DEI Research Grants
Proposals Due August 1, 2022

The Office of Diversity, Equity and Inclusion (the Office) in collaboration with the Office of Research and the Office of the Provost is pleased to support research initiatives led by team members with a connection to diversity, equity and inclusion (DEI).

The maximum grant is $15,000. Team members are only eligible to receive this grant once in a three-year period. See more information below regarding eligibility. The grant period is September 1 – August 31.

Grantees will be required to present on their research initiative at symposium type event organized by or in partnership with the Office (estimated to be in September following the grant period) to share the findings of their work with the TTUHSC community. This will also serve as an opportunity to raise awareness to DEI involving health matters.

Funding Opportunities

• Proposals that provide a means to advance DEI research and scholarly activities with potential to lead to publication or applications to further grant funding. Research may be on any topic that connects DEI and the mission of TTUHSC. These grants may support research on health disparities and health equity, underrepresented populations-based research, and more.

• Proposals that support DEI activities involving curriculum development and/or learning sciences that will impact student learning/training and institutional culture. This funding opportunity supports research that may pilot new and innovative pedagogical initiatives that will have great impact across disciplines and curriculum while incorporating DEI.

Examples

Below are examples of how these grants may be used include, but are not limited to the following:

• Curriculum development & assessment
• Data collection
• Faculty buy-out/release (Note: Faculty buyout/release proposals will only by considered if a strongly-compelling case is made in the applicant’s submission)
• Pilot study
• Student Research Assistants
• Survey/instrument design

Eligibility

Tenured, tenure-track, and non-tenure-track faculty as well as staff and instructors with defined research and/or academic duties are eligible to apply. All applicants must have expressed approval from
their department chair/supervisor for this work. Applications lacking chair/supervisor approval will not be considered.

Applications that support collaboration across the TTUHSC enterprise will be viewed favorably during the review process. Applicants are encouraged to consider collaborative approaches in the design of their research study.

Grant recipients are ineligible to apply for 2 years after the conclusion of their grant cycle.

Proposal Requirements

Proposals describing the research initiative should not exceed two (2) pages and should include a timeline and detailed budget.

Applicants must submit the following supplemental information:

- Recent curriculum vitae
- Letter of support from respective academic department chair/supervisor

Review Criteria and Process

Funding opportunities are limited and will be available until funds are exhausted. Proposals will be evaluated after the August 1 deadline. It is anticipated that six grant proposals will be funded. A greater quantity may be funded contingent on the dollar amounts requested and the availability of funds in the DEI Research Grants program (e.g., a recipient did not request the maximum $15,000 and additional funds are available).

The Office will review and evaluate proposals received for effectiveness and compatibility with the TTUHSC DEI Purpose Statement and the institution’s mission. If multiple proposals are received from a school, the Dean (or their proxy) may be consulted during the review process to provide feedback on the merit of the proposal through the lens of their respective field.

Submission

DEI Research Grants submissions should go to diversity@ttuhsc.edu by August 1, 2022 at 5:00 p.m. Questions should be directed to the Office at 806.743.4195.

Definitions and Statements

**Diversity:** Presence and representation of individuals from a wide range of intrinsic and social identity statuses, including, but not limited to ability, age, class, color, culture, ethnicity, gender expression, gender identity, race, religion, sex, sexual orientation, and veteran status.

**Equity:** Provision of equal advantage for individuals in recognition that social statuses impact equality. Equity seeks to alleviate built barriers that may prevent access to authentic equality, wherein all individuals have comparable opportunity for success and sense of affinity.

**Inclusion:** Active and authentic involvement of individuals from a diverse set of backgrounds and identities in the advancement and success of the institution.
**Learning Sciences:** According to Benassi et al. (2014), learning sciences are understood to be the systematic and empirical approach to understanding how people learn.

Research: Creation of new knowledge and/or the use of existing knowledge in a new and creative way so as to generate new concepts, methodologies and understandings.

**TTUHSC DEI Purpose Statement:** “Texas Tech University Health Sciences Center is committed to creating learning and working environments that are comprised of individuals of all social and intrinsic identities and backgrounds. TTUHSC strives to foster diversity, equity, and inclusion through the removal of barriers for historically marginalized individuals to continue creating greater access. In an effort to continue transforming healthcare through innovation and collaboration, TTUHSC will cultivate a climate that is intentional, welcoming, and affirming of each individual. Texas Tech University Health Sciences Center will serve as a community for culturally competent healthcare that considers individuals from all walks of life,” (DEI Committee Revised Charter, 2022).

**TTUHSC Mission:** “Enhance the lives of others by education students to become collaborative health care professionals, providing excellent patient care and advancing knowledge through innovative research,” (Strategic Plan FY 2022-2027).