



Council *on* Education *for* Public Health

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June 26, 2018

Theresa Byrd, DrPH, MPH, RN
Associate Dean and Chair
Texas Tech University Health Sciences Center
Graduate School of Biomedical Sciences
Department of Public Health
3601 4th Street, STOP 9403
Lubbock, TX 79407

Dear Dr. Bryd,

On behalf of the Council on Education for Public Health, I am pleased to advise you that the CEPH Board of Councilors acted at its June 14-16, 2018 meeting to accredit the MPH Program at Texas Tech University Health Sciences Center for a five-year term, with an interim report to be submitted in spring 2019. I have attached a seal that reflects your accreditation status.

Based on CEPH procedures and the documentation submitted, the program's initial accreditation date will be recorded as June 12, 2015. The accreditation term extends until July 1, 2023, pending the program's continued documentation of compliance through the interim report, annual reporting, and any other reporting required by the Council.

The interim report will be due on May 2, 2019 and must address the criteria for which there was a "partially met" assessment.

Specifically, the interim report due in spring 2019 should provide evidence that the program has:

- a) developed and implemented didactic preparation and assessment activities for foundational competencies 10, 16, 21, and 22. The report must include the information in the format of Template D2-2 and must include relevant syllabi and attachments. (Criterion D2)
- b) developed and implemented didactic preparation and assessment activities for concentration competencies 2 and 3. The report must include the information in the format of Template D4-1 and must include relevant syllabi and attachments. (Criterion D4)
- c) developed and implemented professional development training activities that directly respond to the priorities identified in the needs assessment findings outlined in Criterion F3. (Criterion F4)

Please be aware that failure to come into compliance with all accreditation criteria must trigger specific actions on CEPH's part. These actions, mandated in federal regulations governing accrediting agencies that are recognized by the US Department of Education, include initiating adverse action or, if good cause is demonstrated, extending by one year the period during which the program or school may come into compliance with the remaining criteria, after which CEPH must take adverse action. CEPH is required to deny or revoke accreditation when a school or program fails to demonstrate that it has come into compliance. Thus, interim reports have serious consequences. Additional information about preparing interim reports is available on the [CEPH website](#).

We are enclosing a copy of the Council's final accreditation report. The report is also being transmitted to the chief executive officer of your university as the Council's official report. This differs from the team's report that you received prior to our meeting in the following areas:

- The Council changed the finding for Criterion A1 (Organization & Administrative Processes) from met with commentary to met and added language explaining the rationale for this change.
- The Council changed the finding for Criterion A3 (Student Engagement) from met to met with commentary and added language explaining the rationale for this change.
- The Council changed the finding for Criterion B1 (Guiding Statements) from partially met to met and added language explaining the rationale for this change.
- The Council changed the finding for Criterion B3 (Post-Graduation Outcomes) from met with commentary to met and added language explaining the rationale for this change.
- The Council changed the finding for Criterion H2 (Career Advising) from partially met to met with commentary and added language explaining the rationale for this change.

I would call your attention to the disclosure provisions in our adopted procedures. The program is expected to make its official accreditation report available to the public on request 60 days following the accreditation decision. ***The program may make the report and final self-study available in full on its website, or it must clearly indicate on the website how to request a copy of either document.*** See Section 7 of the [Accreditation Procedures](#) for additional information.

You may append a written response whenever you distribute the report. The official report also will be available on request from CEPH after 60 days, but it is our intent to refer all initial requests to you. If you provide this office with a copy of a written response by August 3, 2018, we will be pleased to append it whenever we respond to a request for the report. Please note that this response is optional.

We would also like to remind you that whenever an accredited school or program undergoes a substantive change, it is obligated to provide written notification to CEPH of the intended change. Substantive changes are defined in the procedures manual, but generally include offering a new degree, adding or discontinuing an area of specialization, offering a degree program in a different format or at a distant site and making major revisions to the curricular requirements. Additional information about substantive changes is available on our [website](#).

We appreciated the many courtesies and helpfulness extended to the site visit team.

Sincerely,



Rose Marie Martinez, ScD
President

Enclosure

cc: CEPH Councilors