



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™

Characteristics of Texas Public Doctoral Programs
School of Health Professions

Department Speech, Language, and Hearing Sciences						
Degree Awarded		Au.D. (Doctor of Audiology)				
Program Website		http://www.ttuhsoc.edu/health-professions/doctor-of-audiology/				
	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
1	Number of Doctoral Degrees Per Year	Number of degrees awarded per academic year for each of the 3 most recent years.	11	8	10	
Comments (if needed)						
2	Graduation Rates	Percentage of doctoral students who graduated within ten years for the 3 most recent years.	100% (11/11)	80% (8/10)		
Comments (if needed)						
3	Average Time to Degree	Average of graduates' time to degree for each of the most recent 3 years.	4	4	4	4
Comments (if needed)						
4	Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	2017/2018 graduates: Employed: 100% (11/11)	2018/2019 graduates: Employed: 90.9% (10/11)	2019/2020 graduates: Employed: 87.5% (7/8)	
Comments (if needed)						

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5	Admission Criteria	Description of admission factors: 1. Earned baccalaureate degree in speech, language or hearing sciences or related field (transcripts required from all universities attended) 2. Cumulative and major GPA of 3.0 on 4.0 scale 3. GRE scores (verbal, quantitative, analytic writing) 4. Completion of online application 5. Completion of interview with Admissions Committee (if eligible) 6. Three letters of recommendation TOEFL or IELTS scores, if English is a second language				
			Comments (if needed)			
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	8.26 FTE (consisting of 12 faculty)	7.77 FTE (consisting of 13 faculty)	7.64 FTE (consisting of 12 faculty)	
			Comments (if needed)			
7	Core Faculty Activities	Average number of discipline- related refereed papers/ publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	<u>Refereed presentations</u> 15 (without duplicates – total of 12 separate presentations) <u>Refereed publications:</u> 3	<u>Refereed presentations</u> 30 (without duplicates – total of 17 separate presentations) <u>Refereed publications:</u> 2	<u>Refereed presentations</u> Total of 12 separate presentations <u>Refereed publications:</u> 3	<u>Average refereed presentations</u> 19 (without duplicates – average of 13.7 separate presentations) <u>Average refereed publications:</u> 2.7
			Comments (if needed)			
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant funds per core faculty member, and total external grant funds per program per academic year. Includes research grants, training grants, gifts from foundations, etc.	Number of Grants: 2 Total awards: \$55,500 Ave. funds per core FTE: \$6271	Number of Grants: 1 Total awards: \$18,000 Ave. funds per core FTE: \$2316	Number of Grants: 3 Total awards: \$33,600 Ave. funds per core FTE: \$4398	
			Comments (if needed)			

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
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9	Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	Female: 8 Male: 3 White: 9 Hispanic: 1 Asian: 1	Female: 10 Male: 3 White: 10 Hispanic: 1 Asian: 2	Female: 9 Male: 3 White: 9 Hispanic: 1 Asian: 2	
Comments (if needed)						
10	Student Diversity	Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or African American, Asian, American Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	Gender Female: 39 Male: 3	Female: 37 Male: 2	Female: 37 Male: 4	
			Ethnicity White: 29 Hispanic: 12 Black: 0 Asian: 1	White: 25 Hispanic: 14 Black: 0 Asian: 0	White: 27 Hispanic: 12 Black: 2 Asian: 0	
			Resident Status TX Resident: 31 Non-res.: 11	TX Resident: 29 Non-res.: 10	TX Resident: 30 Non-res.: 11	
Comments (if needed)						

11	External Program Accreditation	Name of body and date of last program accreditation review.	Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech, Language, and Hearing Association Last accreditation review: April 11-12, 2016			
Comments (if needed)						
12	Student to Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	42/8.26 = 5.08	39/7.77 = 5.02	41/7.64 = 5.37	
Comments (if needed)						
13	Date of Last External Review	Date of last formal external review.	Report – 2015 Site visit – Spring, 2016			
Comments (if needed)						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
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14	Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	\$34,564	\$35,890	\$39,398	
Comments (if needed):						
15	Students Passing Licensure Exams	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	2018/2019 graduates: 90.9% (10/11)	2019/2020 graduates: 100% (8/8)	2020/2021 graduates: 90% (9/10)	
Comments (if needed):						