

# A Virtual Institute for Alternative Assessment for STEM in Higher Education

**January 29, 2024**

**AIM:** This virtual institute will provide an opportunity for educators to engage with their colleagues in sharing the opportunities, methods, and challenges provided by alternative assessment in Science, Technology, Engineering, and Mathematics in higher education. Join the conversation about innovative, unique assessment strategies, hear about research that is currently underway, find research collaborators, share your alternative assessment practices and experiences, ask questions of others trying something new, and learn how you can support alternative assessment in your department or faculty. The participation of individuals from around the world and from a variety of institutional roles will allow participants to consider alternative assessment holistically and from multiple perspectives.

## **TARGET AUDIENCE**

- Faculty members, instructors, teaching assistants
- Teaching and learning leadership and staff
- Assessment researchers
- Graduate students and emerging researchers
- University leadership on multiple levels

## **FORMAT**

A link will be provided to registrants prior to Mon. Jan. 29th. Join in from wherever you are in the world. Participate in as many sessions as you wish. Each presentation will be followed by a question-and-answer period.

The recordings from last year's Institute can be found on this link: [Alternative assessment Institute 2022: Maha Bali Keynote - YouTube](#).

## **Join the Zoom Call here:**

<https://us02web.zoom.us/j/83410769842?pwd=YVcrVFllwVEQwTEZnbUpmK1lNd1FBQT09>

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## **AALHE Professional Development Series**

*A series of four webinars around the theme of "More than Bricks and Mortar" in Spring 2024, each with a panel of assessment professionals answering important questions about the assessment landscape.*

**FREE** for AALHE members

**\$20/webinar or \$75/Full Series for non-members**

[\*\*Learn More & Register Today\*\*](#)

## Webinar Topics Include:

### More than Bricks and Mortar: *Foundations*

January 17, 2024, 2-3pm CT / 3-4pm ET

Building an assessment system from scratch can be a daunting task. Lean on the experience and wisdom of those who have gone before and faced this challenge. Find out the key considerations when building a strong foundation of assessment in higher education. What tools are at your disposal to help you plan and build a system and process that has equity built-in from the very beginning? Join our panel of experts to hear their answers to this, and more.

**Moderator:** Rebecca Gibbons, Ph.D.

#### Panelists:

- Megan Rodgers Good, Ph.D., *Executive Director of CARS; James Madison University*
- Elizabeth Carney, Ph.D., *Assessment Coordinator; Clackamas Community College*
- Julie Morrison, Ph.D., *Director of the College Assessment & Review Team; Glendale Community College - AZ*
- Shannon Milligan, Ph.D., *Director of Student Affairs Assessment, Evaluation, and Organizational Development; University of California - San Diego*

### More than Bricks and Mortar: *Frameworks*

January 31, 2024, 2-3pm CT / 3-4pm ET

Assessment should not be driven by compliance with accreditation standards. How can you ensure that assessment is done at your institution for the purposes of enhancing student learning without adding workload and stress to meet accreditation standards? Imagine accreditation without an “assessment crisis”. Join our panel of experienced assessment professionals for hints and tips to build a framework that is built beyond minimum “building code” so getting the “permit” is no sweat!

**Moderator:** Tim Melvin, Ed.D.

#### Panelists:

- Glenn Philips, Ph.D., *Account Executive, Watermark; Director of Assessment, Howard University*
- Tara Rose, Ph.D., *Interim Associate Vice Provost for Institutional Effectiveness; Louisiana State University*
- Kathleen Gorski, Ed.D., *Dean for Learning Outcomes, Curriculum and Program Development; Waubensee Community College*
- Fiona Chrystall, Ph.D., *Director of Curriculum Quality Assurance and Assessment; Asheville-Buncombe Technical Community College*

## More than Bricks and Mortar: *Fireproofing*

**February 7, 2024, 2-3pm CT / 3-4pm ET**

Keeping an assessment system/process viable and vibrant in the long-term takes skill and possibly some troubleshooting. What can you do to keep things working effectively, despite leadership and institutional changes? How do you keep stakeholders engaged and continually striving for improvement? Join our panel of assessment experts for hints and tips to keep things safe and operational as business as usual.

**Moderator:** Frederick Burrack, Ph.D.

### **Panelists:**

- Wendy Adams, Ph.D., *Director of Academic Quality and Improvement; Ohio University*
- Joel Farrell, Ph.D., *Vice Provost for Institutional Effectiveness; Texas Tech University Health Sciences Center*
- Scott Tharp, Ph.D., *Associate Director for Program Review and Assessment; University of Illinois - Chicago*
- Yao Hill, Ph.D., *Assessment Specialist, University of Hawai'i at Manoa*

## More than Bricks and Mortar: *Finishing Touches*

**February 21, 2024, 2-3pm CT / 3-4pm ET**

The story of assessment needs characters, a plot, and relationships. How do you communicate the activities of your assessment system/process within your institution and with external audiences? How can you connect assessment at the various levels and provide effective support to all stakeholders? Where should the assessment field next focus to ensure our own continuous improvement? Join our panel of assessment experts as they share experiences and provide suggestions for how to integrate assessment work into the everyday operations of a higher education institution.

**Moderator:** Fiona Chrystall, Ph.D.

### **Panelists:**

- Catherine Wehlburg, Ph.D., *Interim President; Athens State University*
  - Art Hernandez, Ph.D., *Professor of Higher Education; University of the Incarnate Word*
  - Bobbijo Grillo Pinnelli, Ed.D., *Associate Dean; Walden University*
  - Jennifer Billman, Ph.D., *Assessment Coordinator; HACC Central Pennsylvania's Community College*
  - Jessica Turos, Ph.D., *Associate Director; Bowling Green State University*
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## [SAAL's free, assessment open course](#)

### **February 5 – April 1, 2024**

**This is a free, self-paced, asynchronous 8-module course to help you learn about and lead assessment efforts.** It's geared towards student affairs folks, but easily 90% of the content is applicable assessment concepts which could benefit someone doing assessment in other spaces (academic programs, general education, etc.). We built the course with the expectation/goal of people spending 1-2 hours per module (and multiple years of past participants have indicated that's how much time they've spent!).

*P.S. It can be a nice, FREE complement to grad school courses you may have ;)*

**The course runs from February 5 – April 1, 2024.** If you're looking at that window of time and thinking, "Yikes! I'm super busy/likely not going to be able to take the course, but this is so cool/I wish I could see what's in there!" We strongly encourage you to register anyway! This course was built to be a resource, first and foremost, and folks who register retain access to the course indefinitely. So, if you're looking for assessment resources, sign up to gain access and review them when you're able. And if you happen to be able to engage/complete the course while it runs, good for you – you can earn a badge J

**[Registration is open](#) now and will remain open through March 22, 2024 (end of 7<sup>th</sup> week of the 8-week course).** I encourage folks to register now so you'll get announcements/info/access for the course as early as possible, but registration remains open for a while. To get the most up-to-date information about the course ([syllabus](#), [instructor info](#), [data](#), [course endorsements](#), [resources for taking the course](#)), explore the main page and subpages on [SAAL's website](#).

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## **The 11<sup>th</sup> Annual Student Learning Outcomes (SLO) Symposium-** A free of charge and Zoom-based event

### **Friday and Saturday, January 26-27, 2024**

The event organized by the California Outcomes Assessment Coordinators' Hub (COACHES) is an excellent platform for higher education practitioners to learn and network, with a focus on assessing student learning. It's specifically tailored for faculty, academic leaders, program and curriculum coordinators, researchers, administrators, and directors of institutional effectiveness.

Attendees can look forward to a diverse array of breakout sessions which will cover topics such as Integrating Artificial Intelligence in SLO Assessment, Competency-Based Education (CBE), Promoting Equity in Learning Outcomes Assessment, Building and Sustaining Faculty Learning Communities for SLOs, and Engaging Students in the Assessment Process.

**“Shaping Tomorrow: AI, Inclusion, and True Learning in Higher Ed”**

[Register Here](#)

A poster for the 11th Annual SLO Symposium. The background is a gradient from blue on the left to purple on the right. The text is in yellow and white. The main title is '11TH ANNUAL SLO SYMPOSIUM' in large yellow letters. Below it, the dates and times are listed in white: 'FRIDAY, JANUARY 26, 2024 (8AM-3PM PST)' and 'SATURDAY, JANUARY 27, 2024 (8AM-12PM PST)'. At the bottom, the theme is written in yellow: 'SHAPING TOMORROW: AI, INCLUSION, AND TRUE LEARNING IN HIGHER ED'.