TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER ™

Characteristics of Texas Public Doctoral Programs
Jerry H. Hodge School of Pharmacy

	Department	Pharmacy			
	Degree Awarded	PharmD (Doctor of Pharmacy)			
	Program Website	https://www.ttuhsc.edu/pharmacy/programs.aspx			

	Measure	**Operational Definition**	**Departmental Response**			**3-year average (as applicable)**
			2018-2019	**2019-2020**	**2020-2021**	
1	**Number of Doctoral Degrees Per Year**	Number of degrees awarded per academic year for each of the 3 most recent years.				
Comments (if needed):						
2	**Graduation Rates**	Percentage of doctoral students who graduated within ten years for the 3 most recent years.				
Comments (if needed):						
3	**Average Time to Degree**	Average of graduates' time to degree for each of the most recent 3 years.				
Comments (if needed):						
4	**Employment Profile (in field within one year of graduation)**	Number/percentage of graduates employed in their field within 1 year, those still seeking employment, and unknown for each of 3 most recent years. Employment includes full-time self- employment, private practice, residency, fellowship, and other opportunities for further training or education.				
Comments (if needed):						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
5	Admission Criteria	Description of admission factors: Add admission criteria here.				
Comments (if needed):						
6	Number of Core Faculty	Number of core faculty in each of the 3 most recent years (credentialed individuals integral to the doctoral program, such as those who teach courses, mentor students, or serve on dissertation committees).				
Comments (if needed):						
7	Core Faculty Activities	Average number of discipline- related refereed papers/ publications, juried creative/performance accomplishments, notices of discoveries filed/patents issued per core faculty member for each of 3 most recent years. If figures include duplicate entries for co-authored publications, indicate duplicate entries in a note. Additional noteworthy faculty activities/awards may be explained in an attached comment.				
Comments (if needed):						
8	Core Faculty External Grants	Number of core faculty receiving external funds, average external grant $ per core faculty member, and total external grant $ per program per academic year. Includes research grants, training grants, gifts from foundations, etc.				
Comments (if needed):						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
9	**Faculty Diversity**	Number of core faculty by gender & ethnicity (White, Hispanic, Black, or African American, Asian, American Indian or Alaskan Native, International, Unknown or not reported, Native Hawaiian or Other Pacific Islander) for each of the 3 most recent years.				
	Comments (if needed):					
10	**Student Diversity**	Fall semester headcount by gender, ethnicity (White, Hispanic, Black, or African American, Asian, American Indian, or Alaskan Native, International, Unknown, or not reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident) in the program for each of the 3 most recent years. International non-resident students should include all students paying resident tuition rates because of waivers. Gender / Ethnicity / Resident Status				
	Comments (if needed):					
11	**External Program Accreditation**	Name of body and date of last program accreditation review.				
	Comments (if needed):					
12	**Student to Core Faculty Ratio**	Number of full-time student equivalents divided by the number of full-time equivalents of core faculty for each of 3 most recent years				
	Comments (if needed):					
13	**Date of Last External Review**	Date of last formal external review.				
	Comments (if needed):					

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
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14	**Percentage of Full-Time Students**	Report the fall semester number of full-time student equivalents divided by the headcount number of students enrolled for each of the 3 most recent years. Definition of "full-time student" is 18 semester credit hours (SCH) per year.	—	—	—	
Comments (if needed): Not required for professional doctoral programs.						
15	**Average Institutional Financial Support Provided**	For those receiving financial support, report the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits) for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
16	**Percentage of Full-Time Students with Institutional Financial Support**	Report the percentage of full-time students with at least $1,000 of annual support for each of the 3 most recent years.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
17	**Faculty Teaching Load**	Report the total number of SCH in organized teaching courses taught per academic year by core faculty divided by the number of core faculty for each of the 3 most recent years. Organized classes include lecture, laboratory, and seminar courses.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						
18	**Student Publications/Presentations**	Report the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year for each of the 3 most recent years. If figures include duplicate entries for co-authored publications, indicate the number of duplicate entries in a note.	—	—	—	—
Comments (if needed): Not required for professional doctoral programs.						

	Measure	Operational Definition	Departmental Response			3-year average (as applicable)
			2018-2019	2019-2020	2020-2021	
19	**Average Tuition and Fees to complete the Degree**	Combined annual tuition and program-specific fees multiplied by the average number of years it took graduates to complete the degree for each of the 3 most recent years.				
Comments (if needed):						
20	**Students Passing Licensure Exams**	Number and percentage of students in the cohort passing licensure exams for each of the 3 most recent years. Include both first-time and repeat test takers.				
Comments (if needed):						