

Program Pharmaceutical Sciences
Degree Awarded Ph.D.
Program Website <https://www.ttuhschool.edu/biomedical-sciences/program/pharmaceuticalsciences-phd.aspx>

| Measure | Operational Definition | 3-Year Average | Yearly Data | | | | | |
|---|--|---|--------------------|---------|-----------|---------|-----------|--------|
| | | | 2016-2017 | | 2017-2018 | | 2018-2019 | |
| C1 Number of Degrees per Year | For each of the three most recent years, average of the number of degrees awarded per academic | 6 | 6 | | 7 | | 5 | |
| C2 Graduation Rates | For each of the three most recent years, average of the percent of first-year doctoral students who graduated within ten years | 81.67% | 62% *Correction | | 83% | | 100% | |
| C3 Average Time to Degree | For each of the three most recent years, average of the graduates' time to degree | 4.41 | 4.87 | | 4.86 | | 4.67 | |
| C4 Employment Profile (in the field within one year of graduation) | For each of the three most recent years, the number and percent of graduates by year, employed, those still seeking employment, and unknown | Employed | # | % | # | % | # | % |
| | | Unknown | 6 | 100.00% | 7 | 100.00% | 2 | 40.00% |
| | | Seeking | 0 | 0.00% | 0 | 0.00% | 3 | 60.00% |
| | | | 0 | 0% | 0 | 0% | 0 | 0% |
| C5 Admissions Criteria | Description of admission factors | GSBS Admissions: http://www.ttuhschool.edu/gsbs/academics/admissions.aspx 1) Graduate school application 2) Official GRE score no more than five years old 3) TOEFL or IELTS for international students 4) Official transcripts 5) Two reference letters | | | | | | |
| C6 Percentage of Full-time Student | FTS/number of students enrolled (headcount) for last three fall semesters | | 100% | | 100% | | 100% | |
| C7 Average Institutional Financial Support Provided | For those receiving financial support, the average monetary institutional support provided per full-time graduate student for the prior year from assistanceships, scholarships, stipends, grants and fellowships (does not include tuition or benefits) | | \$23,340.00 | | | | | |
| C8 Percentage of Full-time Students (FTS) with Financial Support | In the prior year, the number of FTS with at least \$1,000 of annual support/the number of FTS | | 93% | | | | | |
| C9 Number of Core Faculty | Number of core faculty in the prior year | | 17 | | | | | |
| C10 Student-Core Faculty Ratio | For each of the three most recent years, average of full-time student equivalent (FTSE)/average of full-time faculty equivalent (FTE) of core faculty | 2.18 | 2.03 | | 2.11 | | 2.4 | |
| C11 Core Faculty Activities | For each of the three most recent years, average of the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member | | 2 | | 2.6 | | 3.5 | |

| Measure | Operational Definition | 3-Year Average | Yearly Data | | |
|---|---|----------------------------|--------------------------------|---------------------------------|--------------------------------|
| | | | 2016-2017 | 2017-2018 | 2018-2019 |
| C12 Core Faculty External Grants | For each of the three most recent years, average of the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year | Number Average Total | 13 \$178,866 \$2,682,990 | 5 \$1,345,605 \$6,728,025 | 10 \$291,797 \$2,917,976 |
| C13 Faculty Teaching Load | Total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty | | 2.28 | 2.42 | 2.59 |

C14 Faculty Diversity

Core faculty by ethnicity (White, Hispanic, Black or African American, Asian or Pacific Islander, American Indian or Alaskan Native, International, Unknown or Not Reported, or other) and gender, updated when changed

| Gender | American Indian/ Alaskan Native | Asian or Pacific Islander | Black | Cuban American | Hispanic | Mexican American | Non-resident Alien | Not Specified | White | Other |
|--------|------------------------------------|------------------------------|-------|-------------------|----------|---------------------|-----------------------|------------------|-------|-------|
| Female | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 |
| Male | 0 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 9 | 1 |

C15 Student Diversity

Enrollment headcount by gender, ethnicity (Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status in program during the prior year

| Residency | American Indian/Alaska Native | Asian/ Pacific Islander | Black/ African- American | Cuban American | Hispanic | Mexican- American | Inter- national | Not Specified | White | |
|-----------|-------------------------------------|-------------------------------|--------------------------------|-------------------|----------|----------------------|--------------------|------------------|-------|---|
| | Female | In State | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 |
| | International | 0 | 0 | 0 | 0 | 0 | 0 | 11 | 0 | 0 |
| | Out of State | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 |
| Male | In State | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 2 |
| | International | 0 | 0 | 0 | 0 | 0 | 0 | 20 | 0 | 0 |
| | Out of State | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1 |

C16 Date of Last External Review Date of last formal external review, updated when changed

Not Applicable

C17 External Program Accreditation Name of body and date of last program accreditation review, if applicable, updated when changed

2019 - Southern Association of Schools and Colleges Commission on Colleges (SACSCOC)

C18 Student Publications/Presentations For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments and external presentations per year by student FTE

| Publications | 2016-2017 | 2017-2018 | 2018-2019 |
|--------------|-----------|-----------|-----------|
| | 1.8 | 2.6 | 1.83 |