TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™

Characteristics of Texas Public Doctoral Programs

School of Health Professions

	Department	Rehabilitation Sciences				
	Degree Awarded	DPT (Doctor of Physical Therapy)				
	Program Website	https://www.ttuhsc.edu/health-professions/doctor-of-physical-therapy/				
	Measure	**Operational Definition**	**Departmental Response**			**3-year average (as applicable)**
			2018-2019	**2019-2020**	**2020-2021**	
1	**Number of Doctoral Degrees Per Year**	Number of degrees awarded per academic year for each of the 3 most recent years.	93	94	73	
Comments (if needed) DPT: 2018-2019=65, 2019-2020=71, 2020-2021=64 tDPT: 2018-2019=28, 2019-2020=23, 2020-2021=9						
2	**Graduation Rates**	Percentage of doctoral students who graduated within ten years for the 3 most recent years.	97%	99.3%	95.15%	
Comments (if needed) DPT: 2018-2019=94%, 2019-2020=98.6%, 2020-2021=90.3% tDPT: 100% for each reported cycle						
3	**Average Time to Degree**	Average of graduates' time to degree for each of the most recent 3 years.	3 years	3 years	3 years	
Comments (if needed)						
4	**Employment Profile (in field within one year of graduation)**	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self- employment, private practice, residency, fellowship, and other opportunities for further training or education.	100% employed	100% employed	100% employed	
Comments (if needed)						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
5	**Admission Criteria**	Description of admission factors: DPT: 1. Bachelor's Degree required 2. Cumulative GPA (minimum cumulative GPA of 3.0) 3. Prerequisites GPA 4. GRE scores 5. Face-to-face interview performance* 6. Observation experience (minimum of 100 hours) 7. Letters of recommendation (2) 8. Personal essay tDPT: 1. Bachelor's or Master's Degree from a United States academic institution or documentation stating degree equivalency from a foreign credentialing service 2. Minimum cumulative GPA of 3.0 3. License to practice PT in the US 4. 1 letter of recommendation 5. Personal statement 6. Resume 7. TOEFL (if applicable)				
Comments (if needed)	DPT: *The 2020 admissions cycle included virtual face-to-face interviews in light of the COVID-19 pandemic. Fall 2018 was the final semester to admit new students for the tDPT program as the phase-out plan went into effect.					
6	**Number of Core Faculty**	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	14	14	14	
Comments (if needed)	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program					
7	**Core Faculty Activities**	Average number of discipline- related refereed papers/ publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	2.8	1.1	1.8	
Comments (if needed)	Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program					

8	**Core Faculty External Grants**	Number of core faculty receiving external funds, average external grant funds per core faculty member, and total external grant funds per program per academic year. Includes research grants, training grants, gifts from foundations, etc.	7; $2,142; $30,000	1; $357; $5,000	0;0;0	
Comments (if needed)		Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program				

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
9	**Faculty Diversity**	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	Male-8 Female-6 Asian-2 White-12	Male-8 Female-6 Asian-1 White-13	Male-8 Female-6 Asian-1 White-13	
Comments (if needed): Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary programs.						
10	**Student Diversity**	Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or African American, Asian, American Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	Gender	Male-80 Female-162	Male-70 Female-155	ONLY DPT REPORTED SO FAR Male-74 Female-133	
			Ethnicity	Asian-37 Black or African American-10 Hispanic-36 White-155 Other-2 Unknown-2	Asian-29 Black or African American-7 Hispanic-34 White-153 Other-1 Unknown-1	Asian-19 Black or African American-6 Hispanic-40 White-146 Other-3 Unknown-2	
			Resident Status	TX-207 OOS-35	TX-189 OOS-36	TX-178 OOS-37	
Comments (if needed):						
11	**External Program Accreditation**	Name of body and date of last program accreditation review.	Commission on Accreditation in Physical Therapy Education (CAPTE); November 2018			
Comments (if needed): Applicable to entry-level DPT program only						

12	**Student to Core Faculty Ratio**	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	15:1	15:1	15:1	
Comments (if needed): Entry-level DPT core faculty reported; tDPT faculty teach as overload and this information will be reported in their primary program						
13	**Date of Last External Review**	Date of last formal external review.	November 2018			
Comments (if needed): Applicable to entry-level DPT program only						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
14	**Percentage of Full-Time Students**	Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
15	**Average Institutional Financial Support Provided**	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
16	**Percentage of Full-Time Students with Institutional Financial Support**	Report the percentage of full-time students with at least $1,000 of annual support for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
17	**Faculty Teaching Load**	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
18	**Student Publications/Presentations**	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	**2019-2020**	**2020-2021**	
19	**Average Tuition and Fees to complete the Degree**	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	DPT: TX Res-$50,601 OOS-$97,443 tDPT: TX Res-$8,531.50 OOS-$21,001.50	DPT: TX Res-$51,165 OOS-$96,564 tDPT: TX Res-$10,118 OOS-$22,778	DPT: TX Res-$52,266 OOS-$97,554 tDPT: TX Res-$17,412 OOS-$29,652	
Comments (if needed):						
20	**Students Passing Licensure Exams**	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	65 out of 65;100%*	70 out of 71; 98.6%	62 out of 64; 96.9%	
Comments (if needed): Applicable to entry-level DPT program only; *represent 100% first-time licensure pass rate						