



# Student Satisfaction Survey

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## TTUHSC Institutional Report 2013-2014

### Summary

- Overall, students continue to be satisfied with their experiences at TTUHSC.
- For the institution as a whole, satisfaction with the reliability of wireless connectivity is the highest it has been in five years. These satisfaction levels vary by campus.
- Pharmacy students seem to be much more satisfied with technology in general compared to the previous year. Medical students seem to be less satisfied with technology in general compared to students in other schools.
- Across campuses, students continue to be very satisfied with the cleanliness of campus buildings.
- As in previous years, items related to student health continue to be areas to monitor, but students also ranked these items as less important compared to other student services.
- Overall, satisfaction has decreased considerably for students enrolled in the Gayle Greve Hunt School of Nursing and has been identified as an area of potential improvement.
- The hours of operation and study facilities available in the library have been a concern for School of Medicine students in the past. Average satisfaction levels for these items continue to decrease.
- Students in the School of Medicine and Paul L. Foster School of Medicine are very satisfied with their student affairs personnel.
- Satisfaction with faculty/staff knowledge of career opportunities in their fields of study has improved for students in the Graduate School of Biomedical Sciences but remains an area of potential improvement.
- According to new survey items, students across schools seem to be aware of the possible health effects resulting from drug and alcohol use, as well as the existing standards of conduct and sanctions related to such use.
- Compared to the previous year, TTUHSC students are more satisfied with their opportunities to learn about, from, and with students and/or practitioners from other healthcare professions. School of Nursing students, in particular, continue to express higher levels of satisfaction with such opportunities.
- The Student Government Association (SGA) could improve visibility and/or communication on the Midland and Odessa campuses, as well as with distance students.
- In their open-ended comments, students cite the institutional culture and their academic experiences as favorite aspects of being a TTUHSC student. Suggestions for improvement vary but most often relate to student support services and strategies for improving their academic experiences.

## Methodology

The 2013-2014 Student Satisfaction Survey (SSS) was administered to a sample of TTUHSC students in Spring 2014. The data collection period lasted two weeks (April 15-29, 2014). Targeted participants included a sample of students selected from the student enrollment report for Spring 2014. Of the total student population of 4,592 in Spring 2014, approximately half were targeted for SSS participation (N=2,296). The targeted sample was representative of the institution in terms of school composition.

The initial invitation to complete the online survey was sent via email by the Office of Institutional Planning & Assessment (OIPA). A subsequent general reminder was sent via email to targeted participants one week before data collection ended. Information was posted on the OIPA website, and posters and flyers were displayed on the Lubbock campus. Members of the Student Affairs Workgroup were also asked to promote the survey in their schools and across campuses. Seven \$500 scholarships were offered as incentives for participation.

## Demographics

When data collection ended, almost one thousand students (n=974) students had completed the survey, resulting in a response rate of 42%. (This compares to 43% in 2012-2013, 49% in 2011-2012, and 40% in 2010-2011.) Respondents represented the following schools and locations.

SCHOOL	LOCATION
<ul style="list-style-type: none"> <li>• Gayle Greve Hunt School of Nursing (GGHSON)</li> <li>• Graduate School of Biomedical Sciences (GSBS)</li> <li>• Paul L. Foster School of Medicine (PLFSOM)</li> <li>• School of Allied Health Sciences (SOAHS)</li> <li>• School of Medicine (SOM)</li> <li>• School of Nursing (SON)</li> <li>• School of Pharmacy (SOP)</li> </ul>	<ul style="list-style-type: none"> <li>• Abilene (ABL)</li> <li>• Amarillo (AMA)</li> <li>• Dallas/Ft. Worth (DFW)</li> <li>• El Paso (EP)</li> <li>• Lubbock (LBB)</li> <li>• Midland (MDL)</li> <li>• Odessa (ODS)</li> <li>• Distance education* (DST)</li> </ul>

\* Only GGHSON, SOAHS, and SON respondents were given the following option: "More than 50% of my coursework is completed through distance education."

Figure 1 illustrates the response rates by school. Response rates are calculated by dividing the number of respondents in each school who completed the survey by the total number of targeted students in that school. (Note: The number of respondents is provided at the bottom of each bar.) SON had the highest number of respondents (=326) across all schools. While GGHSON had the lowest number of respondents (=23), this represented the highest response rate across all schools (=96%). The sample includes slightly fewer students from SOM, SON, and SOP than would be expected. However, the sample is fairly representative of the student population in terms of school composition overall.

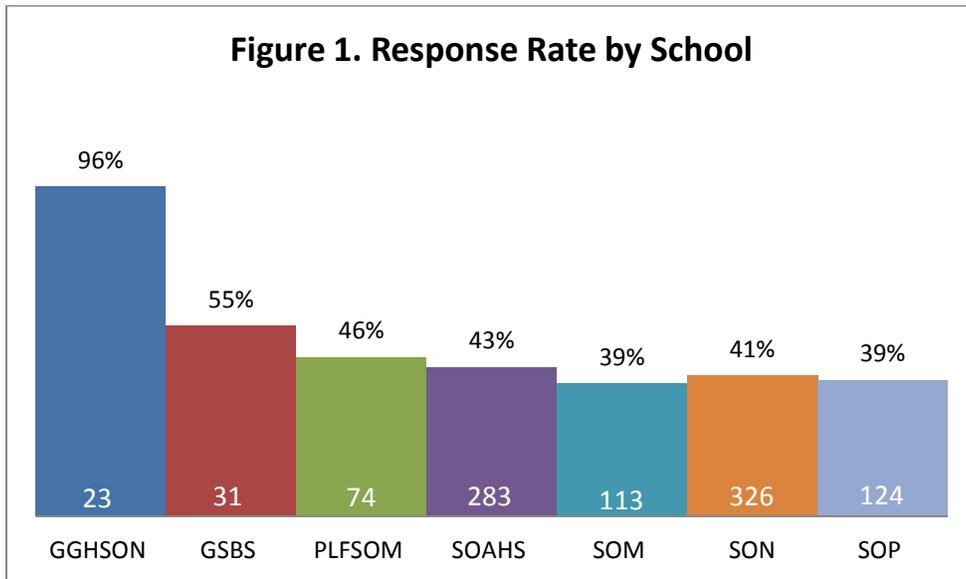
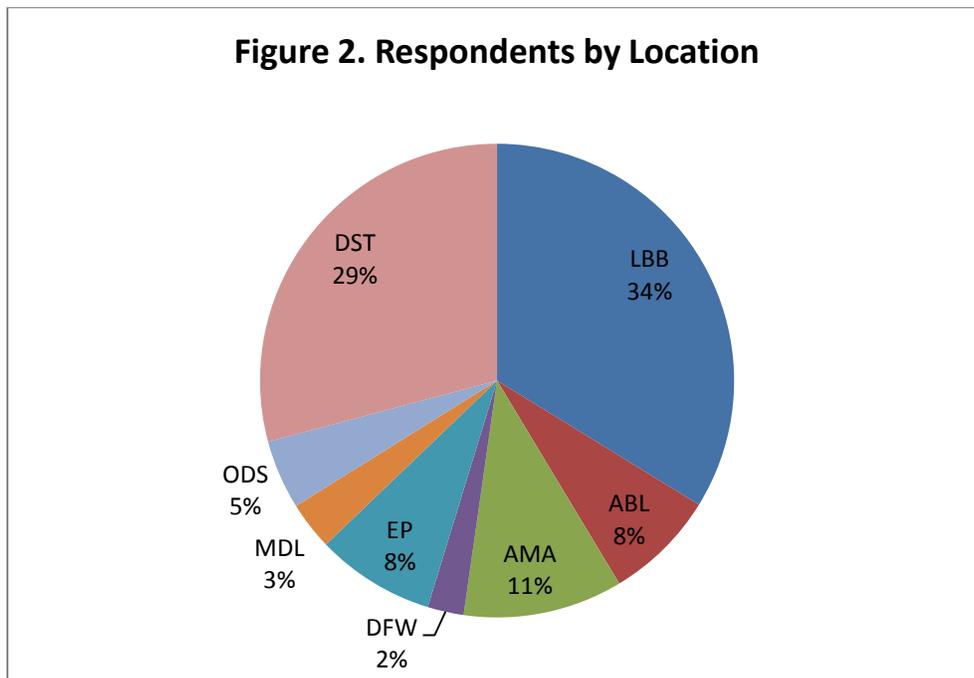


Figure 2 illustrates the percent of respondents who finished the survey by location. About one of three respondents (=34%) attended classes primarily in Lubbock. More than one-fourth (=29%) indicated that the majority (more than 50%) of their coursework is completed via distance education. The remaining respondents were distributed across TTUHSC locations. The sample is fairly representative of the student population in terms of location.



In addition to school and location, respondents provided their year of study, gender, and race/ethnicity. *Table 1* provides the corresponding breakdowns. (Note: Some percentages may not add to 100% due to rounding.)

**Table 1. Respondent Demographics**

YEAR OF STUDY		GENDER		RACE/ETHNICITY	
Year 1	40%	Female	68%	White (non-Hispanic/Latino)	57%
Year 2	23%	Male	28%	Hispanic or Latino	15%
Year 3	18%	Prefer not to answer	3%	Asian	12%
Year 4	14%			Black or AA (non-Hispanic/Latino)	6%
Year 5	2%			Other	3%
Year 6	2%			Prefer not to answer	6%
> 6 years	1%				

As the data indicate, almost two-thirds of the respondents were in their first or second year of study. The majority of respondents were female, and most classified themselves as White (non-Hispanic/Latino). Hispanic or Latino and Asian students constituted the next largest student sub-groups. Thus, the respondent composition by gender and race/ethnicity was reflective of the overall student population.

## Quantitative Data

For most survey items, students were asked to indicate their level of satisfaction using a 6-point scale (6=*Very Satisfied*, 5=*Satisfied*, 4=*Somewhat Satisfied*, 3=*Somewhat Dissatisfied*, 2=*Dissatisfied*, and 1=*Very Dissatisfied*). In the *Student Life* section, students were asked to indicate their level of agreement with several statements using a 6-point scale (6=*Strongly Agree*, 5=*Agree*, 4=*Somewhat Agree*, 3=*Somewhat Disagree*, 2=*Disagree*, and 1=*Strongly Disagree*). Respondents were also given *Not Applicable* and *Not Important to Me* options for almost all items.

For all items, the possible range of means is 1.00-6.00. All means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ). For those means which are color-coded as red, an arrow indicates if the mean has increased or decreased since the 2012-2013 survey administration.

**Institutional Results (pp. 7-19):** *Appendix A* presents survey results for the institution as a whole. For each item, the following data are provided:

- Mean level of satisfaction/agreement
- Total number of respondents for all responses
- Percent distribution across response options
- Number of respondents for a specific response
- Color-coded graph illustrating the distribution of responses

**Results by School (pp. 20-33):** *Appendix B* presents survey results according to school. For each item, the following data are provided:

- Total number of respondents for the scaled responses
- Mean level of satisfaction/agreement
- Standard deviation

*Note: Additional school-specific reports (formatted like Appendix A) are available upon request.*

**Results by Campus (pp. 34-47):** *Appendix C* presents survey results according to campus. For each item, the following data are provided:

- Total number of respondents for the scaled responses
- Mean level of satisfaction/agreement
- Standard deviation

## Qualitative Data

At the end of the survey, students were given an opportunity to provide open-ended comments in response to the following two prompts:

- *What do you like most about your experiences as a TTUHSC student?*
- *Do you have any suggestions for improving your experiences at TTUHSC? If so, please describe.*

Respondents provided nearly 600 comments to the first prompt and more than 400 comments to the second prompt. Any comments which indicated the student did not have a comment (e.g., *N/A*, *none*) or were otherwise not useful (e.g., *all*, *nothing*) were eliminated. This left 570 and 337 usable comments, respectively.

Due to the sensitive nature of some comments, actual comments will be provided to selected institutional leaders only. They will determine how best to distribute them in their respective areas.

## **Using Survey Data to Promote Continuous Improvement**

More often than not, it is difficult to determine what to do with information collected from general surveys like the *Student Satisfaction Survey*. It is one thing to collect the data—it is another thing entirely to use the information to promote continuous improvement. The first step in this process is to put the current data into context. Consider the following questions:

- Do these results support other existing data?
- Does additional information need to be gathered? (*e.g. focus groups, interviews*)

Once you have gained an appropriate perspective, identify an area of potential improvement or a strength upon which to build. Consider what your desired outcome will be. Then, identify and implement a potential strategy for improvement. After a reasonable timeframe, evaluate whether the strategy has been successful. Did you achieve the desired outcome?

Continuous improvement is a process. Sometimes strategies for improvement will be successful—sometimes they will not. Although the ultimate outcome is indeed important, what is equally critical is the documentation of your efforts to make those improvements. Contact the *Office of Institutional Planning & Assessment* for additional guidance in this process.

## APPENDIX A. INSTITUTIONAL RESULTS

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Distribution**
		%	%	%	%	%	%	
		n	n	n	n	n	n	
<b>OVERALL SATISFACTION</b>								
	<b>Mean*</b>							
	<b>n</b>							
Overall, how satisfied are you with your studies at TTUHSC?	<b>5.07</b>	37.0	44.8	11.6	3.1	1.6	1.9	
	1066	394	478	124	33	17	20	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
Mean*		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT SUPPORT SERVICES</b>										
1. Information about student health insurance plans	4.46	10.4	24.7	13.5	6.2	3.7	1.4	23.2	16.8	
	999	104	247	135	62	37	14	232	168	
2. Availability of student health care providers in the network	4.58	10.5	24.1	13.1	4.6	2.5	1.0	28.7	15.4	
	999	105	241	131	46	25	10	287	154	
3. Information about medical health services (e.g., visits to family practice clinic)	4.47	11.2	24.9	14.8	7.3	3.2	1.3	23.2	14.0	
	999	112	249	148	73	32	13	232	140	
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	4.59	12.3	29.4	14.4	3.5	4.1	1.3	19.7	15.2	
	999	123	294	144	35	41	13	197	152	
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	4.65	9.9	24.7	10.4	3.2	2.3	1.0	28.6	19.8	
	999	99	247	104	32	23	10	286	198	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

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Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		% n	% n	% n	% n	% n	% n	% n	% n	
<b>REGISTRAR</b>		<b>Mean*</b>								
	<b>n</b>									
1. Helpfulness of employees in Registrar's office	<b>5.15</b>	30.4	40.8	10.8	1.1	.8	.5	14.2	1.3	
	999	304	408	108	11	8	5	142	13	
2. Communication about the registration process	<b>5.07</b>	31.7	43.4	12.7	3.2	1.4	.5	6.4	.6	
	999	317	434	127	32	14	5	64	6	
3. Ease of registering for classes	<b>5.26</b>	44.6	38.5	8.4	3.1	1.1	.4	3.6	.2	
	999	446	385	84	31	11	4	36	2	
4. Wait time for receiving a requested transcript	<b>5.23</b>	24.1	29.9	5.6	1.0	.4	.3	37.2	1.4	
	999	241	299	56	10	4	3	372	14	

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		% n	% n	% n	% n	% n	% n	% n	% n	
<b>FINANCIAL AID</b>		<b>Mean*</b>								
	<b>n</b>									
1. Helpfulness of Financial Aid employees	<b>5.21</b>	34.5	33.9	10.1	1.9	.7	.4	16.6	1.8	
	999	345	339	101	19	7	4	166	18	
2. My awareness of financial aid options	<b>4.91</b>	29.9	32.9	15.2	6.8	1.9	.9	10.8	1.5	
	999	299	329	152	68	19	9	108	15	
3. Efficiency of the financial aid process	<b>5.04</b>	30.5	34.8	13.0	3.5	1.2	.9	14.5	1.5	
	999	305	348	130	35	12	9	145	15	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
Mean**		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT AFFAIRS</b>										
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	5.32	40.4	31.1	7.0	1.5	.7	.6	15.3	3.3	
	994	402	309	70	15	7	6	152	33	
2. Wait time for services and/or responses	5.25	35.5	33.7	8.4	1.7	.3	.6	16.7	3.1	
	994	353	335	83	17	3	6	166	31	
3. Assistance in transitioning to a regional campus*	5.22	25.4	23.2	6.6	1.7	.4	.4	38.1	4.1	
	708	180	164	47	12	3	3	270	29	

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
<b>STUDENT BUSINESS SERVICES</b>		% n	% n	% n	% n	% n	% n	% n	% n	
1. Helpfulness of Student Business Services employees	<b>5.13</b>	27.1	40.2	9.2	1.7	.5	.6	18.5	2.2	
	991	269	398	91	17	5	6	183	22	
2. Wait time for services and/or responses	<b>5.08</b>	24.8	41.2	9.5	2.6	.3	.8	18.7	2.1	
	991	246	408	94	26	3	8	185	21	
3. Usefulness of Student Business Services website	<b>5.02</b>	24.7	41.0	11.1	2.7	1.1	.8	16.4	2.1	
	991	245	406	110	27	11	8	163	21	
4. Clarity of your online account statement	<b>5.02</b>	29.2	42.8	11.2	2.7	2.0	1.2	9.8	1.1	
	991	289	424	111	27	20	12	97	11	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
	Mean**	% n	% n	% n	% n	% n	% n	% n	% n	
<b>LIBRARY RESOURCES</b>										
1. Helpfulness of librarians	<b>5.30</b>	37.0	30.3	6.9	.9	.7	.8	21.0	2.3	
	989	366	300	68	9	7	8	208	23	
2. Hours of operation*	<b>4.66</b>	25.6	30.3	10.2	6.7	4.1	4.4	15.8	3.0	
	704	180	213	72	47	29	31	111	21	
3. Study facilities available in the library*	<b>4.67</b>	24.7	30.5	12.6	5.8	4.4	3.6	15.9	2.4	
	704	174	215	89	41	31	25	112	17	
4. Accessibility of <u>onsite</u> library resources (e.g. books, journals in library)*	<b>5.09</b>	30.8	36.1	8.2	2.8	1.1	1.6	15.6	3.7	
	704	217	254	58	20	8	11	110	26	
5. Accessibility of <u>online</u> library resources (e.g. books, journals online)	<b>5.27</b>	42.8	39.1	9.0	2.0	.8	.4	5.0	.9	
	989	423	387	89	20	8	4	49	9	
6. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)	<b>5.28</b>	39.0	36.3	8.9	1.7	.2	.5	11.4	1.9	
	989	386	359	88	17	2	5	113	19	

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement. Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
<b>ADVISING/MENTORING</b>										
	<b>Mean* n</b>	% n	% n	% n	% n	% n	% n	% n	% n	
1. Academic advising in my field of study	<b>5.03</b>	32.9	35.9	11.6	4.4	2.2	.8	11.2	1.0	
	987	325	354	114	43	22	8	111	10	
2. Academic advisor's knowledge about my degree program	<b>5.19</b>	37.3	35.4	8.9	2.7	1.4	.6	13.0	.7	
	987	368	349	88	27	14	6	128	7	
3. Faculty/staff knowledge of career opportunities in my field of study	<b>5.18</b>	38.8	38.0	9.6	2.5	1.3	.9	7.9	.9	
	987	383	375	95	25	13	9	78	9	

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
Mean**		% n	% n	% n	% n	% n	% n	% n	% n	
<b>GENERAL TECHNOLOGY</b>										
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	<b>4.85</b>	24.8	45.9	15.1	3.7	2.4	2.3	5.8	-	
	702	174	322	106	26	17	16	41	-	
2. Reliability of wireless connectivity on my campus*	<b>4.59</b>	23.9	37.2	18.2	8.7	5.0	3.1	3.8	-	
	702	168	261	128	61	35	22	27	-	
3. Reliability of learning management system (e.g., Sakai/The Hub, Blackboard)	<b>4.97</b>	33.0	42.8	13.3	4.8	2.4	1.5	2.1	.1	
	987	326	422	131	47	24	15	21	1	
4. Helpfulness of Help Desk employees	<b>5.15</b>	32.2	38.6	8.8	1.8	1.2	.9	15.6	.8	
	987	318	381	87	18	12	9	154	8	
5. Usability of my school's website	<b>5.02</b>	34.7	42.9	13.7	4.0	1.5	1.6	1.4	.3	
	987	342	423	135	39	15	16	14	3	

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
ENVIRONMENT*	Mean** n	% n	% n	% n	% n	% n	% n	% n	% n	
1. Cleanliness of campus buildings	5.55 770	61.3 472	29.6 228	3.0 23	1.0 8	.4 3	.5 4	4.2 32	- -	
2. Classroom environment (e.g. size, temperature, maintenance)	5.16 770	40.4 311	36.6 282	13.2 102	2.7 21	1.4 11	.6 5	4.9 38	- -	
3. Quality of equipment in laboratory facilities	5.20 770	39.6 305	36.6 282	10.3 79	2.6 20	1.0 8	.6 5	9.0 69	.3 2	
4. Campus security	5.29 770	45.8 353	37.3 287	7.3 56	1.8 14	1.0 8	1.2 9	5.3 41	.3 2	
5. Parking availability	4.55 770	26.6 205	29.7 229	19.9 153	8.7 67	5.8 45	3.6 28	5.2 40	.4 3	

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement. Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
<b>Mean*</b>		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT LIFE</b>										
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	<b>5.07</b>	31.8	35.7	8.7	3.5	1.6	1.4	10.1	7.1	
	983	313	351	86	34	16	14	99	70	
2. Students in my school are treated fairly and with respect regardless of their differences.	<b>5.26</b>	42.3	40.3	6.1	2.2	1.5	.7	5.6	1.2	
	983	416	396	60	22	15	7	55	12	
3. I feel a sense of belonging to my school.	<b>5.09</b>	40.3	35.0	11.8	3.7	3.0	.9	3.9	1.5	
	983	396	344	116	36	29	9	38	15	
4. I feel a sense of belonging to the TTUHSC community.	<b>4.98</b>	36.9	34.0	13.3	5.4	3.3	1.1	4.7	1.3	
	983	363	334	131	53	32	11	46	13	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
Mean*		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT LIFE</b>										
5. I know who represents my school and/or campus on the Student Government Association (SGA).	<b>4.57</b>	27.4	28.8	10.2	3.7	10.1	3.9	10.3	5.8	
	983	269	283	100	36	99	38	101	57	
6. I am aware of the activities sponsored by the Student Government Association (SGA).	<b>4.51</b>	24.3	28.9	13.1	5.4	9.1	3.8	10.0	5.5	
	983	239	284	129	53	89	37	98	54	
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	<b>4.69</b>	23.3	31.9	12.8	4.9	5.3	2.5	13.4	5.8	
	983	229	314	126	48	52	25	132	57	
8. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	<b>4.96</b>	28.0	39.6	12.5	2.8	3.0	1.2	12.0	1.0	
	979	274	388	122	27	29	12	117	10	
9. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	<b>4.98</b>	31.5	41.4	12.6	4.5	2.3	1.2	5.8	.7	
	979	308	405	123	44	23	12	57	7	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
STUDENT LIFE (cont.)		Mean*	% n	% n	% n	% n	% n	% n	% n	
10. I am satisfied with the quality of instruction that I receive at TTUHSC.	5.02	35.6	41.9	14.1	3.6	2.1	1.4	1.1	.1	
	979	349	410	138	35	21	14	11	1	
11. I have adequate access to my instructors outside of class.	5.22	42.5	40.8	10.4	2.3	1.3	.4	1.8	.4	
	979	416	399	102	23	13	4	18	4	
12. My instructors are concerned about my academic success.	5.24	47.6	36.2	9.9	2.5	1.2	1.4	1.1	.1	
	979	466	354	97	24	12	14	11	1	
13. My instructors care about my professional success.	5.24	48.3	34.6	10.8	2.7	1.6	.9	.8	.2	
	979	473	339	106	26	16	9	8	2	
14. I would recommend my degree program to a friend or family member.	5.15	48.4	32.5	10.2	3.1	2.3	2.5	.8	.2	
	979	474	318	100	30	23	24	8	2	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
<b>STUDENT LIFE (cont.)</b>		% n	% n	% n	% n	% n	% n	% n	% n	
15. I know where to go file a complaint against another student or TTUHSC employee.	<b>4.10</b>	18.7	28.2	16.2	9.8	16.7	4.5	4.1	1.7	
	977	183	276	158	96	163	44	40	17	
16. I am aware of possible health effects resulting from alcohol and drug use.	<b>5.55</b>	58.4	33.8	3.2	.1	.2	.3	2.8	1.2	
	977	571	330	31	1	2	3	27	12	
17. I know about existing standards of conduct and sanctions regarding alcohol and illegal drugs.	<b>5.29</b>	47.3	37.2	6.4	2.1	1.8	.8	3.1	1.2	
	977	462	363	63	21	18	8	30	12	
18. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	<b>4.22</b>	21.0	25.1	16.6	9.0	10.1	6.0	10.1	2.0	
	977	205	245	162	88	99	59	99	20	
19. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	<b>4.51</b>	25.7	31.7	16.1	7.4	7.2	4.6	6.2	1.1	
	977	251	310	157	72	70	45	61	11	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

## APPENDIX B. RESULTS BY SCHOOL

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>OVERALL SATISFACTION</b>														
Overall, how satisfied are you with your studies at TTUHSC?	24	3.88	33	4.91	78	5.22	312	5.18	123	4.85	355	5.21	141	4.80
		1.33		0.98		0.80		0.99		1.03		0.96		1.10

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT SUPPORT SERVICES</b>														
1. Information about student health insurance plans	12	4.92 0.79	30	4.23 1.57	57	4.58 1.27	171	4.52 1.13	91	4.24 1.17	137	4.47 1.30	101	4.50 1.12
2. Availability of student health care providers in the network	12	4.58 0.67	29	4.45 1.35	53	4.68 1.24	158	4.66 1.01	85	4.40 1.15	130	4.56 1.23	91	4.63 1.07
3. Information about medical health services (e.g., visits to family practice clinic)	11	4.55 0.82	31	4.39 1.31	65	4.66 1.11	172	4.42 1.18	100	4.33 1.10	142	4.56 1.26	106	4.48 1.19
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	15	4.40 1.06	25	4.48 1.26	64	4.61 1.23	177	4.50 1.17	98	4.48 1.10	170	4.68 1.24	101	4.75 1.00
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	10	4.40 1.26	22	4.36 1.43	46	4.83 1.08	141	4.62 1.12	84	4.50 1.05	130	4.75 1.16	82	4.73 0.99

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>REGISTRAR</b>														
1. Helpfulness of employees in Registrar's office	20	4.90 1.07	24	5.33 0.56	55	5.38 0.73	259	5.10 0.84	85	5.05 0.89	293	5.18 0.86	108	5.19 0.75
2. Communication about the registration process	21	4.67 1.11	29	5.17 0.66	65	5.22 0.76	275	5.09 0.90	99	4.86 0.89	315	5.08 0.98	125	5.12 0.86
3. Ease of registering for classes	22	4.91 0.87	32	5.34 0.75	70	5.39 0.77	286	5.36 0.79	100	5.18 0.82	325	5.29 0.89	126	4.98 1.12
4. Wait time for receiving a requested transcript	16	4.63 0.50	20	5.45 0.60	40	5.60 0.55	180	5.28 0.70	67	5.03 0.92	206	5.29 0.75	84	5.01 1.02

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

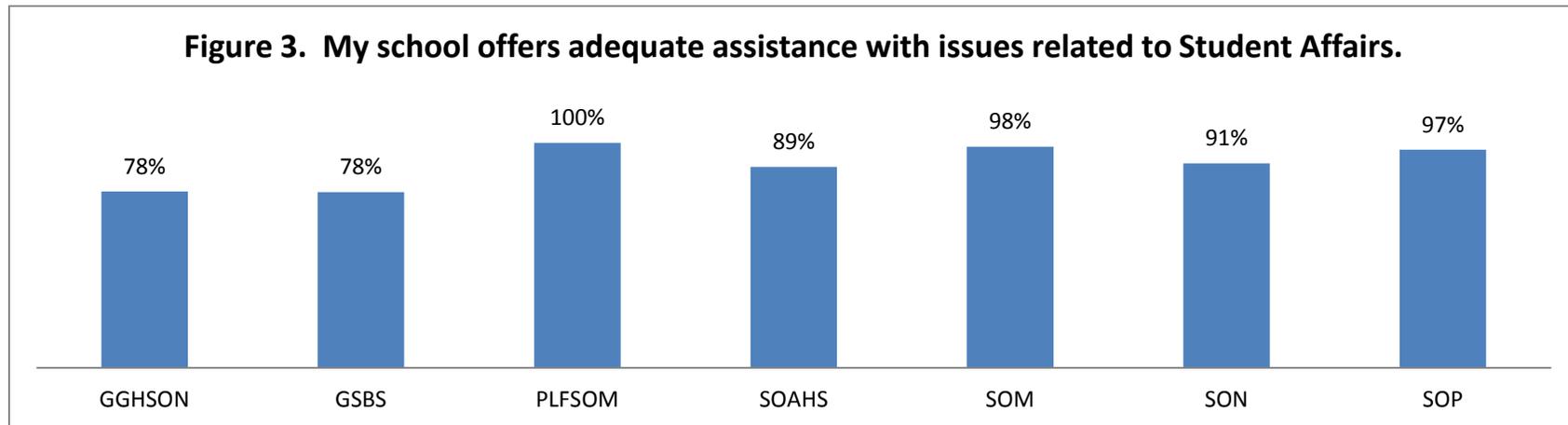
\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>FINANCIAL AID</b>														
1. Helpfulness of Financial Aid employees	19	<b>4.84</b> 1.12	28	<b>5.11</b> 0.83	66	<b>5.50</b> 0.73	228	<b>5.24</b> 0.73	100	<b>5.16</b> 0.93	257	<b>5.21</b> 0.92	117	<b>5.09</b> 0.94
2. My awareness of financial aid options	21	<b>4.90</b> 1.00	29	<b>4.93</b> 1.03	69	<b>5.09</b> 1.21	246	<b>4.84</b> 1.10	105	<b>4.67</b> 1.12	284	<b>5.01</b> 1.07	122	<b>4.91</b> 0.97
3. Efficiency of the financial aid process	20	<b>4.75</b> 1.16	30	<b>5.13</b> 0.82	67	<b>5.21</b> 1.16	230	<b>5.05</b> 0.92	102	<b>4.89</b> 0.94	269	<b>5.10</b> 1.03	121	<b>4.93</b> 0.96

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

Prior to the following section, each respondent was asked if his/her school offers adequate assistance with issues related to Student Affairs. *Figure 5* illustrates the percent of respondents who indicated Yes in 2010-2011, 2011-2012, 2012-2013, and 2013-2014 for all schools except the Gayle Greve Hunt School of Nursing, which has scores only for the three most recent academic years.



	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT AFFAIRS</b>														
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	23	5.22 1.00	25	5.24 0.88	76	5.84 0.46	219	5.06 0.98	113	5.50 0.87	230	5.24 0.83	123	5.46 0.68
2. Wait time for services and/or responses	23	5.17 1.15	23	5.39 0.66	76	5.75 0.44	212	4.93 0.99	111	5.42 0.84	230	5.22 0.78	122	5.40 0.68
3. Assistance in transitioning to a regional campus*	-	- -	12	5.08 1.24	36	5.69 0.47	113	4.92 0.99	69	5.36 0.82	90	5.22 0.90	89	5.29 0.81

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT BUSINESS SERVICES</b>														
1. Helpfulness of Student Business Services employees	22	<b>4.82</b> 1.05	24	<b>5.04</b> 0.91	42	<b>5.38</b> 0.70	232	<b>5.05</b> 0.90	88	<b>4.93</b> 0.92	272	<b>5.22</b> 0.77	106	<b>5.24</b> 0.76
2. Wait time for services and/or responses	22	<b>4.82</b> 1.01	24	<b>5.04</b> 0.81	45	<b>5.27</b> 0.78	233	<b>4.98</b> 0.90	86	<b>4.86</b> 0.94	268	<b>5.19</b> 0.80	107	<b>5.15</b> 0.88
3. Usefulness of Student Business Services website	19	<b>5.05</b> 0.78	27	<b>4.96</b> 1.02	46	<b>5.15</b> 0.97	242	<b>4.96</b> 0.92	85	<b>4.69</b> 1.13	284	<b>5.15</b> 0.84	104	<b>5.03</b> 0.89
4. Clarity of your online account statement	22	<b>5.00</b> 1.02	29	<b>5.00</b> 1.20	57	<b>5.14</b> 0.99	256	<b>4.90</b> 1.05	101	<b>4.80</b> 1.02	303	<b>5.14</b> 0.94	115	<b>5.09</b> 0.93

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>LIBRARY RESOURCES</b>														
1. Helpfulness of librarians	21	5.29 0.64	26	5.50 0.76	73	5.45 0.67	204	5.25 0.94	103	5.21 0.99	264	5.35 0.87	67	5.13 0.92
2. Hours of operation*	-	- -	28	4.96 1.00	72	4.78 1.25	173	4.57 1.44	108	3.94 1.67	122	5.12 1.14	69	4.91 1.16
3. Study facilities available in the library*	-	- -	29	5.10 0.98	73	4.64 1.40	174	4.62 1.35	109	4.20 1.54	115	5.16 1.01	75	4.57 1.34
4. Accessibility of <u>onsite</u> library resources (e.g. books, journals in library)*	-	- -	25	5.28 0.94	74	5.15 0.90	172	4.98 1.11	94	4.97 1.00	120	5.33 0.86	83	4.99 1.17
5. Accessibility of <u>online</u> library resources (e.g. books, journals online)	23	5.17 0.49	31	5.13 1.18	75	5.21 0.81	261	5.14 0.91	110	5.10 0.96	318	5.43 0.76	113	5.41 0.66
6. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)	20	4.95 0.60	26	5.31 0.74	67	5.09 0.83	226	5.18 0.90	104	5.12 0.92	303	5.40 0.75	111	5.48 0.69

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ADVISING/MENTORING</b>														
1. Academic advising in my field of study	20	<b>4.90</b> 1.02	30	<b>4.97</b> 1.16	65	<b>4.85</b> 1.19	262	<b>5.21</b> 0.95	101	<b>4.68</b> 1.17	282	<b>5.06</b> 1.05	106	<b>5.01</b> 0.88
2. Academic advisor's knowledge about my degree program	20	<b>4.95</b> 0.83	30	<b>5.03</b> 1.16	64	<b>4.97</b> 1.15	262	<b>5.40</b> 0.78	95	<b>4.85</b> 1.13	279	<b>5.21</b> 0.92	102	<b>5.12</b> 0.88
3. Faculty/staff knowledge of career opportunities in my field of study	20	<b>4.95</b> 0.83	29	<b>4.48</b> 1.48	68	<b>4.88</b> 1.19	272	<b>5.35</b> 0.86	100	<b>4.88</b> 1.06	297	<b>5.30</b> 0.81	114	<b>5.12</b> 0.91

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>GENERAL TECHNOLOGY</b>														
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	-	-	31	<b>4.84</b> 1.00	72	<b>4.72</b> 1.21	190	<b>4.91</b> 0.89	111	<b>4.38</b> 1.46	134	<b>5.25</b> 0.87	123	<b>4.83</b> 0.96
2. Reliability of wireless connectivity on my campus*	-	-	31	<b>4.61</b> 1.36	74	<b>4.28</b> 1.55	193	<b>4.64</b> 1.11	113	<b>4.12</b> 1.46	139	<b>5.13</b> 1.03	125	<b>4.53</b> 1.17
3. Reliability of Learning Management System (e.g., Sakai/The Hub, Blackboard)	23	<b>4.91</b> 1.12	31	<b>4.97</b> 0.98	72	<b>4.21</b> 1.39	280	<b>5.08</b> 0.94	114	<b>4.26</b> 1.36	321	<b>5.35</b> 0.73	124	<b>4.84</b> 1.01
4. Helpfulness of Help Desk employees	22	<b>5.27</b> 0.63	23	<b>5.17</b> 0.72	63	<b>4.86</b> 1.15	234	<b>5.21</b> 0.78	92	<b>4.65</b> 1.32	286	<b>5.40</b> 0.71	105	<b>4.92</b> 1.04
5. Usability of my school's website	22	<b>5.09</b> 0.68	30	<b>4.73</b> 1.31	73	<b>4.51</b> 1.36	285	<b>5.12</b> 0.82	113	<b>4.25</b> 1.44	323	<b>5.37</b> 0.72	124	<b>4.96</b> 0.94

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ENVIRONMENT*</b>														
1. Cleanliness of campus buildings	24	4.79 1.41	33	5.58 0.56	77	5.65 0.72	203	5.59 0.63	121	5.43 0.79	140	5.71 0.57	140	5.53 0.74
2. Classroom environment (e.g. size, temperature, maintenance)	24	4.25 1.51	33	5.12 0.93	77	5.25 0.78	201	5.02 1.05	120	5.18 0.87	138	5.41 0.76	139	5.19 0.89
3. Quality of equipment in laboratory facilities	24	4.08 1.59	33	5.30 0.77	76	5.39 0.67	187	5.05 0.98	115	4.93 0.94	133	5.64 0.57	131	5.28 0.79
4. Campus security	24	4.92 1.02	32	5.28 0.73	77	5.58 0.57	202	5.09 1.12	120	5.19 0.96	134	5.49 0.73	138	5.36 0.84
5. Parking availability	24	4.33 1.34	31	4.84 1.13	77	3.86 1.47	198	4.93 1.08	120	4.14 1.47	137	4.98 1.17	140	4.28 1.43

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE</b>														
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	23	<b>5.26</b> 0.92	29	<b>4.83</b> 1.31	70	<b>4.70</b> 1.34	237	<b>5.11</b> 0.99	106	<b>4.76</b> 1.17	231	<b>5.30</b> 0.87	118	<b>5.05</b> 1.04
2. Students in my school are treated fairly and with respect regardless of their differences.	23	<b>4.87</b> 1.29	30	<b>5.10</b> 1.06	73	<b>5.27</b> 0.84	270	<b>5.27</b> 0.89	112	<b>5.21</b> 0.92	283	<b>5.37</b> 0.78	125	<b>5.14</b> 1.06
3. I feel a sense of belonging to my school.	22	<b>4.91</b> 1.31	31	<b>4.87</b> 1.41	72	<b>5.29</b> 0.88	273	<b>5.09</b> 1.07	112	<b>5.16</b> 0.93	297	<b>5.12</b> 1.07	123	<b>4.93</b> 1.12
4. I feel a sense of belonging to the TTUHSC community.	23	<b>4.70</b> 1.40	31	<b>4.74</b> 1.37	72	<b>5.03</b> 1.01	272	<b>4.96</b> 1.15	112	<b>5.10</b> 0.95	291	<b>5.05</b> 1.14	123	<b>4.88</b> 1.13

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
5. I know who represents my school and/or campus on the Student Government Association (SGA).	21	<b>4.10</b> 1.64	29	<b>4.93</b> 1.22	72	<b>5.33</b> 0.67	243	<b>4.51</b> 1.53	108	<b>4.69</b> 1.40	232	<b>4.22</b> 1.71	120	<b>4.83</b> 1.26
6. I am aware of the activities sponsored by the Student Government Association (SGA).	21	<b>3.86</b> 1.42	29	<b>5.00</b> 1.04	72	<b>5.24</b> 0.90	242	<b>4.46</b> 1.50	107	<b>4.40</b> 1.46	242	<b>4.27</b> 1.60	118	<b>4.72</b> 1.23
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	19	<b>4.11</b> 1.37	30	<b>4.90</b> 1.03	73	<b>5.05</b> 1.09	226	<b>4.63</b> 1.36	103	<b>4.61</b> 1.39	224	<b>4.66</b> 1.34	119	<b>4.72</b> 1.14
8. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	23	<b>4.43</b> 1.38	28	<b>5.18</b> 0.90	65	<b>4.94</b> 1.12	250	<b>5.00</b> 0.98	101	<b>4.88</b> 1.09	269	<b>5.01</b> 1.05	116	<b>4.86</b> 1.13
9. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	23	<b>4.43</b> 1.50	30	<b>5.07</b> 1.08	70	<b>5.01</b> 1.04	267	<b>5.01</b> 0.95	110	<b>4.85</b> 0.98	295	<b>5.05</b> 1.07	120	<b>4.92</b> 1.13

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
10. I am satisfied with the quality of instruction that I receive at TTUHSC.	23	<b>3.91</b> 1.65	31	<b>5.03</b> 1.08	73	<b>5.19</b> 0.81	284	<b>5.14</b> 0.96	113	<b>4.66</b> 1.17	318	<b>5.12</b> 0.99	125	<b>4.95</b> 0.97
11. I have adequate access to my instructors outside of class.	23	<b>4.74</b> 1.10	31	<b>5.39</b> 0.72	72	<b>5.47</b> 0.63	282	<b>5.30</b> 0.80	112	<b>4.97</b> 1.04	313	<b>5.22</b> 0.94	124	<b>5.16</b> 0.80
12. My instructors are concerned about my academic success.	22	<b>5.05</b> 1.25	31	<b>5.32</b> 1.01	73	<b>5.37</b> 0.91	285	<b>5.35</b> 0.82	113	<b>4.85</b> 1.34	319	<b>5.26</b> 0.97	124	<b>5.19</b> 0.90
13. My instructors care about my professional success.	22	<b>5.00</b> 1.02	31	<b>5.16</b> 1.21	73	<b>5.44</b> 0.82	285	<b>5.34</b> 0.90	112	<b>4.92</b> 1.22	321	<b>5.27</b> 0.93	125	<b>5.15</b> 0.93
14. I would recommend my degree program to a friend or family member.	23	<b>4.09</b> 1.78	31	<b>5.26</b> 0.86	73	<b>5.36</b> 0.89	285	<b>5.29</b> 1.05	110	<b>4.89</b> 1.24	322	<b>5.22</b> 1.11	125	<b>4.95</b> 1.24

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
15. I know where to go file a complaint against another student or TTUHSC employee.	23	3.91 1.50	30	4.43 1.52	72	4.82 1.10	268	3.90 1.55	112	3.42 1.57	295	4.19 1.55	120	4.44 1.28
16. I am aware of possible health effects resulting from alcohol and drug use.	23	5.39 0.66	31	5.39 0.62	73	5.63 0.57	270	5.51 0.68	111	5.51 0.70	307	5.60 0.64	123	5.59 0.54
17. I know about existing standards of conduct and sanctions regarding alcohol and illegal drugs.	23	5.30 0.63	31	5.16 0.90	72	5.31 0.99	273	5.23 0.99	110	5.01 1.10	303	5.42 0.87	123	5.38 0.76
18. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	22	4.18 1.47	31	3.97 1.83	68	3.97 1.62	244	4.19 1.53	108	3.97 1.59	263	4.56 1.46	122	4.00 1.49
19. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	23	4.35 1.34	31	4.13 1.75	72	4.64 1.38	258	4.45 1.45	110	4.07 1.56	287	4.86 1.28	124	4.29 1.34

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

## APPENDIX C. RESULTS BY CAMPUS

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>OVERALL SATISFACTION</b>																
Overall, how satisfied are you with your studies at TTUHSC?	79	<b>5.00</b> 1.03	122	<b>4.85</b> 1.07	26	<b>4.88</b> 0.86	83	<b>5.20</b> 0.82	358	<b>5.15</b> 0.99	38	<b>4.50</b> 1.13	50	<b>4.78</b> 0.71	310	<b>5.17</b> 1.09

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**
<b>STUDENT SUPPORT SERVICES</b>																
1. Information about student health insurance plans	60	4.72 1.14	84	4.54 1.18	20	4.35 1.23	61	4.59 1.24	238	4.33 1.23	23	4.43 1.20	39	4.08 1.13	74	4.74 1.15
2. Availability of student health care providers in the network	54	4.76 1.10	81	4.70 1.04	20	4.40 1.19	56	4.70 1.22	231	4.52 1.13	20	4.45 1.23	35	3.97 1.04	61	4.87 1.06
3. Information about medical health services (e.g., visits to family practice clinic)	63	4.78 1.21	92	4.51 1.11	23	4.35 1.15	69	4.67 1.09	250	4.38 1.19	23	4.30 1.40	43	4.00 1.05	64	4.72 1.20
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	66	4.97 0.99	87	4.63 1.13	21	4.76 0.83	66	4.58 1.23	253	4.55 1.11	21	4.14 1.53	39	4.00 1.12	97	4.70 1.26
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	56	4.95 0.98	73	4.73 1.02	17	4.71 0.92	48	4.81 1.07	208	4.54 1.15	17	4.24 1.39	29	4.24 0.83	67	4.85 1.22

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>REGISTRAR</b>																
1. Helpfulness of employees in Registrar's office	67	5.21 0.86	90	5.12 0.87	22	4.95 0.79	58	5.38 0.72	281	5.26 0.77	33	5.00 0.75	41	4.66 1.06	252	5.10 0.84
2. Communication about the registration process	73	5.22 0.92	103	5.11 0.87	24	4.71 0.91	69	5.20 0.76	306	5.10 0.91	34	5.00 0.89	44	4.73 0.97	276	5.04 0.94
3. Ease of registering for classes	74	5.26 1.06	105	5.25 0.89	24	4.33 1.17	75	5.37 0.77	320	5.33 0.82	35	5.23 0.77	45	5.20 0.87	283	5.25 0.89
4. Wait time for receiving a requested transcript	54	5.28 0.83	71	5.07 1.07	15	4.87 0.83	43	5.60 0.54	226	5.28 0.78	22	5.18 0.66	39	5.05 0.56	143	5.19 0.74

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>FINANCIAL AID</b>																
1. Helpfulness of Financial Aid employees	73	<b>5.10</b> 1.13	97	<b>5.12</b> 0.87	23	<b>5.26</b> 0.62	70	<b>5.43</b> 0.77	284	<b>5.24</b> 0.81	32	<b>5.13</b> 0.61	39	<b>4.79</b> 1.06	197	<b>5.25</b> 0.86
2. My awareness of financial aid options	74	<b>5.00</b> 1.07	102	<b>4.83</b> 1.08	24	<b>5.08</b> 0.65	73	<b>5.08</b> 1.19	302	<b>4.81</b> 1.11	33	<b>4.79</b> 0.99	44	<b>4.80</b> 1.17	224	<b>5.00</b> 1.05
3. Efficiency of the financial aid process	74	<b>4.95</b> 1.11	101	<b>4.98</b> 0.91	24	<b>5.08</b> 0.65	72	<b>5.18</b> 1.14	289	<b>4.97</b> 1.00	33	<b>5.00</b> 1.00	41	<b>4.93</b> 1.03	205	<b>5.18</b> 0.93

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT AFFAIRS</b>																
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	74	5.59 0.57	101	5.43 0.79	24	5.21 0.83	78	5.83 0.47	289	5.31 0.78	30	4.57 1.33	37	4.68 1.27	176	5.19 0.91
2. Wait time for services and/or responses	74	5.54 0.58	100	5.37 0.81	24	5.17 0.76	78	5.74 0.44	280	5.21 0.81	28	4.61 1.31	37	4.76 0.86	176	5.15 0.93
3. Assistance in transitioning to a regional campus*	51	5.55 0.61	78	5.31 0.90	22	5.23 0.69	38	5.68 0.47	161	5.16 0.83	22	4.86 1.25	37	4.54 1.22	-	- -

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT BUSINESS SERVICES</b>																
1. Helpfulness of Student Business Services employees	69	<b>5.39</b> 0.57	90	<b>5.10</b> 0.94	19	<b>5.05</b> 0.71	43	<b>5.37</b> 0.69	272	<b>5.15</b> 0.82	28	<b>4.64</b> 1.16	37	<b>4.73</b> 0.84	228	<b>5.13</b> 0.84
2. Wait time for services and/or responses	69	<b>5.29</b> 0.79	92	<b>5.05</b> 0.93	19	<b>4.89</b> 0.88	46	<b>5.26</b> 0.77	268	<b>5.07</b> 0.86	27	<b>4.56</b> 1.19	37	<b>4.68</b> 0.85	227	<b>5.13</b> 0.82
3. Usefulness of Student Business Services website	70	<b>5.27</b> 0.76	89	<b>4.98</b> 0.90	18	<b>4.78</b> 0.94	48	<b>5.17</b> 0.95	279	<b>4.97</b> 1.00	29	<b>4.52</b> 1.09	37	<b>4.81</b> 0.62	237	<b>5.10</b> 0.87
4. Clarity of your online account statement	73	<b>5.23</b> 0.89	93	<b>5.04</b> 0.90	22	<b>4.95</b> 0.84	61	<b>5.16</b> 0.97	301	<b>5.02</b> 1.00	32	<b>4.44</b> 1.37	42	<b>4.95</b> 0.70	259	<b>5.00</b> 1.05

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>LIBRARY RESOURCES</b>																
1. Helpfulness of librarians	36	5.06 1.24	79	5.20 0.93	14	5.14 0.66	75	5.45 0.66	299	5.29 0.84	17	4.24 1.75	44	5.61 0.62	194	5.37 0.82
2. Hours of operation*	36	5.25 1.25	82	4.44 1.36	13	4.92 0.64	74	4.78 1.24	305	4.70 1.39	18	3.56 2.09	44	4.41 1.53	-	- -
3. Study facilities available in the library*	37	4.54 1.50	84	4.35 1.48	13	4.46 1.05	75	4.68 1.40	302	4.83 1.22	19	3.47 2.09	45	4.87 1.06	-	- -
4. Accessibility of onsite library resources (e.g. books, journals in library)*	47	4.77 1.40	81	5.15 0.96	14	4.86 1.29	75	5.16 0.90	281	5.17 0.86	26	4.00 1.88	44	5.39 0.58	-	- -
5. Accessibility of online library resources (e.g. books, journals online)	69	5.41 0.63	101	5.33 0.78	19	5.16 0.60	79	5.24 0.80	323	5.20 0.89	27	4.81 1.18	46	5.39 0.68	267	5.35 0.85
5. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)	67	5.36 0.75	99	5.32 0.83	19	5.37 0.50	69	5.12 0.83	296	5.25 0.79	21	4.76 1.37	43	5.35 0.72	243	5.34 0.82

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ADVISING/MENTORING</b>																
1. Academic advising in my field of study	67	<b>5.16</b> 0.85	94	<b>5.09</b> 0.99	21	<b>4.81</b> 0.87	70	<b>4.84</b> 1.21	288	<b>5.00</b> 1.09	33	<b>5.27</b> 0.80	42	<b>4.55</b> 1.23	251	<b>5.13</b> 0.98
2. Academic advisor's knowledge about my degree program	64	<b>5.31</b> 0.79	93	<b>5.24</b> 0.94	21	<b>4.90</b> 0.89	69	<b>4.96</b> 1.18	282	<b>5.20</b> 0.95	33	<b>5.36</b> 0.78	42	<b>4.79</b> 1.09	248	<b>5.26</b> 0.87
3. Faculty/staff knowledge of career opportunities in my field of study	71	<b>5.28</b> 0.86	97	<b>5.12</b> 1.05	23	<b>5.13</b> 0.81	73	<b>4.89</b> 1.19	305	<b>5.22</b> 0.94	34	<b>5.29</b> 1.03	44	<b>4.86</b> 0.98	253	<b>5.25</b> 0.84

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>GENERAL TECHNOLOGY</b>																
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	74	<b>5.09</b> 0.94	106	<b>4.78</b> 1.09	24	<b>4.79</b> 0.66	77	<b>4.68</b> 1.21	303	<b>4.84</b> 1.15	33	<b>5.18</b> 0.64	44	<b>4.73</b> 1.04	-	-
2. Reliability of wireless connectivity on my campus*	74	<b>5.12</b> 0.98	108	<b>4.58</b> 1.22	24	<b>4.33</b> 1.05	79	<b>4.30</b> 1.51	309	<b>4.57</b> 1.32	35	<b>4.60</b> 1.19	46	<b>4.54</b> 1.05	-	-
3. Reliability of Learning Management System (e.g., Sakai/The Hub, Blackboard)	74	<b>5.12</b> 0.94	107	<b>4.91</b> 1.03	24	<b>4.88</b> 0.99	77	<b>4.22</b> 1.36	319	<b>4.92</b> 1.09	35	<b>4.23</b> 1.59	46	<b>4.96</b> 0.59	283	<b>5.31</b> 0.80
4. Helpfulness of Help Desk employees	65	<b>5.35</b> 0.67	92	<b>4.88</b> 1.16	19	<b>4.89</b> 0.74	65	<b>4.86</b> 1.13	269	<b>5.13</b> 0.99	32	<b>5.13</b> 0.75	40	<b>4.93</b> 0.69	243	<b>5.35</b> 0.76
5. Usability of my school's website	73	<b>5.19</b> 0.86	106	<b>4.92</b> 1.09	24	<b>5.04</b> 0.75	77	<b>4.52</b> 1.32	327	<b>4.91</b> 1.15	35	<b>4.94</b> 0.97	46	<b>4.83</b> 0.85	282	<b>5.32</b> 0.73

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ENVIRONMENT*</b>																
1. Cleanliness of campus buildings	78	5.78 0.42	118	5.59 0.66	26	5.23 0.99	82	5.65 0.71	325	5.57 0.66	37	5.78 0.48	48	5.17 0.91	24	4.79 1.41
2. Classroom environment (e.g. size, temperature, maintenance)	78	5.24 0.93	117	5.25 0.85	26	5.31 0.68	82	5.23 0.79	321	5.23 0.85	37	5.35 0.95	47	4.36 1.29	24	4.25 1.51
3. Quality of equipment in laboratory facilities	78	5.44 0.77	114	5.15 0.82	20	5.20 0.83	81	5.42 0.67	301	5.27 0.83	37	4.95 1.25	44	4.91 1.07	24	4.08 1.59
4. Campus security	78	5.62 0.65	116	5.25 0.91	26	5.08 1.02	81	5.57 0.57	318	5.37 0.84	37	4.30 1.58	47	4.87 0.90	24	4.92 1.02
5. Parking availability	78	4.62 1.54	117	4.74 1.28	26	5.04 1.25	81	3.89 1.46	318	4.45 1.30	37	5.59 0.80	46	4.78 1.11	24	4.33 1.34

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE</b>																
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	71	<b>5.24</b> 0.98	102	<b>4.91</b> 1.11	23	<b>5.13</b> 0.81	73	<b>4.66</b> 1.39	287	<b>5.10</b> 0.97	33	<b>4.73</b> 1.44	44	<b>4.82</b> 1.15	181	<b>5.32</b> 0.83
2. Students in my school are treated fairly and with respect regardless of their differences.	74	<b>5.36</b> 0.96	108	<b>5.09</b> 1.01	24	<b>5.25</b> 0.74	77	<b>5.22</b> 0.90	315	<b>5.32</b> 0.85	35	<b>5.14</b> 1.03	46	<b>4.74</b> 1.18	237	<b>5.36</b> 0.80
3. I feel a sense of belonging to my school.	73	<b>5.11</b> 1.20	105	<b>5.00</b> 1.02	24	<b>5.00</b> 0.98	77	<b>5.21</b> 1.06	321	<b>5.21</b> 0.92	35	<b>4.60</b> 1.35	46	<b>4.70</b> 1.31	249	<b>5.09</b> 1.11
4. I feel a sense of belonging to the TTUHSC community.	73	<b>5.03</b> 1.21	105	<b>5.00</b> 1.03	24	<b>4.96</b> 0.95	77	<b>4.94</b> 1.14	319	<b>5.17</b> 0.91	35	<b>3.91</b> 1.50	46	<b>4.54</b> 1.35	245	<b>4.98</b> 1.20

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE</b>																
5. I know who represents my school and/or campus on the Student Government Association (SGA).	70	<b>5.00</b> 1.19	103	<b>4.83</b> 1.19	23	<b>4.65</b> 1.40	75	<b>5.33</b> 0.66	302	<b>4.81</b> 1.39	34	<b>4.50</b> 1.46	44	<b>3.98</b> 1.59	174	<b>3.67</b> 1.77
6. I am aware of the activities sponsored by the Student Government Association (SGA).	69	<b>4.67</b> 1.30	102	<b>4.81</b> 1.17	23	<b>4.78</b> 1.20	75	<b>5.24</b> 0.88	301	<b>4.67</b> 1.38	32	<b>3.94</b> 1.72	44	<b>3.82</b> 1.60	185	<b>3.93</b> 1.65
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	68	<b>4.69</b> 1.18	103	<b>4.83</b> 1.20	23	<b>4.70</b> 1.06	77	<b>5.01</b> 1.12	291	<b>4.91</b> 1.18	30	<b>3.97</b> 1.54	43	<b>3.95</b> 1.57	159	<b>4.35</b> 1.42
8. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	69	<b>4.96</b> 1.16	102	<b>5.05</b> 0.94	23	<b>4.52</b> 1.31	68	<b>4.94</b> 1.10	294	<b>5.06</b> 1.00	30	<b>4.47</b> 1.31	42	<b>4.36</b> 1.30	224	<b>5.00</b> 0.98
9. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	72	<b>4.99</b> 1.17	105	<b>4.99</b> 1.09	23	<b>4.87</b> 0.81	75	<b>5.00</b> 1.03	315	<b>5.08</b> 0.92	32	<b>4.47</b> 1.32	44	<b>4.16</b> 1.43	249	<b>5.05</b> 0.99

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
10. I am satisfied with the quality of instruction that I receive at TTUHSC.	74	<b>4.97</b> 0.92	108	<b>4.87</b> 1.12	24	<b>5.04</b> 0.95	78	<b>5.17</b> 0.84	323	<b>5.10</b> 1.02	33	<b>4.64</b> 1.25	46	<b>4.54</b> 1.11	281	<b>5.09</b> 1.05
11. I have adequate access to my instructors outside of class.	74	<b>5.27</b> 0.78	107	<b>5.16</b> 0.91	24	<b>5.08</b> 0.88	77	<b>5.48</b> 0.62	322	<b>5.27</b> 0.89	33	<b>4.94</b> 1.00	46	<b>4.93</b> 0.93	274	<b>5.20</b> 0.90
12. My instructors are concerned about my academic success.	73	<b>5.29</b> 0.94	108	<b>5.19</b> 1.05	24	<b>5.29</b> 0.75	78	<b>5.40</b> 0.89	327	<b>5.24</b> 1.02	33	<b>5.21</b> 0.70	46	<b>4.70</b> 1.23	278	<b>5.28</b> 0.94
13. My instructors care about my professional success.	74	<b>5.32</b> 0.94	108	<b>5.19</b> 1.05	24	<b>5.21</b> 0.83	78	<b>5.46</b> 0.80	326	<b>5.26</b> 0.98	33	<b>5.12</b> 0.93	46	<b>4.72</b> 1.15	280	<b>5.25</b> 0.94
14. I would recommend my degree program to a friend or family member.	74	<b>5.07</b> 1.25	108	<b>5.05</b> 1.20	24	<b>4.96</b> 0.91	78	<b>5.37</b> 0.87	323	<b>5.25</b> 1.05	33	<b>4.76</b> 1.37	46	<b>4.43</b> 1.41	283	<b>5.23</b> 1.15

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\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
15. I know where to go file a complaint against another student or TTUHSC employee.	71	4.70 1.24	104	4.26 1.41	24	4.21 1.32	77	4.78 1.12	314	3.78 1.62	31	3.77 1.41	44	3.57 1.48	255	4.16 1.54
16. I am aware of possible health effects resulting from alcohol and drug use.	73	5.62 0.52	106	5.54 0.72	23	5.57 0.59	78	5.58 0.59	317	5.52 0.69	32	5.59 0.56	44	5.41 0.62	265	5.59 0.61
17. I know about existing standards of conduct and sanctions regarding alcohol and illegal drugs.	73	5.41 0.80	106	5.35 0.86	23	5.35 0.71	77	5.26 0.98	316	5.22 1.03	32	5.22 0.83	46	5.04 0.99	262	5.37 0.89
18. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	72	4.42 1.55	105	4.34 1.29	24	3.75 1.65	73	3.92 1.66	310	4.40 1.46	33	3.30 1.74	45	3.64 1.45	196	4.28 1.62
19. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	73	4.63 1.37	106	4.48 1.21	24	4.25 1.48	77	4.60 1.39	316	4.48 1.47	33	3.64 1.82	46	3.96 1.30	230	4.77 1.36

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\*\* Standard deviation

Questions about this report can be submitted to the  
Office of Institutional Planning & Assessment at (806) 743-2918.