

TTU  HSC

EST. 1969

Weave 2.0 Training

The Basics of Weave and TTUHSC's Continuous Improvement Processes

Katie Beth Chapman, M.S.

Assistant Director of Academic Planning & Compliance

Training Agenda

Part I: SACSCOC Accreditation Requirements

Part II: History of Weave

Part III: Basic Weave Components

Part IV: Continuous Improvement Plan Reviews

Part V: Data Entry Demonstration

SACSCOC Accreditation Schedule

2019

2025

2029

Accreditation Reaffirmed

Fifth-Year Interim Report

Next Reaffirmation

SACSCOC Standards

7.3 – Administrative Effectiveness

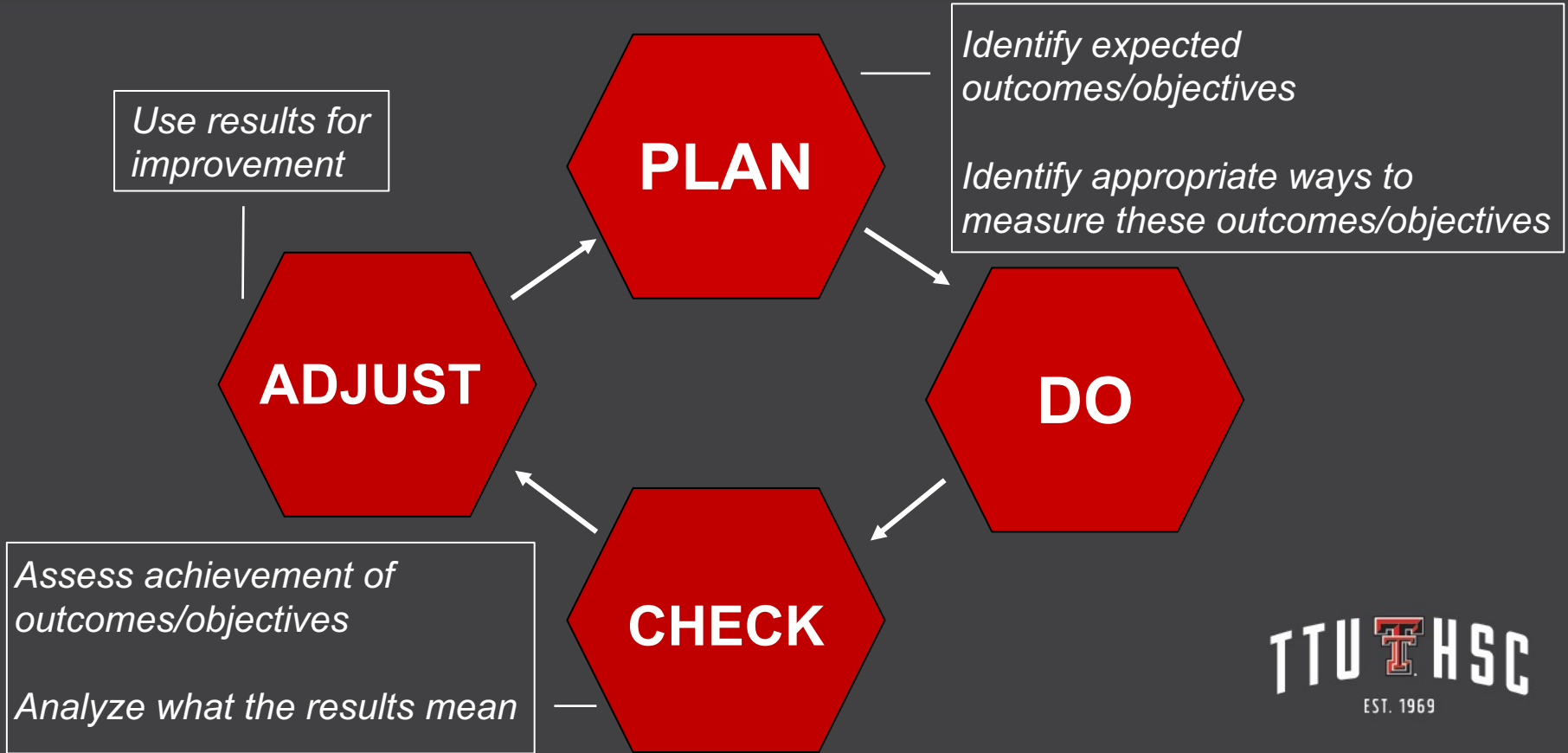
The institution identifies expected outcomes of its administrative support services and demonstrates the extent to which the outcomes are achieved.

8.2 – Student Outcomes

The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in the areas below:

- a. **Student learning outcomes for each of its educational programs. (Student outcomes: educational programs)**
- b. Student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs. (Student outcomes: general education)
- c. **Academic and student services that support student success. (Student outcomes: academic and student services)**

Simplify the Language



Weave at TTUHSC

- An assessment management system in which faculty and staff are required to document outcomes/objectives, measures, and evidence of seeking improvement based on analyses of results in their respective educational programs/units
- Implemented at TTUHSC in 2006 (Upgraded to **Weave 2.0** in 2021!)
- 72 Weave plans in the current 2020-2021 cycle
 - 34 Academic Programs
 - 16 Administrative Units
 - 22 Academic & Student Support Units

Timeframe and Deadlines

- Weave plans are completed on an annual basis
- The reporting cycle is **September 1 – August 31**
- It is recommended that the Planning Phase of each plan be completed by **May 1**
 - (For the 2020-2021 cycle only. This will be earlier in the future.)
- The deadline for plan completion is **September 30**



Weave Elements

Phase I: Planning

Mission Statement

TTUHSC Goals

Outcomes/Objectives

Measures

Supported Initiatives

*TTUHSC Strategic Plan

Targets

Phase II: Evaluation

Findings

Progress on Planned
Improvements

Action Plan

Project Attachments

Weave Structure

Broadest

Mission Statement, Goals, &
Progress on Planned
Improvements

Outcomes/Objectives,
Action Plan, &
Supported Initiatives

Measures &
Targets

Action
Items

Most Specific

Continuous Improvement Plan Reviews

Annual Weave Peer Review

- Held annually in late October/early November
- Faculty will review academic program continuous improvement plans and staff will review administrative and academic/student support plans
- Reviewers will use one of two rubrics developed by Academic Planning & Compliance
- Results will be compiled into an *Executive Summary* and presented to the President's Cabinet
- Academic Planning & Compliance will work collaboratively with faculty and staff to improve plans falling in or below the Developing category

Helpful Resources

Additional Resources:

- *TTUHSC Weave Cheat Sheet*
- *Guidelines for Documenting Continuous Improvement*
- *Weave Frequently Asked Questions*
- *Continuous Improvement Plan Reviews*
- *Rubrics (Academic and Administrative/Student & Academic Support)*
- *Weave Guide*

Coming Soon:

- *Training Modules*

Navigating Weave 2.0

<https://app.weaveeducation.com/login/ttuhsc>

Contact



TEXAS TECH UNIVERSITY
HEALTH SCIENCES CENTER.

*Office of Academic Planning
and Compliance*

Katie Beth Chapman, M.S.

*Assistant Director of Academic
Planning & Compliance*

katie.chapman@ttuhsc.edu

806.743.3307

Katie Randolph, M.A.

*Sr. Director of Academic
Planning & Compliance*

katie.randolph@ttuhsc.edu

806.743.2312