

# Student Satisfaction Survey

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## TTUHSC Institutional Report 2014-2015

*(Note: Because TTUHSC El Paso is currently accredited by SACSCOC through TTUHSC, we continue to include them in our efforts to document institutional effectiveness.)*

### Summary

- Compared to the previous year, the current survey response rate is lower but remains consistent with the response rates over the past four years.
- For the institution as a whole, students' satisfaction with their experiences at TTUHSC is at an all-time high. Compared to the previous year, satisfaction has increased considerably for students enrolled in the Gayle Greve Hunt School of Nursing. However, it is still identified as an area of potential improvement.
- After a record-high last year, satisfaction with wireless connectivity decreased across the institution, most notably on the El Paso and Lubbock campuses. Wireless connectivity returned to being an area of potential improvement overall.
- Students in the TTUHSC School of Medicine continue to be less satisfied with technology in general compared to students in other schools.
- Satisfaction with parking availability is the lowest it has been in six years. Satisfaction decreased across many campuses but seems to be an area of immediate concern for El Paso.
- Historically, items related to student health were considered areas of potential improvement, but satisfaction across the institution has increased in these areas. These items remain areas of concern only for Gayle Greve Hunt School of Nursing and the Graduate School of Biomedical Sciences.
- In the past, hours of operation and study facilities in the library have been a concern for students in the TTUHSC School of Medicine. Satisfaction levels for these items have increased, but study facilities in the library remain an area of potential improvement for medical students. Students in Midland also expressed noticeable concern about the availability of library hours and study facilities, which should be explored further.
- As a whole, TTUHSC students expressed the highest ever level of satisfaction with their opportunities to learn about, from, and with students and/or practitioners from other healthcare professions. Students in the Gayle Greve Hunt School of Nursing expressed the lowest levels of satisfaction, and TTUHSC School of Nursing students continue to express the highest levels of satisfaction with such opportunities.
- The Student Government Association (SGA) could improve visibility and/or communication on the Midland and Odessa campuses, as well as with distance students.
- New items were added to this year's survey to establish a baseline about Title IX legislation, gender-based discrimination, and sexual misconduct. One such item related to students' awareness of how Title IX legislation applies to them as TTUHSC students. For the institution as a whole, this item was the lowest scoring item in the survey and supports the need for related training with our students.

## Methodology

The 2014-2015 Student Satisfaction Survey (SSS) was administered to all TTUHSC students in Spring 2015. The data collection period lasted two weeks (April 14-28, 2015). Targeted participants included all students enrolled at TTUHSC based on the student enrollment report for Spring 2015 (N=4,841).

The initial invitation to complete the online survey was sent via email by the *Office of Institutional Planning & Assessment* (OIPA). A subsequent general reminder was sent via email to targeted participants one week before data collection ended. Information was posted on the TTUHSC announcement page, and posters and flyers were displayed on the Lubbock campus. Members of the Student Affairs Workgroup were also asked to promote the survey in their schools and across campuses. Seven \$500 scholarships were offered as incentives for participation.

## Demographics

A total of 1,969 students completed the survey, resulting in a response rate of 41%. (This compares to 42% in 2013-2014, 43% in 2012-2013, 49% in 2011-2012, and 40% in 2010-2011.) Respondents represented the following schools and locations.

SCHOOL	LOCATION
<ul style="list-style-type: none"> <li>• Gayle Greve Hunt School of Nursing (GGHSON)</li> <li>• Graduate School of Biomedical Sciences (GSBS)</li> <li>• Paul L. Foster School of Medicine (PLFSOM)</li> <li>• School of Allied Health Sciences (SOAHS)</li> <li>• School of Medicine (SOM)</li> <li>• School of Nursing (SON)</li> <li>• School of Pharmacy (SOP)</li> </ul>	<ul style="list-style-type: none"> <li>• Abilene (ABL)</li> <li>• Amarillo (AMA)</li> <li>• Dallas/Ft. Worth (DFW)</li> <li>• El Paso (EP)</li> <li>• Lubbock (LBB)</li> <li>• Midland (MDL)</li> <li>• Odessa (ODS)</li> <li>• Distance education* (DST)</li> </ul>

*\*Only GGHSON, SOAHS, and SON respondents were given the following option: "50% or more of my coursework is completed through distance education."*

Figure 1 illustrates the response rates for each school. Response rates are calculated by dividing the number of respondents in each school who completed the survey by the total number of targeted students in that school. (Note: The number of respondents is provided at the bottom of each bar.) SON had the highest number of respondents (=598) across all schools, which constituted a 36% response rate. As expected, GSBS had a lower number of respondents (=111), but this represented the highest response rate across all schools (=69%). GGHSON had the lowest response rate (=29%) across all schools.

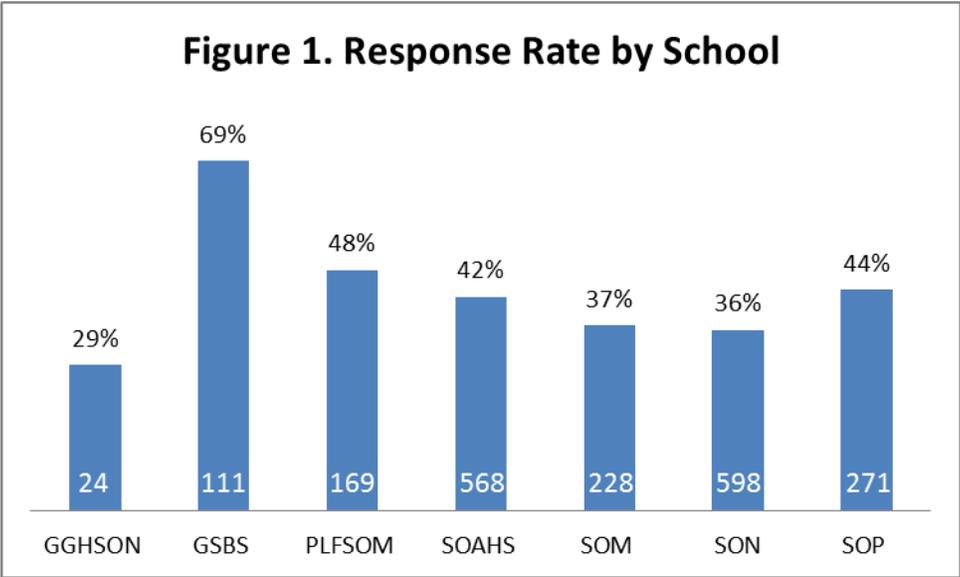
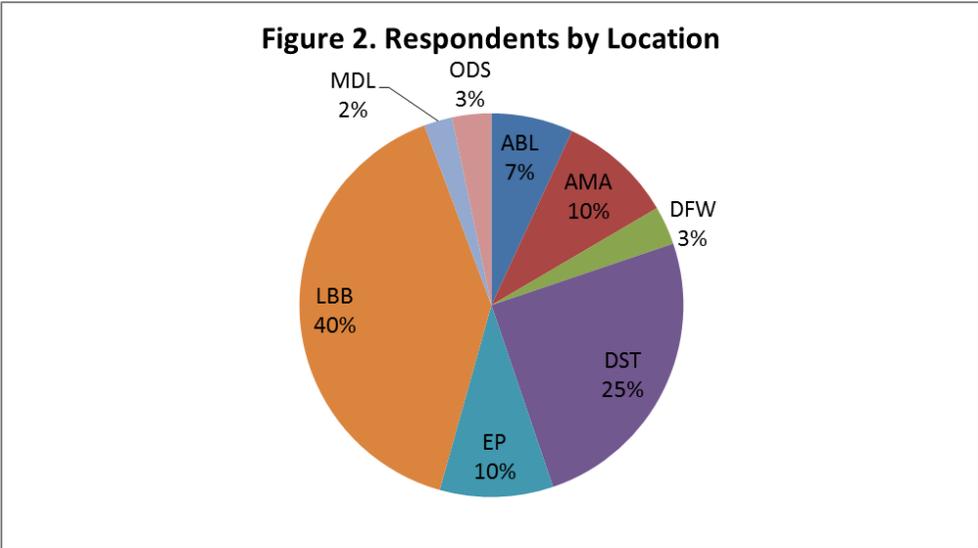


Figure 2 illustrates the percentages of respondents by location. Two of five (=40%) of respondents attended classes primarily in Lubbock. One-fourth (=25%) indicated that the majority (50% or more) of their coursework is completed via distance education. The remaining respondents were distributed across TTUHSC locations. The sample is representative of the student population in terms of location.



In addition to school and location, respondents provided their year of study, gender, and race/ethnicity. Table 1 provides the corresponding breakdowns. (Note: Some percentages may not add to 100% due to rounding.)

**Table 1. Respondent Demographics**

<b>YEAR OF STUDY</b>		<b>GENDER</b>		<b>RACE/ETHNICITY</b>	
<b>Year 1</b>	41%	<b>Female</b>	70%	<b>White (non-Hispanic/Latino)</b>	58%
<b>Year 2</b>	26%	<b>Male</b>	27%	<b>Hispanic or Latino</b>	14%
<b>Year 3</b>	14%	<b>Prefer not to answer</b>	3%	<b>Asian</b>	14%
<b>Year 4</b>	14%			<b>Black or AA (non-Hispanic/Latino)</b>	5%
<b>Year 5</b>	2%			<b>Other</b>	2%
<b>Year 6</b>	1%			<b>Prefer not to answer</b>	7%
<b>&gt; 6 years</b>	1%				

As the data indicate, two-thirds of the respondents were in their first or second year of study. The majority of respondents was female, and most classified themselves as White (non-Hispanic/Latino). Hispanic or Latino and Asian students constituted the next largest student sub-groups. Thus, the respondent composition by gender and race/ethnicity is reflective of the overall student population.

## Quantitative Data

For most survey items, students were asked to indicate their level of satisfaction using a 6-point scale (6=Very Satisfied, 5=Satisfied, 4=Somewhat Satisfied, 3=Somewhat Dissatisfied, 2=Dissatisfied, and 1=Very Dissatisfied). In the *Student Life* section, students were asked to indicate their level of agreement with several statements using a 6-point scale (6=Strongly Agree, 5=Agree, 4=Somewhat Agree, 3=Somewhat Disagree, 2=Disagree, and 1=Strongly Disagree). Respondents were also given *Not Applicable* and *Not Important to Me* options for almost all items.

For all items, the possible range of means is 1.00-6.00. All means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, White: 4.50-5.49 Green:  $\geq 5.50$ ).

**Institutional Results (pp. 7-20):** *Appendix A* presents survey results for the institution as a whole. For each item, the following data are provided:

- Mean level of satisfaction/agreement
- Arrow to indicate whether the mean increased or decreased from the previous year (*Note: This is included for descriptive purposes only and does not represent statistically significant changes.*)
- Total number of respondents for all responses
- Percent distribution across response options
- Number of respondents for a specific response
- Color-coded graph illustrating the distribution of responses

**Results by School (pp. 21-35):** *Appendix B* presents survey results according to school. For each item, the following data are provided:

- Total number of respondents for the scaled responses
- Mean level of satisfaction/agreement
- Arrow for red and yellow means to indicate whether they increased or decreased from the previous year (*Note: This is included for descriptive purposes only and does not represent statistically significant changes.*)
- Standard deviation

**Results by Campus (pp. 36-50):** *Appendix C* presents survey results according to campus. For each item, the following data are provided:

- Total number of respondents for the scaled responses
- Mean level of satisfaction/agreement
- Arrow for red and yellow means to indicate whether they increased or decreased from the previous year (*Note: This is included for descriptive purposes only and does not represent statistically significant changes.*)
- Standard deviation

## Qualitative Data

At the end of the survey, students were given an opportunity to provide open-ended comments in response to the following two prompts:

- *What do you like most about your experiences as a TTUHSC student?*
- *Do you have any suggestions for improving your experiences at TTUHSC? If so, please describe.*

Respondents provided nearly 1200 comments to the first prompt and nearly 750 comments to the second prompt. Any comments which indicated the student did not have a comment (e.g., *N/A, none*) or were otherwise not useful (e.g., *all, nothing*) were eliminated. Due to the sensitive nature of some comments, actual comments will be provided to selected institutional leaders only. They will determine how best to distribute them in their respective areas.

## Using Survey Data to Promote Continuous Improvement

More often than not, it is difficult to determine what to do with information collected from general surveys like the *Student Satisfaction Survey*. It is one thing to collect the data—it is another thing entirely to use the information to promote continuous improvement. The first step in this process is to put the current data into context. Consider the following questions:

- Do these results support other existing data?
- Does additional information need to be gathered? (e.g., *focus groups, interviews*)

Once you have gained an appropriate perspective, identify an area of potential improvement or strength upon which to build. Consider what your desired outcome will be. Then, identify and implement a potential strategy for improvement. After a reasonable timeframe, evaluate whether the strategy has been successful. Did you achieve the desired outcome?

Continuous improvement is a process. Sometimes strategies for improvement will be successful—sometimes they will not. Although the ultimate outcome is indeed important, what is equally critical is the documentation of your efforts to make those improvements. Contact the *Office of Institutional Planning & Assessment* for additional guidance in this process.

## APPENDIX A. INSTITUTIONAL RESULTS

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Distribution**
Mean*		%	%	%	%	%	%	
n		n	n	n	n	n	n	
<b>OVERALL SATISFACTION</b>								
Overall, how satisfied are you with your studies at TTUHSC?	<b>5.16</b> 	42.3	41.3	10.8	3.0	1.3	1.3	
	2094	886	865	226	62	27	28	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT SUPPORT SERVICES</b>										
	<b>Mean*</b>									
	<b>n</b>									
1. Information about student health insurance plans	4.53 ↑	12.7	24.8	14.5	4.8	3.8	1.6	24.2	13.7	
	2041	259	507	296	97	77	32	494	279	
2. Availability of student health care providers in the network	4.67 ↑	15.1	25.6	12.7	4.6	2.8	1.3	26.3	11.5	
	2041	309	523	259	94	58	27	536	235	
3. Information about medical health services (e.g., visits to family practice clinic)	4.60 ↑	16.0	26.7	14.9	5.6	3.7	1.6	21.7	9.8	
	2041	327	545	304	115	75	32	443	200	
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	4.71 ↑	18.9	27.8	13.3	5.1	2.5	1.9	19.2	11.3	
	2041	385	568	272	104	52	39	391	230	
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	4.81 ↑	32.3	50.9	22.2	6.8	3.9	1.9	55.1	31.2	
	2041	323	508	222	68	39	19	550	312	
6. Information about what actions to take should you ever encounter any kind of gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault)	4.78 NEW!	18.6	30.3	13.7	4.2	2.4	1.1	19.4	10.4	
	2041	379	618	280	86	48	23	395	212	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		% n	% n	% n	% n	% n	% n	% n	% n	
<b>REGISTRAR</b>		<b>Mean*</b>								
		<b>n</b>								
1. Helpfulness of employees in Registrar's office	5.24 ↑	38.6	38.7	8.7	1.7	1.0	.4	9.8	1.1	
	2041	787	790	178	35	20	9	200	22	
2. Communication about the registration process	5.08 ↑	37.2	39.9	11.6	3.7	1.9	1.3	3.7	.8	
	2041	759	814	236	76	39	26	75	16	
3. Ease of registering for classes	5.13 ↓	43.4	36.4	10.3	4.8	1.7	1.5	1.6	.4	
	2041	885	742	210	97	35	30	33	9	
4. Wait time for receiving a requested transcript	5.29 ↑	28.8	28.2	5.3	.9	.6	.3	34.7	1.2	
	2041	587	576	109	18	13	6	708	24	

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		% n	% n	% n	% n	% n	% n	% n	% n	
<b>FINANCIAL AID</b>		<b>Mean*</b>								
		<b>n</b>								
1. Helpfulness of Financial Aid employees	5.26 ↑	38.0	33.1	8.2	1.5	.9	.6	16.6	1.1	
	2041	775	676	167	30	19	13	338	23	
2. My awareness of financial aid options	5.00 ↑	33.1	34.6	13.2	4.7	2.4	.9	10.1	1.1	
	2041	675	706	270	95	48	19	206	22	
3. Efficiency of the financial aid process	5.11 ↑	34.7	33.9	11.6	2.9	1.4	.9	13.6	1.0	
	2041	708	691	237	60	29	18	277	21	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
	Mean**	%	%	%	%	%	%	%	%	
	n	n	n	n	n	n	n	n	n	
<b>STUDENT AFFAIRS</b>										
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	5.36 ↑	44.1	30.5	5.9	1.6	1.1	.4	14.5	1.9	
	2034	897	621	120	32	23	8	295	38	
2. Wait time for services and/or responses	5.32 ↑	40.3	32.4	6.2	1.6	1.1	.4	16.1	1.8	
	2034	819	660	127	32	23	8	328	37	
3. Assistance in transitioning to a regional campus*	5.29 ↑	28.2	20.2	5.1	1.4	.8	.5	41.4	2.5	
	1528	431	309	78	21	12	7	632	38	

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**	
<b>STUDENT BUSINESS SERVICES</b>		Mean*	%	%	%	%	%	%	%		
		n	n	n	n	n	n	n	n		
1. Helpfulness of Student Business Services employees	5.23 ↑	701	34.6	39.2	8.4	1.5	.7	.5	14.2	.9	
	2026	701	795	170	30	14	10	288	18		
2. Wait time for services and/or responses	5.16 ↑	654	32.3	38.8	9.3	1.7	1.2	.6	15.0	1.1	
	2026	654	786	188	35	25	12	304	22		
3. Usefulness of Student Business Services website	5.09 ↑	639	31.5	38.9	11.1	2.7	1.3	.8	12.3	1.3	
	2026	639	788	225	55	26	16	250	27		
4. Clarity of your online account statement	5.05 ↑	701	34.6	40.4	10.8	3.7	2.2	1.2	6.5	.6	
	2026	701	819	218	74	44	25	132	13		

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***	
LIBRARY RESOURCES		Mean**	%	%	%	%	%	%	%		
		n	n	n	n	n	n	n	n		
1. Helpfulness of librarians		5.36 ↑	35.6	30.8	5.2	.7	.4	.3	24.2	2.8	
	2020		719	622	106	14	9	6	488	56	
2. Hours of operation*		4.79 ↑	26.5	31.2	11.3	5.7	3.2	2.6	16.0	3.3	
	1517		402	474	172	87	49	40	243	50	
3. Study facilities available in the library*		4.78 ↑	26.2	30.5	11.9	5.5	3.4	2.6	17.1	2.9	
	1517		397	463	180	83	51	40	259	44	
4. Accessibility of onsite library resources (e.g. books, journals in library)*		5.19 ↑	32.4	35.6	7.6	1.7	1.1	.8	16.9	3.9	
	1517		492	540	115	26	16	12	257	59	
5. Accessibility of online library resources (e.g. books, journals online)		5.27 =	44.7	36.4	8.9	2.2	1.0	.7	4.8	1.3	
	2020		902	735	179	45	21	15	97	26	
6. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)		5.27 ↓	39.8	33.9	9.0	1.9	.7	.4	11.8	2.5	
	2020		803	684	181	38	15	9	239	51	

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution**
		%	%	%	%	%	%	%	%	
		n	n	n	n	n	n	n	n	
<b>ADVISING/MENTORING</b>										
	<b>Mean*</b>									
1. Academic advising in my field of study	<b>5.15</b> ↑	39.6	33.0	9.7	3.4	1.8	1.0	11.1	.3	
	2020	799	666	196	69	37	21	225	7	
2. Academic advisor's knowledge about my degree program	<b>5.28</b> ↑	43.6	32.2	7.9	2.7	.9	.8	11.7	.2	
	2020	881	651	159	54	18	16	236	5	
3. Faculty/staff knowledge of career opportunities in my field of study	<b>5.25</b> ↑	45.2	32.0	9.6	2.5	1.4	.8	8.0	.3	
	2020	914	647	194	50	29	17	162	7	

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
	Mean**	% n	% n	% n	% n	% n	% n	% n	% n	
<b>GENERAL TECHNOLOGY</b>										
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	4.92 ↑	31.0	41.1	14.6	4.9	2.3	1.9	4.0	.2	
	1512	469	622	220	74	35	29	60	3	
2. Reliability of wireless connection to HSC-Air (wifi) on my campus*	4.34 ↓	23.1	27.8	21.8	11.0	7.3	5.3	3.7	.1	
	1512	349	420	329	166	111	80	56	1	
3. Reliability of learning management system (e.g., Sakai/The Hub, Blackboard)	5.03 ↑	37.1	40.9	13.1	4.1	2.1	1.6	1.0	.0	
	2015	747	825	263	83	43	32	21	1	
4. Helpfulness of Help Desk employees	5.22 ↑	34.6	34.3	7.7	2.0	.9	.6	18.8	1.1	
	2015	697	691	155	40	18	13	379	22	
5. Usability of my school's website	5.01 ↓	35.8	41.3	13.4	4.4	1.9	1.6	1.2	.2	
	2015	722	832	271	89	39	32	25	5	

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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		Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable	Not Important To Me	Distribution***
	Mean** n	% n	% n	% n	% n	% n	% n	% n	% n	
<b>ENVIRONMENT*</b>										
1. Cleanliness of campus buildings	5.61 ↑ 1595	64.5 1028	27.8 444	2.9 46	.8 13	.2 3	.1 1	3.7 59	.1 1	
2. Classroom environment (e.g. size, temperature, maintenance)	5.16 = 1595	40.9 653	36.5 582	12.9 205	3.9 63	.8 13	.5 8	4.5 71	- -	
3. Quality of equipment in laboratory facilities	5.27 ↑ 1595	41.9 668	37.0 590	8.9 142	2.4 38	.8 12	.3 4	8.5 135	.4 6	
4. Campus security	5.33 ↑ 1595	46.5 741	37.2 594	7.1 113	2.3 36	.9 14	.3 5	5.3 85	.4 7	
5. Parking availability	4.14 ↓ 1595	19.8 316	26.7 426	20.6 328	11.3 181	8.8 141	8.1 129	4.3 69	.3 5	

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

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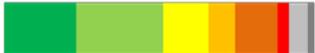
Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
<b>STUDENT LIFE</b>		Mean* n	% n	% n	% n	% n	% n	% n	% n	
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	5.17	36.2	35.1	7.9	3.1	1.2	1.0	7.7	7.8	
	1996	723	700	158	61	24	20	154	156	
2. Students in my school are treated fairly and with respect regardless of their differences.	5.34	48.1	35.3	5.7	2.0	.9	1.0	5.9	1.2	
	1996	960	704	114	40	18	19	118	23	
3. I feel a sense of belonging to my school.	5.15	43.4	34.3	9.8	3.6	2.2	1.5	3.8	1.6	
	1996	866	684	196	71	43	29	75	32	
4. I feel a sense of belonging to the TTUHSC community.	5.05	41.2	31.9	11.8	5.1	2.6	1.7	4.3	1.5	
	1996	823	636	236	101	51	33	86	30	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
STUDENT LIFE	Mean* n	% n	% n	% n	% n	% n	% n	% n	% n	
5. I know who represents my school and/or campus on the Student Government Association (SGA).	4.65 ↑	31.4	26.8	10.5	4.5	7.9	4.5	9.1	5.4	
	1996	627	534	209	89	158	89	182	108	
6. I am aware of the activities sponsored by the Student Government Association (SGA).	4.69 ↑	30.2	28.1	14.3	4.6	5.7	4.3	8.2	4.7	
	1996	603	561	285	91	114	85	164	93	
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	4.82 ↑	29.5	28.4	14.7	3.8	3.1	3.2	11.9	5.5	
	1996	589	567	294	75	61	63	238	109	
8. I know where to go to <u>within my school</u> to file a  complaint against another student or TTUHSC employee.	4.30	23.2	28.1	14.5	8.8	13.6	3.6	6.2	2.1	
	1986	460	558	288	174	270	72	123	41	
9. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	4.93 ↓	28.1	40.2	13.4	3.3	2.2	2.0	9.3	1.5	
	1986	559	799	267	65	43	40	184	29	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement. Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
Mean*		% n	% n	% n	% n	% n	% n	% n	% n	
<b>STUDENT LIFE (cont.)</b>										
10. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	4.93	30.8	41.6	11.6	4.5	2.2	2.5	5.8	1.0	
	1986	612	826	230	90	44	49	116	19	
11. I am satisfied with the quality of instruction that I receive at TTUHSC.	5.13	41.1	39.9	11.5	4.1	1.5	1.1	.6	.2	
	1986	817	792	229	82	30	21	12	3	
12. I have adequate access to my instructors outside of class.	5.28	46.8	38.2	9.5	1.6	1.5	.6	1.6	.2	
	1986	930	759	188	31	30	12	32	4	
13. My instructors are concerned about my academic success.	5.28	50.3	34.6	9.6	2.7	1.5	.7	.6	.1	
	1986	998	688	190	54	29	14	11	2	
14. My instructors care about my professional success.	5.30	51.0	34.3	9.5	2.5	1.1	.9	.6	.2	
	1986	1013	681	188	50	21	18	11	4	

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement. Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**	
STUDENT LIFE (cont.)		Mean* n	% n	% n	% n	% n	% n	% n	% n		
15. I would recommend my degree program to a friend or family member.	5.24 ↑	1986	52.8 1049	30.5 605	9.1 180	2.6 51	1.9 37	2.4 47	.6 11	.3 6	
16. I know where to go to file a complaint against another student or TTUHSC employee.	4.34 ↑	1981	22.7 450	31.3 620	13.6 270	7.7 153	12.7 252	4.0 80	5.6 110	2.3 46	
17. I know where to go to file a complaint if I encountered gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault). <small>NEW!</small>	4.38	1981	23.4 464	31.3 621	13.5 268	7.5 149	12.7 251	3.5 70	5.7 112	2.3 46	
18. I am aware of possible health effects resulting from alcohol and drug use.	5.53 ↓	1981	57.3 1136	33.6 666	3.6 72	.5 9	.3 6	.4 8	3.3 65	1.0 19	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement.

Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

		Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Not Important To Me	Distribution**
Mean*		%	%	%	%	%	%	%	%	
n		n	n	n	n	n	n	n	n	
<b>STUDENT LIFE (cont.)</b>										
19. I know about existing standards of conduct and sanctions regarding alcohol and drugs.	5.26	45.5	36.5	7.8	2.4	1.8	.8	4.0	1.0	
	1981	904	724	154	48	36	16	79	20	
20. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	4.39	24.9	25.5	16.0	9.1	8.3	5.0	9.0	2.1	
	1981	493	506	317	181	165	99	179	41	
21. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	4.60	28.1	30.7	16.2	7.9	6.6	3.5	5.7	1.3	
	1981	557	609	321	156	130	69	113	26	
22. I know how Title IX legislation applies to me as a TTUHSC student.	3.96	22.2	23.6	11.3	7.9	16.3	10.5	5.2	2.9	
	1981	440	468	223	157	323	208	104	58	

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Dark green indicates the highest level of satisfaction/agreement. Bright red indicates the highest level of dissatisfaction/disagreement. Light gray indicates *Not Applicable*. Dark gray indicates *Not Important To Me*.

## APPENDIX B. RESULTS BY SCHOOL

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>OVERALL SATISFACTION</b>														
Overall, how satisfied are you with your studies at TTUHSC?	29	4.28 1.16	119	5.02 1.16	177	5.11 0.89	600	5.25 1.01	248	5.11 0.92	630	5.28 0.94	291	4.96 0.90

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT SUPPORT SERVICES</b>														
1. Information about student health insurance plans	17	4.18 1.55	99	4.13 1.40	141	4.72 1.04	344	4.63 1.13	197	4.48 1.18	247	4.57 1.39	223	4.49 1.13
2. Availability of student health care providers in the network	16	4.19 1.60	94	4.19 1.31	128	4.70 1.16	361	4.74 1.09	193	4.80 1.09	256	4.71 1.32	222	4.62 1.08
3. Information about medical health services (e.g., visits to family practice clinic)	14	4.21 1.58		4.01 1.42	150	4.76 1.10	396	4.66 1.11	215	4.68 1.18	277	4.61 1.36	247	4.59 1.10
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	25	3.96 1.67	95	4.26 1.26	146	4.86 1.07	389	4.68 1.15	202	4.73 1.21	325	4.81 1.26	238	4.79 1.13
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	14	3.93 1.49	80	4.43 1.21	133	4.95 1.01	322	4.77 1.05	168	4.90 1.04	261	4.87 1.18	201	4.82 1.05
6. Information about what actions to take should you ever encounter any kind of gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault) 	21	4.62 1.40	97	4.65 1.13	152	4.85 1.16	402	4.75 1.05	201	4.76 1.13	334	4.90 1.12	227	4.74 1.05

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>REGISTRAR</b>														
1. Helpfulness of employees in Registrar's office	25	<b>5.16</b> 0.75	98	<b>5.17</b> 0.76	153	<b>5.55</b> 0.58	534	<b>5.22</b> 0.86	202	<b>5.21</b> 0.83	537	<b>5.21</b> 0.90	270	<b>5.24</b> 0.89
2. Communication about the registration process	25	<b>4.88</b> 1.30	110	<b>4.82</b> 1.20	160	<b>5.46</b> 0.66	566	<b>5.16</b> 0.90	215	<b>5.06</b> 1.01	593	<b>4.98</b> 1.15	281	<b>5.03</b> 1.02
3. Ease of registering for classes	27	<b>5.04</b> 1.09	111	<b>5.10</b> 0.99	163	<b>5.43</b> 0.69	581	<b>5.32</b> 0.89	223	<b>5.16</b> 0.98	612	<b>4.97</b> 1.22	282	<b>4.91</b> 1.16
4. Wait time for receiving a requested transcript	19	<b>5.42</b> 0.61	67	<b>5.25</b> 0.94	101	<b>5.54</b> 0.57	385	<b>5.30</b> 0.79	138	<b>5.39</b> 0.70	397	<b>5.25</b> 0.86	202	<b>5.16</b> 0.88

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

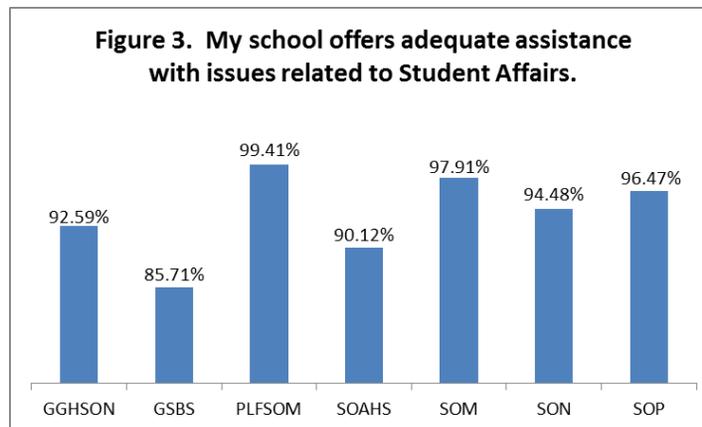
\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>FINANCIAL AID</b>														
1. Helpfulness of Financial Aid employees	24	<b>5.54</b> 0.72	91	<b>5.15</b> 0.92	158	<b>5.46</b> 0.82	466	<b>5.16</b> 0.94	209	<b>5.31</b> 0.87	476	<b>5.27</b> 0.93	256	<b>5.27</b> 0.75
2. My awareness of financial aid options	26	<b>5.00</b> 1.30	99	<b>4.89</b> 1.14	162	<b>5.28</b> 0.82	505	<b>4.85</b> 1.15	219	<b>4.89</b> 1.13	531	<b>5.12</b> 1.02	271	<b>4.99</b> 0.96
3. Efficiency of the financial aid process	24	<b>5.21</b> 0.88	92	<b>4.98</b> 1.05	160	<b>5.33</b> 0.87	484	<b>4.97</b> 1.06	216	<b>5.11</b> 1.02	499	<b>5.17</b> 1.01	268	<b>5.16</b> 0.81

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

Prior to the following section, each respondent was asked if his/her school offers adequate assistance with issues related to Student Affairs. *Figure 3* illustrates the percent of respondents who indicated Yes in 2014-2015 for all schools.



	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT AFFAIRS</b>														
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	27	<b>5.44</b> 0.75	92	<b>5.24</b> 0.91	170	<b>5.79</b> 0.46	440	<b>5.19</b> 0.90	237	<b>5.55</b> 0.74	465	<b>5.27</b> 0.87	270	<b>5.37</b> 0.94
2. Wait time for services and/or responses	27	<b>5.37</b> 0.74	93	<b>5.14</b> 0.94	170	<b>5.74</b> 0.50	424	<b>5.12</b> 0.93	232	<b>5.45</b> 0.77	456	<b>5.28</b> 0.89	267	<b>5.37</b> 0.85
3. Assistance in transitioning to a regional campus*	-	- -	56	<b>5.04</b> 1.13	90	<b>5.72</b> 0.52	227	<b>5.13</b> 0.92	126	<b>5.43</b> 0.83	152	<b>5.40</b> 0.84	207	<b>5.17</b> 1.06

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT BUSINESS SERVICES</b>														
1. Helpfulness of Student Business Services employees	25	5.36 0.70	95	5.16 0.99	146	5.42 0.71	502	5.12 0.84	193	5.18 0.89	517	5.27 0.81	242	5.29 0.79
2. Wait time for services and/or responses	25	5.32 0.69	96	5.05 1.10	141	5.40 0.70	489	5.03 0.91	193	5.12 1.00	514	5.21 0.86	242	5.24 0.83
3. Usefulness of Student Business Services website	26	5.27 0.72	98	4.85 1.20	138	5.20 0.78	509	5.02 0.91	190	4.95 1.06	535	5.22 0.90	253	5.10 0.97
4. Clarity of your online account statement	26	5.23 0.76	104	4.83 1.28	150	5.19 0.87	538	5.00 1.02	219	4.91 1.17	575	5.14 1.02	269	5.09 0.92

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>LIBRARY RESOURCES</b>														
1. Helpfulness of librarians	20	5.65 0.49	88	5.36 0.63	161	5.57 0.57	419	5.27 0.82	194	5.41 0.78	456	5.40 0.75	138	5.17 0.85
2. Hours of operation*	-	- -	92	4.95 1.09	166	4.73 1.27	388	4.63 1.35	215	4.61 1.39	221	5.17 1.04	142	4.93 1.07
3. Study facilities available in the library*	-	- -	95	4.80 1.15	167	4.84 1.24	380	4.76 1.22	218	4.34 1.55	209	5.23	145	4.79 1.26
4. Accessibility of <u>onsite</u> library resources (e.g. books, journals in library)*	-	- -	89	5.09 0.98	159	5.25 0.84	375	5.18 0.82	181	5.07 1.10	222	5.39 0.73	175	5.09 1.07
5. Accessibility of <u>online</u> library resources (e.g. books, journals online)	25	5.16 0.85	106	4.97 1.16	163	5.31 0.77	544	5.17 0.94	212	5.15 1.07	593	5.41 0.82	254	5.36 0.77
6. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)	23	5.09 1.00	86	4.94 1.02	150	5.18 0.92	466	5.17 0.89	186	5.20 0.99	563	5.40 0.78	256	5.40 0.72

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ADVISING/MENTORING</b>														
1. Academic advising in my field of study	27	<b>4.78</b> 1.22	109	<b>5.05</b> 1.18	157	<b>5.10</b> 1.07	536	<b>5.30</b> 0.94	201	<b>4.86</b> 1.18	518	<b>5.19</b> 1.01	240	<b>5.12</b> 0.96
2. Academic advisor's knowledge about my degree program	27	<b>5.26</b> 0.66	108	<b>5.16</b> 0.98	154	<b>5.20</b> 0.97	539	<b>5.45</b> 0.81	194	<b>4.98</b> 1.11	521	<b>5.28</b> 0.93	236	<b>5.22</b> 0.93
3. Faculty/staff knowledge of career opportunities in my field of study	27	<b>4.89</b> 0.97	109	<b>4.73</b> 1.31	161	<b>5.22</b> 0.96	541	<b>5.42</b> 0.86	214	<b>5.00</b> 1.14	535	<b>5.33</b> 0.86	264	<b>5.21</b> 0.95

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>GENERAL TECHNOLOGY</b>														
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	-	-	110	4.85 1.17	170	4.63 1.31	425	5.03 0.90	229	4.41 1.45	234	5.44 0.65	281	4.92 0.94
2. Reliability of wireless connection to HSC-Air (wifi) on my campus*	-	-	111	4.21 1.44	170	3.87 1.51	424	4.22 1.41	231	3.69 1.62	237	5.16 0.92	282	4.67 1.17
3. Reliability of Learning Management System (e.g., Sakai/The Hub, Blackboard)	27	5.00 0.83	107	4.96 0.95	170	4.66 1.15	572	5.15 0.94	234	4.24 1.44	601	5.38 0.77	282	4.96 1.04
4. Helpfulness of Help Desk employees	24	5.58 0.58	90	4.98 0.90	150	4.93 1.14	458	5.27 0.80	170	4.91 1.14	505	5.46 0.71	217	5.07 0.95
5. Usability of my school's website	27	5.04 0.85	111	4.69 1.20	167	4.55 1.25	569	5.09 0.91	229	4.44 1.40	602	5.36 0.82	280	4.99 0.97

\* Distance students from SOAHS, SON, and GGHSON did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ENVIRONMENT*</b>														
1. Cleanliness of campus buildings	29	5.86 0.35	118	5.64 0.52	175	5.63 0.60	437	5.59 0.62	244	5.58 0.65	244	5.75 0.53	288	5.52 0.71
2. Classroom environment (e.g. size, temperature, maintenance)	29	5.34 0.81	118	5.15 0.87	174	5.14 0.89	436	5.10 0.92	245	5.09 1.01	233	5.43 0.84	289	5.11 0.96
3. Quality of equipment in laboratory facilities	29	5.48 0.78	110	5.33 0.72	173	5.38 0.78	404	5.11 0.93	230	5.12 0.81	228	5.59 0.75	280	5.27 0.79
4. Campus security	29	5.83 0.47	116	5.35 0.68	174	5.42 0.72	429	5.23 0.87	242	5.28 0.84	229	5.52 0.80	284	5.25 0.90
5. Parking availability	29	4.00 1.46	115	4.30 1.45	172	3.01 1.66	433	4.42 1.33	241	3.61 1.55	242	4.89 1.27	289	4.15 1.46

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE</b>														
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	21	5.52 0.60	104	5.05 1.22	157	5.03 1.13	489	5.19 0.85	214	4.79 1.33	448	5.40 0.74	253	5.17 0.92
2. Students in my school are treated fairly and with respect regardless of their differences.	23	4.83 1.23	110	5.07 1.28	168	5.43 0.88	537	5.36 0.84	228	5.39 0.84	513	5.44 0.77	276	5.18 1.00
3. I feel a sense of belonging to my school.	25	4.48 1.42	109	5.00 1.22	167	5.25 1.12	548	5.15 1.05	226	5.12 1.18	539	5.25 0.95	275	5.04 1.05
4. I feel a sense of belonging to the TTUHSC community.	25	4.48 1.45	109	4.93 1.31	167	5.22 1.14	546	5.02 1.14	227	5.03 1.21	531	5.18 1.02	275	4.89 1.17

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
5. I know who represents my school and/or campus on the Student Government Association (SGA).	24	4.50 1.72	109	4.58 1.52	167	5.44 0.81	485	4.49 1.60	224	4.82 1.24	433	4.44 1.65	264	4.71 1.39
6. I am aware of the activities sponsored by the Student Government Association (SGA).	24	4.46 1.72	107	4.63 1.46	167	5.37 0.80	503	4.54 1.47	223	4.70 1.27	456	4.66 1.49	259	4.61 1.43
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	24	4.25 1.70	102	4.61 1.43	167	5.18 1.05	470	4.79 1.28	219	4.84 1.19	414	4.86 1.30	253	4.72 1.30
8. I know where to go to <u>within my school</u> to file a complaint against another student or TTUHSC employee.	24	4.00 1.72	109	4.39 1.50	165	4.95 1.03	527	3.98 1.54	218	4.06 1.52	509	4.35 1.55	270	4.63 1.38
9. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	24	3.96 1.63	105	4.94 0.98	163	5.12 0.97	504	4.88 1.05	215	4.98 1.03	496	5.01 1.05	266	4.79 1.28

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
10. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	24	3.88 1.75	107	4.94 1.14	166	5.08 1.01	520	4.92 1.08	221	4.92 1.10	540	5.05 1.07	273	4.74 1.31
11. I am satisfied with the quality of instruction that I receive at TTUHSC.	25	4.28 1.17	111	5.20 0.84	168	5.09 1.00	566	5.18 0.94	229	4.98 1.08	596	5.20 1.01	276	5.04 0.99
12. I have adequate access to my instructors outside of class.	25	4.56 1.45	110	5.32 0.90	168	5.43 0.66	561	5.30 0.91	224	5.25 0.84	589	5.32 0.89	273	5.12 0.92
13. My instructors are concerned about my academic success.	25	4.68 1.14	110	5.28 0.97	168	5.38 0.85	569	5.34 0.92	229	5.18 0.99	597	5.36 0.90	275	5.08 0.97
14. My instructors care about my professional success.	25	4.60 1.26	110	5.19 1.08	168	5.39 0.80	569	5.38 0.89	229	5.17 1.00	594	5.38 0.87	276	5.11 0.98

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
15. I would recommend my degree program to a friend or family member.	23	4.04 1.61	109	5.19 1.09	168	5.28 0.93	570	5.39 0.97	228	5.14 1.22	597	5.30 1.11	274	4.97 1.21
16. I know where to go to file a complaint against another student or TTUHSC employee.	23	3.91 1.83	108	4.48 1.49	164	5.01 1.00	525	4.05 1.54	216	4.12 1.52	523	4.37 1.54	266	4.61 1.35
17. I know where to go to file a complaint if I encountered gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault).	20	4.25 1.83	109	4.53 1.47	164	5.01 1.04	527	4.11 1.51	216	4.19 1.51	522	4.42 1.52	265	4.54 1.38
18. I am aware of possible health effects resulting from alcohol and drug use.	23	5.74 0.45	108	5.55 0.60	167	5.63 0.54	546	5.45 0.75	223	5.53 0.73	561	5.59 0.63	269	5.45 0.75

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	GGHSON		GSBS		PLFSOM		SOAHS		SOM		SON		SOP	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>														
19. I know about existing standards of conduct and sanctions regarding alcohol and drugs.	23	5.09 1.44	108	5.19 0.95	167	5.41 0.75	540	5.20 0.95	220	5.05 1.12	555	5.38 0.89	269	5.23 0.95
20. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	25	3.72 1.65	110	4.04 1.57	163	4.36 1.51	494	4.35 1.48	221	4.28 1.45	479	4.68 1.48	269	4.24 1.47
21. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	25	3.96 1.59	110	4.13 1.48	166	4.78 1.24	522	4.51 1.38	223	4.39 1.43	524	4.86 1.31	272	4.57 1.36
22. I know how Title IX legislation applies to me as a TTUHSC student. 	23	3.96 1.92	107	3.71 1.81	158	3.99 1.75	528	3.97 1.68	215	3.52 1.81	524	4.26 1.71	264	3.77 1.76

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

### APPENDIX C. RESULTS BY CAMPUS

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>OVERALL SATISFACTION</b>																
Overall, how satisfied are you with your studies at TTUHSC?	141	<b>5.15</b> 0.76	200	<b>5.01</b> 0.92	75	<b>4.75</b> 0.99	198	<b>5.16</b> 0.93	844	<b>5.27</b> 0.96	51	<b>4.53</b> 1.33	66	<b>4.52</b> 1.06	519	<b>5.26</b> 0.97

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**	n	Mean SD**
<b>STUDENT SUPPORT SERVICES</b>																
1. Information about student health insurance plans	104	<b>4.60</b> 1.19	156	<b>4.68</b> 1.15	66	<b>4.32</b> ↓ 1.03	157	<b>4.69</b> 1.10	567	<b>4.52</b> 1.23	36	<b>4.44</b> ↑ 1.05	43	<b>4.02</b> ↓ 1.46	139	<b>4.49</b> ↓ 1.39
2. Availability of student health care providers in the network	105	<b>4.73</b> 1.05	153	<b>4.91</b> 1.02	64	<b>4.33</b> ↓ 1.11	141	<b>4.69</b> 1.17	599	<b>4.73</b> 1.15	36	<b>4.06</b> ↓ 1.24	41	<b>4.17</b> ↑ 1.34	131	<b>4.53</b> 1.42
3. Information about medical health services (e.g., visits to family practice clinic)	119	<b>4.66</b> 1.08	176	<b>4.79</b> 1.10	64	<b>4.34</b> ↓ 1.20	165	<b>4.72</b> 1.12	654	<b>4.60</b> 1.22	40	<b>4.00</b> ↓ 1.22	47	<b>4.28</b> ↑ 1.33	133	<b>4.54</b> 1.39
4. Information about available counseling services (e.g., dealing with unfamiliar or stressful situations)	121	<b>5.12</b> 1.04	169	<b>4.82</b> 1.17	62	<b>4.61</b> 1.06	163	<b>4.78</b> 1.13	638	<b>4.71</b> 1.18	38	<b>4.29</b> ↑ 1.18	49	<b>4.27</b> ↑ 1.27	180	<b>4.56</b> 1.40
5. Information about available resources for alcohol and drug problems (e.g., counseling, treatment)	101	<b>5.04</b> 0.90	148	<b>4.95</b> 0.99	48	<b>4.54</b> 1.22	146	<b>4.92</b> 1.03	535	<b>4.80</b> 1.11	28	<b>4.46</b> ↑ 0.96	37	<b>4.49</b> ↑ 1.04	136	<b>4.62</b> 1.32
6. Information about what actions to take should you ever encounter any kind of gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault)	116	<b>4.84</b> 1.05	168	<b>4.83</b> 1.05	60	<b>4.82</b> 0.98	168	<b>4.84</b> 1.15	631	<b>4.74</b> 1.12	40	<b>4.45</b> 0.90	48	<b>4.38</b> 1.12	203	<b>4.95</b> 1.09

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>REGISTRAR</b>																
1. Helpfulness of employees in Registrar's office	135	<b>5.32</b> 0.75	183	<b>5.33</b> 0.81	66	<b>5.06</b> 0.97	170	<b>5.54</b> 0.58	743	<b>5.22</b> 0.86	45	<b>5.22</b> 0.67	53	<b>4.79</b> 0.99	424	<b>5.19</b> 0.92
2. Communication about the registration process	140	<b>5.01</b> 1.02	192	<b>5.19</b> 0.97	69	<b>4.94</b> 6.00	178	<b>5.44</b> 0.66	781	<b>5.05</b> 1.05	48	<b>5.23</b> 0.66	58	<b>4.74</b> 1.18	484	<b>5.01</b> 1.11
3. Ease of registering for classes	139	<b>4.92</b> 1.07	192	<b>5.11</b> 1.12	71	<b>4.86</b> 1.07	181	<b>5.46</b> 0.68	801	<b>5.18</b> 1.06	50	<b>5.32</b> 0.68	63	<b>4.76</b> 1.36	502	<b>5.05</b> 1.10
4. Wait time for receiving a requested transcript	96	<b>5.33</b> 0.83	136	<b>5.29</b> 0.74	54	<b>4.94</b> 0.98	116	<b>5.53</b> 0.62	557	<b>5.30</b> 0.81	33	<b>5.30</b> 0.47	41	<b>5.15</b> 0.65	276	<b>5.25</b> 0.92

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>FINANCIAL AID</b>																
1. Helpfulness of Financial Aid employees	133	5.25 0.77	169	5.34 0.74	66	5.15 0.86	174	5.45 0.81	690	5.20 0.95	43	5.21 0.74	55	5.05 0.70	350	5.32 0.94
2. My awareness of financial aid options	136	4.99 0.97	180	5.10 0.92	69	5.00 0.91	178	5.28 0.84	736	4.84 1.19	46	4.96 0.79	61	4.90 0.96	407	5.14 1.05
3. Efficiency of the financial aid process	135	5.07 0.90	175	5.21 0.81	69	5.20 0.83	175	5.31 0.88	711	5.00 1.09	44	4.95 0.83	59	4.92 0.97	375	5.22 0.98

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT AFFAIRS</b>																
1. Helpfulness of office employees in the Student Affairs office or of the Student Affairs liaison for your specific school	133	5.56 0.77	179	5.45 0.78	67	4.94 1.19	187	5.73 0.63	711	5.38 0.79	34	4.88 1.07	52	4.90 1.11	338	5.19 0.92
2. Wait time for services and/or responses	129	5.50 0.77	177	5.43 0.76	67	5.03 0.90	187	5.67 0.68	694	5.29 0.84	32	4.97 0.90	50	5.00 0.97	333	5.18 0.97
3. Assistance in transitioning to a regional campus*	87	5.52 0.78	142	5.27 0.96	67	4.90 1.05	102	5.66 0.72	386	5.28 0.90	28	4.89 1.03	46	4.96 1.09	-	- -

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT BUSINESS SERVICES</b>																
1. Helpfulness of Student Business Services employees	126	<b>5.40</b> 0.69	168	<b>5.36</b> 0.72	59	<b>5.08</b> 0.92	162	<b>5.40</b> 0.73	703	<b>5.17</b> 0.88	41	<b>5.00</b> 0.97	52	<b>5.08</b> 0.88	409	<b>5.21</b> 0.81
2. Wait time for services and/or responses	127	<b>5.29</b> 0.80	169	<b>5.28</b> 0.76	59	<b>5.08</b> 0.60	158	<b>5.37</b> 0.72	694	<b>5.11</b> 0.95	40	<b>5.00</b> 1.04	53	<b>4.87</b> 1.00	400	<b>5.14</b> 0.88
3. Usefulness of Student Business Services website	130	<b>5.18</b> 0.96	172	<b>5.13</b> 0.95	62	<b>5.02</b> 0.95	156	<b>5.19</b> 0.82	697	<b>5.05</b> 0.97	43	<b>4.93</b> 0.91	55	<b>4.87</b> 1.02	434	<b>5.13</b> 0.92
4. Clarity of your online account statement	135	<b>5.09</b> 1.04	184	<b>5.14</b> 0.93	66	<b>5.03</b> 0.91	168	<b>5.20</b> 0.88	752	<b>4.99</b> 1.09	45	<b>5.04</b> 0.88	60	<b>5.05</b> 0.98	471	<b>5.06</b> 1.05

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>LIBRARY RESOURCES</b>																
1. Helpfulness of librarians	54	5.26 0.76	129	5.34 0.76	40	5.10 0.84	174	5.55 0.57	694	5.35 0.74	21	5.10 1.14	64	5.48 0.62	300	5.33 0.89
2. Hours of operation*	51	5.41 0.73	135	4.71 1.24	37	5.08 0.80	180	4.74 1.25	732	4.86 1.20	26	3.12 1.86	63	4.41 1.67	-	-
3. Study facilities available in the library*	52	5.04 1.17	137	4.64 1.37	39	4.97 0.99	184	4.83 1.25	717	4.84 1.20	22	2.86 1.67	63	4.71 1.37	-	-
4. Accessibility of onsite library resources (e.g. books, journals in library)*	76	4.99 1.14	147	5.26 0.90	46	5.11 1.08	175	5.25 0.84	667	5.24 0.84	29	4.31 1.51	61	5.08 0.86	-	-
5. Accessibility of online library resources (e.g. books, journals online)	121	5.31 0.87	178	5.35 0.79	69	5.26 0.85	182	5.31 0.77	759	5.24 0.93	42	5.00 1.06	65	5.28 0.80	481	5.29 0.97
6. Accessibility of search software (e.g. OVID, Micromedex, MD Consult)	111	5.40 0.78	178	5.38 0.73	68	5.28 0.79	164	5.15 0.96	680	5.26 0.84	31	4.87 1.02	61	5.15 0.85	437	5.29 0.92

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ADVISING/MENTORING</b>																
1. Academic advising in my field of study	119	<b>5.33</b> 0.85	180	<b>5.17</b> 0.95	62	<b>4.90</b> 1.11	176	<b>5.16</b> 1.04	724	<b>5.18</b> 1.01	46	<b>4.93</b> 1.12	58	<b>4.60</b> 1.44	423	<b>5.17</b> 1.02
2. Academic advisor's knowledge about my degree program	118	<b>5.45</b> 0.66	177	<b>5.29</b> 0.87	60	<b>5.02</b> 1.10	172	<b>5.26</b> 0.95	721	<b>5.31</b> 0.90	46	<b>5.24</b> 1.12	59	<b>4.76</b> 1.34	426	<b>5.30</b> 0.92
3. Faculty/staff knowledge of career opportunities in my field of study	131	<b>5.53</b> 0.60	188	<b>5.15</b> 1.07	67	<b>5.01</b> 0.99	180	<b>5.27</b> 0.93	753	<b>5.28</b> 0.96	47	<b>5.15</b> 1.22	60	<b>4.77</b> 1.33	425	<b>5.28</b> 0.90

\* Means are color-coded to highlight areas of strength and potential improvement (Red:  $\leq 3.49$ , Yellow: 3.50-4.49, Green:  $\geq 5.50$ ).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>GENERAL TECHNOLOGY</b>																
1. Audio-video equipment used in classrooms (e.g. microphones, projectors)*	136	5.07 0.91	192	4.89 1.05	71	5.03 0.83	189	4.65 1.28	750	4.92 1.14	47	5.34 0.64	64	5.05 0.90	-	-
2. Reliability of wireless connection to HSC-Air (wifi) on my campus*	137	4.98 1.00	194	4.60 1.22	71	4.97 1.01	189	3.90 1.50	752	4.17 1.52	48	4.56 1.35	64	4.55 1.18	-	-
3. Reliability of Learning Management System (e.g., Sakai/The Hub, Blackboard)	137	5.17 0.98	193	4.98 1.02	71	5.08 0.73	189	4.70 1.12	792	4.93 1.15	48	4.48 1.49	65	5.11 0.83	498	5.33 0.84
4. Helpfulness of Help Desk employees	104	5.41 0.81	155	5.14 0.85	58	4.78 1.11	166	4.96 1.11	647	5.21 0.91	41	5.24 0.86	53	5.11 0.64	390	5.40 0.76
5. Usability of my school's website	136	5.07 1.05	193	5.02 0.94	71	4.90 1.04	186	4.58 1.22	790	4.97 1.10	47	5.02 1.03	65	4.80 1.16	497	5.28 0.88

\* Distance students from SOAHS, SON, and GGHSO did not evaluate this statement.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean** SD***	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>ENVIRONMENT*</b>																
1. Cleanliness of campus buildings	141	5.82 0.40	198	5.64 0.60	73	5.15 0.86	195	5.66 0.58	783	5.61 0.61	51	5.75 0.44	65	5.35 0.82	29	5.86 0.35
2. Classroom environment (e.g. size, temperature, maintenance)	141	5.13 0.99	200	5.32 0.82	73	4.93 0.98	194	5.17 0.89	771	5.16 0.94	51	5.31 0.84	65	4.91 1.09	29	5.34 0.81
3. Quality of equipment in laboratory facilities	139	5.49 0.61	197	5.19 0.81	69	5.14 0.84	193	5.41 0.77	713	5.29 0.79	51	4.59 1.43	63	5.03 1.12	29	5.48 0.78
4. Campus security	141	5.67 0.55	197	5.28 0.83	70	4.89 1.06	193	5.45 0.71	761	5.33 0.81	49	4.86 1.14	63	4.98 1.04	29	5.83 0.47
5. Parking availability	140	4.49 1.61	199	4.80 1.14	73	4.10 1.41	192	3.09 1.69	772	4.02 1.45	51	5.55 0.64	65	4.75 1.28	29	4.00 1.46

\* Distance students from SOAHS and SON did not evaluate this section.

\*\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE</b>																
1. I am satisfied with the racial/ethnic diversity of the student body in my school.	126	5.25 0.90	181	5.08 1.06	59	4.98 0.94	175	5.05 1.16	724	5.14 1.00	44	5.11 0.97	58	4.90 1.19	319	5.42 0.69
2. Students in my school are treated fairly and with respect regardless of their differences.	136	5.31 0.94	193	5.16 1.04	68	5.19 6.00	186	5.44 0.89	764	5.38 0.87	47	5.21 1.18	62	4.82 1.11	399	5.45 0.71
3. I feel a sense of belonging to my school.	134	5.27 0.89	190	5.10 1.02	68	4.74 1.20	186	5.26 1.12	767	5.27 0.97	48	4.50 1.70	63	4.44 1.38	433	5.12 1.04
4. I feel a sense of belonging to the TTUHSC community.	134	5.09 1.04	192	5.07 1.07	68	4.59 1.28	186	5.22 1.15	768	5.20 1.02	48	3.94 1.73	63	4.30 1.33	421	5.01 1.14

\* Means are color-coded to highlight areas of strength and potential improvement (Red: ≤3.49, Yellow: 3.50-4.49, Green: ≥5.50).

\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
5. I know who represents my school and/or campus on the Student Government Association (SGA).	127	4.88 1.40	187	4.71 1.41	67	4.63 1.30	185	5.41 0.89	736	4.82 1.33	45	4.00 1.88	59	3.88 1.58	300	3.91 1.83
6. I am aware of the activities sponsored by the Student Government Association (SGA).	126	4.70 1.40	187	4.72 1.43	63	4.57 1.38	184	5.32 0.92	745	4.80 1.26	46	3.72 1.95	60	3.45 1.60	328	4.44 1.58
7. The Student Government Association (SGA) advocates for and represents student interests effectively.	123	4.78 1.30	184	4.80 1.29	62	4.76 1.18	183	5.13 1.13	724	4.94 1.15	38	4.21 1.80	56	3.77 1.58	279	4.67 1.40
8. I know where to go to <u>within my school</u> to file a complaint against another student or TTUHSC employee.	134	4.84 1.31	188	4.68 1.33	67	4.28 1.52	184	4.91 1.12	739	4.06 1.54	46	3.91 1.56	65	3.57 1.58	399	4.27 1.55
9. I believe that any complaints I file against another student or TTUHSC employee will be handled fairly and promptly.	132	5.02 1.11	186	4.83 1.21	66	4.64 1.35	180	5.12 0.95	721	4.99 0.98	43	4.40 1.40	59	4.12 1.39	386	4.97 1.06

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\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
10. I believe that I could report unethical activities by another student or TTUHSC employee without fear of retaliation against me.	134	5.10 1.07	190	4.69 1.36	68	4.79 1.22	184	5.09 1.03	746	4.98 1.04	45	4.47 1.41	63	4.10 1.54	421	5.03 1.05
11. I am satisfied with the quality of instruction that I receive at TTUHSC.	136	5.23 0.83	193	5.11 1.01	68	4.94 0.93	187	5.14 0.98	785	5.18 0.93	49	4.57 1.43	65	4.34 1.44	488	5.20 0.96
12. I have adequate access to my instructors outside of class.	136	5.40 0.73	190	5.23 0.88	67	4.93 1.11	187	5.45 0.66	778	5.37 0.81	49	4.69 1.39	65	4.71 1.21	478	5.23 0.93
13. My instructors are concerned about my academic success.	136	5.39 0.73	191	5.10 1.04	68	5.00 1.01	187	5.43 0.82	785	5.37 0.89	49	4.92 1.29	65	4.77 1.28	492	5.27 0.91
14. My instructors care about my professional success.	136	5.38 0.81	192	5.15 1.05	68	5.00 0.99	187	5.44 0.78	786	5.39 0.86	49	5.06 1.14	64	4.77 1.23	489	5.27 0.95

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\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
15. I would recommend my degree program to a friend or family member.	135	5.19 1.16	190	5.11 1.13	68	4.72 1.34	187	5.32 0.91	785	5.40 0.95	49	4.73 1.55	65	4.18 1.62	490	5.27 1.10
16. I know where to go to file a complaint against another student or TTUHSC employee.	134	4.78 1.30	184	4.71 1.32	65	4.35 6.00	183	4.95 1.11	739	4.12 1.53	43	4.09 1.57	64	3.55 1.61	413	4.32 1.55
17. I know where to go to file a complaint if I encountered gender-based discrimination or sexual misconduct (e.g., harassment, stalking, sexual assault).	132	4.81 1.27	184	4.67 1.31	66	4.30 1.49	183	4.95 1.13	742	4.18 1.51	43	4.09 1.54	63	3.68 1.55	410	4.35 1.56
18. I am aware of possible health effects resulting from alcohol and drug use.	132	5.57 0.53	188	5.47 0.70	66	5.33 0.97	186	5.65 0.53	765	5.50 0.73	47	5.47 0.86	63	5.30 0.69	450	5.58 0.64

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\*\* Standard deviation

	ABILENE		AMARILLO		DALLAS/FT. WORTH		EL PASO		LUBBOCK		MIDLAND		ODESSA		DISTANCE	
	n	Mean* SD**	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD	n	Mean SD
<b>STUDENT LIFE (cont.)</b>																
19. I know about existing standards of conduct and sanctions regarding alcohol and drugs.	133	5.38 0.82	187	5.30 0.87	66	5.09 1.05	186	5.42 0.73	759	5.20 0.98	46	5.17 0.90	63	5.00 0.93	442	5.30 1.03
20. I have sufficient opportunities to interact with students from other TTUHSC schools (i.e. Medicine, Allied Health, Nursing, Pharmacy, Biomedical Sciences).	134	4.64 1.27	187	4.33 1.46	67	4.18 6.00	182	4.30 1.53	746	4.53 1.38	46	3.41 1.73	64	3.92 1.58	335	4.32 1.71
21. I have sufficient opportunities to learn about, from, and with students and/or practitioners from other healthcare professions.	136	4.84 1.20	188	4.44 1.40	67	4.76 1.17	185	4.69 1.31	753	4.63 1.32	47	3.53 1.76	64	4.06 1.39	402	4.67 1.45
22. I know how Title IX legislation applies to me as a TTUHSC student. 	131	3.89 1.81	182	4.02 1.74	66	3.77 1.70	177	4.05 1.74	738	3.88 1.74	46	3.37 1.77	64	3.48 1.74	415	4.21 1.72

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\*\* Standard deviation

Questions about this report can be submitted to the  
Office of Institutional Planning & Assessment at (806) 743-2918.