

Characteristics of Texas Public Doctoral Programs

School of Health Professions

Department	Rehabilitation Sciences							
Degree Awarded	ScD (Doctor of Science) in Physical Therapy							
Program Website	https://www.ttuhsc.edu/health-professions/doctor-of-science-physical-therapy/default.aspx							
Measure	Operational Definition	Depar	3-year average (as applicable)					
1 Number of Doctoral Degrees Per Year	Number of degrees awarded per academic year for each of the 3 most recent years.	2018-2019	2019-2020	8	11.3			
Comments (if needed)	I							
2 Graduation Rates	Percentage of doctoral students who graduated within ten years for the 3 most recent years.	75	93	87.5	85%			
Comments (if needed)								
Average Time to Degree	Average of graduates' time to degree for each of the most recent 3 years.	8.4 years	7.1 years	5.25 years	6.9 years			
Comments (if needed)								
Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self- employment, private practice, residency, fellowship, and other opportunities for further training or education.	100/ 0/0	100/0/0	100 /0/0	100% employed/0 unemployed/0 unknown			
Comments (if needed)	•				•			

		1			(as applicable)	
			2018-2019	2019-2020	2020-2021	
		Description of admission factors:			1	
5	Admission Criteria	 Completed online application Official Transcripts Bachelor's, Master's, or Doctoral Profession Minimum cumulative GPA of 3.0 Current practice as a physical therapist Letters of recommendation Resume Interview 				
Comme	ents (if needed)					
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	4	4	4	4
Comm	ents (if pooded)					
7	Core Faculty Activities	Average number of discipline- related refereed papers/ publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	10.75	18	21.25	16.7
Comme	ents (if needed)		1	Ī	,	
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant funds per core faculty member, and total external grant funds per program per academic year. Includes research grants, training grants, gifts from foundations, etc.	3/\$11500/ \$46000	2/5000/ \$20000	1/\$7250/ \$29000	

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)		
			2018-2019		2019-2020	2020-2021		
\mathbf{o}	Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	4 white		4 white	4 white		
Comme	nts (if needed)	,						
			Gender	M-50	M-53	M-36	M-46	
		Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or		F-28	F- 29	F-30	F-29	
		African American, Asian, American	Ethnicity	W-48	W-41	W-49	W-46	
		Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates		B-1	B-2	B-2	B-2	
10	Student			H-9	H-9	H-8	H-9	
	Diversity			A-9	A-8	A-6	A-8	
				Al-1	AI-1	Al-1	AI-1	
	non-resident students shou		Resident Status	R-38	R-33	R-33	R-35	
				NRS- 38	NRS-37	NRS-29	NR-35	
		because of waivers.		NRI-4	NRI- 3	NRI- 5	NRI-4	
Comme	,	 ITE, BLACK, HISPANIC, ASIAN, AMERICAN lesident, NRS- Non-Resident out-of-state, NRI- 		dent Interr	national			
11	External Program Accreditation Name of body and date of last program accreditation review.							
Comments (if needed)								
	Student to Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years	17		15.25	15.5	15.9	
Comments (if needed)								
13	Date of Last External Review Date of last formal external review. 2019							
Comme	Comments (if needed)							

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
	Percentage of Full-Time Students	Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	0%	0%	0%	
Comme	ents (if needed):					
15	Average Institutional Financial Support Provided	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	0	0	0	
Comme	ents (if needed):				1	
16	Percentage of Full-Time Students with Institutional	Report the percentage of full- time students with at least \$1,000 of annual support for each of the 3 most recent years.	0	0	0	
Comme	ents (if needed):					
17	Faculty Teaching Load	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	20.25	20.25	20.25	
Comme	ents (if needed):				l	
19	Student Publications/Presentations	Report the number of discipline- related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	12	15	20	
Comme	ents (if needed):				l.	

	Measure	Operational Definition	Depart	mental Re	3-year average (as applicable)		
			2018-2019	2019-2020	2020-2021		
19	Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	_	-	1	_	
Comm	ents (if needed): Not require	d for research doctoral programs.					
20	Students Passing Licensure Exams	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	_	_	I	<u>-</u>	
Comments (if needed): Not required for research doctoral programs.							