

GSBS El Paso Faculty Bylaws Competencies and Faculty Responsibilities

https://el Paso.ttuhs.edu/gsbs/documents/2020-2021_Faculty_Bylaws.pdf

3.7 Institutional Competencies for Educational and Organizational Excellence

In an effort to maintain an environment that meets institutional competencies for educational and organizational excellence, the GSBS faculty shall conduct business adhering to the following competencies:

- a) Accepts responsibility for individual actions.
- b) Effectively communicates with other faculty, students, and staff.
- c) Complies with relevant laws, regulatory requirements, university policies and procedures.
- d) Maintains the confidentiality and security of students' information and grades.
- e) Supports a climate of diversity and inclusion.
- f) Demonstrates honest, fair, and ethical behavior; as well as, treating others with courtesy and respect in all situations.
- g) Meets commitments and deadlines established by the GSBS and other regulatory institutions.
- h) Delivers lectures in a timely manner and as scheduled by the GSBS. • It is the responsibility of the faculty to inform the GSBS in case of absence **one week earlier** in order to provide ample time to make necessary arrangements.
 - **Unjustified absences** may result in the GSBS dean revoking faculty membership status; tardiness and abrupt changes in the schedule will be considered unprofessional and not acceptable.
 - The GSBS recognizes that there may be certain situations where the faculty may not be able to notify the GSBS with ample time about absences and tardiness, such as medical emergencies.

Section 2. GSBS Faculty Responsibilities

Faculty also called faculty of record, are subject to the policies and procedures of the TTUHSC El Paso and the Texas Tech University Board of Regents, the GSBS faculty shall support the mission and goals of the GSBS by having the following responsibilities:

1. Development the curriculum content.
2. Delivery of lecture material.
3. Effectively assess student learning outcomes for each GSBS academic program.
4. Develop and enhance opportunities for professional development in order to assess student learning and understanding of the Biomedical Sciences.
5. Promote student participation on biomedical research projects to gain first-hand experience in a laboratory setting.
6. Award passing grades only to those students who have demonstrated mastery of the course material.
7. Evaluate and determine whether students' behavior and/or conduct is suitable to represent the scientific community.
8. Consider matters referred by the dean, and/or the GSBS Graduate Council as needed.

If the GSBS faculty cannot fulfill the responsibilities stated above, the (not sure what was supposed to go here – I have notified Dr. Raj)