

Program
Degree Awarded
Program Website

PHARMACEUTICAL SCIENCES
Ph.D.
<http://www.ttuhs.edu/gsbs/academics/programs.aspx>

| | Measure | Operational Definition | 3-Yr Average | Yearly Data | | |
|----|---|--|--|---|---|---|
| | | | | 2015 - 2016 | 2016- 2017 | 2017- 2018 |
| 1 | Number of Degrees per Year | For each of the three most recent years, average of the number of degrees awarded per academic year | 6.7 | 7 | 6 | 7 |
| 2 | Graduation Rates | For each of the three most recent years, average of the percent of first-year doctoral students ² who graduated within ten years | 81 | 89 | 71 | 83 |
| 3 | Average Time to Degree | For each of the three most recent years, average of the graduates' time to degree ³ | 5.0 | 5.2 | 4.9 | 4.9 |
| 4 | Employment Profile (in the field within one year of graduation) | For each of the three most recent years, the number and percent of graduates by year, employed, those still seeking employment, and unknown | | Employed (6) 85.7% Seeking (1) 14.3% Unknown (0) 0% | Employed (5) 71.4% Seeking (1) 14.3% Unknown (0) 0% | Employed (7) 100% Seeking (0) 0% Unknown (0) 0% |
| 5 | Admissions Criteria | Description of admission factors | GSBS Admissions: http://www.ttuhs.edu/gsbs/academics/admissions.aspx 1) Graduate school application 2) Official GRE score no more than five years old 3) TOEFL or IELTS for international students 4) Official transcripts 5) Two reference letters | | | |
| 6 | Percentage of Full-time Students | FTS ⁴ /number of students enrolled (headcount) for last three fall semesters | | 98% | 100% | 100% |
| 7 | Average Institutional Financial Support Provided | For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistanceships, scholarships, stipends, grants and fellowships (does not include tuition or benefits) | \$25,343 | | | |
| 8 | Percentage of Full-time Students (FTS) with Financial Support | In the prior year, the number of FTS with at least \$1,000 of annual support/the number of FTS | 0.89 | | | |
| 9 | Number of Core Faculty ⁵ | Number of core faculty in the prior year | 19 | | | |
| 10 | Student-Core Faculty Ratio | For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent | 1.86 | 1.44 | 2.03 | 2.11 |
| 11 | Core Faculty Activities | For each of the three most recent years, average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per | | 1.8 | 2 | 2.6 |

| | | | | | | | | | | | |
|---------------------------------------|-------------------------------------|--|---|-------------|-------------|--------------------------|-------------|-------------------------|----------------|-----------------------|-----------------------------|
| 12 | Core Faculty External Grants | For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program | 9 | 9 | 13 | 5 | | | | | |
| | | | \$604,502 | \$289,035 | \$178,866 | 1,345,605 | | | | | |
| | | | \$4,004,112 | \$2,601,321 | \$2,682,990 | \$6,728,025 | | | | | |
| 13 | Faculty Teaching Load | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty | | 2 | 2.28 | 2.42 | | | | | |
| * numbers corrected for 2015 and 2016 | | | | | | | | | | | |
| 14 | Faculty Diversity | Core faculty by ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and gender, updated when changed | | White | Hispanic | Black / African-American | Asian | Indian / Alaskan Native | Inter-national | Unknown/ Not reported | Hawaiian / Pacific Islander |
| | | | Male | 10 | | | 6 | | | | |
| | | | Female | 3 | | | | | | | |
| 15 | Student Diversity | Enrollment headcount by gender, ethnicity (Asian, American Indian or Alaskan Native, International, Unknown or Not reported, Native Hawaiian or Other Pacific Islander) and residency status in program during the prior year | MALE | | | | | | | | |
| | | | In-State | 3 | 1 | | | | | | |
| | | | Out of State | | | | | | | | |
| | | | International | | | | | | 20 | | |
| | | | FEMALE | | | | | | | | |
| | | | In-State | 3 | 1 | | | | | | |
| | | | Out of State | | 1 | | | | | | 1 |
| International | | | | | | 10 | | | | | |
| 16 | Date of Last External Review | Date of last formal external review, updated when changed | 2010 - Southern Association of Schools and Colleges Commission on Colleges (SACSCOC). Pending site visit March 2019 | | | | | | | | |
| 17 | External Program Accreditation | Name of body and date of last program accreditation review, if applicable, updated when changed | N/A | | | | | | | | |
| 18 | Student Publications/ Presentations | For the three most recent years, the number of discipline-related refereed papers/publication, juried creative/performance accomplishments and external presentations per year by student FTE | 2015 - 2016 | | 2016 - 2017 | | 2017 - 2018 | | | | |
| | | | 2.5 | | 1.8 | | 2.6 | | | | |

¹Programs included only if in existence three or more years. Program is defined at the 8-digit CIP code level.

²First-year doctoral students: Those students who have matriculated as doctoral students with a doctoral degree objective.

³For each academic year, the time to degree is defined as beginning the year students matriculated with a doctoral degree objective until the year they graduated.

⁴Definition of Full Time Student (FTS) is institutional by program.

⁵Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct research

⁶All external funds received by core faculty from any source including research grants, training grants, gifts from foundations, etc., reported as expenditures.