Weave 2.0 Training
The Basics of Weave and TTUHSC’s Continuous Improvement Processes

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Training Agenda

Part I: SACSCOC Accreditation Requirements
Part II: History of Weave
Part III: Basic Weave Components
Part IV: Continuous Improvement Plan Reviews
Part V: Data Entry Demonstration
SACSCOC Accreditation Schedule

2019: Accreditation Reaffirmed
2025: Fifth-Year Interim Report
2029: Next Reaffirmation
7.3 – Administrative Effectiveness

The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

8.2 – Student Outcomes

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

a. Student learning outcomes for each of its educational programs. (Student outcomes: educational programs)

b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (Student outcomes: general education)

c. Academic and student services that support student success. (Student outcomes: academic and student services)
Simplify the Language

**Plan**
- Identify expected outcomes/objectives
- Identify appropriate ways to measure these outcomes/objectives

**Do**

**Check**
- Assess achievement of outcomes/objectives
- Analyze what the results mean

**Adjust**
- Use results for improvement
An assessment management system in which faculty and staff are required to document outcomes/objectives, measures, and evidence of seeking improvement based on analyses of results in their respective educational programs/units

- Implemented at TTUHSC in 2006 (Upgraded to **Weave 2.0** in 2021!)

- 72 Weave plans in the current 2020-2021 cycle
  - 34 Academic Programs
  - 16 Administrative Units
  - 22 Academic & Student Support Units
Weave plans are completed on an annual basis.

The reporting cycle is **September 1 – August 31**.

It is recommended that the Planning Phase of each plan be completed by **May 1**.

(For the 2020-2021 cycle only. This will be earlier in the future.)

The deadline for plan completion is **September 30**.
Weave Elements

Phase I: Planning
- Mission Statement
- TTUHSC Goals
- Outcomes/Objectives
- Measures
- Supported Initiatives
  *TTUHSC Strategic Plan
- Targets

Phase II: Evaluation
- Findings
- Progress on Planned Improvements
- Action Plan
- Project Attachments
Weave Structure

Broadest

Mission Statement, Goals, & Progress on Planned Improvements

Outcomes/Objectives, Action Plan, & Supported Initiatives

Measures & Targets

Action Items

Most Specific
Continuous Improvement Plan Reviews

**Annual Weave Peer Review**

- Held annually in late October/early November
- Faculty will review academic program continuous improvement plans and staff will review administrative and academic/student support plans
- Reviewers will use one of two rubrics developed by Academic Planning & Compliance
- Results will be compiled into an *Executive Summary* and presented to the President’s Cabinet
- Academic Planning & Compliance will work collaboratively with faculty and staff to improve plans falling in or below the Developing category
Helpful Resources

Additional Resources:

• TTUHSC Weave Cheat Sheet
• Guidelines for Documenting Continuous Improvement
• Weave Frequently Asked Questions
• Continuous Improvement Plan Reviews
• Rubrics (Academic and Administrative/Student & Academic Support)
• Weave Guide

Coming Soon:

• Training Modules
Navigating Weave 2.0

https://app.weaveeducation.com/login/ttuhs
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