

TTUHSC SOP COMMITTEE CHAIR'S ANNUAL REPORT  
(Report Due June 1 following year of service)

COMMITTEE: Faculty Development Committee YEAR: 2005-2006

CHAIR: Fakhrul Ahsan CHAIR ELECT: Jeanie Jaramillo

MEMBERS AS APPOINTED BY THE DEAN OR ELECTED BY THE FACULTY:

Karin Borges, Mark Haase, David Allen (until December 2005), Margaret Weis (January 200-Present)

NUMBER OF MEETINGS HELD DURING MAY 1-APRIL 30: 6 meetings; May 23, July 7, Aug 23, Dec. 08, Jan 19 and March 16

MAJOR INITIATIVES UNDERTAKEN DURING THE YEAR AND A DESCRIPTION OF ACCOMPLISHMENTS, BARRIERS TO FURTHER PERFORMANCE, AND WORK REMAINING FOR NEXT YEAR'S COMMITTEE TO COMPLETE: (Note: List each major initiative, then describe in narrative or bullet form the information requested. Use another page if necessary.)

The committee worked toward achieving the goals of the charges given by the dean

- **Online Database for Teaching Objectives and Active Learning Strategies.**
  - An online database for teaching objectives and learning strategies has been developed.
  - This database was developed by Dr. Jaramillo.
  - The page is restricted to faculty and is accessible through your eRaider login.
  - The faculty can access the link from the school of pharmacy homepage (<http://www.ttuhsoc.edu/sop/>). One has to go to info for faculty & staff, and then click the Faculty Development link under General Resources.
  - The database contains the following materials presented at 2005 retreat.
    - Presentation of 2005 retreat Speaker Dr. Beck of the University of Florida College of Pharmacy
    - A review on Bloom Taxonomy
    - Course plan
    - Presentation of Dr. Altiere of Colorado University on peer evaluation of teaching
    - Forms for peer evaluation
    - Taxonomy of educational objectives
    - Framework for assessment
  
- **Workshop on Peer Evaluation of Teaching**
  - A workshop on peer evaluation was offered

- Dr. Ralph Altieri, Professor and Associate Dean of Academic Affairs at the University of Colorado School of Pharmacy gave a seminar on peer evaluation of teaching on Sept. 07, 2005.
  - Dr. Allen identified Dr. Altieri as the speaker for this seminar. Dr. Haase was responsible for contacting and organizing the workshop.
  - Dr. Haase also served as the Interim Chair of the Committee in the absence of Dr. Ahsan
  - Materials presented at the workshop have been posted on Faculty Development website and are attached with this report
- **Facilitator Training Program on Problem Based Learning**
    - Facilitator training will be offered at 2006 retreat.
    - Dr. Dr. Sheella Mierson, the founder and president of Creative Learning Solutions will conduct this training program. Details about her program on problem based learning is available at <http://clsolutionsinc.home.mindspring.com/aboutus.htm>
    - Dr. Haase with the help of Ms. Henson identified this speaker and he was also responsible for organizing this training program.
- **2005 Summer retreat**
    - The 2006 faculty retreat will be held Wednesday June 14 – Friday June 16, 2006 at the Guest Lodge of the Cooper Institute in Dallas, TX. <http://www.cooperaerobics.com/hotel/>.
    - Draft of the retreat itinerary has been sent to the faculty
    - Travel arrangements have already been made.
    - Retreat related things have been organized by Dr. Ahsan with the help of Ms. Root.
- **Education Scholar Program**
    - There were only three participants as of now (Two from Dallas and one from Amarillo Campus).
    - Because of poor participation, the school may want to discontinue this program.
    - Education scholar program was coordinated by Dr. Karin Borges.
- **Electronic Training Programs for Faculty and Residents on Case Writing**
    - Training Program will be offered during 2006b retreat
    - Materials generated during the retreat can be used by the next year committee to develop an electronic program.
- **DUTIES AND RESPONSIBILITIES ASSIGNED BY SCHOOL BYLAWS:**
    - Plan workshops, speakers, retreats or other structured activities designed to enhance the teaching skills of the faculty. At a minimum, 2 half day faculty development workshops should be conducted each academic year.
    - Foster activities or individuals that will increase the School's endowment, particularly in support of teaching enhancement and recognition.
    - The minutes, reports, recommendations and policies of this standing committee shall be reported to the Executive Committee by the Associate Dean for Assessment of Learning.

- DUTIES AND RESPONSIBILITIES ASSIGNED BY DEAN'S CHARGE:
  - Create an online database resource, in conjunction with the CTLT: Use materials presented at the June 2005 retreat.
  - Using survey data generated by the 2004/2005 Faculty Development Committee, conduct the equivalent of 2 half-day multiple sessions on Peer evaluation of teaching.
  - Prepare a 2-3 day facilitator training program to prepare tutors for Ill-Defined Problem Based Learning.
  - Prepare an electron-based training program to teach faculty and residents on how to write case materials for Ill-Defined Problem Based Learning.
  
- WORK REMAINING FOR SUBSEQUENT COMMITTEE:
  - Development of an electronic program on how to write case materials.
  - Arrange more workshops on active learning.

Submitted Electronically by Committee Chair  
Chair's Signature

May 15, 2006  
Date Submitted