



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER™

Characteristics of Texas Public Doctoral Programs – Post-Masters DNP School of Nursing

Department		Nursing, Graduate Programs				
	Degree Awarded	DNP (Doctor of Nursing)				
	Program Website	https://www.ttuhscc.edu/nursing/doctor/				
	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
						24
1	Number of Doctoral Degrees Per Year	Number of degrees awarded per academic year for each of the 3 most recent years.	23	21	29	
Comments (if needed):						
2	Graduation Rates	Percentage of doctoral students who graduated within ten years for the 3 most recent years.	100%	100%	100%	100%
Comments (if needed):						
3	Average Time to Degree	Average of graduates' time to degree for each of the most recent 3 years.	2 years	2 years	2 years	2 years
Comments (if needed):						
4	Employment Profile (in field within one year of graduation)	Number/percentage of graduates employed in their field within one year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self-employment, private practice, residency, fellowship, and other opportunities for further training or education.	Employed: 23 Graduates: 23 Employed %: 100%	Employed: 21 Graduates: 21 Employed %: 100%	Employed: 29 Graduates: 29 Employed %: 100%	Employed: 24 Graduates: 29 Employed %: 100%
Comments (if needed):						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
5	Admission Criteria	Description of key admission factors: https://www.ttuhsct.edu/nursing/doctor/dnp/default.aspx#admission-requirements				
		Comments (if needed):				
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).	21	22	24	22
Comments (if needed):						
7	Core Faculty Activities	Average number of discipline-related refereed papers/ publications juried creative/performance accomplishments; notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.	1	1	2	1.33
Comments (if needed): Figures contain duplicate entries and were obtained by dividing total number of publications divided by number of core faculty listed						
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant funds per core faculty member, and total external grant funds per program per academic year. Includes research grants, training grants, gifts from foundations, etc.	Number receiving funds: 3	Number receiving funds: 2	Number receiving funds: 3	
			Average per faculty: \$ 1,707	Average per faculty: \$ 69,395	Average per faculty: \$ 1,512	
			Total Awarded: \$35,856	Total Awarded: \$1,526,687	Total Awarded: \$36,240	
Comments (if needed): Because faculty collaborate on grants, the total number of faculty receiving funds contains duplicate entries; however, the total amount awarded does not. Average amount awarded was obtained by dividing the total amounts by number of core faculty listed. Grants are only counted in the first year they are received.						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
9	Faculty Diversity	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.	Female: 20 Male: 1	Female: 21 Male: 1	Female: 23 Male: 1	
			Asian: 1 White: 20	Asian: 1 White: 21	Asian: 1 Black or African American: 1 White: 22	
Comments (if needed):						
10	Student Diversity	Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or African American, Asian, American Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non- resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers.	Female: 64 Male: 15 Not Reported: 1	Female: 68 Male: 12 Not Reported: 1	Female: 65 Male: 17 Not Reported: 1	
			Asian: 3 Black or African American: 11 Hispanic: 9 Two or more races: 3 Unknown or not reported: 7 White: 47	Asian: 2 Black or African American: 11 Hispanic: 7 Two or more races: 7 Unknown or not reported: 5 White: 49	Asian: 1 Black or African American: 14 Hispanic: 11 Two or more races: 5 Unknown or not reported: 1 White: 51	
			Resident: 79 Non-Resident: 1	Resident: 81	Resident: 82 Non-Resident: 1	
Comments (if needed): Based on Unduplicated Enrollment by year						
11	External Program Accreditation	Name of body and date of last program accreditation review.	Commission on Collegiate Nursing Education (CCNE) March 4, 2015			
Comments (if needed):						

12	Student-Core Faculty Ratio	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years.	Student FTE: 59.22 Core Faculty FTE: 5.87 Student to faculty ratio: 10.09:1	Student FTE: 63.17 Core Faculty FTE: 5.50 Student to faculty ratio: 11.50:1	Student FTE: 65.11 Core Faculty FTE: 6.22 Student to faculty ratio: 10.47:1	
Comments (if needed):						
13	Date of Last External Review	Date of last formal external review.	Southern Association of Colleges and Schools – Commission on Colleges (SACSCOC) – 2019			
Comments (if needed):						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
14	Percentage of Full-Time Students					
Comments (if needed): Not required for Professional Programs						
15	Average Institutional Financial Support Provided					
Comments (if needed): Not required for Professional Programs						
16	Percentage of Full-Time Students with Institutional Financial Support					
Comments (if needed): Not required for Professional Programs						
17	Faculty Teaching Load					
Comments (if needed): Not required for Professional Programs						
18	Student Publications/Presentations					
Comments (if needed): Not required for Professional Programs						
19	Average Tuition and Fees to complete the Degree	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.	\$16,444	\$17,676	\$15,396	
Comments (if needed): The fee structure changed in 2020-2021 which led to some fees being waived for SON students						
20	Students Passing Licensure Exams	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.	N/A	N/A	N/A	N/A
Comments (if needed): PM DNP graduates do not take a licensure exam						