Monitor, evaluate, and optimize retention of staff.
4. Promote and evaluate opportunities for recognition of staff.
5. Create opportunities for staff to create and participate in research.
6. Review and revise policies related to staff in accordance with SON mission, strategic plan, and HSC operating policies.
7. Oversee and operationalize orientation of staff.
8. Optimize performance evaluation process.
9. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive quality improvement program.
10. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Staff Council operations.
11. Facilitate effective communication amongst our members.

6.3 FACULTY COUNCIL

A. Purpose
The purpose of the Faculty Council is to be the represented voice for faculty to ensure efficient, effective, and equitable operations related to faculty within the School of Nursing.

B. Composition
The Faculty Council is comprised of (10) members representing faculty and administrative entities charged with providing oversight, support, and quality improvement in matters affecting faculty. Members must be at least 50% FTE. Faculty representation is designed to encompass a full spectrum of faculty rank and campus affiliation, with a total of 7 faculty-at-large members. There must be representation for each rank and representatives for each program including: Traditional Undergraduate Program, Non-Traditional Undergraduate Program, and Graduate Program. Regional representation includes a minimum of 2 faculty representing the Lubbock campus, a minimum of 2 faculty representing regional campuses combined, and a minimum of 2 faculty representing telecommuters. Administrative representation is designed to reflect the broad array of offices and departments that support and contribute to the professional development of the faculty. Administrative liaisons include: Sr. Director of Faculty Support and rotating biannually Associate Dean/Department Chair and Regional Dean.

C. Officers
Officers of the Faculty Council are elected by members of the Council and include: 1. Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Create, review, and revise workload processes in concert with Department Chairs.
2. Initiate, review, and revise policies relevant to SON operations relevant to faculty.
3. Provide oversight, monitor, and evaluate process for Professional Nursing Peer Review as needed.
4. Provide oversight, monitor, participate in, and evaluate recruitment, hiring, and retention of faculty.
5. Monitor, review, participate in, and evaluation the process for faculty orientation.
6. Provide, monitor, review and evaluate process for the recognition of faculty achievement.
7. Provide oversight for faculty grievances, and review and evaluation of the grievance process as needed.
8. Initiate, review, and evaluate the process for Centers of Excellence.
9. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive quality improvement program.
10. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.
11. Implement a voting system inclusive of the following:
   i. All changes to the Faculty Operating Policy and Procedures must be posted for a minimum of seven business days for review and feedback. Repeat process as necessary.
   ii. Voting will be open for a minimum of seven business days to all eligible faculty, with 2/3 majority required for approval of those who cast a vote.
12. Facilitate effective communication among members.
6.4 PROFESSIONAL DEVELOPMENT COUNCIL

A. Purpose
The purpose of the professional development council is to ensure the ongoing education and advancement of the faculty.

B. Composition
The Professional Development Council is comprised of (10) members representing faculty and administrative entities charged with providing support for the professional development of faculty. Members must be at least 50% FTE. Faculty representation is designed to encompass a full spectrum of faculty rank and campus affiliation, with a total of 7 faculty-at-large members. There must be representation for each rank and representatives for each program including: Traditional Undergraduate Program, Non-Traditional Undergraduate Program, and Graduate Program. Regional representation includes a minimum of 2 faculty representing the Lubbock campus, a minimum of 2 faculty representing regional campuses combined, and a minimum of 2 faculty representing telecommuters. Administrative representation is designed to reflect the broad array of offices and departments that support and contribute to the professional development of faculty. Administrative liaisons include: Associate Dean for Research, Associate Dean for Clinical Service and Community Engagement, Sr. Director of Faculty Support, and rotating biannually Associate Dean/Department Chair and Regional Dean.

C. Officers
Officers of the Professional Development Faculty Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Develop, oversee, and evaluate the mentoring of faculty in their academic roles.
2. Develop, monitor, and evaluate the process and implementation of Performance Evaluation of faculty as needed.
3. Develop, monitor, and evaluate policies pertaining to the professional development of faculty.
4. Engage in the development and evaluation of faculty capacity building/sharing.
5. Develop, monitor and evaluate the criteria and processes for Promotion & Tenure, to include Pre-tenure and Comprehensive Peer Review of the faculty as needed.
6. Develop, monitor, and evaluate a process for engaging with the Associate Dean for Research, and Associate Dean for Clinical Service and Community Engagement in the enhancement of faculty opportunities for research, scholarship and practice (includes Nursing Income Plan) (NIP).
7. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive program of quality improvement.
8. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.
9. Implement a voting system inclusive of the following:
   i. All changes to the Faculty Operating Policy and Procedures must be posted for a minimum of seven business days for review and feedback. Repeat process as necessary.
   ii. Voting will be open for a minimum of seven business days to all eligible faculty, with 2/3 majority required for approval of those who cast a vote.
10. Facilitate effective communication among members.
6.5 PROGRAM COUNCILS

A. Purpose
   The purpose of the Program Councils is to ensure excellence in the quality and continued improvement of the School of Nursing Educational programs and delivery of services.

B. Composition
   The Program Councils are comprised of all faculty members assigned to teaching within the educational programs of the SON. The Program Councils are divided into five Councils with the intent to drive the work of each educational Program Council by the faculty teaching the majority of their time in one of the educational programs. Faculty who divide their time equally between programs will negotiate with Department Chairs for assignment to only one Council. Fourteen faculty members, three from (MSN, RN/BSN, Accelerated BSN Programs (Second Degree BSN and Veteran to BSN Tracks) and Traditional BSN Undergraduate Program) and with two faculty members with DNP are elected to represent each of the academic programs on the Coordinating Council. The Department Chairs and the Coordinating Council representatives will communicate as needed to ensure clear, transparent discussion of curricular issues across educational programs. All faculty members are members of one educational Program Council and take full responsibility for curriculum admissions, progressions, graduation and approval of policies pertaining to that educational program.

C. Functions
   1. Engage in the ongoing implementation & evaluation of curriculum.
   2. Initiate, implement, review, evaluate, and revise curriculum design.
   3. Develop, implement, review, evaluate, and revise the process for admissions and progressions.
   4. Develop, implement, review, evaluate, and revise policies relevant to educational programs.
   5. Provide oversight, participation in, and the evaluation of the accreditation process.
   6. Provide oversight, participation in, and the evaluation of community engagement.
   7. Provide oversight, participation in, and the analysis of the healthcare environment.
   8. Provide oversight, review, and revision of Program Manuals.
   9. Engages in annual quality improvement projects including evaluation of policies, procedures, and processes directly relevant to the conduct of Council operations.
   10. Facilitate effective communication among members.

UNDERGRADUATE PROGRAMS COUNCILS

6.5.1 Traditional BSN Undergraduate PROGRAM COUNCIL

A. Purpose
   The Traditional BSN Undergraduate Program Council develops, implements, and evaluates policies of the traditional undergraduate curriculum to assure attainment of the SON Strategic Plan Goals and facilitates all areas of student services related to the Traditional BSN Undergraduate Program.

B. Composition
   The Traditional BSN Undergraduate Program Council is composed of all faculty who teach in the Traditional BSN Undergraduate Program. The Chair, Chair-Elect, Past Chair, Secretary, Parliamentarian, and Coordinating Council Faculty representatives are elected from the members of the Traditional BSN Undergraduate Program Council. The Chair serves for one (1) year from September 1st through August 31st of the following year, assuming office at the close of one year as Chair-Elect. The Chair-Elect is elected
C. Officers
Officers of the Traditional BSN Undergraduate Program Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Provides a forum for discussion of issues related to the Traditional BSN Undergraduate Program.
2. Develops, implements, reviews, evaluates, and revises, as appropriate, educational policy and standards for implementation of the Traditional BSN Undergraduate Program.
3. Makes decisions and recommendations based upon input from appointed ad hoc committees and/or task forces.
4. Develops, implements, reviews, evaluates, and revises, as appropriate, the curriculum for the Traditional BSN Undergraduate Program.
5. Develops, implements, reviews, evaluates, and revises policies and processes for student recruitment, selection, admission, progression, and graduation of Traditional BSN Undergraduate Program students.
6. Participates in enrollment management decisions for the Traditional BSN Undergraduate Program.
7. Facilitates and support quality of life for Traditional BSN Undergraduate students and faculty.
8. Develops, implements, reviews, evaluates, revises, as appropriate, and recommends, new course offerings, major changes in nursing course objectives, titles, credits, descriptions, and student learning outcomes; and evaluates all courses regularly.
9. Conducts other business related to the implementation and conduct of the Traditional BSN Undergraduate Program.
10. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive program of curriculum evaluation.
11. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.
12. Participates in strategic planning activities.

6.5.2 RN-BSN PROGRAM COUNCIL

A. Purpose
The RN-BSN Program Council develops, implements, and evaluates policies of the RN-BSN undergraduate curriculum to assure attainment of the SON Strategic Plan Goals, and facilitates all areas of student services related to the RN-BSN Undergraduate Program.

B. Composition
The RN-BSN Program Council is composed of all faculty who teach in the RN-BSN Program. The Chair, Chair-Elect, Past Chair, Secretary, Parliamentarian, and Coordinating Council Faculty representatives are elected from the members of the RN-BSN Council. The Chair serves for one (1) year from September 1st through August 31st of the following year, assuming office at the close of one year as Chair-Elect. The Chair-Elect is elected annually from among those eligible to serve three (3) years on the RN-BSN Program Council. The Chair-Elect serves a term of one (1) year, at the end of which they become Chair. The Secretary, Parliamentarian and Coordinating Council representatives are elected annually from among the
faculty members of the council. The Department Chair serves as administrative liaison. A representative from Student Affairs and the Simulation Center Program shall serve as ex officio members with voice and no vote. A student representative serves as a member with privilege of voice and vote except for discussions related to student admissions, progressions, or faculty status.

C. Officers
Officers of the RN-BSN Program Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and parliamentarian.

D. Functions
1. Provides a forum for discussion of issues related to the RN-BSN Program.
2. Develops, implements, reviews, evaluates, and revises, as appropriate, educational policy and standards for implementation of the RN-BSN Program curriculum.
3. Makes decisions and recommendations based on input from appointed ad hoc committees and/or task forces.
4. Plans, implements, and evaluates the RN-BSN Program.
5. Develops, implements, reviews, evaluates, and revises policies and processes for student recruitment, selection, admission, progression, and graduation of RN-BSN Program students.
6. Participates in enrollment management decisions for the RN-BSN Program.
7. Facilitates and supports quality of life for RN-BSN students and faculty.
8. Develops, implements, reviews, evaluates, revises, as appropriate, and recommends new course offerings, major changes in nursing course objectives, titles, credits, and descriptions, and student learning outcomes; and evaluates all courses regularly.
9. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive program of curriculum evaluation.
10. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.
11. Participates in strategic planning activities.

6.5.3 SECOND DEGREE BSN/ VETERAN TO BSN PROGRAM COUNCIL
Accelerated BSN Program Council – Second Degree BSN and Veteran to BSN Tracts

A. Purpose
The Second Degree BSN/Veteran to BSN Program Council develops, implements, and evaluates policies of the Second Degree BSN and Veteran to BSN Programs Tracks to assure attainment of the SON Plan Goals, and facilitates all areas of student services related to the Second Degree BSN and Veteran to BSN Tracks.

B. Composition
The Second Degree BSN/Veteran to BSN Programs Accelerated BSN Program Council is composed of all faculty who teach in the Second Degree BSN and Veteran to BSN Programs Tracks. The Chair, Chair-Elect, Past Chair, Secretary, Parliamentarian, and Coordinating Council Faculty representatives are elected from the members of the Second Degree BSN/Veteran to BSN Programs Accelerated BSN Program Council. The Chair serves for one (1) year from September 1st through August 31st of the following year, assuming office at the close of one year as Chair-Elect. The Chair-Elect is elected annually from among those eligible of serve three (3) years on the council. The Chair-Elect serves a term of one (1) year, at the end of which they become Chair. The Secretary, Parliamentarian and Coordinating Council representatives are elected annually from among the faculty members of the council. The Department Chair serves as administrative liaison. A representative from Student Affairs and the Simulation Center shall serve as ex officio members with voice and no vote. A student representative from both the Second Degree BSN and Veteran to BSN Programs Tracks will be selected to serve as a member with privilege of voice and vote expect for
discussions related to student admissions, progressions, or faculty status. Student representatives will be selected from a different campus each year.

C. Officers
Officers of the Second Degree BSN and Veteran to BSN Programs Accelerated BSN Program Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Provides a forum for discussion of issues related to the Second Degree BSN and Veteran to BSN Programs Tracks.
2. Develops, implements, reviews, evaluates, and revises, as appropriate, educational policy and standards for implementation of the Second Degree BSN and Veteran to BSN Programs Tracks.
3. Makes decisions and recommendations based on input from appointed ad hoc committees and/or task forces.
4. Develops, implements, reviews, evaluates, and revises, as appropriate, the Second Degree BSN and Veteran to BSN Programs Tracks curriculum.
5. Develops, implements, reviews, evaluates, and revises policies and processes for student recruitment, selection, admission, progression and graduation of Second Degree BSN and Veteran to BSN Programs tracks Students.
6. Participates in enrollment management decisions for the Second Degree BSN and Veteran to BSN Tracks.
7. Facilitates and supports quality of life for Second Degree BSN and Veteran to BSN Programs Tracks students and faculty.
8. Develops, implements, reviews, evaluates, revises, as appropriate, and recommends new course offerings, major changes in nursing course objectives, titles, credits, and descriptions, and student learning outcomes; and evaluates all courses regularly.
9. Conducts other business related to the implementation, development and conduct of the Second Degree BSN and Veteran to BSN Programs Tracks curriculum.
10. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive program of curriculum evaluation.
11. Engages in annual quality improvement projects including evaluation of policies, procedures, and processes directly relevant to the conduct of Council operations.
12. Participates in strategic planning activities.

GRADUATE PROGRAM COUNCILS

6.5.4 MASTER OF SCIENCE IN NURSING (MSN) PROGRAM COUNCIL

A. Purpose
The MSN Program Council provides oversight and serves as the decision-making body for the MSN Program tracks. The MSN Program Council reviews and evaluates programmatic data, develops and implements policies and procedures, and facilitates the attainment of the goals of the MSN Program of the Texas Tech University Health Sciences Center School of Nursing.

B. Composition
The MSN Program Council is composed of all faculty who are 50% FTE or more and teach in the MSN tracks. The Chair, Chair-Elect, Past Chair, Secretary, Parliamentarian, and Coordinating Council Faculty representatives are elected from the members of the MSN Program Council. The Chair serves for one (1) year from September 1st through August 31st of the following year, assuming office at the close of one year as Chair-Elect. The Chair-Elect is elected annually from among those eligible to serve three (3) years on the MSN Program Council. The Chair-Elect serves a term of one (1) year, at the end of which they become Chair. The Secretary, Parliamentarian and Coordinating Council Faculty representatives are elected annually from among the faculty members of the council. The Department Chair serves as
administrative liaison. A representative from Student Affairs and the Simulation Center shall serve as ex officio members with voice and no vote. Two (2) student representatives, one (1) from the Leadership Track and one (1) from the APRN Tracks shall serve as members with privilege of voice and vote except for discussions related to student admissions, progressions, or faculty status.

C. Officers
Officers of the MSN Program Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Develops, implements, reviews, evaluates and revises, as appropriate, the purpose, and student learning outcomes of the MSN Program and Individual tracks.
2. Initiates measures to strengthen the MSN Program tracks to take into consideration the changing health care environment and trends, technological advances, and societal changes.
3. Develops, implements, reviews, evaluates, and revises policies and processes for student recruitment, applicant review, admission of qualified applicants, and progression and graduation of students in the MSN Program.
4. Develops, implements, reviews, evaluates, and revises educational policies and standards for implementation of the MSN curricula.
5. Collaborates with Department Chairs and other appropriate administrative personnel to develop and recommend policies and procedures related to MSN Student Services.
6. Develops, implements, reviews, evaluates, and revises MSN curriculum, including course titles, descriptions, and objectives, credit hour allocations, and student learning outcomes.
7. Participates in strategic planning activities.
8. Collaborates with the Associate Dean for Office of Outcomes Management and Evaluation in the implementation of a comprehensive program of curriculum evaluation.
9. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.

6.5.5 DOCTOR OF NURSING PRACTICE (DNP) PROGRAM COUNCIL

A. Purpose
The DNP Program Council provides oversight and serves as the decision-making body for the DNP Program. The DNP Program Council reviews and evaluates programmatic data, develops and implements policies and procedures, and facilitates the attainment of goals of the Texas Tech University Health Sciences Center SON DNP Program.

B. Composition
The DNP Council is composed of all faculty (50% FTE or more) who teach in the DNP program. The Chair, Chair-Elect, Past Chair, Secretary, Parliamentarian, and Coordinating Council Faculty representatives are elected from the members of the DNP council. The Chair serves for one (1) year from September 1st through August 31st of the following year, assuming office at the close of one year as Chair-Elect. The Chair-Elect is elected annually from among those eligible to serve three (3) years on the council. The Chair-Elect serves a term of one (1) year, at the end of which they become Chair. The Secretary, Parliamentarian and Coordinating Council Faculty representatives are elected annually from among the faculty members of the DNP council. The Department Chair for Leadership Studies serves as administrative liaison. A representative from SON Student affairs shall serve as ex officio members with voice and no vote. Two DNP student representatives shall serve as members with privilege of voice and vote except for discussions related to student admissions, progressions or faculty status discussions.
C. Officers
Officers of DNP Program Council are elected by members of the Council and include: Chair, Chair-Elect, Secretary, and Parliamentarian.

D. Functions
1. Develops, implements, reviews, evaluates, and revises, as appropriate, the purpose, and student learning outcomes of the DNP Program.
2. Initiates measures to strengthen the DNP Program taking into consideration the changing health care environment and trends, technological advances, and societal changes.
3. Develops, implements, reviews, evaluates, and revises policies and processes for student recruitment, applicant review, admission of qualified applicants, and progression and graduation of students in the DNP Program.
4. Develops, implements, reviews, evaluates, and revises educational policies and standards for implementation of doctoral curricula.
5. Collaborates with Department Chairs and other appropriate administrative personnel to develop and recommend policies and procedures related to DNP Student Services.
6. Develops, implements, reviews, evaluates, and revises doctoral curriculum, including course titles, descriptions, and objectives, credit hour allocations, and student learning outcomes.
7. Participates in Strategic Planning activities.
8. Collaborates with the Associate Dean for office of Outcomes Management and Evaluation in the implementation of a comprehensive program of curriculum evaluation.
9. Engages in annual quality improvement projects including evaluation of policies, procedures, and process directly relevant to the conduct of Council operations.

ARTICLE VII. REPRESENTATIVES OF THE ORGANIZATION
7.1 FACULTY SENATE

A. Purpose
The Texas Tech University Health Sciences Center Faculty Senate is to promote interaction and collaboration among the members of the faculty of various schools, as well as to represent the faculty as an advisory body to the TTUHSC President on common issues affecting institutional governance, the faculty, and faculty’s responsibilities in teaching, practice, research, and service.

B. Composition and Terms
The candidates shall be elected with the following guidelines: The faculty of the SON shall select three (3) FTE faculty members of which two (2) are at the rank of Associate Professor or above and preferable tenured or tenure-track, and one (1) Faculty-at-large at the rank of Assistant Professor or above. Administrative faculty are ineligible to serve. (Administrative faculty are defined as all faculty who are included in the line of structure of the SON from the Dean, Associate Dean, Regional Deans, Directors and Department Chairs.) Each Faculty Senator will serve a staggered three-year term.

Nomination will be sought during the Spring semester prior to election. Candidates can self-nominate or be nominated by their peers. Candidates’ names will not be placed on the ballot without the expressed written consent either by hard copy or electronic transmission of the proposed candidate. Election of senators shall be by majority vote of the Faculty annually to be installed at the beginning of the fiscal year.

Should there be a resignation of a Senator, a special election shall be held within 60 days following the receipt of the written notice of the recognition. This newly elected Senator shall complete the term of the resigning senator. The Dean in collaboration with the Co-Chairs of the Coordinating Council and the
Faculty Council will appoint an interim Senator to serve prior to the installation of the newly elected senator as needed based upon the TTUHSC Faculty Senate calendar.

C. Functions
   1. Senators are responsible for staying apprised of pertinent events and opinions of the members of the Faculty.
   2. Senators shall keep faculty apprised of developments in the TTUHSC Faculty Senate, and Senior Senators shall provide an oral report on the activities of the TTUHSC Faculty Senate at each meeting of the Coordinating Council and Faculty Council.

7.2 STAFF SENATE

A. Purpose
   The Texas Tech University Health Sciences Center Staff Senate is to promote interaction and collaboration among the members of the staff of various schools, as well as to represent the staff as an advisory body to the TTUHSC President on common issues affecting institutional governance, the staff, and staff’s responsibilities.

B. Composition and Terms
   The candidates shall be elected with the following guidelines of the Staff Senate. Staff elected to the Staff Senate represent the staff across the health sciences center and not individual schools.

C. Functions
   1. Senators are responsible for staying apprised of pertinent events and opinions of the members of the Organization.
   2. Senators shall keep staff apprised of developments in the TTUHSC Staff Senate, and Senior Senators shall provide an oral report on the activities of the TTUHSC Staff Senate at each meeting of the Staff Council.

7.3 COMMITTEES OF TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AND TEXAS TECH UNIVERSITY SYSTEM

A. Representatives for Texas Tech University and Texas Tech University Health Sciences Center committees requiring official representation of the SON faculty or staff are selected by the Dean in collaboration with the Co-Chairs of the Coordinating Council in accordance with established procedures.

B. The representative has the responsibility to:
   1. Actively participate as a member of the Committee.
   2. Obtain and express faculty and/or staff opinions on issues.
   3. Report activities, as appropriate, to the Organization.

ARTICLE VIII. PARLIAMENTARY AUTHORITY

In all cases not provided for in these Bylaws, Roberts’ Rules shall govern the proceedings of the Organization, Programmatic and Elected Councils, council standing committees, and ad hoc committees.

ARTICLE IX. REVISION OF BYLAWS

These Bylaws may be amended as follows:

A. Meeting - By a two-thirds (2/3) vote of those who cast a vote at any regular meeting provided there has been seven (7) days previous notice to the meeting at which it is to be voted.

B. Mail - By a two-thirds (2/3) mail vote of those who cast a vote provided ballots have been returned within two (2) weeks of the mailing date.
C. Electronic – By a two-thirds (2/3) electronic vote of those who cast a vote via the SON distribution list provided ballots have been returned within seven (7) days of the mailing date.

D. Review - At an annual regular Organization meeting and as needed.

ARTICLE X. MODEL OF FACULTY GOVERNANCE
A SON Shared Governance Model is attached depicting the SON Organization governance structure and relationship among the councils, SON Organization, and the School of Nursing administrative leadership. See Attachment A.

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