

Assessment Plan Reviews

Background

Texas Tech University Health Sciences Center (TTUHSC) implemented an institution-wide assessment management system in 2006. Known as Weave, TTUHSC faculty and staff use the system to document institutional effectiveness and continuous quality improvement in key areas across the institution. Weave also assists the institution in remaining compliant with SACSCOC regional accreditation requirements, specifically *SACSCOC Comprehensive Standard 3.3—Institutional Effectiveness*.

It is important for assessment plans to accurately reflect our efforts to support the mission of TTUHSC and to document how we promote continuous improvement across the institution. Effective October 2014, a cross-disciplinary peer review process was established to review Weave plans on an annual basis in order to promote continuous improvement and to provide feedback for each plan after every Weave cycle.

Process

Every October, a committee of TTUHSC faculty from each school reviews and evaluates all academic program plans. A committee of TTUHSC staff from different areas across the institution reviews and evaluates all administrative plans.

The committees use one of two rubrics developed by OIEA personnel in the evaluation of assessment plans. These rubrics reflect best practices in assessment and align seamlessly with Weave. Reviews are based on best assessment practices only and are not intended to replace other program review processes.

Results are communicated to appropriate representatives for each Weave plan and compiled into an *Executive Summary* to be presented to the President's Executive Council. OIEA personnel work collaboratively with faculty and staff to improve any Weave plans receiving less than 12 of 21 points.

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