



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™

Characteristics of Texas Public Doctoral Programs
School of Health Professions

Department		Rehabilitation Sciences				
Degree Awarded		OTD (Doctor of Occupational Therapy)				
Program Website		https://www.ttuhscc.edu/health-professions/doctor-occupational-therapy/default.aspx				
	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
1	Number of Doctoral Degrees Per Year	Number of degrees awarded per academic year for each of the 3 most recent years.	n/a	n/a	n/a	
Comments (if needed) - n/a, program has not had any students eligible for graduation						
2	Graduation Rates	Percentage of doctoral students who graduated within ten years for the 3 most recent years.	n/a	n/a	n/a	
Comments (if needed) - n/a, program has not had any students eligible for graduation						
3	Average Time to Degree	Average of graduates' time to degree for each of the most recent 3 years.	n/a	n/a	n/a	
Comments (if needed) - n/a, program has not had any students eligible for graduation						
4	Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	n/a	n/a	n/a	
Comments (if needed) - n/a, program has not had any students eligible for graduation						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
5	Admission Criteria	<p><u>Entry-Level OTD Admission Factors:</u></p> <ol style="list-style-type: none"> 1. Earned baccalaureate degree 2. Cumulative and major GPA of 3.0 on 4.0 scale 3. Completion of Occupational Therapy Centralized Application and TTUHSC School of Health Professions Application 4. Completion of interview with Admissions Committee (if eligible) 5. Three letters of recommendation 6. Personal Essays 7. Prerequisite Coursework (i.e., Anatomy & Physiology, 6-8 hrs; Physics, Biomechanics, or Kinesiology, 3 hrs; Abnormal Psychology, 3 hrs; Developmental Psychology, 3hrs; Statistics, 3 hours) 8. TOEFL or IELTS scores, if English is a second language <p><u>Post-Professional OTD Admission Factors:</u></p> <ol style="list-style-type: none"> 1. Earned Bachelor's or Master's degree in entry-level degree in occupational therapy 2. Cumulative and major GPA of 3.0 on 4.0 scale 3. Occupational therapy license 4. One year of clinical practice as licensed occupational therapist in U.S. 5. Letter of recommendation 6. Resume 7. Personal Essays 8. Completion of interview with Admissions Committee (if eligible) 9. TOEFL or IELTS scores, if English is a second language 				
		Comments (if needed)				
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	n/a	8	8	8
Comments (if needed) – Doctor of Occupational Therapy program began in May 2020						
7	Core Faculty Activities	Average number of discipline- related refereed papers/ publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	n/a	2	1	
Comments (if needed)						
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant funds per core faculty member, and total external grant funds per program per academic year. Includes research grants, training grants, gifts from foundations, etc.		0	0	
Comments (if needed)						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)	
			2018-2019	2019-2020	2020-2021		
9	Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	n/a	2 male, white 1 female, Asian 5 female, white	2 male, white 6 female, white		
Comments (if needed)							
10	Student Diversity	Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or African American, Asian, American Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	Gender	n/a	n/a	6 male 74 female	
			Ethnicity	n/a	n/a	49, white 3, black 20, Hispanic 7, Asian	
			Resident Status	n/a	n/a	64, Resident 15, Non-resident 1, International	
Comments (if needed) – 1 st cohort of Entry-level and Post-Professional OTD students matriculated in May 2020; however, these students are considered as 2020-2021 applicants per TTUHSC SHP catalog.							
11	External Program Accreditation	Name of body and date of last program accreditation review.	Accreditation Council for Occupational Therapy Education (ACOTE), Candidacy status granted December 2019				
Comments (if needed) – <i>Note: Only pertains to entry-level OTD program. Program submitted self-study in October 2021.</i>							
12	Student to Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	n/a	n/a	1:10		
Comments (if needed)							
13	Date of Last External Review	Date of last formal external review.	THECB Approval, April 25, 2019				
Comments (if needed) – OTD program submitted Annual Progress Report for New Program to Texas Higher Education Coordinating Board in July 2021.							

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
14	Percentage of Full-Time Students	Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of “full-time student” is 18 semester credit hours (SCH) per year.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
15	Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
16	Percentage of Full-Time Students with Institutional Financial Support	Report the percentage of full-time students with at least \$1,000 of annual support for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
17	Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
18	Student Publications/Presentations	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
19	Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.				
Comments (if needed): n/a, program has not had any students eligible for graduation. Note: The entry-level OTD program is a three-year, full-time plan of study of a total of 100 semester credit hours. Post-professional OTD program is a part-time plan of study of a total of 30-33 semester credit hours depending on existing bachelor's or master's degree.						
20	Students Passing Licensure Exams	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.				
Comments (if needed): n/a, program has not had any students eligible for graduation. Note: Only applies to entry-level OTD program as post-professional OTD students are required to have an occupational therapy license per Post-Professional OTD program admission criteria.						